

ESL 102 - Reading I Spring 1998

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COURSE GOAL

To provide intensive instruction in reading comprehension skills and promote not only improvement in English language skills but also reading strategies for the efficient processing of general academic texts.

COURSE OBJECTIVES

Students will :

1. Learn to read according to the purpose and type of text.
2. Understand the importance of previous knowledge of a topic to aid in comprehension of a text.
3. Practice skimming - reading quickly to understand the main ideas, organization, and visuals that accompany the text.
4. Practice scanning - reading quickly to find specific information (names, dates, statistics) in a text.
5. Identify the main ideas and supporting details for a text.
6. Guess the meaning of unknown words from context.
7. Use an English-English dictionary and learn to identify the definition that fits the context.

TEXTBOOKS

Making Connections: An Interactive Approach to Academic Reading by Kenneth J. Pakenham

Treasure Island by Robert Louis Stevenson. Globe Book Company: A Division of Simon & Schuster. Englewood Cliffs, New Jersey. 1992.

The Odyssey by Homer. Globe Book Company: A Division of Simon & Schuster. Englewood Cliffs, New Jersey. 1992.

COURSE CONTENT

Making Connections, the class textbook, is divided into five units. Each unit has a general theme that links the 6 readings within it. Within each unit, 5 shorter background readings precede the **main article**. The shorter readings provide background knowledge and introduce students to relevant vocabulary, text organization, and various reading strategies. Prereading activities are provided for each **main** reading. Activities that encourage students to use reading strategies while they are reading are provided for **all** the readings, and postreading activities for **all readings** provide a **global** and a detailed check of comprehension.

Timed Word Selection and Timed Reading exercises will help students chart their progress in improving reading rate.

The two readers - Treasure Island and The Odyssey - will be read during the semester as extensive outside reading. Students will read several chapters each week and complete comprehension questions. These readers will begin to acquaint students with the important elements of a novel and an understanding of the contemporary importance of the classics.

COURSE REQUIREMENTS

1. **Attendance** - You are expected to attend each class. You must also come to class on time.
2. **Participation** - You are expected to be an active participant in class which means 1) you are prepared for class, 2) you contribute to class discussions, 3) you complete assigned homework on time, 4) you work with your classmates in small groups and partner work, 5) you tell me when you are having problems and ask for help when you need it, and 6) you use English in class at all times. (Remember, in order to fulfill these requirements you need to be in class.)
3. **Class assignments** - All class work and homework must be handed in on time. (If a special problem comes up, please discuss it with me before the assignment is due.) If you are absent, you are still responsible for completing the assignment. You must come see me **before** the next class. Some assignments will receive a letter grade. Others will receive one of the following grades: V+, V, V- (Excellent, Good, Needs Improvement).

FINAL GRADES

Your final grade will depend how well you fulfill the Course Requirements.

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|----|--|-----|
| 1. | Attendance | 5% |
| 2. | Class activities/Participation | 20% |
| 3. | Homework (Making Connections) | 25% |
| 4. | Assignments related to
<u>Treasure Island</u> | 25% |
| 5. | Assignments related to
<u>The Odyssey</u> | 25% |

WHAT THE INSTRUCTOR BELIEVES

The instructor believes that the responsibility of a teacher is to provide interesting and challenging material in a positive setting, hoping the material and setting will help to motivate and interest students. This class will be conducted as a shared effort by the students and the instructor. Everyone involved in this class is, in part, responsible for the overall success of the class. Individual improvement is the responsibility of each individual student.

PROGRESS REPORTS AND DEFICIENCY REPORTS

Progress Reports: Three times during the semester I will give you detailed reports and grades. These will be given during Week 6, Week 11, and Final Exam Week. The purpose of the first 2 reports (Week 6 and Week 11) is to let you know how you are doing and in what areas you can improve.

Deficiency Reports: If you receive a grade of D or F on either of the first 2 Progress Reports, it will be submitted to the Academic Advising Office. You will then receive a Deficiency Report from Chaminade University. Students who receive Deficiency Reports will be called in for a discussion of their work and their future at CUH. All faculty members are required to report students who are deficient.

ESL 102 Reading I

A Tentative Course Outline - Spring 1998

Week 1		
Monday	1/12	Introductions
Tuesday	1/13	
Wednesday	1/14	Introduce Timed Readings
Thursday	1/15	Previewing the Text
Friday	1/16	Scanning Questions - Syllabus

<u>Week 2</u>		
Monday	1/19	Martin Luther King Day - Holiday
Tuesday	1/20	2.1
Wednesday	1/21	2.2
Thursday	1/22	2.3
Friday	1/23	2.4

<u>Week 3</u>		
Monday	1/26	Preparation for <u>Treasure Island</u> 2.5
Tuesday	1/27	Main Reading
Wednesday	1/28	Vocabulary Quiz
Thursday	1/29	
Friday	1/30	

<u>Week 4</u>		
Monday	2/2	<u>Treasure Island</u> begins Unit 3 - 3.1
Tuesday	2/3	3.2
Wednesday	2/4	3.3

Thursday 2/5 3.4

Friday 2/6 3.5

Week 5

Monday 2/9 Main Reading

Tuesday 2/10 Vocabulary Quiz

Wednesday 2/11

Thursday 2/12

Friday 2/13

Week 6

Monday 2/16 Presidents' Day - Holiday

Tuesday 2/17 Unit 5 - 5.1

Wednesday 2/18 5.2

Thursday 2/19 5.3

Friday 2/20 5.4

(Progress Report)

Week 7

Monday 2/23 5.5

Tuesday 2/24 Main Reading

Wednesday 2/25 Vocabulary Quiz

Thursday 2/26

Friday 2/27

Week 8

Monday 3/2

Tuesday 3/3

Wednesday 3/4

Thursday 3/5

Friday 3/6

Week 9

Monday 3/9 Treasure Island ends

Tuesday 3/10

Wednesday 3/11

Thursday 3/12

Friday 3/13

Week 10

Monday 3/16 **TESOL Convention**

Tuesday 3/17

Wednesday 3/18

Thursday 3/19

Friday 3/20

Week 11

Monday 3/23-27 **Spring Recess**

Week 12

Monday 3/30 Preparation for The Odyssey

Tuesday 3/31

Wednesday 4/1

Thursday 4/2

Friday 4/3 The Odyssey begins

(Progress Report)

Week 13

Monday 4/6

Tuesday	4/7	
Wednesday	4/8	
Thursday	4/9	
Friday	4/10	Good Friday - Holiday

Week 14

Monday	4/13	
Tuesday	4/14	
Wednesday	4/15	
Thursday	4/16	
Friday	4/17	

Week 15

Monday	4/20	
Tuesday	4/21	
Wednesday	4/22	
Thursday	4/23	
Friday	4/24	<u>The Odyssey ends</u>

Week 16

Monday	4/27	
Tuesday	4/28	
Wednesday	4/29	
Thursday	4/30	
Friday	5/1	Last day of instruction
