



**Chaminade**  
**University**  
OF HONOLULU

## Flex Course Syllabus

[Chaminade University Honolulu](#)

3140 Waialae Avenue - Honolulu, HI 96816

## Course Overview

**Course Number:** ED 222

**Course Title:** Educational Technology (Flex)

**Department Name:** School of Education and Behavioral Sciences

**Term:** 2026 Spring Semester (2026SP) January 12th to May 8th, 2026

**Course Credits:** 3 credits

**Class Meeting Days:** Asynchronous, at your own pace

**Class Meeting Hours:** Asynchronous, at your own pace

**Course Website Address (Canvas):** <https://chaminade.instructure.com/>

**Instructor Name:** James Balicao, M.Ed.

**Email:** [james.balicao@chaminade.edu](mailto:james.balicao@chaminade.edu)

**Phone:** 808.735.4883

**Office Location:** Zoom

**Office Hours:** Zoom Meetings on Wednesday to Friday 1pm to 2pm by appointment only.

**Email Response Time:** 2-3 business days

**Grading:** Assignments will be graded 3-5 business days after submission. Please note that assignments must be completed in sequential order. Please review Chaminade's [Academic Honesty](#) before submitting assignments.

### University Course Catalog Description

This course focuses on strategies for integrating educational technologies into learning environments and has been designed with the International Society for Technology in Education (ISTE) Standards in mind. Topics include ISTE standards for educators, ISTE standards for students, ISTE standards for computational thinking, web resources for teaching & learning, lesson planning, technology integration, and ethical and responsible use of digital technologies.

### Required Learning Materials

All reading materials are included in the Module. NO textbook purchase is required!

[The K-12 Educational Technology Handbook](#) [OER Textbook]

[Foundations of Learning and Instructional Design Technology](#) [OER Textbook]

### Late Work Policy

This course is utilizing a Flex model, meaning there is a firm deadline for the **Milestone 1 and Milestone 2 Assignments**. **Milestone 1 is due by 11:59 pm on the 14th day of the course**; if this assignment is late, you may be dropped from the class. **Milestone 2 is due by Week 8**; if Milestone 2 is late, you will receive 0 points for the

assignment. All other assignments can be turned in at your convenience. Please refer to Self-Service to confirm when your course section ends, as all assignments are due before then.

**Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

**Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

**Program Learning Outcomes**

Learners will be able to	
PLO 1	Apply knowledge of learner development, learner differences, diverse students, and the learning environment to optimize learning for students. (InTASC 1-3)
PLO 2	Describe central concepts, tools of inquiry, and structures of the subject matter disciplines for students. (InTASC 4-5)
PLO 3	Utilize formative and summative assessments, to determine, select, and implement effective instructional strategies for students. (InTASC 6-8)
PLO 4	Analyze the values, commitments, and ethics of the teaching profession within the school community. (InTASC 9-10)
PLO 5	Explain the Marianist tradition of providing an integral, quality education within diverse learning communities.

**Course Learning Outcomes (CLOs):**

Learners will be able to	
CLO 1	Identify the International Society of Technology for Education (ISTE) Standards for Educators, Students, and Computational Thinking.

CLO 2	Evaluate central concepts around appropriate integration of technologies and tools of inquiry to support students at different developmental stages.
CLO 3	Use information literacy tools to research ways to help students become empowered learners.
CLO 4	Participate in discussions with a community of learners for integral and quality education.

**Alignment of Learning Outcomes:**

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values				5
Program Learning Outcomes	1	2	3	
<a href="#">InTASC Standards</a>	1-3	4-5	6-8	

1.

**Course Prerequisites**

You should have taken the pre-major courses prior to taking this course unless a special arrangement has been made with your advisor.

**Assessment**

The basis for the Final Grade in this course will be evaluated in the following items. Learning is an iterative process that includes making mistakes, therefore, students will be provided feedback on their progress towards completion of the listed assessment items with opportunities to edit work that has been submitted.

Learning Activities	Percentage of Overall Grade
Assignments	50%
Projects	50%

**Grading Scale**

Letter grades are interpreted as follows:

Letter Grade	Grade Percentage
A	90% - 100%
B	80% - 89%
C	70% - 79%
D (Must Retake)	60% - 69%
F (Must Retake)	59% - 0%

# Course Policies

## **Educator Ethics**

The Model Code of Educator Ethics is intertwined throughout the various activities within this course, as well as the other courses you will take within this program. The responsibility to profession, of professional competence, to our students, to the school, and with the use of technology are integral to all aspects of this course.

## **Grades of "Incomplete"**

Issuance is not automatic. At the discretion of the faculty member. May be assigned to a student who has successfully completed with at least a passing grade, a majority of the work of the course and who has an unavoidable and compelling reason why the remainder of the work cannot be completed on schedule.

## **Writing Policy**

Students are expected to write at the college level. There is no writing policy for the course assignments. The research paper assignments, however, are to be written in APA style. You will learn more about this in the later modules. You can also visit [APA Style](#) for more information.

## **Instructor and Student Communication**

Questions for this course can be emailed to the instructor at [james.balicao@chaminade.edu](mailto:james.balicao@chaminade.edu). Online and phone conferences can be arranged. Response time is 2 to 3 business days.

### **Email Guidelines:**

- Use your Chaminade email account.
- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
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### **Canvas Discussion Guidelines:**

- Do not make insulting or inflammatory statements. Be respectful of others' ideas.
- Be patient and read the comments of others thoroughly before posting your remarks.
- Be positive and constructive.
- Consider how your posts help to further the discussion and/or meet course learning outcomes.

## Additional Services

### Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information ([ada@chaminade.edu](mailto:ada@chaminade.edu)).

### Canvas Technical Assistance:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855

### Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via Tutor.com. Tutor.com can be accessed 24/7 from your Canvas account.

## Chaminade University Policies

### Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one students may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalog](#).

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Attendance Policy**

Flex students are expected to asynchronously attend and submit course work in classes they are registered in. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.