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Chaminade University
ESL 101: Listening and Speaking I
Spring 1998

Instructor: Shawn Clankie

Office: Eiben Hall 122

Office Hours: M,W,F 10-10:30a.m. or by appointment

Class Time: M-F 9-9:50a.m.

Course Objectives: In this course you will have the opportunity to improve your listening and speaking skills for use in academic and social settings.

1. Students will improve their listening comprehension ability through the use of recorded audio material containing everyday language that educated native speakers of English use when speaking with each other.
2. The use of prerecorded videotapes to help students' ability in listening comprehension of language that is closer to academic language and which contains some degree of specialized vocabulary as it would appear in an academic setting.
3. Through the use of both small group and class discussions to provide students with opportunities to practice using English, thereby increasing both communication skills and self-confidence.
4. Through the use of individual oral presentations to give students practice in speaking in front of an audience.

Required Materials:

You should keep a folder or binder to hold assignments and handouts, along with a supply of loose-leaf paper (college-ruled).

Prerecorded Videos:

Video tapes are an important part of ESL 101. The voice-over descriptions on the videos are similar to the spoken style students may hear in university lectures. To assist students in understanding the content of the video documentaries, there are written study guides for each video.

The video tapes that will be shown were recorded off-air during regular broadcasts; these videotapes cannot legally be duplicated and since only one copy of each video is available, they cannot be made available on loan.

Quizzes and Tests:

There is no large midterm or final exam in ESL 101. Instead, many small quizzes and tests will be given throughout the term. In addition, other grades will come from homework and oral presentations.

Grades:

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| Quizzes and Tests: | 50% |
| Homework: | 30% |
| Oral Presentations: | 20% |

Progress/Deficiency Reports:

I will provide you with progress reports twice during the 16-week semester, after approximately five weeks and ten weeks. The grades on the progress reports are temporary and may change. The purpose of those grades is to let you know how you are doing. The grade on the last report will be your final grade and the only grade that will appear on your permanent record.

Students who receive a grade of D or F on either of the first two reports are said to be deficient and they will be reported to a central office at Chaminade. The student is sent a slip of paper called a deficiency report. All faculty members at Chaminade are required to report students who are deficient. Students who have deficiency reports will then be told, by a Chaminade counselor, to come and discuss that student's progress, and future, at Chaminade.

Near the end of each term, Chaminade conducts early registration for the benefit of students who will continue studying at Chaminade during the next term. Students in an ESL class who have received a D or an F on the second progress report will, during early registration, again register for that same ESL class for the next term. If the student raises the grade during the last five weeks of the term, and, in the end, passes, the student is allowed to change the registration during regular registration time at the beginning of the next term.

Credit:

ESL courses meet from four to five hours per week depending on the course. The number of credit hours that count toward graduation that students earn as a result of taking ESL classes are not based on the number of hours a class meets each week. Students earn one credit, towards graduation, for each ESL class they pass satisfactorily to a maximum of six credits.

My Final Word:

My personal belief is that the best way to learn English, as with any language, is through using the language. While I will do my best to provide you with challenging and interesting material, the ultimate success or failure of this class rests with each and every one of you. Your active participation will make the class more effective. Good luck and have a good term.