



College of Nursing and Health Professions
Nursing: Undergraduate
NUR 306 Maternal Newborn Nursing

Location: Sue Wesselkamper Science Ctr, 120

Meeting Schedule: T 8:30 AM - 10:10 AM or T 11:30 AM - 1:10 PM or T 1:30 PM-3:10 PM

Credits: 3

Section: 1 and 2 and 3

Term: Fall 2026

Clinical Days: M, W, F, Sa (Variable schedule) *Please note that clinical days and times may vary based on facility and activity, please see clinical assignments grid.



Instructor: Jen Nafarrete EdD, MSN, RN, CNE

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Office Location: Henry Hall 118, Room G

Office Hours: By appointment - Tues 1330-1530, Thurs 0900-1100 1330-1530

Use this [LINK](#) to appointment (scroll to the week you would like to meet, if there is an appointment slot available it will be available to click, if not then email me)

Communication

Questions for this course can be emailed to the instructor at the email address listed above using your Chaminade student email account. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days [responses may be delayed on weekends or holidays].

School & Department Information

School of Nursing & Health Professions

If you have questions regarding the Undergraduate nursing programs, reach out to your instructor or the School of Nursing and Health Professions.

Office Location: Student Services Support Building Rm 101 nursing@chaminade.edu

Phone: (808) 739-8340

Course Description & Materials

Catalog Description

This course emphasizes a holistic and evidence-based approach to maternal-newborn nursing, grounded in Marianist values and principles of culturally sensitive, patient-centered care. Students will explore the care of normal and high-risk childbearing families, integrating research, ethical and legal considerations, and current clinical guidelines to support optimal outcomes for mothers and newborns. The course highlights interprofessional collaboration, leadership in maternal/newborn settings, and the effective use of informatics and health technologies to ensure quality and safety in practice. Through classroom discussions, seminars, case studies, and clinical experiences in various settings, students will critically apply nursing knowledge, refine clinical judgment, and engage in quality improvement methodologies that

promote holistic well-being, data integrity, and family-centered care.

Course Overview

NUR 306 has both a didactic and clinical section. Students must meet the requirements of both sections to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 306. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. You must pass Nursing 306 with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.

Time Allocation

Course Snapshot

Modality: Face-to-Face

Time Commitment

This is a three-credit hour course (two credit hours for the didactic and one credit hour for clinical) requiring a minimum total of 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 23.3 hours in class, at least 10 hours completing PrepU assignments, 5 hours studying for each of the four exams (20 total), and 8 hours studying for and taking the ATI proctored exam. In addition, students will attend 45 hours in the clinical portion of this course. There will be an additional 28.7 hours of work required beyond what is listed here (course readings, assignments, etc.), averaging 1.9 hours each week.

Required Materials

- Assessment Technologies Institute, LLC. (ATI). (2023). The most current edition of the following:
 - *Fundamentals for nursing review*
 - *RN Nutrition*
 - *RN Pharmacology*
 - *RN maternal newborn nursing*
 - **Assessment Technologies Institute** - For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com.
- O'Meara. ISBN/ISSN: 9781975209025. The **CoursePoint plus package** contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website. The learning materials purchased will be utilized in the co-requisite course NUR 307 Nursing Care of Children.
 - **ONLY enter The Point through the Canvas course. Do not login through the website, or assignments won't be counted/synced through Canvas.**
 - Student training resources are available at <http://thepoint.lww.com/studentssupport>. Technical support: email techsupp@lww.com.

Recommended Materials

Useful Online References:

www.awhonn.org

<http://www.midwiferytoday.com>

<http://www.womenspolicy.org/thesource>

<http://www.womenshealthnetwork.org>

<http://www.medscape.com/womenshealthhome>

www.acog.com

www.nlm.nih.gov

www.healthypeople.gov/2020/default.aspx

www.aacap.org

Canvas (<https://chaminade.instructure.com>)

This course is delivered through Canvas. Please review the Student Tutorial located on the Canvas course dashboard regarding instructions on accessing and submitting materials and assignments. If you are unable to find answers using the student tutorial, you may also contact the assigned faculty with questions regarding course navigation. Students should follow standard Netiquette guidelines, including but not limited to using the same common courtesy, politeness, and appropriate online behaviors as would be used in a face-to-face environment.

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the BSN program, the graduate will be able to:
PLO#1: Integrate nursing science with the best evidence and knowledge from other disciplines to guide nursing practice and clinical decision-making and enhance effective, ethical, and equitable healthcare delivery. (Domains 1,4, 9)
PLO#2: Manage population health issues by engaging in effective partnerships to demonstrate advocacy strategies, equitable health policy, and disaster preparedness while considering the socioeconomic impact of healthcare delivery. (Domain 3,6,7)
PLO#3: Contribute to the safety and quality improvement of person-centered care considering the cultural context of the individual, family, and community. (Domains 2,3,5)
PLO#4: Ethically utilize information systems, patient care technologies, inter-professional communication, collaboration, and leadership skills to optimize client safety and improve outcomes. (Domains 5,6,8,9)
PLO#5: Contribute to healthcare system quality by utilizing performance metrics to reduce cost, improve outcomes, and evaluate the effectiveness of care. (Domain 5,7)
PLO #6: Demonstrate nursing practice based on ethical and legal principles, professional nursing standards, and leadership concepts while developing a professional identity. (Domains 9,10)

Course Learning Outcomes (CLOs) and Alignment to Program Learning Outcomes (PLOs) and [AACN Essentials: Core Competencies for Professional Nursing Education](#)

Upon completion of NUR 306, the student will be able to:

CLO	PLO	AACN Essentials Domain(s)	AACN Essentials Competencies	AACN Essentials Sub Competencies	Assessment Measures
1. Deliver patient-centered, culturally sensitive care that integrates Marianist values, promoting holistic well-being and respecting the preferences, beliefs, and values of mothers,	1, 3	1, 2, 9	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 9.1,	1.1 ab 1.2 ad 1.3 abc 2.1 abc 2.2 abd 2.3 abe 2.4 abcd 2.5 abcde 2.6 abd 2.7 abc 9.1 ag	Clinical Evaluation Tool Clinical Reflective Logs Exams Simulation Evaluation

newborns, and families within the maternal/newborn healthcare setting.			9.2	9.2 abdefg	Research Article Presentation
2. Engage in collaborative, interprofessional communication and teamwork to enhance the quality and safety of patient care, demonstrating leadership in maternal/newborn health settings.	4, 6	4, 5, 6, 10	4.1 4.2 5.2 6.1 6.2 10.2 10.3	4.1 efg 4.2 a 5.2 ab 6.1 ac 6.2 ac 10.2 abd 10.3 acd	Clinical Evaluation Tool Clinical Reflective Logs Exams Simulation Evaluation Research Article Presentation
3. Critically appraise and apply evidence-based practices and current nursing guidelines to optimize outcomes for mothers and newborns, supporting high standards of client-centered care.	1	4	4.1 4.2	4.1 efg 4.2 a	Clinical Reflective Logs Research Article Presentation
4. Utilize informatics and health technologies effectively and ethically to document, monitor, and enhance maternal/newborn care outcomes, promoting data integrity and patient privacy.	4	8	8.1 8.2 8.5	8.1 a 8.2 c 8.5 ac	Clinical Evaluation Tool Clinical Reflective Logs Simulation Evaluation
5. Implement and evaluate patient safety protocols with an emphasis on nurse-sensitive indicators, using quality improvement methodologies to minimize risks and improve maternal/newborn care outcomes.	3	5,7	5.1 5.2 7.2 7.3	5.1 a 5.2 a 7.2 b 7.3 ab	Clinical Evaluation Tool Clinical Reflective Logs Exams Simulation Evaluation Research Article Presentation
<u>Integrated AACN Concepts:</u> Clinical Judgment CLO 1,2,5					

Communication 1, 2, 3, 4 Compassionate Care 1, 2, 3 Diversity/Equity/Inclusion 1, 3 Ethics 4 Evidence-Based Practice 1, 3, 5 Health Policy 5

[AACN Essentials Undergraduate Reference Key](#)

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

In NUR 306, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

- Educate in the family spirit and education for adaptation and change,
- Demonstrate the professional standards of moral, ethical, and legal conduct.
- Assume accountability for personal and professional behaviors.
- Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
- Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
- Reflect on one's own beliefs and values as they relate to professional practice.
- Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
- Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
- Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
- Protect patient privacy and confidentiality of patient records and other privileged communications.
- Access interprofessional and intraprofessional resources to resolve ethical and other practice dilemmas.
- Act to prevent unsafe, illegal, or unethical care practices.
- Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.

3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes (CLOs) to Marianist and Native Hawaiian Values

	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
Marianist Values	x	x			
Native Hawaiian Values	x	x		x	x

Course Activities

Assignment/assessment instructions and rubrics can be found in the appropriate modules on Canvas. Students are required to review the expectations of each assignment/assessment prior to completion.

Assignments

Medication calculation evaluation (done in 302 and 303): Students are expected to demonstrate safe medication calculation and administration in the didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on homework, class activities, and exams. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at a satisfactory performance level.

Assignments prior to class and clinical: Students are expected to complete and submit all assignments that are due before scheduled class time. The assignments are intended to prepare the student for case studies and group activities during didactic and sim/lab instruction. If there is no evidence of student submission prior to class, the instructor may deny student admittance until there is evidence work has been completed. All assignments are mandatory and must be completed by the scheduled due dates to receive a final grade in the course. Faculty may offer extensions for assignments with evidence of extenuating circumstances if requested in advance of the deadline.

Clinical Forms

Clinical evaluation tool: There will be a formal final evaluation only due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

Weekly Clinical Reflective Logs: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructor's preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience.**

Simulation Clinical Experience (SCE) Evaluation Tool: Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during debriefing.

Clinical Paperwork: Daily clinical activity forms to include EMR data gathering, Fall Risk and Skin Assessment, Safety Clinical Assessment, charting, and specific organization documents.

Professional Article Presentation: The student will select or be assigned a current (within the last 5 years) maternal child, women’s health or family health health related article. The student will present the article utilizing the provided guidelines during clinical conference time (10-15 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals “satisfactory” checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor’s discretion.

Exams

Exams will be created to reflect both the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). Questions will require recall and critical thinking to incorporate the application of the nursing process (assessment, diagnosis, outcome identification and planning, implementation, and evaluation) and priority setting.

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
- No rounding of points/percentages.
- No bonus points or extra credit is given in this course. Please do not request these.
- Please review the School of Nursing Student Handbook for course policies
- Quiz reviews must be done in person
 - Final Exam review will not be granted
- If the student fails to complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing in this course, the maximum grade obtained for the course will be a D.

Assignment Policy

All assignments (including pass/fail) in didactic and clinical must be successfully completed and graded as “pass” to pass the course.

Students are responsible for making sure that uploaded assignments are in their final version. Any resubmissions may be subject to late penalty.

Assignments are to be completed on an individual basis, unless otherwise specified.

Course Grading

The proportion that each of the above contributes to your grade in this course is as follows:

Assessment Measures	Percent % of Total Grade	Grading Scale*
Exam 1	20%	A = 90% and above B = 80-89% C = 70-79% D = 60-69% F = 59% and below
Exam 2	20%	
Exam 3	20%	
Exam 4	20%	
ATI Proctored Mastery Exam	10%	
Students must have a weighted testing average score (above) of 75% for the items above.		
PrepU Assignments	10%	
ATI RN Maternal Newborn Mastery Remediation Templates	Pass/Fail	

	100%	

Undergraduate (BSN) students must achieve a final grade of C or higher to pass this course.
and quizzes of 75% or above to successfully pass the course.

*The School of Nursing and Health Professions does not round grades. For example, a score of 89.7 will be recorded as 89% and a B grade.

Final Grades

Final grades are submitted to Self-Service (selfservice.chaminade.edu)

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Testing Policy

See additional testing policies in the SNHP BSN Student Handbook

Clinical Course Grading

Clinical Performance*	Percentage/equivalent
Clinical Evaluation	Satisfactory/Unsatisfactory
Clinical Deliverables - Weekly Clinical Reflection Paper - Research article presentation	Satisfactory/Unsatisfactory
Simulation Evaluation	Satisfactory/Unsatisfactory
Overall Evaluation by the course coordinator	Satisfactory/Unsatisfactory

* Completion of **ALL** 45 clinical hours *and* demonstration of competency

*** All clinical forms are mandatory by the due date. If any clinical forms are missed, your course grade will be "Incomplete".

ATI Grading Policy

The school of nursing has a program wide policy related to ATI grading. See the SNHP BSN Student Handbook.

A. Required Preparation:

1. Prior to taking a proctored ATI examination, students are required to complete both non-proctored 2023 versions of the exam.
2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.
3. On the Individual Performance Profile complete the ATI Focused Review. Select "all missed topics" to review. Read and view all the material provided by ATI to study.
4. Once you have read and viewed all the material provided by ATI, complete the active Learning Templates for the 3 lowest topics (at a minimum) for exams identified by the instructor. Upload to Canvas by the due date. Your instructor will provide additional guidance on Canvas if further templates are required for the specific course.
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.

6. If required, take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
7. Once you have completed the study requirements delineated above, you may take the proctored RN Maternal Newborn ATI examination (see the course schedule for date).

Prior to taking any proctored ATI examination students are required to complete both non-proctored practice exams and remediation activities. Students are not permitted to take the proctored exam unless completed practice. See full policy in student handbook.

B. Grading & Required Remediation:

1. The following scoring criteria applies to the first attempt on the proctored ATI exam for the portion of the grade assigned to the ATI exam.
 - a. Level 3: 100%
 - b. Level 2: 90%
 - c. Level 1: 50%
 - d. Below Level 1: 0%
2. The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
3. Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination.
4. The following scoring criteria applies to the second attempt (retake) on the proctored ATI exam for the portion of the grade assigned to the ATI exam. The students' scores would change to the following based on their retake scores.
 - a. Level 3: 75%
 - b. Level 2: 75%
 - c. Level 1: 50%
 - d. Below Level 1: 0%
5. If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination.
6. If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.
7. The final ATI score will be included as part of the weighted 75% exam average.
 - a. NUR 204 & NUR 303 ONLY: The course specific proctored ATI examination will be worth 5% of the final assessment grade in this course (if the student meets the 75% weighted exam average).
 - b. All other NUR Courses administering Mastery Exams: The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course (if the student meets the 75% weighted exam average).

Course Policies

Attendance & In-Class Participation

Regular attendance and participation/engagement is expected for student success. Therefore, students are expected to attend every class, arrive on time, complete all assigned readings, actively participate in class activities, and complete all class assignments.

Students should notify their instructors when illness or other extenuating circumstances prevent them from participating in class and make arrangements to complete missed work.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Quick Reference-Absence Thresholds:

Excused Absence. See guidelines in the SNHP BSN Student Handbook

Unexcused Absence. See guidelines in the SNHP BSN Student Handbook

Warning Threshold. See guidelines in the SNHP BSN Student Handbook

Grade Penalty. See guidelines in the SNHP BSN Student Handbook

Course Failure. See guidelines in the SNHP BSN Student Handbook

Late Arrival / Early Departure. See guidelines in the SNHP BSN Student Handbook

In-Class Participation Expectations

Active, respectful engagement is essential. Students are expected to come prepared and contribute meaningfully to discussions, activities, and collaborative work.

Students are expected to:

- Come prepared — complete readings and activities before each session.
- Participate actively in discussions and group work, demonstrating critical thinking.
- Engage respectfully and honor diverse perspectives.
- Use personal devices for course purposes only unless otherwise directed.
- Submit work by established deadlines to support course pacing.

Late Work

All assignments are expected to be submitted **on time** as designated on the syllabus/course schedule. **Students must inform the instructor via email of any late assignments.** Late written assignments in the didactic component of a course will receive an automatic **10%** deduction per day **past the due date and time**. Late assignments (e.g. weekly clinical reflection, etc.) in the clinical portion of a course will result in an unsatisfactory rating. Any unsatisfactory rating after midpoint may result in the failure of the course.

In the rare occurrence that submission in Canvas is not accessible, please contact the Help Desk Support and report any technical issues. The student is responsible for getting a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. If Canvas cannot be accessed to submit assignments on time, the student should email the instructor prior to the assignment deadline and attach the word document assignment. This procedure must only be used if the Help Desk informs the student that Canvas is not accessible. The student is also responsible for posting the completed assignment in Canvas when the site is accessible for grading purposes.

If requesting an extension on an assignment, the request must be formally submitted to the instructor prior to the due date unless there are extenuating circumstances. Extensions may be subject to the deduction of points as stipulated above in the late assignments section.

Extra Credit

Extra credit is not permitted in the Nursing Program.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

Refer to the Chaminade University Student Handbook

Recording

Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Writing Policy

Papers are to be written in a scholarly manner and formatted in APA 7th edition style.

Clinical Policies

This course includes both a didactic and corresponding clinical section. **Students must meet the requirements of both the didactic and corresponding clinical section in order to pass this course.** Failure in either the didactic or corresponding clinical section will result in failure for the entire course. Repeating the course means repeating both didactic and clinical sections. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass the didactic portion of this course with a grade of "C" or better as well as receive a satisfactory evaluation in clinical practicum to pass the course.

Students are responsible for MEETING ANY REQUIREMENTS OF THEIR ASSIGNED clinical health/facility and preparation as determined by the Clinical Coordination team by the respective due dates. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the Clinical Coordination Team will use to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal)

See additional guidelines in the SNHP BSN Student Handbook

Clinical Requirements, Attendance, and Participation

See additional clinical guidelines in the SNHP Student Handbook

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, plagiarism, and unauthorized and/or undisclosed AI usage, in addition to more obvious dishonesty. See catalog section Student Use of Artificial Intelligence in Academic Work for further information.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Director of the Academic College. Punishment for academic dishonesty will be determined by the instructor, Director, and the Dean of Academic College and may include an "F" grade for the work in question, an "F" grade for the course, academic notice, or dismissal from the University.

AI (Artificial Intelligence) Statement

Chaminade University recognizes the increasing role of artificial intelligence (AI) technologies in academic and professional environments. AI encompasses, but is not limited to generative AI platforms, automated writing or content generation software, coding assistants, and similar tools. Students must ensure all submitted work genuinely reflects their knowledge and effort. Using AI to produce or significantly complete graded assignments, exams or other academic tasks – defined as use that substitutes for or substantially replaces a student's own analysis, reasoning or written expression – without explicit instructor approval is considered academic misconduct and will be dealt with according to the University's Academic Honesty Policy.

If an instructor has reasonable grounds to question whether submitted work genuinely reflects a student's own knowledge, authorship, or mastery of course material — or whether it meets the course's expectations for AI use — the instructor may require the student to provide additional or alternative evidence of authorship and content mastery. Such evidence may include drafts, notes, revision history, source materials, process explanations, oral discussion in class work, or completion of an alternative assessment. A student's refusal or inability to provide such evidence may be considered, along with other available information, in evaluating whether the work meets course requirements and stated learning outcomes. Instructors will not rely solely on AI detection software or other automated tools in making grading or academic integrity determinations. Such determinations will be based on the totality of the available information and handled in accordance with applicable University policies and procedures. See the catalog section Student Use of Artificial Intelligence in Academic Work for further information.

SNHP Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. **Any behavior that impedes assessment of course outcomes is considered academic dishonesty by the CUH SNHP.** Nursing students represent Chaminade University and the School of Nursing and Health Professions and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. **Violations of the principle of academic honesty are extremely serious and will not be tolerated.** Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty by others to an instructor or to a university official. Academic dishonesty may include but not limited to: cheating, accessing or distributing test banks or test questions, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one's own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor. Infractions may result in a reduced grade, repeating the assignment/ exam, course failure or dismissal from the program. Please refer to "Professional Behavior" in the **SNHP BSN Student Handbook** for an in-depth explanation.

TITLE IX AND NONDISCRIMINATION STATEMENT:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately

report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to

you and have access to the resources and support you need.

Contact information and reporting options: chaminade.edu/titleix/nondiscrimination/ . File a report via the Campus Incident Report Form.

Nondiscrimination Policy & Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Kōkua 'Ike

Accessibility Services recognizes disability as a valued aspect of diversity and ensures equal access to the educational environment in accordance with Section 504 of the Rehabilitation Act; the Americans with Disabilities Act, as amended; and the principles and professional standards of the Association on Higher Education and Disability. Access is supported through reasonable accommodations and referrals to campus and community resources. Appointments with the Accessibility Services Coordinator are available through Stellic at <https://chaminade.stellic.com> and may be held virtually or in person. Drop-in appointments are also welcome. Students seeking support must meet with the Accessibility Services Coordinator as early as possible, even if they are unsure whether they have appropriate documentation of their disability or its impacts. The Accessibility Services Coordinator prioritizes listening to students' experiences and will discuss any documentation needed during the initial intake meeting. Students may seek support at any time.

Learn more at <https://chaminade.edu/ada-accommodations>.

Learn more at <https://chaminade.edu/career-services>.

Assessment for Student Work

Chaminade University may use student work anonymously to assess achievement of course, program, and institutional learning outcomes as part of ongoing quality improvement efforts.

Campus Resources & Support Services

The following resources are available to all Chaminade students. Reach out early — these services exist to support your success.

Resource	Description	Contact / Website
Accessibility Services (Kōkua 'Ike)	Accommodations under Section 504 and ADA. Contact early — appointments via Stellic, virtual or in person.	ada@chaminade.edu chaminade.edu/ada-accommodations Accessibility Services Sign up
Tutoring & Academic Coaching (Kōkua 'Ike)	Tutoring and Academic Coaching Services support students' progression toward their academic, personal, and professional goals with clarity and intention. Services include individualized support in English, math, nursing, sciences, and social sciences, as well as guidance in developing goals and study strategies.	https://chaminade.edu/tutoring-academic-coaching-services
Career Services	Career Services supports students throughout their career journeys. Services include individualized job search strategy coaching, resume reviews, job interview coaching, and access to career-related resources and opportunities.	chaminade.edu/career-services
Basic Needs Resources	Support for food insecurity, housing instability, and other basic needs.	chaminade.edu/basic-needs/

Title IX / Nondiscrimination	Reporting and support for sex discrimination and gender-based violence. Campus Incident Report Form available online.	chaminade.edu/titleix/resources-and-support/
Hazing Prevention	Confidential support, crisis intervention, and reporting for any type of abuse including hazing.	hazingpreventionnetwork.org/athlete-helpline/
CUH Alert Emergency Notification	Emergency text system. Register your cell number via the Chaminade portal and confirm the text to complete enrollment.	chaminade.edu
Campus Safety/ SafeSwords	A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events	SafeSwords Webpage

Readings & Due Dates

Course content may vary from this outline at the discretion of the instructor to meet the needs of each class.

NOTE: Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class.

Refer to course Canvas shell modules for complete lesson plan.

Date	Content	Readings	Due
8/18	Intro to Course Pregnancy	ATI 3,4,5,6 O'Meara 14,15	
8/25	Pregnancy Complications	ATI 7, 8, 9, 10 O'Meara 20,21,28	Due Monday Prep U 15 &20
9/1	EXAM 1		
9/8	Intrapartum	ATI 11,12 O'Meara 16	Due Monday PrepU 16
9/15	Intrapartum Nursing	ATI 13,14,15 O'Meara 16,21,22	Due Monday PrepU 21
9/22	Intrapartum Complications	ATI 15,16 O'Meara 21,22	Due Monday PrepU 22
9/29	EXAM 2		
10/6	Postpartum	ATI 17,18,19 O'Meara 17	Due Monday PrepU 17
10/20	Postpartum Complications	ATI 20,21,22 O'Meara 23	Due Monday PrepU 23
10/27	EXAM 3		
11/3	Newborn Assessment	ATI 23,24,25,26 O'Meara 18	Due Monday PrepU 18
11/10	NB Complications	ATI 27 O'Meara 24,25	Due Monday PrepU 24
11/17	Women's Health	ATI 1,2 O'Meara 26,27,29,30	Due Monday PrepU 27 ATI A&B DUE
11/24	EXAM 4		
12/1	ATI Proctored Exam		
12/8	Make-up exam (if needed)		