



College of Arts and Sciences

Department of General Education

CUH 100-13-1: Introduction to a Liberal Arts Education: Becoming a Scholar

Sullivan Library Hall , 102, Monday 11:30-12:20 am | Credits: 1 | Section: CUH 100.13 | Term: Fall 2026

Instructor Information

Instructor	Kumu Kahoali'i Keahi
Email	Kahoalii.keahi-wood@chaminade.edu
Phone	-
Office Location	Henry Hall 6
Office Hours	By Appointment Only
Virtual Office	
Virtual Office Hours	

Communication

The best way to communicate with me is through email, which I check multiple times per day. I will typically respond to email within 48 hours; if you do not hear back from me, please email again.

College & Department

College	College of Arts and Sciences
Location	Henry Hall 6
Phone	-
Questions?	Contact your instructor or the College of Arts and Sciences

Course Description & Materials

Catalog Description

CUH 100 will introduce first-year students to the Liberal Arts educational tradition at Chaminade University. Students will explore foundational questions related to identity, community, and society in the context of our Catholic Marianist and Native Hawaiian-serving mission. Through a collaborative, project-based curriculum, students will examine what it means to become a scholar at an institution of higher education specifically committed to serving the common good.

Course Snapshot

Modality	Face-to-Face
Section Meeting Location	Sullivan Library Hall 102
Section Meeting Days/Times	Monday, 11:30-12:20 pm
Time Commitment	This is a one-credit hour course requiring 45 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend approximately 12.5 hours in class, 20 hours completing reading, writing, viewing, and/or listening assignments, 2.5 hours participating in a community service project, and 10 hours creating the final project.
Required Materials	All required materials will be provided.
Canvas	Course materials, announcements, and grades are posted to Canvas (chaminade.instructure.com).

Learning Outcomes

General Education Learning Outcomes (GELOs)

Upon completion of the general education program, a student will be able to:

1. Articulate writing strategies, produce written texts, and engage diverse audiences, so as to participate creatively, collaboratively, and critically in their local communities.
2. Effectively develop and deliver informative and persuasive oral communications, engaging in dialogue and discussions to support the conveyance of meaning and connection with the audience.
3. Analyze, interpret, and communicate quantitative data using number sense to drive decision making.
4. Examine and evaluate diverse evidence, concepts, assumptions, and viewpoints.
5. Define, identify, locate, evaluate, synthesize, and present or demonstrate relevant information.
6. Apply Marianist values and integrate a global awareness through a project-based learning approach.

Course Learning Outcomes (CLOs)

Upon completion of CUH 100, the student will be able to:

1. Articulate the importance of a liberal arts education.
2. Describe the Catholic, Marianist, and Native Hawaiian-serving mission of Chaminade University.
3. Create a final project consisting of an autobiographical "snapshot narrative."

Marianist Values

An education in the Marianist Tradition is marked by five principles. Reflect on how this course relates to one or more:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

Native Hawaiian Values

Education is central to both Marianist and Native Hawaiian culture — both seek transformative, value-centered learning that serves the marginalized. This is reflected in the ‘Ōlelo No‘eau (Hawaiian proverbs) below:

1. **Educate for Formation in Faith (Mana):** E ola au i ke akua (‘Ōlelo No‘eau 364) — May I live by God.
2. **Provide an Integral, Quality Education (Na‘auao):** Lawe i ka ma‘alea a kū‘ono‘ono (‘Ōlelo No‘eau 1957) — Acquire skill and make it deep.
3. **Educate in Family Spirit (‘Ohana):** ‘Ike aku, ‘ike mai, kōkua aku kōkua mai (‘Ōlelo No‘eau 1200) — Recognize others, be recognized, help others, be helped.
4. **Educate for Service, Justice and Peace (Aloha):** Ka lama kū o ka no‘eau (‘Ōlelo No‘eau 1430) — Education is the standing torch of wisdom.
5. **Educate for Adaptation and Change (Aina):** ‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi (‘Ōlelo No‘eau 203) — All knowledge is not taught in the same school.

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3
Marianist Values	2, 4	1, 3	5
General Education Learning Outcomes	6	6	1, 2, 5, 6
Native Hawaiian Values	2, 4	1, 3	5

Attendance & In-Class Participation

Attendance Policy

Students are expected to attend all class meetings (both small section and large cohort) and participate in class discussions and activities. More than one unexcused absence will negatively impact your grade. Keep in mind that attendance and participation count toward 40% of your total grade.

Quick Reference — Absence Thresholds:

Excused Absence	In order for an absence to be considered for excusal, please provide documentation of illness, family emergency, or University-sponsored activity.
Unexcused Absence	Any absence not pre-approved or documented will be unexcused.
Warning Threshold	More than one unexcused absence — instructor may notify student.
Grade Penalty	More than one unexcused absence will begin to impact your attendance and participation grade, which counts for 40% of your total grade.
Administrative Withdrawal	If you miss two consecutive weeks of class meetings, you may be administratively withdrawn from the course.
Late Arrival / Early Departure	Arriving more than 15 minutes late counts as a tardy; 2 late arrivals = 1 unexcused absence

In-Class Participation Expectations

Active, respectful engagement is essential. Students are expected to come prepared and contribute meaningfully to discussions, activities, and collaborative work.

Students are expected to:

- Come prepared — complete readings and activities before each session.
- Participate actively in discussions and group work, demonstrating critical thinking.
- Engage respectfully and honor diverse perspectives.
- Use personal devices for course purposes only unless otherwise directed.
- Submit work by established deadlines to support course pacing.

Course Requirements

Attendance and Participation	40%
Follow-Up Assignments	40%
Final Project (Snapshot Narrative)	20%

Course Policies

Late Work	Late work may result in a grade deduction.
Make-Up Work	Please contact your instructor to arrange for make-up work.
Syllabus Changes	The instructor reserves the right to modify this syllabus. Changes will be announced in class and posted to Canvas.

Final Grades

Final grades are submitted to Self-Service (selfservice.chaminade.edu):

Grade	Range
A	90% and above
B	80–89%
C	70–79%
D	60–69%
F	59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating

in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, plagiarism, **and unauthorized and/or undisclosed AI usage**, in addition to more obvious dishonesty. See catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Director of the Academic College. Punishment for academic dishonesty will be determined by the instructor, Director, and the Dean of Academic College and may include an “F” grade for the work in question, an “F” grade for the course, academic notice, or dismissal from the University.

AI (Artificial Intelligence) Statement

Chaminade University recognizes the increasing role of artificial intelligence (AI) technologies in academic and professional environments. AI encompasses, but is not limited to, generative AI platforms, automated writing or content generation software, coding assistants, and similar tools. Students must ensure all submitted work genuinely reflects their knowledge and effort. Using AI to produce or significantly complete graded assignments, exams or other academic tasks – defined as use that substitutes for or substantially replaces a student’s own analysis, reasoning or written expression – without explicit instructor approval is considered academic misconduct and will be dealt with according to the University’s Academic Honesty Policy.

If an instructor has reasonable grounds to question whether submitted work genuinely reflects a student’s own knowledge, authorship, or mastery of course material — or whether it meets the course’s expectations for AI use — the instructor may require the student to provide additional or alternative evidence of authorship and content mastery. Such evidence may include drafts, notes, revision history, source materials, process explanations, oral discussion, in class work, or completion of an alternative assessment. A student’s refusal or inability to provide such evidence may be considered, along with other available information, in evaluating whether the work meets course requirements and stated learning outcomes. Instructors will not rely solely on AI detection software or other automated tools in making grading or academic integrity determinations. Such determinations will be based on the totality of the available information and handled in accordance with applicable University policies and procedures. See the catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Title IX and Nondiscrimination

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Contact information and reporting options: chaminade.edu/titleix/nondiscrimination/. File a report via the [Campus Incident Report Form](#).

Nondiscrimination Policy and Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Student with Disabilities Statement- Kōkua 'Ike

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources.

Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> and may be held virtually or in person. Drop-in appointments are also welcome.

Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students's experiences and will discuss any documentation needs during the initial intake meeting. Students may seek support at any time.

Learn more at <https://chaminade.edu/ada-accommodations>

Assessment of Student Work

Chaminade University may use student work anonymously to assess achievement of course, program, and institutional learning outcomes as part of ongoing quality improvement efforts.

Campus Resources & Support Services

The following resources are available to all Chaminade students. Reach out early — these services exist to support your success.

Resource	Description	Contact / Website
Accessibility Services (Kōkua 'Ike)	Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in person.	ada@chaminade.edu chaminade.edu/ada-accommodations
Tutoring & Academic Coaching (Kōkua 'Ike)	Tutoring and Academic Coaching Services support students' progression toward their academic, personal, and professional goals with clarity and intention. Services include individualized support in English, math, nursing, sciences, and social sciences, as well as guidance in developing goals and study strategies.	chaminade.edu/tutoring-academic-coaching-services
Career Services	Career Services supports students throughout their career journeys. Services include individualized job search strategy coaching, resume reviews, job interview coaching, and access to career-related resources and opportunities.	chaminade.edu/career-services
Basic Needs Resources	Support for food insecurity, housing instability, and other basic needs.	chaminade.edu/basic-needs/
Title IX / Nondiscrimination	Reporting and support for sex discrimination and gender-based violence. Campus Incident Report Form available online.	chaminade.edu/titleix/resources-and-support/
Hazing Prevention	Confidential support, crisis intervention, and reporting for any type of abuse including hazing.	hazingpreventionnetwork.org/athlete-helpline/
Campus Safety / SafeSwords	Security escort service for anyone who feels unsafe walking alone on campus at any time of day. Call security and a professional will escort you to your destination.	chaminade.edu/student-life/security/campus-safeswords-program/
CUH Alert Emergency Notification	Emergency text system. Register your cell number via the Chaminade portal and confirm the text to complete enrollment.	chaminade.edu

Weekly Course Schedule

*The instructor reserves the right to modify this schedule. Changes will be announced in class and posted to Canvas.

*A detailed schedule will be made available weekly via Canvas.

Wk of	Theme	Location
(Week 1)	Introduction to CUH 100 Syllabus & Intro to Liberal Arts	Meet in section: 8/18/26, 10:30am, Sullivan Library Hall 102
(Week 2)	Introduction to CUH 100 What is Marianist Education?	Meet in section: 8/25/26, 10:30am, Sullivan Library Hall 102
(Week 3)	Introduction to CUH 100 What is a liberal arts scholar?	Meet in section: 9/1/26, 10:30am, Sullivan Library Hall 102 HW: read Kahakauwila's <i>This is Paradise</i>
(Week 4)	Who Are We? - On Identity and Perspectives	Meet in section: 9/8/26, 10:30am, Sullivan Library Hall 102 HW: Read Intro & Ch. 1 of <i>Magnifica Humanitas</i> and read Berger and McDougall selections
(Week 5)	Who Are We? - On Identity and Perspectives	Two meetings this week: 1. Meet in the Ching Conference Center on Monday, 9/14, 12:30 (Guest speaker #1: Kristiana Kahakauwila). 2. Meet in section: Monday, 11:30 a.m.-12:20 p.m.
(Week 6)	Where Are We? - On Place-Based Education	Meet in section: 9/22/26, 10:30am, Sullivan Library Hall 102 HW: Read Chapter 2 of <i>Magnifica Humanitas</i>
(Week 7)	Where Are We? - On Place-Based Education	Meet in Ching Conference Center on Wednesday, 9/30, 12:30 Guest Speaker: Lee Tonouchi HW: Complete Reflection Exercise Two = 10%
(Week 8)	Where Are We? - On Place-Based Education	Meet in section: 10/6/26, 10:30am, Sullivan Library Hall 102 HW: Read Chapter 3 of <i>Magnifica Humanitas</i>
(Week 9)	Fall Wellness Week Mandatory Community Service Event, Day/Time TBA AND	- Community Service Event (TBA) - Attend one of the following two Guest Speaker #3 events: 1. Option 1: Friday, 10/16, 10:00 a.m., Clarence T.C. Ching Conference Center: "AI and the Human Person" (presentation and panel discussion). 2. Option 2: Sunday, 10/18, 4:00 p.m., Mystical Rose Oratory: "Timely Technology, Timeless Questions: AI and the Human Person" (lecture).
(Week 10)	How to Live Together in This World? – Education in the Family Spirit	Meet in section: 10/20/26, 10:30am, Sullivan Library Hall 102 HW: Read Chapter 4 of <i>Magnifica Humanitas</i>
(Week 11)	How to Live Together in This World? – Education in the Family Spirit	Meet in section: 10/27/26, 10:30am, Sullivan Library Hall 102 HW: Complete Reflection Exercise Three = 10%
(Week 12)	When Are We Going to Do Something? - On Human Agency and Social Change	Meet in section: 11/3/26, 10:30am, Sullivan Library Hall 102 HW: Read Chapter 5 of <i>Magnifica Humanitas</i>
(Week 13)	When Are We Going to Do Something? - On Human Agency and Social Change	Meet in the Ching Conference Center on TBD , 12:30 (Guest Speaker #4: TBA). HW: Complete Reflection Exercise Four = 10%

Wk of	Theme	Location
(Week 14)	When Are We Going to Do Something? - On Human Agency and Social Change	Meet in section: 11/17/26, 10:30am, Sullivan Library Hall 102 HW: Begin Final Project Snapshot Narrative
(Week 15)	No meetings this week.	n/a
(Week 16)	Final Project (Snapshot Narrative)	Meet in section: 12/1/26, 10:30am, Sullivan Library Hall 102 HW: Finish Final Project Snapshot Narrative = 20%
(Finals Week)	No meetings this week.	Submit Final Project (Snapshot Narrative) by Thursday, 12/10, 4:30 p.m.