

**EN091 - Reading Improvement
Fall 1999**

**Instructor: Mrs. Ernellen Lui
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Course Goal

Students will develop proficient reading skills and to be able to critically select and evaluate information. Students will work to improve their vocabulary, comprehension, and reading rate through varied reading selections.

Course Objectives

The aim of this course is to help students become proficient in extracting important information from textbooks. This will include identifying main ideas, determining significant vocabulary and details, determining relationships of ideas, outlining, understanding charts and graphs, etc.

Textbook and Materials

**Reading Skills for College Students. Fourth Edition, by Ophelia H. Hancock
a standard English dictionary
3 ring binder and folder paper
Periodicals**

Course Content

Instruction and practice will be the format for the class. You are required to bring the textbook to every class session. Failure to do so, will count as an absence. Exercises will be assigned from the text and students will be allowed to work in small groups to complete assignments. There will be chapter tests to determine proficiency of the skills taught in each chapter.

Weekly timed reading selections will offer opportunities to chart reading rate and to check mastery of the skills being practiced. These tests will provide useful feedback in reading with speed and accuracy.

Additional outside reading will be assigned, in addition to text requirements.

Finally, a post test will be administered. Students who do not score a 11.0 or higher will be required to register for EN092 in Spring 2000.

Course Requirements

1. Attendance - You are expected to attend each class. This is a **skills-based** course which ~~mm~~ **that** you **are** not **learning content**, you are learning skills. In order for your skills to improve, you need a lot of practice. If you do not attend class, you will miss **opportunities to practice**, so if you are absent 5 times or more, you are will probably fail this course. You must come to class on time. Thirty minutes of **tardy** will count as one absence.

2. Participation - You are **expected** to be an active participant in class which means: a) you are prepared for class, b) you **contribute** to class **discussion**, c) you work with your classmates in small groups and partner work, d) you tell me when you are having problems and ask for help when you need it.

3. Class assignments, homework assignments and tests - It is expected that all class assignments be handed in at the end of each class. If you are absent, you will receive a zero for any class assignments done on that day. Late homework assignments will not be accepted. Make-up tests will not be permitted.

Deficiency Reports

If at any time during the 5th and 10th weeks of the semester you are not fulfilling the course requirements listed above, a Deficiency Report **will** be submitted to the Academic Advising Office. You will then receive a copy. All faculty members are required to report students who are deficient.

Final Grades

Your final grade will **be** depend on: 1) **attendance**, 2) participation, 3) homework assignments, 4) your grades (points) on tests.