



School of Humanities and Design
Environmental & Interior Design

205 Color in Space: Visual Impact

Eiben 209 Monday/Wednesday 4:00 PM - 5:20 PM

Credits: #3 Section: # EID-205-01-1 Term: Fall 2026

Instructor Information

Instructor	Keri Powlison
Email	keri.powlison@chaminade.edu
Phone	808-594-8819
Office Location	Eiben 209
Office Hours	By appointment
Virtual Office	By appointment
Virtual Office Hours	By appointment

Communication

The best way to reach me is by email or text. I typically respond very quickly, but I get a high volume of texts and emails, so if you don't get a response within 24 hours, please reach out again. Office hours and meetings are by appointment only, so please feel free to reach out at any time to schedule an appointment.

School & Department

School	School of Humanities and Design
Location	Eiben 209
Phone	(808) 735-4711
Questions?	Contact your instructor or the School of [School Name]

Course Description & Materials

Catalog Description

Extensive study and experimentation of the use and application of color in interior environments, including color notations, the Psychology of color and human response and application of color. Offered Annually. Open to all majors.

Course Snapshot

Modality	Face-to-Face, in-person
Meeting Location	Eiben 209
Meeting Days/Times	Monday/Wednesday 4:00 PM - 5:20 PM

Time Allocation	This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. In-class time: 43 hours Outside Learning Time: 92 hours Comprised of: Lectures: 20 hours Exercises: 25 hours Readings: 25 hours Color Balance & Rhythm Project: 15 hours Historical Research Project: 15 hours Healthcare Project: 15 hours Color Harmonies Final Project: 20 hours
Required Materials	Textbook: Color Plus Design, 3rd edition, by Ron Reed (Reed, Ron. Color plus Design : Transforming Interior Space. New York, Fairchild Books, 2021.) Other Supplies: (details will be discussed on the first day of class) One tube each of Liquitex heavy Body Acrylic in Mars Black and Titanium White, 2 oz. Paint brushes Mixing tray/palette Scotch Double Sided Removable tape and/or glue stick Scissors Bristol Smooth surface table, 11"x14", minimum 20 sheets ColorAid paper set
Recommended Items	
Canvas	Course materials, announcements, and grades are posted to Canvas (chaminade.instructure.com). Course materials will be posted after, and in support of, class discussions

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the undergraduate B.F.A. program in Environmental + Interior Design, students will be able to:

1. Understand, and operate within, the dictates and standards of the design profession/industry.
2. Explore and apply the design process from project inception to actualization/realization.
3. Integrate principles of design in order to synthesize and optimize design solutions.
4. Safeguard the welfare of occupants and the public at large, and promote the ecological balance between the natural and built environments.
5. Communicate design concepts, design solutions, and problem-solving rationales through written, oral, and visual media.
6. Evaluate, articulate, and actualize the social, environmental and ethical impact of design on the health, safety and welfare of the public to further service, justice and peace.

Course Learning Outcomes (CLOs)

Upon completion of EID 205, the student will be able to:

1. Identify and communicate colors in the physical world and manipulate color to create subsets of primary colors using paints, translucent color films, and color charts. (CIDA 12, CIDA 9, PO1,3,5)
2. Recognize the relationship between colors and the human experience, and illustrate through class exercises the psychological affect color can have on specific environments. (CIDA 7, CIDA 12, PO 3,4)
3. Demonstrate an understanding of how light and color in the interior environment impact health, safety and well-being by interpreting color schemes and color solutions for specific environments and populations. (CIDA 11, CIDA 12, PO 3,4)

Marianist Values

An education in the Marianist Tradition is marked by five principles. Reflect on how this course relates to one or more:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

This course will provide a foundational understanding of color, which is integral to an Interior Design education. It will inspire adaptation and change in the students, encouraging them to look closely at the world around them, to notice and understand the nuances and effects of the colors in the world.

Native Hawaiian Values

Education is central to both Marianist and Native Hawaiian culture — both seek transformative, value-centered learning that serves the marginalized. This is reflected in the ‘Ōlelo No‘eau (Hawaiian proverbs) below:

1. **Educate for Formation in Faith (Mana):** E ola au i ke akua (‘Ōlelo No‘eau 364) — May I live by God.
2. **Provide an Integral, Quality Education (Na‘auao):** Lawe i ka ma‘alea a kū‘ono‘ono (‘Ōlelo No‘eau 1957) — Acquire skill and make it deep.
3. **Educate in Family Spirit (‘Ohana):** ‘Ike aku, ‘ike mai, kōkua aku kōkua mai (‘Ōlelo No‘eau 1200) — Recognize others, be recognized, help others, be helped.
4. **Educate for Service, Justice and Peace (Aloha):** Ka lama kū o ka no‘eau (‘Ōlelo No‘eau 1430) — Education is the standing torch of wisdom.
5. **Educate for Adaptation and Change (Aina):** ‘A‘ohe pau ka ‘ike i ka hālau ho‘okahi (‘Ōlelo No‘eau 203) — All knowledge is not taught in the same school.

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values	2, 4, 5			
PLOs	1, 3	3	4, 6	
Native Hawaiian Values	2	3, 5	3, 5	
Gen Ed Outcomes(if applicable)				

Attendance & In-Class Participation

Attendance Policy

Attendance will be taken at the start of each class. Students are expected to attend all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevent them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Quick Reference — Absence Thresholds:

Excused Absence	ie: illness with documentation, family emergency, University-sponsored activity
Unexcused Absence	Any unexplained absence
Warning Threshold	Instructor will notify students with 2 unexcused absences
Grade Penalty	6 unexcused absences will result in one letter grade reduction
Course Failure	8 or more unexcused absences may result in a failing grade
Late Arrival / Early Departure	Please communicate with the instructor in regards to any late arrivals or early dismissals

In-Class Participation Expectations

Active, respectful engagement is essential. Students are expected to come prepared and contribute meaningfully to discussions, activities, and collaborative work.

Students are expected to:

- Come prepared — complete readings and activities before each session.
- Participate actively in discussions and group work, demonstrating critical thinking.
- Engage respectfully and honor diverse perspectives.
- Use personal devices for course purposes only unless otherwise directed.
- Submit work by established deadlines to support course pacing.

Class participation is required. This includes participating in in-class activities and exercises, participating in class discussions, and paying attention to in-class demonstrations. Out of consideration for your classmates, please set your cell phone to silent mode during class. Laptops or tablets will be required for quizzes. Quizzes will be given through Canvas using the Lockdown Browser feature. The use of these materials is a privilege and should not be misused, such as checking distracting websites or answering emails. Use your best judgment and respect your classmates and instructor. No headsets or earbuds allowed during class unless otherwise instructed.

Course Activities

In-Class Activities	Students will be assigned various individual and group exercises to be completed during class time
Homework / Assignments	Students will be assigned regular readings, short comprehension questions, short color identification assignments, and online discussion participation

Quizzes / Exams	Students will have a midterm quiz and an end of term quiz based on the semester readings
Projects	Students will be assigned multiple projects throughout the semester including short painting projects, longer material sourcing projects, and one research paper

Course Policies

Late Work	All assignments are due at the time stated in each assignment. Late submittals without prior approval will result in a reduction of 2.5% per day of the final grade.
Make-Up Work	Make-up work must be arranged individually with the instructor. It is the instructor's prerogative to determine if make-up work is available
Extra Credit	Extra credit questions will be on all quizzes. Any additional extra credit must be approved by the instructor.
Incomplete Grade	Incomplete grades are not recommended for this course. Should you find yourself falling behind for reasons beyond your control it is important to discuss the matter with your instruction right away, not at the end of the course.
Syllabus Changes	The instructor reserves the right to modify this syllabus. Changes will be announced in class and posted to Canvas.

Final Grades

Final grades are submitted to Self-Service (selfservice.chaminade.edu):

Grade	Range
A	90% and above
B	80–89%
C	70–79%
D	60–69%
F	59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, plagiarism, **and unauthorized and/or undisclosed AI usage**, in addition to more obvious dishonesty. See catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Director of the Academic College. Punishment for academic dishonesty will be determined by the instructor, Director, and the Dean of Academic College and may include an “F” grade for the work in question, an “F” grade for the course, academic notice, or dismissal from the University.

AI (Artificial Intelligence) Statement

Chaminade University recognizes the increasing role of artificial intelligence (AI) technologies in academic and professional environments. AI encompasses, but is not limited to, generative AI platforms, automated writing or content generation software, coding assistants, and similar tools. Students must ensure all submitted work genuinely reflects their knowledge and effort. Using AI to produce or significantly complete graded assignments, exams or other academic tasks – defined as use that substitutes for or substantially replaces a student’s own analysis, reasoning or written expression – without explicit instructor approval is considered academic misconduct and will be dealt with according to the University’s Academic Honesty Policy.

If an instructor has reasonable grounds to question whether submitted work genuinely reflects a student's own knowledge, authorship, or mastery of course material — or whether it meets the course's expectations for AI use — the instructor may require the student to provide additional or alternative evidence of authorship and content mastery. Such evidence may include drafts, notes, revision history, source materials, process explanations, oral discussion, in class work, or completion of an alternative assessment. A student’s refusal or inability to provide such evidence may be considered, along with other available information, in evaluating whether the work meets course requirements and stated learning outcomes. Instructors will not rely solely on AI detection software or other automated tools in making grading or academic integrity determinations. Such determinations will be based on the totality of the available information and handled in accordance with applicable University policies and procedures. See the catalog section *Student Use of Artificial Intelligence in Academic Work* for further information.

Title IX and Nondiscrimination

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Contact information and reporting options: chaminade.edu/titleix/nondiscrimination/. File a report via the [Campus Incident Report Form](#).

Nondiscrimination Policy and Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of

race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Student with Disabilities Statement- Kōkua 'Ike

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources.

Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> and may be held virtually or in person. Drop-in appointments are also welcome.

Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students's experiences and will discuss any documentation needs during the initial intake meeting. Students may seek support at any time.

Learn more at <https://chaminade.edu/ada-accommodations>

Assessment of Student Work

Chaminade University may use student work anonymously to assess achievement of course, program, and institutional learning outcomes as part of ongoing quality improvement efforts.

Campus Resources & Support Services

The following resources are available to all Chaminade students. Reach out early — these services exist to support your success.

Resource	Description	Contact / Website
Accessibility Services (Kōkua 'Ike)	Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in person.	ada@chaminade.edu chaminade.edu/ada-accommodations
Tutoring & Academic	Tutoring and Academic Coaching Services support students' progression toward their	chaminade.edu/tutoring-academic-coaching-services

Resource	Description	Contact / Website
Coaching (Kōkua 'Ike)	academic, personal, and professional goals with clarity and intention. Services include individualized support in English, math, nursing, sciences, and social sciences, as well as guidance in developing goals and study strategies.	
Career Services	Career Services supports students throughout their career journeys. Services include individualized job search strategy coaching, resume reviews, job interview coaching, and access to career-related resources and opportunities.	chaminade.edu/career-services
Basic Needs Resources	Support for food insecurity, housing instability, and other basic needs.	chaminade.edu/basic-needs/
Title IX / Nondiscrimination	Reporting and support for sex discrimination and gender-based violence. Campus Incident Report Form available online.	chaminade.edu/titleix/resources-and-support/
Hazing Prevention	Confidential support, crisis intervention, and reporting for any type of abuse including hazing.	hazingpreventionnetwork.org/athlete-helpline/
Campus Safety / SafeSwords	Security escort service for anyone who feels unsafe walking alone on campus at any time of day. Call security and a professional will escort you to your destination.	chaminade.edu/student-life/security/campus-safeswords-program/
CUH Alert Emergency Notification	Emergency text system. Register your cell number via the Chaminade portal and confirm the text to complete enrollment.	chaminade.edu

Weekly Course Schedule

Note: The instructor reserves the right to modify this schedule. Changes will be announced in class and posted to Canvas.

Wk of	Theme	Topics / Readings	Due Dates
1/8			
1/15			
1/22			
1/29			
2/5			
2/12			
2/19			
2/26			
3/4			

Wk of	Theme	Topics / Readings	Due Dates
3/11			
3/18			
3/25			
4/1			
4/8			
4/15			
4/22			
4/29			