



Language Arts: English

EN-201-90-4 and Types of Literature

Location meeting and Class: Online Asynchronous

Credits: 3 Term: Spring 2026

Instructor Information



Instructor: Lisa L Chow

Email: Lisa.Chow@chaminade.edu

Office Hours: By appointment

Virtual Office: Zoom or Google Chat

Communication: Email is the best and preferred form of communication. I will respond to emails within 24–48 hours during the week.

T.A Information



T.A: George Simina

Email: george.simina@student.chaminade.edu

Communication: Email is the best and preferred form of communication. I will respond to emails within 24–48 hours during the week.

****Please see George for preferred communication**

Course Description & Materials

Catalog Course Description

Introduction to the study of literature through reading, discussion, and written analysis of major works ranging from ancient to contemporary. The course includes exemplary works from all major genres and diverse cultures.

[online course catalog](#).

This Course surveys major literary forms—drama, poetry, fiction, and narrative film—ranging from the Elizabethan era to the present. Our readings include short fiction, folklore and fables, poetry, and the novel. The course emphasizes artistic dialogues between Oceanic Literatures and the “Western” canon. We shall encounter works by writers from Great Britain, the United States, the South Pacific, and other regions. Students will be asked to thoroughly read all assigned texts and are encouraged to share reading experiences within the context of group message boards. Personal impressions will form a vital part of the interpretive essays that comprise the course requirements.

Prerequisite: EN 102.

Time Allocation



Time Commitment for an Online Literature Course

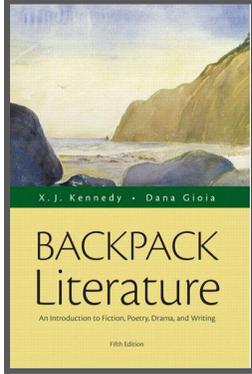
Students should plan to spend approximately 9–12 hours per week on this online literature course. This time includes:

- Reading and closely analyzing literary texts
- Viewing or reviewing course materials and instructions
- Participating in online discussions and activities
- Writing, revising, and editing assignments
- Conducting research when required

Literature courses often require careful reading, reflection, and critical thinking, which may involve rereading texts and engaging deeply with course themes. Some weeks—especially those with major reading or writing assignments—may require additional time.

Planning consistent weekly study time will help you stay on track and succeed in the course.

Required Materials



Backpack Literature: An Introduction to Fiction, Poetry, Drama, and Writing (4th Edition) Edited by X.J. Kennedy and Dana Gioia

**additional readings will be available via direct links on canvas

Additional Items, Resources and Technology

- A recent computer.
- Reliable high-speed Internet connection.
- Supported browsers for Lamakū.
 - [Google Chrome](#)
 - [Mozilla Firefox](#)
 - [Apple Safari](#)
 - [Microsoft Edge](#)
- [Adobe \(Acrobat\) Reader](#). Download Adobe Reader for free.
- Digital or cloud-based storage
- Access to Word docs. Or Pages

Canvas (<https://chaminade.instructure.com>)

Canvas is the online learning platform where this class will be held. All course materials, weekly modules, assignments, discussions, announcements, and grades will be accessed through Canvas. Students are expected to log in regularly, check announcements, and complete all coursework within Canvas to stay up to date and successfully participate in the class.

Course Requirements and Expectations:

Participation in class discussions via canvas is mandatory. Students are expected to:

- regularly check canvas
- participate and offer thoughtful contributions in threaded discussions
- complete all reading and writing assignments on the assigned dates

**Frequent late submission will adversely affect your grade*

The course requirements include three short formal essays, weekly response posts, and a final exam.

Please do not attempt to submit work that is not your own. Cheating/plagiarism will result in a grade “F” for the entire course; instances of cheating will be reported to the University’s Dean of Humanities. Please review the Academic Honesty and Plagiarism policies in Chaminade University’s 2025-26 General Catalogue.

I am available for consultation by email. If you have any questions about an assignment or essay, please contact me before the assignment is due.

Learning Outcomes

Course Objectives (Online Course)

By the end of this online course, students will be able to:

- Identify and analyze key features of poetry, drama, and fiction
- Understand and apply common literary terms in written and discussion-based work
- Use basic critical approaches to interpret literary texts
- Communicate ideas clearly through online discussions and written assignments
- Locate, evaluate, and use credible research sources
- Format and document essays correctly using MLA style
- Reflect on literature to better understand themselves and consider diverse perspectives

Program Learning Outcomes (PLOs)

Upon completion of EN 201 the student will be able to:

Demonstrate critical reading and interpretive skills by analyzing major literary genres—including fiction, poetry, drama, and nonfiction—using close reading, literary terminology, and awareness of historical, cultural, and social contexts.

Communicate literary analysis effectively through well-organized, thesis-driven written and oral discourse that integrates textual evidence and adheres to appropriate academic and disciplinary conventions.

Engage literature as a reflection of human experience and ethical inquiry by evaluating diverse literary works in ways that promote cultural awareness, respect for human dignity, and social responsibility consistent with Marianist educational values.

Course Learning Outcomes (CLOs)

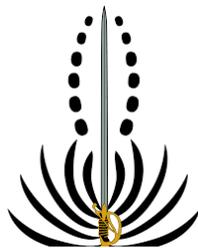
Upon completion of EN 201, the student will be able to understand and accomplish:

1. Close reading exercises, literary response essays, exams
2. Analytical essays, discussion posts, peer responses
3. Comparative essays, reflection writing, culturally focused readings

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.



Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep.

3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school



Values Statement:

All course readings, assignments, and learned skills are grounded in **Marianist educational principles** and are taught in alignment with **Native Hawaiian values**. This course emphasizes respect for human dignity, community responsibility, reflection, and care for place, encouraging students to engage literature in ways that honor cultural knowledge, multiple perspectives, and the interconnectedness of people, land, and learning.

Course Activities

Discussions

Each week, students will respond to a discussion prompt related to the assigned readings. Initial discussion posts must be a minimum of **250 words**. For full credit, students are also required to engage with at least two classmates' posts through thoughtful and respectful replies.

Homework

Homework consists of reading the assigned weekly passages and literary works.

Quizzes

Periodically, online quizzes will be given to ensure a clear understanding of literary terms and course readings.

Analysis Essay

Write two MLA formatted analysis essays on class readings.

Course Policies

Online Course Expectations:

As this is an online course, students are expected to participate in weekly discussion forums and actively engage with their online learning community. Meaningful participation includes posting original responses on time, replying thoughtfully to classmates, and contributing respectfully to ongoing conversations throughout the week.

Late Work

Late work is accepted; however, it will not receive full credit. Students are encouraged to submit assignments on time to receive the highest possible grade.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

An Incomplete ("I") grade is generally undesirable and is granted only in exceptional circumstances, in accordance with Chaminade University policy. An Incomplete may be considered when a student has completed a substantial portion of the coursework and is prevented from finishing remaining requirements due to documented, unforeseen circumstances beyond their control. Incompletes are not granted to avoid deadlines, manage workload, or compensate for poor performance. Approval is at the instructor's discretion and requires a clear plan and timeline for completion of outstanding work.



Final Grades

Grading	Assignment	%
Grading Scale A = 90-100 % B = 80-89 % C = 70--79 % D = 60--69 % F = 0--59 %	Discussion Posts	50%
	Quizzes	20%
	Participation	10%
	Assignments	20%
	Total	100%

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

TITLE IX AND NONDISCRIMINATION STATEMENT:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

[Nondiscrimination Policy & Notice of Nondiscrimination](#)

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University’s Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:

<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

[Hazing Prevention Resources and Athlete Helpline:](#)

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

[Chaminade University's Hazing Policy:](#)

<https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

[Campus Safety/ SafeSwords](#)

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords Webpage](#)

[CUH Alert Emergency Notification](#)

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Additional Resources

- It is MANDATORY that all papers handed in for this class are Modern Language Association (MLA) formatted. You can find the rules of MLA formatting at:
 - <https://www.mla.org/MLA-Style/What-s-New-in-the-Eighth-Edition>,
 - <https://owl.english.purdue.edu/owl/> (MLA Guide)
- Dictionary
 - (free online: <http://www.dictionary.com/>)
- Thesaurus
 - (free online: <http://www.thesaurus.com/>)
- Nā Puke Wehewehe 'Ōlelo Hawai'i
 - <http://wehewehe.org>
- Purdue Owl (Writing and MLA Guide and resources)
 - <https://owl.purdue.edu/>



CHECKLIST FOR SUCCESS

- ATTEND & PARTICIPATE! COMPLETE ALL ASSIGNMENTS! STUDY!
- ASK! If you are not sure about an assignment or class task or lesson, ask for further explanation. *There is no question that is too small or too large*
 - PA`A: Be PREPARED with PAPER and PEN, to be fully **PRESENT**, and to **PARTICIPATE. ATTEND** to all tasks. **ACTIVELY** read, write, learn, and engage.