



School of Nursing and Health Professions
Nursing

NUR 306 Maternal Child Nursing

Section 1 Tuesday at 0830-1010 Henry Hall 223

Section 2 Tuesday at 1130-1310 Henry Hall 223

Credits: 3 Term: Spring 2026

Clinical Days: Monday, Wednesday, Friday, Saturday or Sunday

Instructor Information



Instructor Name: Jen Nafarrete EdD MSN RN CNE

Email: jennifer.nafarrete@chaminade.edu

Phone: 808.440.4201

Office Location: Henry Hall 118-G

Office Hours: Tuesdays 1330-1530 Thursdays 1200-1500 by appt

Use this [LINK](#) to appointment (scroll to that week, if there is an appointment slot available it will be available to click, if not then email me)

Communication

Questions for this course can be emailed to the instructor at jennifer.nafarrete@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 24 hours on business days, responses may be delayed on weekends or holidays.

School & Department Information

School of Nursing & Health Professions

If you have questions regarding the School of Nursing and Health Professions, reach out to your Instructor or the School of Nursing and Health Professions.

Office Location: 110 Henry Hall nursing@chaminade.edu

Phone: (808) 739-8340

Course Description & Materials

Catalog Course Description

This course provides a holistic approach to the study of maternal-newborn nursing concepts. Content includes normal and high-risk childbearing women and their neonates within a family

context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course will prepare the student to deal with a range of health care needs and issues related to the childbearing family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the childbearing family. Prerequisites: EN 102, COM 101, NUR 200, NUR 202, NUR 203, NUR 204, NUR 207. Corequisites: NUR 302 or NUR 303.

Course Overview

NUR 306 has both a didactic and clinical section. Students must meet the requirements of both sections to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 306. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. You must pass Nursing 306 with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.

Time Allocation

This is a three-credit hour course (two credit hours for the didactic and one credit hour for clinical) requiring a minimum total of 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 23.3 hours in class, at least 10 hours completing PrepU assignments, 5 hours studying for each of the four exams (20 total), and 8 hours studying for and taking the ATI proctored exam. In addition, students will attend 45 hours in the clinical portion of this course. There will be an additional 28.7 hours of work required beyond what is listed here (course readings, assignments, etc.), averaging 1.9 hours each week.

Required Materials

Lippincott CoursePoint+ for Package of O'Meara's Maternity, Newborn, and Women's Health Nursing and Tagher's Pediatric Nursing. The [CoursePoint plus package](#) contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website. The learning materials purchased will be utilized in the co-requisite course NUR 307 Nursing Care of Children.

ONLY enter The Point through the Canvas course. Do not login through the website, or assignments won't be counted/synced through Canvas.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Not sure what an **ACCESS CODE** is? Learn more at <http://thepoint.lww.com/Help/BookAccess>. Students must meet the **assigned mastery levels and question collection assignments** by the deadlines to receive credit.

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Website: <http://www.atitesting.com>. Complete system requirements are available on the login page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com. Required ATI texts/eBooks: (most current edition- 2023) (These are part of your ATI Learning System package)

ATI Maternal-Newborn

ATI Nutrition

ATI RN Pharmacology

ATI Fundamentals

ATI Nursing Care of Children

Useful Journals:

Journal of Obstetrics Gynecology and Neonatal Nurses (JOGNN) Nursing for Women's Health (formerly AWHONN Lifelines) Maternal Child Nursing (MCN)

Journal of Nurse Midwifery Contemporary OB/GYN

Useful Online References:

www.awhonn.org

<http://www.midwiferytoday.com>

<http://www.womenspolicy.org/thefsource>

<http://www.womenshealthnetwork.org>

<http://www.medscape.com/womenshealthhome>

www.acog.com

www.nlm.nih.gov

www.healthypeople.gov/2020/default.aspx

www.aacap.org

www.cdc.gov

Other required class materials will be provided on the CANVAS course site.

Canvas (<https://chaminade.instructure.com>)

Course Website:

Section 1 <https://chaminade.instructure.com/courses/42483>

Section 2 <https://chaminade.instructure.com/courses/42484>

The Learning Management System, Canvas, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this video to get you started
- Online tutorials: click on "Students" role to access tutorials

- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the bachelor of science nursing program, the student will be able to:

1. Utilize the nursing process to advocate for safe, holistic, patient- centered care across the lifespan, incorporating the Marianist value of service, justice and peace.
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.
5. Contribute to the safety and quality improvement of the healthcare environment.

Course Learning Outcomes (CLOs)

By the end of our course, students will be able to:

1. Apply patient-centered care incorporating the Marianist values and nursing practice guidelines to maternal/newborn health care setting.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care in the maternal/newborn setting.
3. Apply evidence-based research and nursing practice guidelines to client-centered in the maternal/newborn health care setting.
4. Incorporate the use of informatics and healthcare technology in the maternal/newborn health care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the maternal/newborn population.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

In NUR 306, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course: Educate in the family spirit and education for adaptation and change, Demonstrate the professional standards of moral, ethical, and legal conduct, Assume accountability for personal and professional behaviors, Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers, Reflect on one's own beliefs and values as they relate to professional practice, Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors, Protect patient privacy and confidentiality of patient records and other privileged communications, Act to prevent unsafe, illegal, or unethical care practices.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO1	CLO 2	CLO3	CLO 4	CLO5
PLO #1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	x				

PLO #2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		x			
PLO #3: Integrate credible research with clinical experience and patient preferences for optimal care across the lifespan.			x		
PLO #4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				x	
PLO #5: Contribute to the safety and quality improvement of the healthcare environment.					x

Alignment with Course Outcomes: X= Alignment	CLO1	CLO 2	CLO3	CLO 4	CLO5
Marianist Values	x	x			x
Native Hawaiian Values	x	x			x

Course Activities

Assessment and Course Grading

Assignment/assessment descriptions and instructions can be found in the appropriate modules on Canvas. Students are required to review the expectations of each assignment/assessment prior to completion.

The proportion that each of the above contributes to your grade in this course is as follows:

Assessments

Overall Course Grading Percentage Equivalents

Assignments	Percentage/equivalent
Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%
ATI proctored mastery series exam Maternal Newborn Nursing 23	10% (scored per SNHP ATI policy)
Prep U assignments	10% (1 per assignment completed ON TIME)
Simulation & Clinical Assignments	Pass/Fail
ATI Practice A&B 2023 with Remediation	Pass/Fail
Total Percentage Points for course	100%

Clinical Course Grading Percentage

Clinical Performance	Percentage/equivalent
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Clinical Evaluation by <ul style="list-style-type: none"> Clinical Instructor 	Satisfactory/Unsatisfactory
Clinical Forms <ul style="list-style-type: none"> Weekly reflective logs (OB boot camp, each clinical day, and any sim days if provided) 	Satisfactory/Unsatisfactory
EBP Research article presentation	Satisfactory/Unsatisfactory
Overall Evaluation by the course coordinator	Satisfactory/Unsatisfactory

**** All clinical forms are mandatory by the due date. If any clinical forms are missed, your course grade will be "Incomplete". All assignments (including pass/fail) in didactic and clinical must be completed and graded as "pass or satisfactory" to pass the course.***

Medication calculation evaluation: Students are expected to demonstrate safe medication calculation and administration in the didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on homework, class activities, and exams. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at a satisfactory performance level.

Assignments prior to class and clinical: Students are expected to complete and submit all assignments that are due before scheduled class time. The assignments are intended to prepare the student for case studies and group activities during didactic and sim/lab instruction. If there is no evidence of student submission prior to class, the instructor may deny student admittance until there is evidence work has been completed. All assignments are mandatory and must be completed by the scheduled due dates to receive a final grade in the course. Faculty may offer extensions for assignments with evidence of extenuating circumstances if requested in advance of the deadline.

Clinical Forms

Clinical evaluation tool: There will be a formal final evaluation only due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

Weekly Clinical Reflective Logs: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructor's preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience.**

Simulation Clinical Experience (SCE) Observation Tool: Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during debriefing.

Clinical Paperwork: Daily clinical activity forms to include EMR data gathering, Fall Risk and Skin Assessment, Safety Clinical Assessment, charting, and specific organization documents.

Professional Article Presentation: The student will select or be assigned a current (within the last 5 years) maternal child, women's health or family health health related article. The student will present

the article utilizing the provided guidelines during clinical conference time (10-15 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals “satisfactory” checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor’s discretion.

Course Policies

Clinical Policies

NUR 306 has both a didactic and clinical section. **Students must meet the requirements of both sections in order to pass this course.** Please remember that students must meet the requirements of BOTH sections to pass [Course Number & Name]. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass [Course Number & Name] with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. **Repeating the course means repeating both didactic and clinical sections.**

Students are responsible for any clinical health/facility and preparation as determined by the Clinical Coordination team by the respective due dates. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the Clinical Coordination Team will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information.

Overall Testing Policy

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
 - Exams
 - ATI Final Mastery Exam
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing assessments in this course, the maximum grade obtained for the course will be a D.

Assignment Policy (all courses):

- All assignments must be satisfactorily completed in order to pass this course. Late assignments will not be graded unless the student communicates with the instructor prior to the due date.

ATI Grading Policy

A. Required Preparation:

1. Prior to taking the proctored RN Maternal Newborn ATI examination you will be required to complete both non-proctored 2023 versions of the exam by the following date: 4/21
2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.
3. On the Individual Performance Profile complete the ATI Focused Review. Select “all missed topics” to review. Read and view all the material provided by ATI to study.
4. Once you have read and viewed all the material provided by ATI, complete the active Learning Templates for the 3 lowest topics (at a minimum) for exams identified by the instructor. Upload to Canvas by the due date. Your instructor will provide additional guidance on Canvas if further templates are required for the specific course.
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
6. If required, take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
7. Once you have completed the study requirements delineated above, you may take the proctored RN Maternal Newborn 2023 ATI examination which is tentatively scheduled on 5/5.

B. Grading & Required Remediation:

ATI Grading Policy

1. The following scoring criteria applies to the first attempt on the proctored ATI exam for the portion of the grade assigned to the ATI exam.
 - a. Level 3: 100%
 - b. Level 2: 90%
 - c. Level 1: 50%
 - d. Below Level 1: 0%
2. The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.

3. Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the following date 12/9.
4. The following scoring criteria applies to the second attempt (retake) on the proctored ATI exam for the portion of the grade assigned to the ATI exam. The students' scores would change to the following based on their retake scores.
 - a. Level 3: 75%
 - b. Level 2: 75%
 - c. Level 1: 50%
 - d. Below Level 1: 0%
5. If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination.
6. If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.
7. The final ATI score will be included as part of the weighted 75% exam average.
 - a. NUR 204 & NUR 303 ONLY: The course specific proctored ATI examination will be worth 5% of the final assessment grade in this course (if the student meets the 75% weighted exam average).
 - b. All other NUR Courses administering Mastery Exams: The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course (if the student meets the 75% weighted exam average).

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Testing Policy

Students are expected to take tests on the designated day. In case of an emergency, the instructor of the course must be contacted immediately so that an alternate plan can be made at the instructor's discretion. Notification to any other individual other than the instructor of record will not be accepted. Notification must happen prior to the exam, any notification after the exam may not be honored. Failure to do so may result in a zero. In case of absence due to illness, a health care provider note is required. If proper documentation is provided, the instructor may approve a make-up test. The student will be required to take the exam upon the first business day the provider note states the student is clear to return unless the instructor approves otherwise. Make up test dates and times will be determined by the instructor. Once a student takes an exam, the student will not be permitted to retake the exam for any reason.

Attendance

Attendance is required to ensure success in this vigorous course. In case of an emergency, the instructor of the course must be contacted before missing a course.

Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally and look professional in all clinical experiences. Only the Chaminade University School of Nursing approved uniforms will be permitted, please review the BSN Handbook for details. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be worn at all times unless specified by your clinical instructor/facility. All other clinical requirements apply. Additional information about the clinical requirements including hair, jewelry, make-up, tattoos, false eyelashes and fingernails specifications is found in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the due date has passed is not allowed by the clinical facilities.

Clinical Attendance and Participation:

Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor **and** notify your course coordinator at least one hour prior to start time and provide a health care provider's note in order to receive a make-up session. A make-up session will be determined by the course coordinator and an incomplete may be given until hours are completed. You are expected to be at the clinical site on time without tardiness. Students may **NOT** switch clinical sections unless approved by the Clinical Coordination Team. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch please realize that a refrigerator will not be available for storage so plan accordingly.

Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinators dependent on faculty availability, site availability, and/or appropriateness of situation for the student to attend. Progression may be delayed due to clinical absences.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **NOT** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign the acknowledgement form as required, and submit it to the appropriate clinical instructor or Course Coordinator.

- A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.
- A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work.** All written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

Late Work

All assignments are expected to be submitted as designated on this syllabus/course schedule. Students must inform the instructor via email of any late assignments. No late assignments will be accepted for grades after the due date unless the student has communicated a valid reason before the due date. Late assignments (e.g. weekly clinical reflection, etc.) in the clinical portion of this course will result in an UNSATISFACTORY rating under Competency 1. Any UNSATISFACTORY rating after midpoint may result in the failure of the course. ALL assignments regardless of grade must be completed and submitted in order to receive a passing grade in this class.

In the rare occurrence that submission in Canvas is not accessible, please contact Help Desk Support and report any technical issues. The student is responsible for getting a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. In an event that Canvas cannot be accessed to submit assignments on time, the student can email the course coordinator prior to the assignment deadline and attach the word document assignment. This procedure must only be used if Help Desk informs the student that Canvas is not accessible. The student is also responsible to post the completed assignment in Canvas when the site is accessible for grading purposes. If requesting an extension on an assignment, the request must be formally submitted to the instructor prior to the due date unless there are extenuating circumstances. Extensions may be subject to the deduction of points as stipulated below in the late assignments section. The student is responsible for making sure that the document is the final version of the assignment. Any resubmissions may be subject to late penalty. Individual assignments must be done on an individual basis. When templates are used and information submitted appears to be duplicate information, suspicion of academic dishonesty may occur. Please review the policy of academic honesty in detail.

Extra Credit

Extra credit is not permitted in the Nursing Program.

Writing Policy

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA 7 guidelines.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

Grades of incomplete are only considered for students in extenuating circumstances. Please refer to the University student catalog for more details.

Final Grades

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

SNHP Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. **Any behavior that impedes assessment of course outcomes is considered academic dishonesty by the CUH SNHP.** Nursing students represent Chaminade University and the School of Nursing and Health Professions and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. **Violations of the principle of academic honesty are extremely serious and will not be tolerated.** Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty by others to an instructor or to a university official. Academic dishonesty may include but not limited to: cheating, accessing or distributing test banks or test questions, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one's own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor. Infractions may result in a reduced grade, repeating the assignment/ exam, course failure or dismissal from the program. Please refer to "Professional Behavior" in the **Nursing and Health Professions BSN Student Handbook** for an in-depth explanation.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Nondiscrimination Policy & Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Hazing Prevention Resources and Athlete Helpline:

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

Chaminade University's Hazing Policy: <https://catalog.chaminade.edu/studenthandbook/codeofconduct>
<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

Campus Safety/ SafeSwords

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords Webpage](#)

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these

assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Counseling Center Services

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

Readings & Due Dates

Course content may vary from this outline at the discretion of the instructor to meet the needs of each class. **NOTE:** Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class. Refer to course Canvas shell modules for complete lesson plan.

Date	Content	Readings	Due
1/13	Intro to Course Pregnancy	ATI 3 O'Meara 14	
1/20	Pregnancy Nursing Care	ATI 4,5,6 O'Meara 15	Due Monday Prep U 15
1/27	Pregnancy Complications	ATI 7, 8, 9, 10 O'Meara 20,21,28	Due Monday Prep U 20
2/3	EXAM 1		
2/10	Intrapartum	ATI 11,12 O'Meara 16	Due Monday PrepU 16
2/17	Intrapartum Nursing Care	ATI 13,14,15 O'Meara 16,21,22	Due Monday PrepU 21
2/24	Intrapartum Complications	ATI 15,16 O'Meara 21,22	Due Monday PrepU 22
3/3	EXAM 2		
3/10	Postpartum	ATI 17,18,19 O'Meara 17	Due Monday PrepU 17
3/24	Postpartum Complications	ATI 20,21,22 O'Meara 23	Due Monday PrepU 23
3/31	EXAM 3		
4/7	Newborn Assessment	ATI 23,24,25,26 O'Meara 18	Due Monday PrepU 18
4/14	NB Complications	ATI 27 O'Meara 24,25	Due Monday PrepU 24
4/21	Women's Health	ATI 1,2 O'Meara 14,26,27,29,30	Due Monday PrepU 27 ATI A&B DUE
4/28	EXAM 4		
Finals week	ATI Proctored Exam		