

**Summary of Relevant Information
Regarding Education 403 70
Foundations of American Education**

**Instructor: Dr. William A. Broadbent
Associate Professor of Education
Chaminade University**

**Tel. Number 440 4227
E-mail wbroadbe@chaminade.edu
Office: Kieffer Hall, J12**

Course Credits: Three Hours of Upper Division Work. However, this course is a prerequisite for most graduate programs in education.

Course Description: Development of historical, philosophical, legal, and philosophical and sociological principals of education; consideration of current trends in educational theory; and problems and choices facing education in the future. Note: the university catalogue has not been adjusted to reflect some changes in the course content.

Course text: Johnson, James A. et.al. Introduction to the Foundations of American Education: Boston: Allyn and Bacon, 1998.

Course Requirements:

- (1) Regular and Prompt Attendance.**
- (2) Reading of Text.**
- (3) Reading of one of the two daily newspapers with special attention directed at the numerous articles on education.**
- (4) Oral participant lecture with backup paper. If you have not taken a course that covers "lesson plans" the format must be consistent with the lesson plan format provided by the instructor.**
- (5) Mid-term examination. You will be provided with the examination one week in advance.**
- (6) Participation in "disputation" exercise.**

- (7) Final examination. If you have taken the mid-term, in class, you may exercise your option to take the final as a “take home.” In this case all questions from the mid-term and the final must be answered.**

Grading Policy:

- (1) attendance and attitude 20%**
- (2) disputations 10%**
- (3) mid-term 20%**
- (4) participant lecture 20%**
- (5) final exam 30%**

Course Sequence:

Unit 1. Overview of course and instructions on how to prepare a lesson plan

Unit 2. Athens and the necessity for a sophisticated educational system

Unit 3 Plato and Aristotle

Unit 4. The Romans and the development of an approximation of universal Education.

Unit 5. Alciun and the rise of universities

Unit 6 The Renaissance to Rousseau and his adherents

Unit 7. The Committee of Ten to the Cardinal Principals of Education

Unit 8. Educational philosophy and the curriculum wars

Unit 9. School governance

Unit 10. School finance and contemporary social issues

Note: The instructor reserves the right to modify the curriculum.

Guest speakers may be used as appropriate and as they are available.