

School of Education and Behavioral Sciences
Psychology

PSY322-90-1 Social Psychology

Online Asynchronous

Credits: 3

Term: Spring 2026

Section: 90-1

Instructor Information



Instructor: Chanell Basharat

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Phone: (808) 694-0470

Virtual Office Hours: 11 am - 5 pm

Communication

Questions for this course can be emailed to the instructor at chanell.basharat@chaminade.edu. Online, in-person and/or phone conferences can be arranged. Every effort will be made to respond in a timely manner. Response time may take up to 1 day in some circumstances.

Canvas Technical Assistance

- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this video to get you started
- Online tutorials: click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

School & Department Information

School of Education and Behavioral Sciences

Office Location: Brogan Hall, Room 110

Phone: (808) 739 - 4652

If you have questions regarding the Psychology Department, reach out to your Instructor or the School of Education and Behavioral Sciences.

Course Description & Materials

Catalog Course Description

This course examines the impact of social interaction on how we think, feel, and behave. The course explores interpersonal relations, social attitudes, group dynamics, inter-group relations, class and cultural influences. Prerequisites: PSY 101, EN 102, COM 101.

Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the duration of this course, students will spend 30 hours reading and studying the textbook chapters, 22.5 hours reviewing the chapter presentation PowerPoints, 15 hours taking the chapter quizzes, 60 hours completing the course activities, 15 hours writing the final integrative paper, and 6 hours participating in discussions. There will be an additional 20 hours of work required beyond what is listed here (i.e., reviewing materials, conducting individual research).

AI Use Policy

The use of Artificial Intelligence (AI) tools (e.g., ChatGPT, GrammarlyGO, Jasper, etc.) to generate, draft, or complete any assignments, discussion posts, quizzes, exams, or projects is **not permitted** in this course unless explicitly authorized by the instructor.

If AI-generated content is detected, the following penalty will be applied:

- The assignment will receive a **starting penalty of two full letter grades** (e.g., A to C).
- Further use may result in **failure of the assignment or the course**, depending on the severity and repetition of the offense.

If you are unsure whether a resource or tool is allowed, **please ask before using it.**

Required Materials

Barrett, D.W. (2016). *Social Psychology: Core Concepts and Emerging Trends*. Thousand Oaks, CA: SAGE Publications.

ISBN: 9781506310602

Access to Microsoft applications or Google Drive using your CUH Gmail account.

Canvas (<https://chaminade.instructure.com>)

This course will be using the Canvas learning management system. Canvas is a web-based Learning Management System (LMS) used by educational institutions to facilitate course delivery, management, and communication. It allows instructors to create, organize, and manage course materials, assignments, grades, quizzes, and discussions. Canvas offers a user-friendly interface that supports multimedia content, integrated tools (like video conferencing and analytics), and a mobile app for easy access. It also features collaborative learning options, such as group assignments and peer reviews. Canvas enhances both teaching and learning experiences through its flexibility, integration capabilities, and accessibility.

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the psychology program, the student will be able to:

1. identify key concepts, principles, and overarching themes in psychology.
2. exhibit the value of adaptation and change through the critical thinking process of interpretation, design, and evaluation of psychological research.
3. exhibit effective writing and oral communication skills within the context of the field of psychology.
4. exhibit the value of educating the whole person through the description and explanation of the dynamic nature between one's mind, body, and social influences

Course Learning Outcomes (CLOs)

Upon completion of PSY322, the student will be able to:

1. describe the historical development of the major perspectives for understanding and assessing personality.
2. discuss the role of ethics and culture in understanding personality.
3. identify current issues and future directions in the field of personality psychology

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

This course focuses on the Marianist value of educating for adaptation and change by helping students understand what makes people think, feel, and behave the way that they do. This understanding not only helps us to understand other people but also ourselves.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3
Marianist Values	5	5	5
PLOs	1	1	1
Native Hawaiian Values	5	5	5
Gen Ed Learning Outcomes (if applicable)	NA	NA	NA

Course Activities

Grades for the course will be assigned based on the quality of student work as demonstrated by successful completion of the following requirements:

- A. Final Paper = 90 points
 - B. Final Exam = 50 points
 - C. Midterm = 50 points
 - C. Quizzes (15 @ 10 points each) = 150 points
 - D. Activities (4 @ 30 points each) = 120 points
 - E. Class Discussions (14 @ 10 points each) = 140 points
- Total Points = 600 points

Discussions – 10 points each week (140 points total)

Online discussions are an important part of this course and are designed to deepen your understanding of psychological concepts through engagement with your peers.

Each discussion is worth a **total of 10 points**. To receive full credit:

- You must submit an **original post of at least 200 words** that thoughtfully responds to the prompt.
- You must also **reply to at least two classmates**, with each response being a minimum of **100 words**.
- Responses should add meaningful insight, ask follow-up questions, or respectfully challenge ideas to promote discussion.

Posts that are too brief, lack substance, or are submitted late may receive reduced credit. Be sure to maintain respectful, academic communication always.

Quizzes – 10 points each (150 points total)

Chapter quizzes will be available on Canvas and are designed to assess your understanding of the assigned readings and lecture materials. Each quiz is worth 10 points and may include a mix of multiple-choice, true/false, and short-answer questions.

- **Availability:** Quizzes will be open for a set period (typically one week) and must be completed by the **posted deadline**. No extensions will be granted without prior approval or documented emergencies.
- **Attempts:** Up to **two attempts** are allowed per quiz. Please ensure you have a stable internet connection and sufficient time to complete the quiz in one sitting.
- **Time Limit:** Each quiz will have a **set time limit**, which will be clearly indicated on Canvas.
- **Academic Integrity:** Students are expected to complete quizzes independently. Any form of academic dishonesty will result in a zero and further disciplinary action.

Be sure to check Canvas regularly for due dates and announcements. Quizzes are a key part of your overall course grade, so timely completion is essential.

Exams – 50 points each (100 points total)

You will be given a mid-term and final exam. Which chapters each exam will cover will be determined by the pace of the class.

Activities - (4 @ 30 points each)

Throughout the course, students will complete a series of brief activity-based assignments designed to deepen understanding of key concepts in **social psychology**. These activities will cover a range of topics such as social influence, attitudes, group behavior, identity, relationships, prejudice, and prosocial behavior. Each assignment emphasizes **real-world application, reflection, and critical thinking**, encouraging students to connect theory and research to everyday social experiences.

Final Paper - (90 points)

Students will complete a final paper that applies key **social psychology concepts and theories** to a real-world issue or social behavior. The paper should integrate course material, real-life examples, and scholarly research to demonstrate understanding of how social psychology explains human thought, behavior, and social interaction. This assignment emphasizes critical thinking, application, and reflection.

Course Policies

Attendance

Timely submission of your weekly discussions counts as your class attendance. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Late Work

Late submissions are accepted if correspondence is made regarding the surrounding circumstances. If no correspondence is made, late submissions will not be accepted.

All assignments are due on the date and time specified on the syllabus and/or Canvas. Notify professor ahead of time (minimum 5 days prior) of extenuating circumstances if an extension is needed. It is not acceptable/professional to notify the professor day of the assignment due date that extension is needed (unless in the case of an emergency). 5% will be deducted for each day an assignment is late up until 5 days is reached and then any assignment submitted after 5 days will have a set 50% deduction in grade.

All assignments are due by 05/03/2026 at 11:59am. No assignments will be accepted after that date.

Writing Policy:

All papers should be written in APA format unless stated otherwise. APA format includes 1-inch

margins, double-spaced, 12-point times new roman font, in-text citations, and a reference page. Generally in this course, unless it is a research manuscript, an abstract is not necessary.

Grades of Incomplete

No incomplete grades will be given for this class.

Writing Policy

All assignments for this course should be completed in APA format. Instructor and Student Communication/Questions for this course can be emailed to the instructor at dfryxell@chaminade.edu. Online, in-person and phone conferences can be arranged. Response time can take place up to 2 days.

Email Guidelines

- Use your Chaminade email account.
- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

Discussion Communication Guidelines

- Do not make insulting or inflammatory statements. Be respectful of others' ideas.
- Be patient and read the comments of others thoroughly before posting your remarks.
- Be positive and constructive.
- Consider how your posts help to further the discussion and/or meet course learning outcomes.

Final Grades

Final grades are submitted to [Self-Service](#):

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's work which may include; class participation, quizzes, tests, term papers, reports and the final examination.

They are interpreted as follows:

A (90 – 100%) Outstanding scholarship and an unusual degree of intellectual initiative

B (80 – 89%) Superior work done in a consistent and intellectual manner

C (70 – 79%) Average grade indicating a competent grasp of subject matter

D (60 – 69%) Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work

F (59% and below) Failed to grasp the minimum subject matter; no credit given

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights,

or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors

each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one students may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values. Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. For further information, please refer to the Chaminade Catalog.

SEMESTER SCHEDULE (subject to change)

Week of	Focus	Reading	Due
Week 1 - 1/12	Welcome & Introductions Review Course Syllabus & Assignments Chapter 1: Introducing Social Psychology	Chapter 1	<ul style="list-style-type: none"> • Week 1 Discussion • Week 1 Quiz
Week 2 - 1/19	Chapter 2: The Social Brain	Chapter 2	<ul style="list-style-type: none"> • Week 2 Discussion • Week 2 Quiz
Week 3 - 1/26	Chapter 3: Social Cognition	Chapter 3 - Begin working on Activity #1	<ul style="list-style-type: none"> • Week 3 Discussion • Week 3 Quiz
Week 4 - 2/2	Chapter 3: Social Cognition	Chapter 3	Activity #1
Week 5 - 2/9	Chapter 4: What is the Self?	Chapter 4	Week 4 Quiz/Discussion
Week 6 - 2/16	Chapter 5: Social Perception	Chapter 5	Week 5 Quiz/Discussion
Week 7 - 2/23	Chapter 6: Social influence	Chapter 6 - Begin Activity #2	<ul style="list-style-type: none"> • Week 6 Quiz/ Discussion • Activity #2
Week 8 - 3/2	Chapter 7: Attitudes & Perception	Chapter 7 _ Begin reviewing for midterm	Week 7 Discussion/Quiz
Week 9 - 3/9	Chapter 7: Attitudes & Perception	Midterm	Midterm
Week 10 - 3/16	Chapter 8: Helping	Chapter 8	Week 8 Quiz/Discussion
Week 11 - 3/23	Chapter 9: Aggression	Chapter 9	Week 9 Quiz/ Discussion
Week 12 - 3/30	Chapter 10: Prejudice, Stereotyping, and Discrimination	Chapter 10: Begin working on Final Paper	Week 10 Quiz/Discussion

Week 13 - 4/6	Chapter 11: Affiliation & Love	Chapter 11: Begin Activity #3	<ul style="list-style-type: none"> • Week 11 Quiz/Discussion • Activity #3
Week 14 - 4/13	Chapter 12: Group Processes	Chapter 12: Begin reviewing for Final	Week 12 Quiz/Discussion
Week 15 - 4/20	Chapter 13: Three Emerging Trends	Chapter 13: Begin Activity #4	Week 13 Quiz/Discussion
Week 16 - 4/27	Chapter 13: Three Emerging Trends	Chapter 13: Final Exam	<ul style="list-style-type: none"> • Activity #4 • Final Paper • Final Exam