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ESL 104 - Listening and Speaking II
Fall 2000
Class Hours: Tues./Thurs. 8:30-10:50
Class Room: Eiben 108

Instructor: Sharon Inatsuka
Office: Eiben Hall 124/116
Office Telephone: 735-4745/800
Office Hours: by appointment
E-mail Address: nobue@soest.hawaii.edu

Course Objectives:

In this course you will have the opportunity to improve your listening and speaking skills in preparation for immersion into the regular academic environment.

- 1) Students will improve their listening comprehension ability through the use of recorded audio materials containing everyday language spoken by native speakers of English in various settings.
- 2) The use of prerecorded videotapes will help the students' listening comprehension ability in academic settings.
- 3) Through small groups and class discussions, students will have the opportunity to share their own views and opinions on topics presented in class.
- 4) Through individual oral presentations, the students will be able to practice speaking in front of an audience.

Required Text:

Mosaic One: A Listening/Speaking Skills Book, Third Edition
by Jami Ferrer-Hanreddy and Elizabeth Whalley

Course Requirements:

Students are expected to be actively responsible for developing their listening and speaking skills. I will do my best to encourage you and provide materials for you to develop your listening and speaking skills. Active participation and punctual attendance are integral parts of the course. Repeated unexcused absences and/or tardiness will result in a lowered grade or failure in this course. Students are responsible for contacting the instructor regarding missed assignments.

Use of English Inside and Outside the Classroom:

Students are expected to use nothing but English inside the classroom. Turning to one's friend and asking a question or making a comment in one's native language seems to be the easiest thing to do. However, a listener who does not understand that language may feel ignored, or hurt by this action. It is important to remember that this applies outside of the classroom, as well. The exclusive use of English may require an extra effort but it will give practice and confidence to the student who is using it. Moreover, it will help the people around the student feel comfortable. This is very important for all of us in an international setting like Chaminade.

Grading:

Attendance and Participation - 30%
Tests - 30%
Homework and class assignments - 20%
Oral Presentations - 20%

COURSE OUTLINE*

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* Dates and assignments subject to change at instructor's discretion

| WEEK | DATE | ACTIVITIES |
|------|----------|--------------------------|
| 1 | Aug. 29 | Introduction |
| | Aug. 31 | Listening Test |
| 2 | Sept. 5 | Text |
| | Sept. 7 | Text |
| 3 | Sept. 12 | Video |
| | Sept. 14 | Text |
| 4 | Sept. 19 | Text |
| | Sept. 21 | Text |
| 5 | Sept. 26 | Video |
| | Sept. 28 | Text |
| 6 | Oct. 3 | Oral Presentation |
| | Oct. 5 | Oral Presentation |
| 7 | Oct. 10 | Text |
| | Oct. 12 | Text |
| 8 | Oct. 17 | TEST |
| | Oct. 19 | Video |
| 9 | Oct. 24 | Text |
| | Oct. 26 | Text |
| 10 | Oct. 31 | Text |
| | Nov. 2 | Text |
| 11 | Nov. 7 | Video |
| | Nov. 9 | Text |
| 12 | Nov. 14 | Oral Presentation |
| | Nov. 16 | Oral Presentation |
| 13 | Nov. 21 | Text |
| | Nov. 23 | Thanksgiving Day Holiday |
| 14 | Nov. 28 | Text |
| | Nov. 30 | TEST |
| 15 | Dec. 5 | Listening Test |
| | Dec. 7 | Listening Test |