

# Course Syllabus

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**Semester:** Fall 2026

**Course:** BI 321

**Course Title:** Advanced Human and Comparative Anatomy

**Credits:** 3

**Format:** Lecture

**Class time:** Tues & Thurs 10:00-11:20am

**Classroom location:** Henry Hall 227

## Instructor Information:

**Instructor:** Michael Dohm, PhD

**Department:** Biology, School of Natural Sciences and Mathematics, Chaminade University of Honolulu

**Office:** Wesselkamper Science Center (WSC) rm. 108

Phone: (808) 739 -- 8543

**Office Hours:** Mon 9am - 11am; Wed 9:30am - 11am; Thurs 11:30am - 2pm, or by appointment (via CANVAS Messaging best option)

**E-mail:** mdohm [at] chaminade.edu (current students, please use CANVAS messaging)

**Website:** [letgen.org](https://letgen.org) ↗ (<https://letgen.org>)

## Catalog description

BI 321 Advanced Human and Comparative Anatomy (3)

Advanced survey of human gross anatomy and adaptation is used to explore comparative aspects of the developmental biology and adaptations of other vertebrate species. Prerequisites: EN 102, COM 101, BI 216, BI 216L. Co-requisite: BI 321L (link to [catalog page for Biology courses](https://catalog.chaminade.edu/course/biology) ↗).  
(<https://catalog.chaminade.edu/course/biology>)



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This course provides a comprehensive overview of human anatomy. It also reviews the evolution of the human body systems and compares this to all vertebrate groups. Comparative anatomy has a long, illustrious tradition in the biological and biomedical sciences. The germ line development, physical influences on morphology and function and the adaptation to environment and behavior are discussed in detail.

Students are responsible for all text assignments, as well as supplementary handouts. Students are encouraged to read ahead to keep up with high volume of material, do NOT underestimate how much this will help you in class!!!

## Required Text

Kenneth V. Kardong, Vertebrates – Comparative Anatomy, Function, Evolution, 7th ed.,(or higher) McGraw Hill publishing. Link [to table of contents](https://chaminade.instructure.com/courses/46597/pages/bi321-toc) (<https://chaminade.instructure.com/courses/46597/pages/bi321-toc>).

All other reading materials will be provided or sourced from free access on the internet.

You NEED to READ this book, please let me know if you are having issues getting a copy.

## Assignments and Grading

|                                                   | How many | Points per assignment | Total points | Weight |
|---------------------------------------------------|----------|-----------------------|--------------|--------|
| Assignments<br>(drop lowest score)                | 10       | 8                     | 80           | 16%    |
| Attendance<br>(daily, everyone start with +5 pts) | 25       | 1                     | 30           | 6%     |
| Participation<br>(drop lowest score)              | 15       | 6                     | 90           | 18%    |
| Semester exams                                    | 4        | 50                    | 200          | 40%    |
| Final exam                                        | 1        | 100                   | 100          | 20%    |
|                                                   |          |                       | 500          |        |

**Assignments** may include worksheets, reflections, quizzes, and think-pair-share concept discussions. Ten assignments are expected, approximately one per week - excluding exam weeks. The student's lowest score of the ten assignments may be dropped.

**Semester exams** are used to assess your understanding of the material a few chapters at a time. Four exams are scheduled:

- Exam 1, Chapter 1 - 5
- Exam 2, Chapters 6 - 9
- Exam 3, Chapters 10 - 12
- Exam 4, Chapters 13 - 16

**Cumulative final exam:** Questions drawn from assignments, quizzes, and semester exams will be included.

## Grading Scale

|   |               |              |  |
|---|---------------|--------------|--|
| A | Excellent     | ≥ 90%        |  |
| B | Good          | ≥ 80% to 89% |  |
| C | Average       | ≥ 70% to 79% |  |
| D | Below average | ≥ 50% to 69% |  |
| F | Failure       | < 50%        |  |

## Learning Outcomes

### Course Learning Outcomes

1. **Describe and compare** the organization of major anatomical systems across humans and other vertebrates.
2. **Analyze** anatomical similarities and differences among vertebrates in relation to common ancestry, homology, and evolutionary divergence.
3. **Explain** relationships among anatomical structure, physiological function, and adaptation within different biological and environmental contexts.
4. **Apply** evolutionary concepts, including symmetry, modularity, integration, constraint, and adaptation, to interpret variation in vertebrate form.
5. **Interpret** phylogenetic and geometric morphometric evidence to evaluate patterns of anatomical variation and evolutionary relationships.
6. **Integrate** evidence from human anatomy, comparative anatomy, development, and evolutionary biology to explain the origin and diversification of vertebrate structures.

### Biology Program Learning Outcomes

Upon completion of the B.S. degree program in Biology the student will be able to:

1. Explain fundamental biological concepts and their interrelationships across various levels of

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2. Perform laboratory, field and computational techniques relevant to biological research, including accurate data collection, analysis, and interpretation.
3. Design and conduct scientific investigations using advanced methodologies, technologies, and resources, and communicate results effectively to professional and lay audiences.
4. Make ethically informed decisions in biological research and practice, considering bioethics, environmental ethics informed by indigenous and traditional knowledge and practices.
5. Analyze societal challenges related to health and the environment through the lens of biological science, recognizing how biological knowledge and associated career paths can contribute to studying, addressing and solving these challenges.

## Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change.

## Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school.

## Alignment of CLO, Biology BLO, Marianist and Hawaiian Values

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|                         |      |      |         |
|-------------------------|------|------|---------|
| 1. Describe and compare | 1    | 2    | 1, 4, 5 |
| 2. Analyze              | 1, 2 | 2    | 1, 4    |
| 3. Explain              | 1, 2 | 2, 5 | 1, 4    |
| 4. Apply                | 1, 2 | 4    | 1, 4, 5 |
| 5. Interpret            | 2, 3 | 2, 5 | 1, 3, 4 |
| 6. Integrate            | 1, 2 | 2, 4 | 1, 4, 5 |

**Advanced Human and Comparative Anatomy** supports **Biology PLO 1, Biological Knowledge; PLO 2, Scientific Inquiry and Critical Thinking; and PLO 3, Quantitative and Analytical Skills.** Students integrate anatomical structure and function with evolutionary and developmental perspectives, compare anatomical systems, apply concepts of homology and adaptation, and interpret phylogenetic and morphometric evidence to explain variation in biological form.

BI-321/L supports **Marianist Values** of **1. Formation in Faith, 2. Family Spirit, 3. Service, Justice and Peace, 4. Adaptation and Change, and 5. Integral, Quality Education** by placing human anatomy within the broader diversity and evolutionary history of life. Comparative and evolutionary perspectives foster intellectual humility, respect for biological diversity, collaborative inquiry, and recognition of adaptation and change as fundamental features of living systems.

BI-321/L supports **Native Hawaiian Values** of **1. ‘Ike (knowledge), 2. Mālama (care/stewardship), 3. Kuleana (responsibility), 4. Pilina (relationships), and 5. Lōkahi (harmony/balance)** by emphasizing relationships among organisms, anatomical form and function, evolutionary history, and environment. Concepts such as integration, modularity, and adaptation reinforce an understanding of organisms as interconnected systems rather than collections of isolated structures.

## Campus Resources & Support Services

The following resources are available to all Chaminade students. Reach out early — these services exist to support your success.

| Resource                                   | Description                                                                                       | Contact/Website                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Accessibility Services (Kōkua ‘Ike)</b> | Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in | <a href="mailto:ada@chaminade.edu">ada@chaminade.edu</a><br>( <a href="mailto:ada@chaminade.edu">mailto:ada@chaminade.edu</a> )<br><a href="https://chaminade.edu/ada-accommodations">chaminade.edu/ada-accommodations</a><br>( <a href="https://chaminade.edu/ada-accommodations">https://chaminade.edu/ada-accommodations</a> ) |



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| Resource                                   | Description                                                                                                                                                                                                                                                                                | Contact/Website                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Accessibility Services (Kōkua 'Ike)</b> | Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in person.                                                                                                                                                                                  | <a href="mailto:ada@chaminade.edu">ada@chaminade.edu</a><br>( <a href="mailto:ada@chaminade.edu">mailto:ada@chaminade.edu</a> )<br><a href="https://chaminade.edu/ada-accommodations">chaminade.edu/ada-accommodations</a><br>( <a href="https://chaminade.edu/ada-accommodations">https://chaminade.edu/ada-accommodations</a> ) |
| <b>Coaching (Kōkua 'Ike)</b>               | Services support students' progression toward their academic, personal, and professional goals with clarity and intention. Services include individualized support in English, math, nursing, sciences, and social sciences, as well as guidance in developing goals and study strategies. | ( <a href="https://chaminade.edu/tutoring-academic-coaching-services">https://chaminade.edu/tutoring-academic-coaching-services</a> )                                                                                                                                                                                             |
| <b>Career Services</b>                     | Career Services supports students throughout their career journeys. Services include individualized job search strategy coaching, resume reviews, job interview                                                                                                                            | <a href="https://chaminade.edu/career-services">chaminade.edu/career-services</a><br>( <a href="https://chaminade.edu/career-services">https://chaminade.edu/career-services</a> )                                                                                                                                                |

| Resource                                   | Description                                                                                                                                         | Contact/Website                                                                                                                                                                                                                                                                                                                   |
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| <b>Basic Needs Resources</b>               | Support for food insecurity, housing instability, and other basic needs.                                                                            | <a href="https://chaminade.edu/basic-needs/">chaminade.edu/basic-needs/</a><br>( <a href="https://chaminade.edu/basic-needs/">https://chaminade.edu/basic-needs/</a> )                                                                                                                                                            |
| <b>Title IX / Nondiscrimination</b>        | Reporting and support for sex discrimination and gender-based violence. Campus Incident Report Form available online.                               | <a href="https://chaminade.edu/titleix/resources-and-support/">chaminade.edu/titleix/resources-and-support/</a><br>( <a href="https://chaminade.edu/titleix/resources-and-support/">https://chaminade.edu/titleix/resources-and-support/</a> )                                                                                    |
| <b>Hazing Prevention</b>                   | Confidential support, crisis intervention, and reporting for any type of abuse including hazing.                                                    | <a href="https://hazingpreventionnetwork.org/athlete-helpline/">hazingpreventionnetwork.org/athlete-helpline/</a><br>( <a href="https://hazingpreventionnetwork.org/athlete-helpline/">https://hazingpreventionnetwork.org/athlete-helpline/</a> )                                                                                |
| <b>Campus Safety / SafeSwords</b>          | Security escort service for anyone who feels unsafe walking alone on campus at any time of day. Call security and a professional will escort you to | <a href="https://chaminade.edu/student-life/security/campus-safeswords-program/">chaminade.edu/student-life/security/campus-safeswords-program/</a> ( <a href="https://chaminade.edu/student-life/security/campus-safeswords-program/">https://chaminade.edu/student-life/security/campus-safeswords-program/</a> )               |

| Resource                                   | Description                                                                                               | Contact/Website                                                                                                                                                                                                                                                                                                                   |
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| <b>Notification</b>                        | your cell number via the Chaminade portal and confirm the text to complete enrollment.                    |                                                                                                                                                                                                                                                                                                                                   |

## Course and University policies

This syllabus is a guide and may change. The instructor is not liable for errors, omissions, or unintended misstatements, and schedule or policy adjustments may occur as needed.

Student with Disabilities Statement - Kōkua 'Ike.

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources.

Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> (<https://chaminade.stellic.com/>) and may be held virtually or in person. Drop-in appointments are also welcome.

Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students's experiences and will discuss any documentation needs during the initial intake meeting. Students may seek support at any time. Learn more at <https://chaminade.edu/ada-accommodations> (<https://chaminade.edu/ada-accommodations>)

## TITLE IX AND NONDISCRIMINATION STATEMENT:

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am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Contact information and reporting options: [chaminade.edu/titleix/nondiscrimination/](https://chaminade.edu/titleix/nondiscrimination/) (<https://chaminade.edu/titleix/nondiscrimination/>). File a report via the [Campus Incident Report Form](https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout_id=0) ([https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout\\_id=0](https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout_id=0)).

## Nondiscrimination Policy & Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE \(https://chaminade.edu/titleix/nondiscrimination/\)](https://chaminade.edu/titleix/nondiscrimination/). *On-campus Confidential Resources may also be found here at* [CAMPUS CONFIDENTIAL RESOURCES \(https://chaminade.edu/titleix/resources-and-support/\)](https://chaminade.edu/titleix/resources-and-support/).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/> (<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>).

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout_id=0) ([https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout\\_id=0](https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout_id=0)). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination \(https://chaminade.edu/compliance/title-ix-nondiscrimination-policy/\)](https://chaminade.edu/compliance/title-ix-nondiscrimination-policy/).

## Hazing Prevention Resources and Athlete Helpline:

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

## Chaminade University's Hazing Policy:

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<https://catalog.chaminade.edu/studenthandbook/codeofconduct>)

<https://hazingpreventionnetwork.org/athlete-helpline/> (<https://hazingpreventionnetwork.org/athlete-helpline/>)

<https://hazingpreventionnetwork.org/athlete-helpline/> <https://hazingpreventionnetwork.org/how-to-report-hazing/> (<https://hazingpreventionnetwork.org/how-to-report-hazing/>)

### Basic Needs Resources:

<https://chaminade.edu/basic-needs/> (<https://chaminade.edu/basic-needs/>)

### Campus Safety/ SafeSwords

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords webpage](#). (<https://chaminade.edu/student-life/security/campus-safeswords-program/>)

### CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

### Assessment for Student Work

Chaminade University may use student work anonymously to assess achievement of course, program, and institutional learning outcomes as part of ongoing quality improvement efforts.

### Canvas "grading"

Canvas "grades" are tentative and not official. Canvas scores available to students are not official until the instructor announces such to the class. Official grading is done by the instructor and records are kept on the instructor's computer.

### Instructor and Student Communication

Please ask questions during class -- interrupt the lecture, it's OK!

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Questions about assignments, but not grade challenge for assignments should be asked during class time. All questions for this course can be posted to the instructor via CANVAS Messaging. Online (e.g., Zoom) and in-person conferences can be arranged. Most messages to Canvas will be replied within 24 hours between Monday and Friday; messages sent to instructor on Friday will be replied to on Monday. Please note that questions or communication about the course sent to instructor's chaminade.edu e-mail may take up to 7 days for response. In general, the reply will not answer the question but will request you repost at the proper venue (CANVAS Messaging).

Graded materials will generally be returned within 7 - 10 days.

CANVAS allows Comments and the instructor will use this feature to add context to grading of assignments. If you have questions or are instructed to follow up based on Comments, please communicate via CANVAS Messaging, not by adding to the assignment comments.

## Attendance Policy

The following attendance policy is from the [Chaminade University Undergraduate Catalog \(https://catalog.chaminade.edu/generalinformation/academicaffairs/policies/attendance\)](https://catalog.chaminade.edu/generalinformation/academicaffairs/policies/attendance): Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades. Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

## Online Attendance

During the first three weeks (subject to change), this course is primarily online. Attendance for this course during the online phase is based on the (1) timely submission of assignments and/or (2) logging

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weekly lessons require the submission of one assignment, some require two. Each lesson will indicate when it is complete. The student is responsible for pressing the 'submit' button each time he or she has completed an assignment. If the page indicating that the assignment has been submitted does not appear, then the assignment has not been submitted.

## Late Work Policy

There are no make-ups for quizzes, unless a physician's note documents your absence during quizzes. Journal article presentations CANNOT be made-up. Quizzes and assignments are due by 8:59am HST on the assigned date. Up to 10% grade reduction will be assessed for each 12 hour late assignment. All quizzes and assignments close by 3 days post the due date.

## Grades of "Incomplete"

Students and instructors may negotiate an incomplete grade when there are specific justifying circumstances. An Incomplete Contract (available from the Divisional Secretary and the Portal) must be completed. When submitting a grade, the "I" will be accompanied by the alternative grade that will automatically be assigned after 30 days. These include IB, IC, ID, and IF. If only an "I" is submitted the default grade is F. The completion of the work, evaluation, and reporting of the final grade is due within 30 days after the end of the semester or term. This limit may not be extended.

## Writing Policy

Instructions for the writing assignments are detailed for each individual assignment on the canvas course page.

Potential resources for writing assignments:

- Google Scholar
- Pubmed
- Sullivan Library

## Cell phones, tablets, and laptops

Instructor policy: Students are encouraged to use personal digital devices during class provided such use does not distract others or interfere with class activities.

University policy. Music Devices and Cellular Phones: *Unless specifically permitted by your instructor* [emphasis by instructor], use of music devices and cell phones is prohibited during all Natural Science and Mathematics classes, as it is discourteous and may lead to suspicion of academic misconduct. Students unable to comply will be asked to leave class. Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring



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## Recording of lecture material

Students may not record audio or video of lectures conducted by the instructor nor of any media presented during the lecture without prior permission from the instructor. All materials presented in class by the instructor will be made available to students.

## Academic honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, plagiarism, and unauthorized and/or undisclosed AI usage, in addition to more obvious dishonesty. See catalog section Student Use of Artificial Intelligence in Academic Work for further information.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Director of the Academic College. Punishment for academic dishonesty will be determined by the instructor, Director, and the Dean of Academic College and may include an "F" grade for the work in question, an "F" grade for the course, academic notice, or dismissal from the University.

Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in an academic exercise.
- Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- Plagiarism: Intentionally or knowingly presenting the work of another as one's own original work (i.e., without proper acknowledgment of the source).
- Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
- Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:



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- Paraphrasing the work of another without proper author acknowledgement.
- Use of generative artificial intelligence (AI) without permission by instructor. Sentences, paragraphs, or entire papers written by AI is not original work.
  - Students are encouraged to utilize change tracking and history functions of their word processing software to help document that a work is original to the student.
- Submitting as one's own original work, however freely given or purchased, the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

For the most up to date information, please refer to the [Academic Honesty Policy](#) (<https://catalog.chaminade.edu/academicaffairs/policies/academichonesty>) on the Chaminade University Catalog website.

### Campus Resources & Support Services

### CANVAS assignments

The CANVAS summary is provided for your convenience -- check Course Schedule page for deadlines

## Course Summary:

| Date             | Details                                                                                                                                                                                                                                                                                                                                | Due  |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Mon Sep 14, 2026 |  <a href="#">Student Course Evaluation</a><br><a href="https://chaminade.instructure.com/calendar?event_id=59265&amp;include_contexts=course_46597">https://chaminade.instructure.com/calendar?event_id=59265&amp;include_contexts=course_46597</a> | 12am |
|                  |  <a href="#">First quiz</a><br><a href="https://chaminade.instructure.com/courses/46597/assignments/527395">https://chaminade.instructure.com/courses/46597/assignments/527395</a>                                                                  |      |



You are currently logged  
into Student View

Resetting the test student will clear  
all history for this student, allowing  
you to view the course as a brand  
new student.

[Reset Student](#)

[Leave Student View](#)