



HU 494: Senior Thesis Research

Course Number: Humanities 494

Course Title: Senior Thesis Research

Department Name: Humanities

School Name: Humanities, Arts and Design

Course Credits: 3

Class Meeting: Tuesdays 8:30am- 10:30am

Instructor Name: Dr. Laura Sebolao

Office Hours: By Appointment

Catalog Course Description:

This course is required for completion of the Humanities or Interdisciplinary Studies major. It is offered annually and is set up in consultation with the instructor to meet the requirements of the individual student degree plan.

Course Description:

Students in this course will begin the formative stages of preparation of an academic research paper on a selected humanities issue. The student will collect information and data on this issue, providing summaries and notations, and preparing a final outline for use in the production of a 15-20 page research paper for HU 498. The student will not have to produce the final paper for this course (that will occur in HU 498) but it is expected that all major research materials, synthesis of ideas and hypotheses, and a detailed outline for the final paper will be produced.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace

5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

Course Learning Outcomes:

Students who successfully complete this course will:

1. Develop and express ideas in a clear and logical manner, using a variety of critical reading, thinking, writing, and analytical skills
2. Research and explicate a number of primary and secondary texts within specific cultural and historical contexts
3. Research, develop, and articulate a thesis topic that will lead to the writing of a well-written and clearly constructed essay in Humanities
4. Define and articulate the distinction between primary and secondary sources

Program Learning Outcomes:

Interdisciplinary Studies Learning Outcomes

Upon completion of the undergraduate B.A. program in Interdisciplinary Studies, students will be able to:

- Describe and explain how diverse methodologies specific to areas of study within the Humanities are effectively employed in the interpretation of texts or other cultural artifacts.
- Demonstrate critical reading, reasoning, and writing skills that contribute to the study of the Humanities as it relates to at least one other field of study
- Deploy and articulate an interdisciplinary approach to answering enduring questions through the practice of critical thinking and synthesizing information from a variety of academic and creative disciplines.

- Incorporate the Marianist tradition of educating for service, justice, and peace into a capstone project that is grounded in at least two academic disciplines.

Credit Hour Policy:

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in a minimum of 45 hours of engagement, regardless of varying credits, duration, modality, or degree level. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester. Terms that have alternative lengths, such as 10 week terms, should have an equivalent amount of faculty instruction and out-of-class student work to meet each credit hour. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit. The number of engagement hours may be higher, as needed to meet specific learning outcomes.

Course Policies

Course Requirements and Student Expectations:

Students are expected to: complete all reading and writing assignments on the assigned dates, and to offer thoughtful contributions to class discussion.

The course requirements include regular research communication with the instructor, a topic proposal, an abstract of the research topic, a bibliography/references page, and a detailed outline that will be used to write the extended research paper in HU 498.

Please do not attempt to submit work that is not your own. Cheating/plagiarism will result in a grade "F" for the entire course; instances of cheating will be reported to the University's Associate Provost for Academic Affairs.

Disability Access:

The University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations.

Assignment Grade Distribution:

HU-494:

Topic Proposal = 20 points

Background with new sources = 30 points
Hypothesis/objectives = 20 points
Methodology = 30 points
Survey/data collection tool = 35 points
Analysis plan = 35 points
Collect data = 30 points
Total: = 200 points

HU-498:

Analyze data = 30
Results section = 20
Conclusion section = 20
Final research paper = 100
Presentation = 30
Total = 200 points

Grading Scale:

A= 90-100%
B= 80-89%
C= 70-79%
D= 60-69%
F= 0-59%

This is a three-credit hour course requiring **135 clock hours of student engagement**, in accordance with the official Chaminade University of Honolulu (CUH) Credit Hour Policy. Over the 15 weeks of this course, students will spend approximately 30 hours in direct faculty instruction, class discussion, research consultation, and review of thesis progress during scheduled class meetings. Outside of class, students will spend approximately 35 hours conducting scholarly research, locating and reviewing primary and secondary sources, and reading materials related to their selected research topic; 20 hours developing the topic proposal, background section, literature review materials, and references; 15 hours developing and refining the research hypothesis/objectives and methodology; 15 hours designing and refining the survey, data collection instrument, and analysis plan; 15 hours collecting, organizing, and preparing data for subsequent analysis; and 5 hours synthesizing their research and preparing the detailed final research paper outline that will serve as the foundation for the culminating paper in HU 498.

Schedule of Assignments:

Week	Topic/Assignments	Credit Hours
Week1	Refine topics for the final paper	5
	Submit topic proposal	5
Week 2	Continue research and submit 3 new sources and 1 counter	10

	argument for your research topic	
Week 3	Compile one background section of all sources, including references page	10
Week 4	Develop clear hypothesis and/or research objective	10
Week 5	Methodology drafting and refining	10
Week 6	Survey/data drafting and planning	20
Week 7	Survey/data drafting and planning	10
Week 8	Analysis plan	10
Week 9	Collect data	10
Week 10	Collect data	10
Week 11	Collect data	10
Week 12	Collect data	10
Week 13	Collect data Review analysis plan	10
Week 14	Begin analysis of data	20

Week 15	Final Research Paper Outline	10
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