

**English 091**  
Fall 9000

**Instructor: Ivan Lui**  
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Office hours: by appointment

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**Course Goals and Objectives**

Students will learn, apply and practice reading skills and vocabulary necessary for college-level studies. Efficient reading skills include:

- identifying main ideas
- inferences
- understanding diagrams
- pacing
- comprehending related ideas

**Text**

**Reading Skills for College Students, (Fourth Edition) by Ophelia Hancock**

**Course Content**

Homework exercises from the text will be previewed at each class and reviewed at the following class. Material for this course is learned well through practice, therefore, students are expected to completely attend each session with thoroughly or earnestly attempted homework in order to maximize their learning opportunities. Small groups and individual work, in addition to lecturing, will be the format for class instruction. Occasionally, current events will be assigned reading and discussed.

Timed reading tests, non-graded, will provide instant feedback as to how a student is progressing. These reading selections measure speed and accuracy.

A pre-test will be given on the first day of class to assess reading and vocabulary knowledge. A post-test will administered on the last day of class. A grade score lower than 11.0 on the combined sections of reading and vocabulary will require a student to register for EN092 in Spring 2001.

**Course Requirements/Expectations**

**Students:**

1. Attendance- Students are expected to attend every class promptly and make the most of their learning opportunities. This is a reading skills and content (vocabulary) course, and the more practice opportunities the faster and more effectively a student can help him/herself learn. Missing class without a valid excuse is counted as an absence. Two tardies will count as one absence and unexcused absences will result in a lowered overall grade (SCC grading).
2. Assignments- Students are expected to finish homework, quizzes and tests on the due date. Homework may be dropped off in class or at the office by another student, otherwise a zero is assigned. Allowing make-up quizzes and tests for a student delays handing back of quizzes and tests and is not fair to other classmates, thusly, only in exceptions will this be allowed. Please contact the instructor early if you foresee yourself missing a class.

3. Active Participation- In addition to completing assignments, **quizzes** and tests, students are expected to make the most of their class time by listening, contributing and clarifying. Simply attending is not being involved in the learning process. Active classroom participation may benefit a student and **his/her** peers.

4. Consideration- Students are expected to be courteous and respectful of the opinions of their classmates. Interrupting, belittling, swearing, and threatening are prohibited (see general guidelines).

Instructor:

1. Attendance- I will attend each class session or give prior notice when I will not be able to. I will find a competent substitute to provide instruction if I am unable to attend.

2. Punctuality- I will arrive on time and excuse class on time.

3. Availability- I will try my best to meet with students at a **mutually convenient time** to discuss **assignments/class concerns**.

4. Respect- I will be tolerant and understanding of students' ideas/perspectives.

5. Objectivity- I will do my best to be fair in my grading and expectations. I will use objective assignments from the text's publisher when possible and use methods of anonymity for grading.

Grading

<b>Attendance/Participation:</b>	30%
Homework:	<b>30%</b>
Quizzes:	20%
Tests:	<b>20%</b>
Total:	100%

\* 2% of the final grade will be deducted for each unexcused absence and/or two tardies.