

SD '00
Pg

**EN091 - Reading Improvement
Spring 2000**

Instructor: Mrs. Ernellen Lui
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Course Goal

Students will develop proficient reading skills and to be able to critically select and evaluate information. Students will work to improve their vocabulary, comprehension, and reading rate through varied reading selections.

Course Objectives

The aim of this course is to help students become proficient in extracting important information from textbooks. This will include identifying main ideas, determining significant vocabulary and details, determining relationships of ideas, outlining, understanding charts and graphs, etc.

Textbook and Materials

by Ophelia H. Hancock

a standard English dictionary
3 ring binder and folder paper
Periodicals

Course Content

Instruction and practice will be the *format for the class*. You are required to bring the textbook to every **class session. Failure to do so, will count as an **absence**. Exercises will be assigned *from the text* and students will be allowed to work in small groups to complete assignments. There will be chapter tests to determine proficiency of the skills taught in each chapter.**

Weekly timed reading selections will offer opportunities to chart reading rate and to check mastery of the skills being practiced. These tests will provide useful feedback in reading with speed and accuracy.

Additional outside reading will be assigned, in addition to text requirements.

Finally, a post test will be administered. Students who do not score a 11.0 or higher will be required to register for EN092 in Spring 2000.

Course Requirements

1. Attendance- You are expected to **attend** each class. This is a **skills-based** course which means that you are not learning content, you are learning skills. In order for your skills to **improve**, you need a lot of **practice**. If you do not attend class, you will miss **opportunities** to practice, so if you are absent **5 times** or more, you are will probably fail this course. You must come to class on time. Thirty minutes of tardy **will** count as one absence.

2. Participation - You are expected to be an **active** participant in class which **means**:
a) You are **prepared** for class, b) you contribute to **class** discussion, c) you work with your classmates in **small** groups **and partner work**, d) **you** *11 me when you are *having problems* and ask for help when you need it

3. Class assignments, homework assignments and tests - It is expected that all **class** assignments be handed in at the end of each **class**. If you are absent, you will receive a **zero** for any class **assignments** done on that day. Late homework assignments will not be accepted. Make-up tests will not be permitted.

Deficiency Reports

If at any time during the 5th and 10th weeks of the semester you are not fulfilling the course requirements listed above, a Deficiency Report will be submitted to the Academic Advising Office. You will then receive a copy. All faculty members are **required** to report students who are **deficient**.

Final-Grades

Your final grade **will** be depend on: 1) attendance, 2) participation, 3) homework assignments, 4) your grades (points) on **tests**.