

**Participation:** You are expected to ACTIVELY participate during class sessions. This means contributing to class discussions, working cooperatively in small groups, doing in-class assignments and speaking English in class.

**Writing:**

You must save all your writing assignments in this class. This includes journals, freewrites, outlines, first drafts, etc.

**Classroom Rules:**

No cell phones or pagers  
No gum chewing  
No drinks allowed

**ASSIGNMENTS/GRADING**

**Assignments:** You will have in-class and homework assignments almost every day. All assignments must be completed and turned in on time. Some of the assignments will receive a letter grade, while others will receive a:

- + Very Good
- √ Satisfactory
- No Credit

**Journal:** You will keep a journal in this course. Your journal will be a place to practice and experiment with English. You should complete at least three journal entries each week. I will collect and read your journal once a week (every Friday). Please write your journal entries on loose-leaf notebook paper.

**Weekly In-class Writing:** Once a week, beginning with second week of class, you will have an in-class writing assignment on a topic I choose. These in-class writes will be similar to quizzes and will be used to check your writing progress throughout the course. In-class writes missed due to unexcused absences cannot be made-up.

**Compositions:** You will be responsible for completing short compositions and revised final project compositions. Final project compositions must be typed.

**Language Learning Log:** You will be responsible for keeping a language learning log (LLL) in this course. A LLL is a place where you can keep track of the English language error you have made in your writing assignments. Your LLL is your own personalized grammar textbook.

**Timed Writing:** You will have two in-class timed writing assignments. There will be one at mid-semester (week 7 or 8) and one at the end of the semester. These timed writings will be equal to test grades.

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**CHAMINADE UNIVERSITY**

**ESL 103: WRITING I**

**FALL 2002**

**INSTRUCTOR:** Laurene Taira

**PHONE:** 735-4745/800

**OFFICE:** Eiben Hall 122

**E-MAIL:**

**OFFICE HOURS:** M-F 10:30-11:00; 12:30-1:00 and by appointment

**CLASS MEETING TIMES:** M-F 1:00-2:00

**REQUIRED TEXT** *Writing Skills Book 2* by Diana Hanbury King (Educator Publishing Service, Inc.,1995)

**REQUIRED MATERIALS**

A three-ring binder notebook  
College-ruled notebook filler paper  
Pens and pencils

**COURSE GOAL**

Students will be able to write different kinds of expository writing that is typical of what is required in university courses.

**COURSE OBJECTIVES**

**Students will be able to:**

1. write interesting and varied sentences that are grammatically correct
2. explore different methods used to generate ideas for writing topics (listing, brainstorming, freewriting, clustering)
3. organize and support these ideas
4. recognize six types of expository writing (example, reason, definition, process, classification, and comparison and contrast)
5. progress from a basic paragraph to expanded paragraphs in each of the six types of expository categories

**COURSE REQUIREMENTS**

**Attendance:** You are expected to come to every class on time. Three tardies will count as one absence.

**Preparation:** You are expected to be prepared every time you come to class. Always bring your textbook, notebook, homework and a pen or pencil. If you are absent, it is your responsibility to get the assignment from a classmate or from me and hand it in on time or at the next class. Late assignments will not be accepted after this.