



**Course Syllabus**  
[Chaminade University Honolulu](#)  
3140 Waialae Avenue - Honolulu, HI 96816

# Chaminade University OF HONOLULU

**Course Number:** NUR 499

**Course Title:** Clinical Immersion

**College/School/Division Name:** School of Nursing and Health Professions

**Term:** Spring 2026

**Course Credits:** 3

**Class Meeting Days & Hours:** Varies; primarily clinical or simulation

**Class Location:** Clinical site and/or on-campus simulation and/or Zoom meetings

**Instructor Name:** Jen Nafarrete EdD, MSN RN, CNE

**Email:** [jennifer.nafarrete@chaminade.edu](mailto:jennifer.nafarrete@chaminade.edu)

**Cell Phone:** 619-254-5306

**Office Hours:** By appointment

**Main Nursing Office Phone:** 808-735-4813

## **Instructor and Student Communication**

Questions for this course can be emailed to the instructor listed above.

Zoom meetings and phone conferences can be arranged.

Response time may take place up to 48 hours Monday-Friday for routine emails. Emergency- send an email marked Emergency and also call clinical oversight faculty/course coordinator.

## **University Course Catalog Description**

This capstone course with a clinical immersion experience offers the student the opportunity to synthesize nursing knowledge. The student will have the opportunity to further develop clinical skills and practice leadership and management skills through immersion in a clinical setting.

## Course Overview

NUR 499 is a three credit, clinical immersion course (135 clinical hours) that occurs in the second half of the final semester of the BSN nursing program. The 135 clinical hours can include simulation, skills lab, virtual simulation, and patient care in a clinical site. Clinical experiences may occur with a one-to-one RN preceptor or in small cohorts with a clinical instructor.

**Clinical Hours:** Total clinical hours include facility/site orientation, evaluation with preceptor(s) or clinical instructors, and all clinically related activities such as direct patient care, administration of medication, assisting with diagnostic tests, patient assessment and documentation, unit & facility training, and interdisciplinary collaboration. Students may exceed clinical hours based on an agreement with preceptors and clinical faculty with course coordinator approval.

## Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

## Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

## Course Learning Outcomes

1. Utilize the nursing process and integrate nursing standards and code of ethics to advocate for safe, holistic, patient-centered care, incorporating the Marianist values.
2. Prioritize management of care principles to ensure safe, quality care in collaboration with the healthcare team.
3. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.

4. Utilize informatics and health care technology to support clinical decision making and safe, scientifically based nursing practice.
5. Promote achievement of safe and quality outcomes of care for diverse populations.

### **Program Learning Outcomes**

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:

**PLO 1:** Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.

**PLO 2:**

Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.

**PLO 3:**

Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.

**PLO 4:** Incorporate informatics and healthcare technologies into the practice of professional nursing.

**PLO 5:** Contribute to the safety and quality improvement of the healthcare environment.

**Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered**

<b>PLO Program Learning Outcomes</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
PLO#1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	<b>M</b>				
PLO#2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		<b>M</b>			
PLO#3: Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.			<b>M</b>		
PLO#4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				<b>M</b>	
PLO#5: Contribute to the safety and quality improvement of the healthcare environment.					<b>M</b>

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	M	M			
2. Community Based Care, <i>Ka malama olakino ma o ke kaiaulu</i>	M	M			
3. Developmentally and Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>	M	M	M		
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	M	M	M		

### Course Prerequisites & Co-requisites

Pre-requisites: Completion of all Nursing 300-level courses, NUR 405 completed or co-enrolled.

Co-requisites: NUR 403 or 407, NUR 490

### Recommended Supporting Learning Materials

1. BSN Essentials Revisions in Progress

<https://www.aacnnursing.org/Portals/42/Downloads/Essentials/DRAFT-Domains-Descriptors-Competencies-May-2020.pdf>

2. Quality Safety Education for Nurses (QSEN) competencies

<https://drive.google.com/file/d/0B5YGF5c2vqn5cHFZcnZ5X09ST2s/edit>

3. NCLEX current Test Plan:

[https://www.ncsbn.org/publicfiles/2023\\_RN\\_Test%20Plan\\_English\\_FINAL.pdf](https://www.ncsbn.org/publicfiles/2023_RN_Test%20Plan_English_FINAL.pdf)

4. Hawaii State Center for Nursing: <https://www.hawaiicenterfornursing.org/>

**Library:** The Sullivan Family Library link is available on the CUH website:

<http://www.chaminade.edu/library> Phone: (808) 735-4725

### Use of Technology Support

The Learning Management System, **Canvas**, is used extensively. You can reach the log in page by searching [canvas.chaminade.edu](https://canvas.chaminade.edu). Canvas is accessible from most PCs and Macintosh computers with a reliable internet connection. Canvas is accessible on all computers available for use on campus. Technical support is available by clicking the help button on the lower left side of the course screen. If you encounter a problem with Canvas, be sure to click the *report a problem* link to get help for a support agent 24/7. Be sure to get a report incident number if you are working on a graded

assignment. Document your incident number with the instructor of record. The Canvas Support Line for students is 1-877-251-6615

#### **Technical Assistance for Canvas Users:**

- [Live chat with Canvas Support for students](#)
- [Watch this video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials

**Assessment Technologies Institute (ATI)** is an online educational learning system used throughout the nursing courses at Chaminade School of Nursing. The cost for the system is taken out of your nursing fees. The website is located at: <https://www.atitesting.com> Complete system requirements are available on the log on page. For all inquiries during office hours use: 1-800-667-7531. After hours technical support, send an email to [helpdesk@atitesting.com](mailto:helpdesk@atitesting.com). Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855.

#### **Course Evaluations**

All course evaluations will be conducted via Canvas. Please wait for course coordinator instructions before completing the course evaluations at the end of the semester.

#### **Grading Scale**

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student’s class participation, exams, papers, service-learning project and the infographic project. They are interpreted as follows:

- A** Outstanding scholarship and an unusual degree of intellectual initiative (90-100%)
- B** Superior work done in a consistent and intellectual manner (80-89%)
- C** Average grade indicating a competent grasp of subject matter (70-79%)
- D** Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work (60-69%)
- F** Failed to grasp the minimum subject matter; no credit given (59% and below)

#### **Teaching-Learning Strategies:**

Clinical experiences, clinical simulation on-campus or on-site, virtual clinical simulation, class discussion, assignments.

#### **Course Requirements/Method of Evaluation:**

Your grade in this course is based on the following:

- Preceptor Acknowledgement/Attestation form submitted after first clinical rotation
- Satisfactory completion of 135 clinical immersion hours – time sheets submitted
- Clinical Evaluation Tool with rating of Level 3 or higher (preceptor and instructor)
- Care Plan

## Assignments and Course Grading:

**IMPORTANT: ALL assignments must be completed in order to receive a grade in the course. You MUST complete assignments by the end of the term in order to receive points.**

## NUR 499 Schedule of Activities & Assignment Due Dates

	Activities	Assignments See Due Dates Below
<b>Care Plan</b>	Care Plan using a care plan from 405 Specific instructions in Canvas	<b>Submit by the last day of the term</b>
<b>Clinical Time Sheet</b>	Clinical hours	<b>Submit time sheet 24 hours after your last clinical</b>
<b>Clinical Evaluation Tool (CET)</b>	Clinical evaluation tool (CET) All portions must be completed. Don't leave any blank areas on the form.	<b>Final Evaluation using CET Self-evaluation due 24 hours after your last clinical</b>

**IMPORTANT:** This is a clinical practicum. Students must complete clinical hours by the end of the semester to pass the course. If a student has concerns or questions about tracking hours, he/she should discuss with Course Coordinator.

## COURSE POLICIES:

All policies stated in the Chaminade University and Chaminade University School of Nursing Handbook are in effect in this course.

## Course Atmosphere:

This course is **not a lecture course**. Active engagement strategies are utilized for student learning. The classroom (canvas, clinical sites) is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students actively participate in all activities to maximize individual learning.

## **Attendance:**

Students who are absent from clinics diminish their opportunities to learn. Any absence must be communicated to the clinical instructor and preceptor per orientation instructions. Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork. Any student who stops attending class without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of class may lead to a grade reduction for the course. Any absence of two weeks or more must be reported to the Associate Provost and the Records Office by the course instructor of record. See Chaminade University Catalog and Nursing Student Handbook for detailed information about attendance.

## **Disability Access**

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

## **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

## **Attendance Policy**

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from

the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

### **Student Conduct Policy**

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalogue.](#)

### **Tutoring and Writing Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account –Notifications – TutorMe. For more information, please contact Kōkua 'Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

### **Counseling Center Services**

**Counseling Sessions:** Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

**Population Served:** Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

**Services Provided:** Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 [counselingcenter@chaminade.edu](mailto:counselingcenter@chaminade.edu)

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

### **Assignments:**

ALL assignments must be submitted to Canvas by the due date. **All assignments are mandatory and must be completed by the scheduled due dates. Failure to do so will result in a “0” for the assignment. Faculty may offer extensions for assignments with evidence of extenuating circumstances and only if requested in advance of the deadline.**

### **Writing policy:**

All papers should demonstrate mastery of grammar, punctuation, spelling and syntax expected of college level students. Use of APA 7<sup>th</sup> edition is required for all papers. If you need writing assistance, please seek help from Student Support Services. Canvas has online tutoring available through Tutor Me. All papers are to be word processed, proofread, and solely the work of the author. All papers must be submitted on Canvas. Please read information about plagiarism in your student handbook.

### **Testing policy:**

Students are expected to take tests on the designated day. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made. Failure to do so will result in a zero.

Approval for taking a make-up test must be granted by the course instructor of record on a case-by-case basis. Make-up exams are highly discouraged. Students will be asked to remove hats, water bottles, phones & other paraphernalia in the front of the testing room during examinations.

**Online Proctoring:**

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off-campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

**Grades of "Incomplete"**

Incomplete grade may be granted at the discretion of the Course Coordinator and must be aligned with University policies.

**Cell phones and Laptops:**

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. In addition, use of cell phones and music devices in any class is discourteous and may lead to suspicion of academic misconduct. Students who cannot comply with this rule will be asked to leave class and may receive unsatisfactory performance for that day. Use your best judgment and respect your classmates and instructor.

**NOTE: Please check with your preceptor and clinical instructor on the policy at your clinical site for the use of cell phone and laptops.**

**Credit Hour Policy**

*How This Course Meets the Credit Hour Policy: Clinical Hours – A minimum of 135 clinical hours is required for this course. 45 hours = 1 unit. Additional paperwork is required for clinical placement.*

## Hawaiian-based Curriculum

Chaminade University of Honolulu School of Nursing



### Goals:

The goals of the Nursing Program are to:

1. Provide a 4-year program leading to a baccalaureate degree in nursing, in which students will acquire the knowledge, skills, and Marianist values necessary for professional nursing practice and leadership in health care.
2. Ensure an educational foundation in the biological, physical and social sciences as well as in the humanities, all of which are essential to professional nursing practice.
3. Foster an attitude of intellectual and critical inquiry that promotes evidence-based practice.
4. Provide an educational experience that emphasizes engagement of students through active learning.
5. Create a collegial environment that fosters professional development of students including life-long learning, scholarship, and leadership.
6. Prepare students for professional nursing roles in a dynamic health care environment.
7. Prepare the student for the National Council Licensure Examination (NCLEX) examination and practice as a professional registered nurse.
8. Provide a foundation for graduate study.