



Chaminade University OF HONOLULU

Course Syllabus

[Chaminade University Honolulu](#)

3140 Waialae Avenue - Honolulu, HI 96816

Course Number: NUR 380

Course Title: Nursing

College/School/Division Name: School of Nursing and Health Professions

Term: Fall 2025

Course Credits: 0

Class Meeting Days & Hours: Varies; primarily clinical or simulation

Class Location: Clinical site and/or on-campus simulation and/or Zoom meetings

Instructor Name: Jen Nafarrete EdD MSN RN CNE

Email: jennifer.nafarrete@chaminade.edu

Cell Phone: 619-254-5306

Office Location: Henry Hall Room 118G

Office Hours: By appointment

Instructor and Student Communication

Questions for this course can be emailed to the instructors listed above.

Zoom meetings and phone conferences may be arranged.

Response time may take place up to 48 hours Monday-Friday for routine emails. Emergency- send an email marked Emergency and also call or text Dr. Nafarrete.

University Course Catalog Description

These selected topics in nursing are offered periodically. Pre-requisites may vary per topics and/or consent of the instructor. Past offerings include Palliative Care, Care Management Principles, and Quality and Safety in Nursing, Introduction to Veteran and Military Health Care, and Primary Care in Community Health Centers.

Requisites:

Upper Division Prerequisites: Take COM-101 EN-102. Course may require Dean, Instructor or Program Manager approval. - Must be completed prior to taking this course.

Clinical Hours: Total clinical hours include facility/site orientation, evaluation with preceptor(s) or clinical instructors, and all clinically related activities such as direct patient care, administration of medication, assisting with diagnostic tests, patient assessment and documentation, unit & facility training, and interdisciplinary collaboration. Students may exceed clinical hours based on an agreement with preceptors and clinical faculty with course coordinator approval.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ölelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kũ'ono'ono ('Ölelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ölelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kũ o ka no'eau ('Ölelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ölelo No'eau 203) All knowledge is not taught in the same school

Course Learning Outcomes

1. Utilize the nursing process and integrate nursing standards and code of ethics to advocate for safe, holistic, patient-centered care, incorporating the Marianist values.
2. Prioritize management of care principles to ensure safe, quality care in collaboration with the healthcare team.
3. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.
4. Utilize informatics and health care technology to support clinical decision making and safe, scientifically based nursing practice.
5. Promote achievement of safe and quality outcomes of care for diverse populations.

Program Learning Outcomes

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:

PLO 1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.

PLO 2:

Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.

PLO 3:

Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.

PLO 4: Incorporate informatics and healthcare technologies into the practice of professional nursing.

PLO 5: Contribute to the safety and quality improvement of the healthcare environment.

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered

PLO Program Learning Outcomes	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	M				
PLO#2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		M			
PLO#3: Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.			M		
PLO#4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				M	
PLO#5: Contribute to the safety and quality improvement of the healthcare environment.					M

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	M	M			
2. Community Based Care, <i>Ka malama olakino ma o ke kaiaulu</i>	M	M			
3. Developmentally and Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>	M	M	M		M
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	M	M	M		M

Recommended Supporting Learning Materials

1. BSN Essentials Revisions in Progress
<https://www.aacnnursing.org/Portals/42/Downloads/Essentials/DRAFT-Domains-Descriptors-Competencies-May-2020.pdf>
2. Quality Safety Education for Nurses (QSEN) competencies
<https://drive.google.com/file/d/0B5YGF5c2vqn5cHFZcnZ5X09ST2s/edit>
3. NCLEX current Test Plan: https://www.ncsbn.org/2019_RN_TestPlan-English.pdf.
4. Hawaii State Center for Nursing: <https://www.hawaiiicenterfornursing.org/>

Library: The Sullivan Family Library link is available on the CUH website: <http://www.chaminade.edu/library>
Phone: (808) 735-4725

Use of Technology Support

The Learning Management System, **Canvas**, is used extensively. You can reach the log in page by searching canvas.chaminade.edu. Canvas is accessible from most PCs and Macintosh computers with a reliable internet connection. Canvas is accessible on all computers available for use on campus. Technical support is available by clicking the help button on the lower left side of the course screen. If you encounter a problem with Canvas, be sure to click the *report a problem* link to get help for a support agent 24/7. Be sure to get a report incident number if you are working on a graded assignment. Document your incident number with the instructor of record. The Canvas Support Line for students is 1-877-251-6615

Technical Assistance for Canvas Users:

- [Live chat with Canvas Support for students](#)
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at Chaminade School of Nursing. The cost for the system is taken out of your nursing fees. The website is located at: <https://www.atitesting.com> Complete system requirements are available on the log on page. For all inquiries during office hours use: 1-800-667-7531. After hours technical support, send an email to helpdesk@atitesting.com.

Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855.

Course Evaluations

All course evaluations will be conducted via Canvas. Please wait for course coordinator instructions before completing the course evaluations at the end of the semester.

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. This course is a 0 credit, pass/fail course.

Teaching-Learning Strategies:

Clinical experiences, clinical simulation on-campus or on-site, virtual clinical simulation, class discussion, assignments.

Course Requirements/Method of Evaluation:

Your grade in this course is based on the following:

- Preceptor Acknowledgement/Attestation form submitted after first clinical rotation
- Satisfactory completion of 225 clinical immersion hours – time sheets submitted.

COURSE POLICIES:

All policies stated in the Chaminade University and Chaminade University School of Nursing Handbook are in effect in this course.

Course Atmosphere:

This course is **not a lecture course**. Active engagement strategies are utilized for student learning. The classroom (canvas, clinical sites) is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students actively participate in all activities to maximize individual learning.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalogue](#).

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website for the latest times, list of drop-in hours, and information on scheduling an

appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account –Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Counseling Center Services

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone. Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

This course is a 0 credit course.

Teaching-Learning Strategies:

CUH Clinical Faculty Role:

- Work with agency clinical coordinator/nurse manager to arrange preceptorship details.
- Meet with nursing student and preceptor at the beginning of the semester to orient them to their roles and internship expectations.
- Provide regular and timely supervision to ensure the learning experience is positive for the preceptor and student.
- Serve as a resource person to both the student and preceptor regarding academic procedures, and to provide consultation on the evaluation process, clarification of roles, etc.
- Spend time observing the student carry out their activities to obtain a more complete picture of the student's ability to function in clinical.
- Communicate with the preceptor to discuss the student's clinical progress.
- Coordinate mid-term and final evaluations with student and preceptor to evaluate the student's progress.

- Provide the faculty's contact information to the unit manager, the preceptor, and the student to discuss any clinical issues or concerns that may arise.
- Conduct the course orientation, midpoint discussion, final student presentations and provides feedback on student assignments.

Student's Role:

- Ensure preceptor has your Skills Checklist that has been approved by the SNHP department. Provide a copy if needed.
- Follow all agency policies and procedures.
- Follow the preceptor's schedule.
- Perform clinical skills within the job description of an RN at a particular facility with consideration of the following:
 - The preceptor provides direct supervision while the student performs new clinical skills.
 - The agency policy states that students may perform the intervention.
 - If the student has successfully demonstrated proficiency with a skill, the student may perform the skill independently with the preceptor's permission as long as the activity conforms to agency policy.
 - The student may not perform a specific task if the agency policy forbids students to perform that task.
- Adhere to the SONHP Approved Clinical Skills for Pre-Licensure Nursing Students clinical skill list.
- Provide the student's contact information to the clinical faculty and the preceptor to discuss any clinical issues or concerns that may arise
- Keep a daily record of completed clinical hours

Agency Preceptor Role:

- Identify an alternate preceptor in the event of illness, vacation or other assignments of the primary preceptor.
- Supervise and provide opportunities for clinical experiences appropriate to the student's level, subject to agency policy.
- Communicate the Unit's expectations to the student.
- Meet with nursing student and clinical faculty at the beginning of the semester to orient them to the preceptor's and the unit's expectations.
- Provide regular and timely feedback to ensure the learning experience is positive for both the preceptor and student.
- Serves as a resource person to both the student and clinical faculty regarding clinical procedures, and to provide consultation on the student's evaluation process, clarification of roles, etc.
- Communicate with the faculty to discuss the student's clinical progress.
- Provide input to the clinical faculty for the student's mid-term and final evaluations to evaluate the student's progress.
- Provide the preceptor's contact information to the clinical faculty and the student to discuss any clinical issues or concerns that may arise
- Confirm the student's daily log of completed hours by daily signing the student's timesheet

*Approved Clinical Skills for Pre-Licensure Nursing Students (approved 2022)

Student Patient Care Skills:

- All level nursing skills prior to the course

- Physical Assessment
- Vital signs
- A.M. care and linen changes
- Feeding
- Tube feeding
- Checking placement and residual from GI tubes like NGT, GT, or JT
- Irrigating GI tubes like NGT, GT, or JT
- Small volume enemas (e.g., Fleet's)
- Oral care
- Transfers & positioning
- ROM
- Turn, cough, & deep breathing
- Incentive spirometry
- Monitoring respiratory treatments
- Pulse oximetry
- Monitoring labs
- Checking orders throughout the day
- Documentation on forms designated by each preceptor
- Pre- and post-operative teaching
- Assisting with admission, transfer, and discharge
- Discharge teaching
- Client education
- Documentation on the appropriate forms for each of the activities above in this section
- Monitoring and adjusting maintenance IV flow rates
- Oral medications
- Nebulizer treatments
- Foley removals
- Clean dressing changes
- Chest tube monitoring
- Ostomy care
- Specimen collection (Exceptions may include midstream, clean catch urine specimens, stool specimens, and/or sputum specimens. Please check with your individual preceptor.)
- Sterile dressing changes
- Foley insertions
- NGT insertions
- Bladder irrigation
- Suture or staple removals
- Central venous catheter monitoring
- Changing peripheral and central IV tubings
- Peripheral and central IV dressing changes
- Peripheral and central heparin lock flushes
- Monitoring IV partial fill infusions
- Monitoring blood product transfusion
- Monitoring TPN and PPN infusions
- Monitoring Intralipid infusions
- Monitoring heparin drips
- Monitoring insulin drips
- Monitoring vasoactive drips
- Monitoring PCA therapy (NOTE: The primary nurse will perform the PCA check)
- Hanging new IV bags
- Administering blood products

- Administering parenteral nutrition (TPN, PPN, IL)
- NG, gastric, jejunostomy tubes medications
- Peripheral and central IV partial fills
- IV push medications (check agency policy on list of approved IV push meds for that unit)
- Intramuscular injections
- Subcutaneous injections
- Intradermal injections
- Oral, nasal, tracheal suctioning
- Tracheostomy care
- Students will pre-chart physical assessments until told otherwise by his or her preceptor
- Students will pre-chart DAR
- After pre-charting is approved by the preceptor, the student then may document the approved version in the client's hospital record.

N380 Course Requirements

- Course Structure: The Internship begins in Summer and finishes in Fall semesters. Students will complete a total of 270 precepted hours over the two semesters:
 - o 225 hours in the Summer
 - o 45 hours in the Fall
- The clinical schedule is negotiated between the student and preceptor.
- Daily timesheets are required of the student. The timesheet will contain a record of completed clinical hours.
- The preceptor will sign and initial the timesheet daily to confirm that the student has completed the hours.
- Preceptor's contact information: will be requested by CUH because this information is required to be on file by our accrediting agency (CCNE).
- Exchange of student-preceptor and clinical faculty contact information in the event of questions, illness or changes in scheduling.
- Orientation to the Unit: The student will follow preceptor on the first day to orient to unit schedule, environment, preceptor's organization and prioritization, flow of the unit, other staff, and the people, and paperwork. The student may begin their hands-on clinical activities on the next day with supervision.
- Student Learning Outcomes (SLOs): the student will draft their SLOs for the clinical faculty's review. Upon faculty review, the student and preceptor will review and discuss the SLOs, personal learning objectives, and clinical evaluation form early in the experience and come to a mutual agreement about the applicability of the evaluation components to the specific clinical setting and how the student can meet the SLOs.
- Organization and Priority Setting: The preceptor will spend 5 –10 minutes at the beginning of each shift to have the student go over their plan for the day: what patients will be seen first and why; what to assess for, etc. The student should gradually assume more patient care activities.
- Teaching Methods: A variety of teaching methods are used - visual, auditory, reading, kinesthetic.
 - Demonstrate procedures, nursing skills and process (assessment, diagnosis, planning, intervention, evaluation) and have student observe you.
 - Role-model professional behavior, clinical competence, and therapeutic interactions with patient and team members.

- Provide opportunities for student learning experiences through selective patient care assignments.