

**Chaminade University
College of Arts and Sciences
English Department
(808) 735-4827**

**EN 101-11-1: Introduction to Expository Writing
Fall 2026
Tues/Thurs 11:30-12:50 pm
Behavioral Science 102**

**Instructor: Benton Sen
Email: benton.sen@chaminade.edu
Office Hours: TBD**

Required Texts

Autobiography of a Face by Lucy Greal
Weekly readings available on Canvas

Course Description

Instruction and practice in writing, editing, and revising short narrative and expository essays. The course instructs the basics of organization and clear expression and use of Standard Edited American English. Offered every semester.

General Education Outcomes

The students will explore and articulate reading and writing strategies, produce written texts, and engage diverse textual situations, so as to participate creatively, collaboratively, and critically in their local communities.

Course Learning Outcomes

Upon the successful completion of this course, students will:

1. Design and produce a successfully written text by implementing pre-writing strategies, responding to feedback and revising a draft.
2. Analyze textual situations and apply appropriate rhetorical strategies (i.e. narrative, descriptive, comparison and contrast, cause and effect, definition, persuasion, classification, argument).
3. Use writing to participate creatively, collaboratively, and critically in their local communities. (Marianist Characteristic #3—Educate in the Family Spirit).

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues:
helpdesk@chaminade.edu or call (808) 735-4855

Student Participation

- Complete assigned readings, lectures, and activities within designated timeframes.
- Log in regularly to review module instructions, announcements, deadlines, feedback, and grades.
- Contribute substantively to discussions — post original responses and engage thoughtfully with peers within the required window. Demonstrate preparation, reflection, and critical thinking in all interactive components. Meet established deadlines to support collaborative learning and remain on track with the weekly sequence.

Weekly Communication: Weekly announcements and/or module overviews clarifying objectives, key concepts, and assignment expectations.

Substantive Engagement: Instructor-facilitated discussion engagement — prompting analysis, clarifying misunderstandings, connecting posts to course concepts, summarizing takeaways.

Grading Scale (Student Handbook)

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student’s daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- | | |
|---|--|
| A | Outstanding scholarship and intellectual initiative (90% and above) |
| B | Superior work done in a consistent and intellectual manner (80-89%) |
| C | Average grade indicating a competent grasp of subject matter (70-79%) |
| D | Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work (60-69%) |
| F | Failed to grasp the minimum subject matter; no credit given (59% and below) |

Withdrawals and Incompletes

Students have the option of withdrawing from this, or any course, provided they do either before or by the deadline. Your professor is not responsible for providing you with the appropriate forms to apply for a “W,” nor are we able to extend the date if you miss the deadline. Please speak to me as soon as possible if you believe you should withdraw from this course. According to Chaminade University’s general catalog, an incomplete is only issued if a student “Did not complete a small portion of the work or final examination due to circumstances beyond the student's control... Prior to reporting of grades a contract must be made between the student and the instructor for the completion of the course.” Incompletes are neither automatically rendered nor encouraged for minor issues.

Requirements

Essay #1 Tell Us a Story (Narrative) 10% (100 pts)
Essay #2 Ethos (Rhetorical Appeals) 10% (100 pts)
Essay #3 Literary Analysis 10% (100 pts)
Essay #4 Plagiarism 10% (100 pts)
Essay #4 Final Paper 20% (200 pts)

Short Writing #1 Ethos (50 pts)
Short Writing #2 Plagiarism (50 pts)
Short Writing #3 Essays (50 pts)

Writing and Quizzes (250 pts)

Total: 100% (1000 points)

Attendance

Class participation is important so attendance is mandatory. Attendance will be taken at every class. You should email me when illness or other extenuating circumstances prevents you from attending class. Please speak with me as soon as possible, if you are having any attendance issues.

You are allowed 6 absences (excused or unexcused) and if you are absent more than 7 classes your final grade will be lowered one full grade.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, you should communicate first with me to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn from the course.

**Late assignments will earn a 10% deduction for each day they are late.
Plagiarized assignments will earn zero points.**

Education is an integral value in Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the Marianist core beliefs and the ‘Ōlelo No‘eau (Hawaiian proverbs).

Marianist Values:

Educate for Formation in Faith
Provide an integral, quality education
Educate in the Family Spirit
Educate for service, justice, and peace
Educate for adaptation and change

Native Hawaiian Values:

‘Ōlelo No‘eau (Hawaiian proverbs)

Educate for Formation in Faith (Mana)
E ola au i ke akua (‘Ōlelo No‘eau 364)
May I live by God

Provide an Integral, Quality Education (Na‘auao)
Lawe i ka ma‘alea a kū‘ono‘ono (‘Ōlelo No‘eau 1957)
Acquire skill and make it deep

Educate in Family Spirit (‘Ohana)
‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana
(‘Ōlelo No‘eau 1200)
Recognize others, be recognized, help others, be helped,
such is a family relationship

Educate for Service, Justice and Peace (Aloha)
Ka lama kū o ka no‘eau (‘Ōlelo No‘eau 1430)
Education is the standing torch of wisdom

Educate for Adaptation and Change (‘Āina)
‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi (‘Ōlelo No‘eau 203)
All knowledge is not taught in the same school

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

AI (Artificial Intelligence) Statement

Chaminade University recognizes the increasing role of artificial intelligence (AI) technologies in academic and professional environments. AI encompasses, but is not limited to, generative AI platforms, automated writing or content generation software, coding assistants, and similar tools. Students must ensure all submitted work genuinely reflects their knowledge and effort. Using AI to produce or significantly complete graded assignments, exams or other academic tasks – defined as use that substitutes for or substantially replaces a student’s own analysis, reasoning or written expression – without explicit instructor approval is considered academic misconduct and will be dealt with according to the University’s Academic Honesty Policy.

If an instructor has reasonable grounds to question whether submitted work genuinely reflects a student's own knowledge, authorship, or mastery of course material — or whether it meets the course's expectations for AI use — the instructor may require the student to provide additional or alternative evidence of authorship and content mastery. Such evidence may include drafts, notes, revision history, source materials, process explanations, oral discussion, in class work, or completion of an alternative assessment. A student’s refusal or inability to provide such evidence may be considered, along with other available information, in evaluating whether the work meets course requirements and stated learning outcomes. Instructors will not rely solely on AI detection software or other automated tools in making grading or academic integrity determinations. Such determinations will be based on the totality of the available information and handled

in accordance with applicable University policies and procedures. See the catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Title IX and Nondiscrimination

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Contact information and reporting options: chaminade.edu/titleix/nondiscrimination/. File a report via the [Campus Incident Report Form](#).

Nondiscrimination Policy & Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Student With Disabilities Statement

Kōkua ‘Ike

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources.

Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> and may be held virtually or in person. Drop-in appointments are also welcome.

Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students’ experiences and will discuss any documentation needs during the initial intake meeting. Students may seek support at any time.

Learn more at <https://chaminade.edu/ada-accommodations>.

Learn more at <https://chaminade.edu/career-services>.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student Conduct

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students’ rights and campus values.

Plagiarism

Plagiarism is presenting the work of another as your own. The guidelines for plagiarism are in the Academic Catalog. They include, but are not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgement (citation) of the source is always mandatory.
2. Paraphrasing the work of another without proper acknowledgement
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

According to *Chaminade's Academic Policies and Procedures*, (*Student Handbook* 45): "Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question, to an 'F' for the course, to suspension or dismissal from the University." You will fail this course if you plagiarize any materials.

Credit Hour Policy

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 37.5 hours in class, 48 hours researching and writing a ten-page essay, 1 hour each week writing reflection papers (15 hours total), and 10.5 hours studying for and taking the final exam. There will be an additional 24 hours of work required beyond what is listed here (course readings, homework assignments, etc.), averaging 1.6 hours each week.

Course Schedule (subject to change)

Week #1	Writing
Tues Aug 18	Syllabus Introductions Writing # 1 (diagnostic)
Thurs Aug 20	Pilgrim's Kisses Sense of Place (article) Writing #2 (Houston) Read Diagnostic

Week #2	Ethos
Tues Aug 25	Ethos (handout)
	Steve Jobs (video)
	Marriott Ads
	Writing #3 (Steve Jobs)
Thurs Aug 27	Eddie Went
	Marriott Ads
	Writing #4 (ethos)
Week #3	Short Writing
Tues Sept 1	Short Writing #1 (ethos)
Thurs Sept 3	Essay #1 due (100)
	(read essay)
Week #4	Men of Hula
Tues Sept 8	Men of Hula (film)
Thurs Sept 10	Men of Hula (article)
	Shifting Tongues (Matsumoto)
	Aloha Law (article)
	Writing #5 (hula)
Week #5	Hawaii
Tues Sept 15	Eddie Went
	On Being Hawaiian
	Ha Mana Leo
Thurs Sept 17	Essay #2 (in class)
Week #6	Language
Tues Sept 22	Black English
	Da State
	Writing #6 (language)
Thurs Sept 24	Conferences
Week #7	Grealy
Tues Sept 29	Grealy
	Writing #7 (Grealy)
Thurs Oct 1	Grealy
	Writing #8 (Grealy)
Week #8	Grealy
Tues Oct 6	Writing #9 (Grealy)
Thurs Oct 8	Essay #3 (workshop)
	Writing #10 (Peer Review)

Week #9 Tues Oct 13 Thurs Oct 15	Grammar Grammar Writing (worksheet) Writing #11(Grammar) Essay #3 due
Week #10 Tues Oct 20 Thurs Oct 22	Research Library Essay #5 (topics) MLA Writing #12 (MLA)
Week #11 Tues Oct 27 Thurs Oct 29	Annotated Annotated Writing #13 (Annotated) Conferences
Week #12 Tues Nov 3 Thurs Nov 5	Plagiarism Shattered Glass Plagiarism (articles) Shattered Glass Plagiarism (articles)
Week #13 Tues Nov 10 Thurs Nov 12	Essays Short Writing #2 (Plagiarism) The Empathy Exams Writing #14 (peer)
Week #14 Tues Nov 17 Thurs Nov 19	Essays The End of the Essay Short Writing #3 (hsu) Essay #4 due
Week #15 Nov 24-26	Thanksgiving No Class
Week #16 Tues Dec 1 Thurs Dec 3	Final Paper Workshop Essay #5 due