

FD99
PM

ESL 101 - Listening and Speaking I
Fall 1999
Class Hours: Tues./Thurs. 9:30-10:50
Lab Hours: Tues./Thurs. 8:30-9:20

Instructor: Sharon Inatsuka
Office: Eiben Hall 124
Office Telephone: 735-4745
E-mail Address: nobue@soest.hawaii.edu

Course Objectives:

In this course you will have the opportunity to improve your listening and speaking skills for use in academic and social settings.

- 1) Students will improve their listening comprehension ability through the use of recorded audio materials containing everyday language spoken by native speakers of English.
- 2) The use of prerecorded videotapes will help the students' listening comprehension ability in academic settings.
- 3) Through small groups and class discussions, students will have the opportunity to practice their English and increase their communication skills as well as their self-confidence.
- 4) Through individual oral presentations, the students will be able to practice speaking in front of an audience.

Required Text:

Interactions Two: A Listening/Speaking Skills Book, Third Edition
by Judith Tanka and Lida R. Baker

Course Requirements:

Students are expected to be actively responsible for developing their listening and speaking skills. I will do my best to encourage you and provide materials for you to develop your listening and speaking skills. Active participation and punctual attendance are integral parts of the course. Repeated unexcused absences and/or tardiness will result in a lowered grade or failure in this course. Students are responsible for contacting the instructor regarding missed assignments.

Use of English Inside and Outside the Classroom:

Students are expected to use nothing but English inside the classroom. Turning to one's friend and asking a question or making a comment in one's native language seems to be the easiest thing to do. However, a listener who does not understand that language may feel ignored, or hurt by this action. It is important to remember that this applies outside of the classroom, as well. The exclusive use of English may require an extra effort but it will give practice and confidence to the student who is using it. Moreover, it will help the people around the student feel comfortable. This is very important for all of us in an international setting like Chaminade.

Grading:

Attendance and Participation - 30%
Tests - 30%
Homework and class assignments - 20%
Oral Presentations - 20%

COURSE OUTLINE*

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* Dates and assignments subject to change at instructor's discretion

WEEK	DATE	ACTIVITIES
1	Aug. 31	Introduction/Listening Test
	Sept. 2	Listening Test
2	Sept. 7	Video
	Sept. 9	Text
3	Sept. 14	Text
	Sept. 16	Text
4	Sept. 21	Video
	Sept. 23	Text
5	Sept. 28	Text
	Sept. 30	Text
6	Oct. 5	Oral Presentation
	Oct. 7	Text
7	Oct. 12	Text
	Oct. 14	Text
8	Oct. 19	TEST
	Oct. 21	Text
9	Oct. 26	Text
	Oct. 28	Text
10	Nov. 2	Video
	Nov. 4	Text
11	Nov. 9	Text
	Nov. 11	Veterans' Day Holiday
12	Nov. 16	Video
	Nov. 18	Text
13	Nov. 23	Text
	Nov. 25	Thanksgiving Day Holiday
14	Nov. 30	Text
	Dec. 2	TEST
15	Dec. 7	Listening Test
	Dec. 9	Listening Test