



School of Nursing and Health Professions  
Nursing

## **NUR 307 Nursing Care of the Child and Family**

Henry Hall Room 203

Thursdays 08:30-10:10am ; 11:30-1:10pm

Credits: 3      Section: 1-2      Term: Fall 2025

Clinical Days: Monday, Wednesday, Friday, or Saturday

### **Instructor Information**



**Instructor:** Kailyn Anderson

**Email:** [kailyn.anderson@chaminade.edu](mailto:kailyn.anderson@chaminade.edu)

**Phone:**

**Office Location:** Henry Hall Room 208 E

**Office Hours:** Tuesdays 9am-2pm

Thursdays 10:20am - 11:20am

**Virtual Office:** [BOOK HERE](#) [Links to an external site.](#)

<https://calendar.app.google/2vxaFowAjZjrbtj76>

**Virtual Office Hours:** Mondays 1:00pm-2:00pm, Tuesdays from 2:00pm-3:00pm, Wednesdays from 12:00pm- 2:00pm, Fridays from 11:00am - 12:00pm

### **Communication**

Questions for this course can be emailed to the instructor at [kailyn.anderson@chaminade.edu](mailto:kailyn.anderson@chaminade.edu) using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

### **School & Department Information**

#### **School of Nursing & Health Professions**

If you have questions regarding the School of Nursing and Health Professions, reach out to your Instructor or the School of Nursing and Health Professions.

Office Location: 110 Henry Hall [nursing@chaminade.edu](mailto:nursing@chaminade.edu)

Phone: (808) 739-8340

## Course Description & Materials

### Catalog Course Description

[online course catalog](#)

*NUR-307 Nursing Care of Children and Family (3)*

*This course provides a holistic approach to the study of child & family nursing concepts. The course uses a family centered approach to health promotion and health alterations in children from infancy through adolescence within the family context. Current research and ethical/legal principles are presented and applied in clinical practice. Well-child and child health nursing concepts are applied in the school laboratory as well as in a variety of pediatric clinical, and community settings. The course will prepare the student to deal with a range of health care needs and issues related to the child and family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the child and family.*

*Prerequisites: EN-102, COM-101, NUR 200, NUR 202, NUR 203, NUR 204 and NUR 207.*

*Corequisites: NUR 302 or NUR 303.*

### Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 42.5 hours in class, 3 hours researching, creating and writing each of the three class projects (9 hours total), 45 hours of clinical plus 1 hour each week completing clinical paperwork and reflection papers (4 hours total), and 10.5 hours studying for and taking the three quizzes, final exam, and ATI Mastery. There will be an additional 24 hours of work required beyond what is listed here (course readings, homework assignments, etc.), averaging 1.6 hours each week. For some students each project, exam, and/or assignment may take more time.

### Required Materials

Pediatric Nursing: A Case-Based Approach, 2nd Edition

Author(s): GANNON TAGHER , LISA KNAPP

ISBN/ISSN: 9781975209063

Publication Date: September 18, 2023

The CoursePoint Enhanced package contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website.

ATI Text/Ebook

RN Pediatric Nursing 12.0 - ATI

### Recommended Items

None

**Canvas** (<https://chaminade.instructure.com>)

The Learning Management System, **Canvas**, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus.

## Learning Outcomes

### Program Learning Outcomes (PLOs)

Upon completion of the bachelor of science nursing program, the student will be able to:

1. Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.
5. Contribute to the safety and quality improvement of the healthcare environment.

### Course Learning Outcomes (CLOs)

Upon completion of NUR 307, the student will be able to:

1. Apply family and patient centered care incorporating the Marianist values, evidence based research and nursing practice guidelines in the pediatric health care setting.
2. Advocate for appropriate developmental, cultural and spiritual care within the diverse inter-professional team.

3. Apply evidenced based research and nursing practice guidelines in the pediatric health care setting.
4. Incorporate the use of informatics and health care technology in the pediatric care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the pediatric population.

### **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

In NUR 307, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Demonstrate the professional standards of moral, ethical, and legal conduct.
2. Assume accountability for personal and professional behaviors.
3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
5. Reflect on one's own beliefs and values as they relate to professional practice.
6. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
7. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
8. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
9. Protect patient privacy and confidentiality of patient records and other privileged communications.
10. Access interprofessional and intraprofessional resources to resolve ethical and other practice dilemmas.

11. Act to prevent unsafe, illegal, or unethical care practices.
12. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

### Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

### Alignment of Course Learning Outcomes

#### Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO1	CLO2	CLO3	CLO4	CLO5
PLO #1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	D				
PLO #2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		D			
PLO #3: Integrate credible research with clinical experience and patient preferences for optimal care across the lifespan.			D		
PLO #4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	
PLO #5: Contribute to the safety and quality improvement of the healthcare environment.					D

Alignment with Course Outcomes: X= Alignment	CLO1	CLO2	CLO3	CLO4	CLO5
Marianist Values	X	X	X		X
Native Hawaiian Values	X	X	X	X	

## Course Activities

### Assessment and Course Grading

Assignment/assessment descriptions and instructions can be found in the appropriate modules on Canvas. Students are required to review the expectations of each assignment/assessment prior to completion.

The proportion that each of the above contributes to your grade in this course is as follows:

List of Assignments	Course Grade %
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Cumulative Exam	20%
ATI Mastery Exam	10%
<b>Students must have a weighted testing average score (above) of 75% for the items above.</b>	
Group Health Promotion	4%
Emergencies Presentation	4%
Journal Article Report	2%
Weekly Review/ In class work	Pass/ Fail
ATI Practice A Exam + Remediation Work	Pass/ Fail
ATI Practice B Exam + Remediation Work	Pass/ Fail
	<b>100%</b>

### Clinical Course Grading Percentage

Clinical Performance	Percentage/equivalent
Clinical Evaluation by <ul style="list-style-type: none"> <li>Adjunct Clinical Faculty and/or Course Coordinator</li> </ul>	Satisfactory/Unsatisfactory
Clinical Forms <ul style="list-style-type: none"> <li>Clinical evaluation tool</li> </ul>	Mandatory

<ul style="list-style-type: none"> <li>● Growth and Development Worksheets (Weeks 1-4)</li> <li>● Medication Math Worksheets (Week 1-4)</li> <li>● SBAR Assessment Report Worksheet (Weeks 3 &amp; 4)</li> <li>● Weekly Reflections (Week 1-4)</li> </ul>	
Overall Evaluation by the course coordinator	Satisfactory/Unsatisfactory

**\*\* All clinical forms are mandatory by the due date. If any clinical forms are missed, your course grade will be "Incomplete". All assignments (including pass/fail) in didactic and clinical must be completed and graded as "pass or satisfactory" to pass the course.**

### Discussions

Discussions and participation is expected. Students gain the most from the course with active participation. Each week in class and clinical we will hold group discussions related to the content assigned for the week. Please come prepared for class with having completed the readings from BOTH the textbook and ATI.

### Homework

Each week readings and case studies will be assigned in addition to any tests or clinical paperwork. The readings are expected to be completed prior to class, this allows for the student to be prepared for in class discussions and activities.

### Quizzes

There will be a total of 3 quizzes this semester. Each quiz will be 25 questions with a 5 point short answer question. All quizzes must be completed on the scheduled date.

### Exams

The final exam will be cumulative. 25 questions will be from previous content throughout the semester. The other 25 questions will be from the content covered after quiz 3.

On all testing days students will arrive 10 minutes prior to the start of their test. IDs will be checked with every quiz/ exam, including ATI Mastery Exam.

There will be NO communication devices allowed during the exam, this includes but is not limited to smart watches, phones, all communication through the computer. Bluetooth capabilities MUST be turned off and all notifications disabled, all messaging applications and

browsers must be closed. Should any communications and notifications occur during the exam the course coordinator has the right to investigate and remove the individual from the testing area. For further testing information please see Testing Policy.

### Team Projects

Health Promotion Project: Students will work in groups of 2–3 to develop a one-page health promotion handout focused on a selected pediatric age group and topic. Each group member is expected to contribute equally to the project. The handout should provide clear, evidence-based guidance for the chosen topic (e.g., iron supplementation for toddlers, gun safety for school-age children). There may be an opportunity to present the project during an off-site health fair on the same day as class. Additional instructions and resources are available on Canvas.

### Individual Projects

Journal Article Summary: The purpose of this assignment is to strengthen your ability to identify, analyze, and apply current nursing literature that supports evidence-based practice in pediatric nursing. By completing this activity, you will meet selected QSEN competencies by exploring approaches to client care that improve quality, safety, and outcomes.

### Final Project

The Emergencies Presentation: Students will create an innovative 3–5 minute video presentation on a pediatric emergency. The presentation should educate and engage the audience while highlighting the nurse's critical role in managing the emergency and providing relevant education for staff and/or family members.

## Course Policies

### Clinical Policies

NUR 307 has both a didactic and clinical section. **Students must meet the requirements of both sections in order to pass this course.** Please remember that students must meet the requirements of BOTH sections to pass NUR 307. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass NUR 307 with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. **Repeating the course means repeating both didactic and clinical sections.**



Students are responsible for any clinical health/facility and preparation as determined by the Clinical Coordination team by the respective due dates. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the Clinical Coordination Team will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information.

### Overall Testing Policy

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
  - Exams
  - Quizzes
  - ATI Final Mastery Exam
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing assessments in this course, the maximum grade obtained for the course will be a D.

### Assignment Policy (all courses):

- All assignments must be satisfactorily completed in order to pass this course.

### ATI Grading Policy

#### A. Required Preparation:

1. Prior to taking the proctored **RN Pediatric Nursing 2023** ATI examination you will be required to complete both non-proctored 2023 versions of the exam by the following date: **Wednesday November 26th, 2025**
2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the **focused review tool provided by ATI**.
3. On the **Individual Performance Profile complete the ATI Focused Review. Select "all missed topics"** to review. *Read and view all the material provided by ATI to study.*
4. Once you have read and viewed all the material provided by ATI, **complete the active Learning Templates for the 3 lowest topics** (at a minimum) for exams identified by the instructor. Upload to Canvas by the due date **Wednesday November 26th, 2025**. Your instructor will provide additional guidance on Canvas if further templates are required for the specific course.
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
6. If required, take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.

7. Once you have completed the study requirements delineated above, you may take the proctored **RN Pediatric Nursing 2023 ATI Mastery Exam** ATI examination which is tentatively scheduled for **Thursday December 4th 2025**.

## Grading & Required Remediation:

### ATI Grading Policy

1. The following scoring criteria applies to the first attempt on the proctored ATI exam for the portion of the grade assigned to the ATI exam.
  - a. Level 3: 100%
  - b. Level 2: 90%
  - c. Level 1: 50%
  - d. Below Level 1: 0%
2. The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
3. Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the following date **Thursday December 18, 2025**.
4. The following scoring criteria applies to the second attempt (retake) on the proctored ATI exam for the portion of the grade assigned to the ATI exam. The students' scores would change to the following based on their retake scores.
  - a. Level 3: 75%
  - b. Level 2: 75%
  - c. Level 1: 50%
  - d. Below Level 1: 0%
5. If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination.
6. If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.
7. The final ATI score will be included as part of the weighted 75% exam average.
  - a. **NUR 204 & NUR 303 ONLY:** The course specific proctored ATI examination will be worth 5% of the final assessment grade in this course (if the student meets the 75% weighted exam average).
  - b. **All other NUR Courses administering Mastery Exams: The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course (if the student meets the 75% weighted exam average).**

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure

servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

### Testing Policy

Students are expected to take tests on the designated day. In case of an emergency, the instructor of the course must be contacted immediately so that an alternate plan can be made at the instructor's discretion. Notification to any other individual other than the instructor of record will not be accepted. Notification must happen prior to the exam, any notification after the exam may not be honored. Failure to do so may result in a zero. In case of absence due to illness, a health care provider note is required. If proper documentation is provided, the instructor may approve a make-up test. The student will be required to take the exam upon the first business day the provider note states the student is clear to return unless the instructor approves otherwise. Make up test dates and times will be determined by the instructor. Once a student takes an exam, the student will not be permitted to re-take the exam for any reason.

### Attendance

Attendance is required for all lectures (didactic) and clinical sessions. If you are unable to attend, you must notify the course coordinator as soon as possible.

Absences due to extenuating circumstances—such as illness, family emergency, jury duty, or military obligations—must be supported with appropriate documentation (e.g., a healthcare provider's note, military orders, or jury duty paperwork).

Students are allowed up to **two excused absences**. A **third absence may result in withdrawal from the course** at the discretion of the course coordinator.

In cases of extenuating circumstances, the course coordinator **may** allow make-up work at their discretion. All correspondence regarding missed class or clinical time must include the course coordinator to ensure proper approval, documentation and follow-up.

### Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally and look professional in all clinical experiences. Only the Chaminade University School of Nursing approved uniforms will be permitted, please review the BSN Handbook for details. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be worn at all times unless specified by your clinical instructor/facility. All other clinical requirements apply.

Additional information about the clinical requirements including hair, jewelry, make-up, tattoos, false eyelashes and fingernails specifications is found in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the due date has passed is not allowed by the clinical facilities.

### **Clinical Attendance and Participation:**

Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator at least one hour prior to start time and provide a health care provider's note in order to receive a make-up session. A make-up session will be determined by the course coordinator and an incomplete may be given until hours are completed. You are expected to be at the clinical site on time without tardiness. Students may **NOT** switch clinical sections unless approved by the Clinical Coordination Team. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch please realize that a refrigerator will not be available for storage so plan accordingly.

Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinators dependent on faculty availability, site availability, and/or appropriateness of situation for the student to attend. Progression may be delayed due to clinical absences.

### **Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):**

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **NOT** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign the acknowledgement form as required, and submit it to the appropriate clinical instructor or Course Coordinator.

- A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.

- A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work.** All written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

### Late Work

All assignments are expected to be submitted as designated on this syllabus/course schedule. Students must inform the instructor via email of any late assignments. Late written assignments in the didactic component of this course will receive an automatic 10% deduction per day past the due date and time. No late assignments will be accepted after the 5th calendar day. Late assignments (e.g. weekly clinical reflection, etc. ) in the clinical portion of this course will result in an UNSATISFACTORY rating under Competency 1. Any UNSATISFACTORY rating after midpoint may result in the failure of the course. ALL assignments regardless of grade must be completed and submitted in order to receive a passing grade in this class.

In the rare occurrence that submission in Canvas is not accessible, please contact Help Desk Support and report any technical issues. The student is responsible for getting a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. In an event that Canvas cannot be accessed to submit assignments on time, the student can email the course coordinator prior to the assignment deadline and attach the word document assignment. This procedure must only be used if Help Desk informs the student that Canvas is not accessible. The student is also responsible to post the completed assignment in Canvas when the site is accessible for grading purposes. If requesting an extension on an assignment, the request must be formally submitted to the instructor prior to the due date unless there are extenuating circumstances. Extensions may be subject to the deduction of points as stipulated below in the late assignments section. The student is responsible for making sure that the document is the final version of the assignment. Any resubmissions may be subject to late penalty. Individual assignments must be done on an individual basis. When templates are used and information submitted appears to be duplicate information, suspicion of academic dishonesty may occur. Please review the policy of academic honesty in detail.]

### Extra Credit

Extra credit is not permitted in the Nursing Program.

## Writing Policy

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA 7th ed guidelines.

## Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

## Grades of Incomplete

See **Nursing and Health Professions BSN Student Handbook**.

## Final Grades

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

**No Rounding of Grades: Example- If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.**

## Important Information

### Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment

for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

### **SNHP Academic Conduct Policy**

Nursing students are responsible for promoting academic honesty in all educational settings. **Any behavior that impedes assessment of course outcomes is considered academic dishonesty by the CUH SNHP.**

Nursing students represent Chaminade University and the School of Nursing and Health Professions and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. **Violations of the principle of academic honesty are extremely serious and will not be tolerated.**

Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty by others to an instructor or to a university official.

Academic dishonesty may include but not limited to: cheating, accessing or distributing test banks or test questions, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one’s own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor. Infractions may result in a reduced grade, repeating the assignment/ exam, course failure or dismissal from the program. Please refer to “*Professional Behavior*” in the **Nursing and Health Professions BSN Student Handbook** for an in-depth explanation.

### **Recording**

Students *may not record or distribute any class activity without written permission* from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student’s own private use.

### **Title IX and Nondiscrimination Statement**

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a

member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

### **Nondiscrimination Policy & Notice of Nondiscrimination**

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

### **Hazing Prevention Resources and Athlete Helpline:**

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

Chaminade University's Hazing Policy:

<https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>



<https://hazingpreventionnetwork.org/how-to-report-hazing/>

**Basic Needs Resources:** <https://chaminade.edu/basic-needs/>

### **Campus Safety/ SafeSwords**

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords Webpage](#)

### **CUH Alert Emergency Notification**

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

### **Assessment for Student Work**

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

### **Student with Disabilities Statement**

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to

their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at [ada@chaminade.edu](mailto:ada@chaminade.edu) each semester if changes or notifications are needed.

### **Kōkua 'Ike: Tutoring & Learning Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

## Course Plan, Assignments, Readings, Quizzes, Exams, ATI & Due Dates

Course content may vary from this outline at the discretion of the instructor to meet the needs of each class. **NOTE:** Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class. Refer to course Canvas shell modules for complete lesson plan.

### NUR 307 Nursing Care of the Child & Family

	Topics	Detailed Topical Outline	Readings	Assignments
Week 1 8/25-8/31	Introductions Syllabus Review Course Outline Review FCC/Comm/Dev Theory	Family Centered Care Josie King Story Therapeutic Communication Review Erikson & Piaget Developmental Theories	1) Hand Out Erikson & Piaget 2) Family Centered Care 3) ATI Ch 1-8, 34	1) Poem FCC- in class 2) Sign Syllabus and upload- in class 3) <b>Group Presentation Health Promotion Due and presented in class week 4</b>
Week 2 9/1-9/7	Growth & Development Health Promotion Vaccines	Infant Toddler Preschool School Age Adolescent  Growth and Developmental Milestones  CDC recommended Vaccines  Health Promotion	1) <a href="#">0-6 year 2025 Vaccines CDC</a> 2) <a href="#">7+ 2025 Vaccines CDC</a> 3) Tagher Corresponding chapters	1) <b>Group Presentation Health Promotion Due in class week 4</b> 2) ATI practice questions on Infant, Toddler, Preschool, School Age, Adolescent G&D, Health Promotion. 3) <b>Quiz 1 in Week 3</b>
Week 3 9/8-9/14	<b>Quiz 1</b>  AFTER QUIZ: Genetics Immunology Hematology	Quiz 1 Topics:  Infant Toddler Preschool School Age Adolescent		1) <b>Group Presentation Health Promotion Due and presented in class week 4</b>

		<p>Growth and Developmental Milestones</p> <p>CDC recommended Vaccines</p> <p>Health Promotion</p> <p><b>Heme:</b> Epitaxis IDA Thalessemia Sickle Cell ITP Hemophilia VonWilbrand</p> <p><b>Immune:</b> Auto Immune Other Immune Disorders</p> <p><b>Genetics:</b> Growth Hormone Deficiency PKU Precocious Puberty Other genetic disorders</p>		
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<p>Week 4 9/15-9/21</p>	<p>Health Promotion Projects <i>presented</i> in class</p> <p>Off site with local partner</p>	<p>Presentations Day</p>		<p>1) 5 NCLEX Style practice questions in each Genetics, Immunology, Hematology <b>due end of week 4</b></p> <p>2) Review basic A&amp;P of Integumentary system</p>
<p>Week 5 9/22- 9/28</p>	<p>Alterations of the Integumentary System &amp; Communicable Diseases</p>	<p><b>Dermatology &amp; Communicable Diseases and related vaccinations</b>  Dermatitis  Sarcoptes scabiei (Scabies)  Pediculus humanus capitis/ corpus, pubis (Lice)  Impetigo  Coxsackie Virus (Hand Foot &amp; Mouth)  Bites/Stings/Island stuff  Cellulitis  Tinea capitis, corpus, pedis  Burns  Mumps  Measles  Rubella  Varicella  Tetanus  Diphtheria  Parvovirus B19 (Fifth Disease)  Meds:  Nystatin  Augmentin  Mupirocin</p>	<p>1) ATI corresponding chapters  2) Tagher Corresponding chapters</p>	<p>1) Assignment: 10 NCLEX style Practice questions each system DUE week 6</p> <p>2) Review basic A&amp;P of Respiratory System</p>

		Cephalexin Chlorhexidine scrub		
<p>Week 6</p> <p>9/29- 10/5</p> <p><b>*Boot Camp Week*</b></p> <p>Monday 1000-1600</p> <p>Wednesday 0700-1300</p> <p>Friday 0700-1300</p>	<p>Alterations in Respiratory Function</p> <p>Guest Lecture + Activity</p>	<p>Respiratory</p> <p>Pertussis +Vaccine</p> <p>Upper vs lower airway</p> <p>Lower Infections</p> <p>RSV/ Bronchitis</p> <p>RSV Vaccine</p> <p>Bronchiolitis</p> <p>Pneumonia</p> <p>TB</p> <p>Asthma</p> <p>Mononucleosis</p> <p>Upper Infections</p> <p>AOM/AOE</p> <p>Sinusitis</p> <p>Common Cold (HIB, Flu A &amp; B, Covid, Strep Pharyngitis</p> <p>Croup</p> <p>Epiglottitis</p> <p>Tonsillitis/Tonsillectomy &amp; Adenoidectomy</p> <p>Cystic Fibrosis</p> <p>Oxygen Delivery Systems and elevation</p> <p>Meds:</p> <p>Amoxicillin</p> <p>Cefdinir</p> <p>Albuterol</p> <p>Spacers</p> <p>MDI</p> <p>Corticosteroids</p> <p>Steroids</p>	<p>1) ATI corresponding chapters</p> <p>2) Tagher Corresponding chapters</p>	<p>1) <b>Quiz 2 Week 7</b></p> <p>2) Assignment: 10 NCLEX style Practice questions each system DUE week 7</p> <p>3) In Class: Escape Room Activity</p>
<p>Week 7</p> <p>10/6-10/12</p>	<p><b>Quiz 2</b></p> <p>AFTER Quiz: Introduction to Pediatric Cardiovascular system</p>	<p>Quiz 2:</p> <p>Genetics</p> <p>Immunology</p> <p>Hematology</p> <p>Integumentary &amp; Communicable Disease</p> <p>Respiratory</p>		<p>1) Review basic A&amp;P of Cardiovascular System</p>

<p>Week 8 10/13-10/19</p>	<p>Alterations in Cardiovascular Function</p>	<p>Cardiology Basic Principles Fetal circulation and cardiac transition Congenital Heart Conditions Acquired Heart Conditions</p>	<p>1) ATI corresponding chapters  2) Tagher Corresponding chapters</p>	<p>1) Assignment: 10 NCLEX style Practice questions DUE week 9  2) Review Neurological A&amp;P  3) Journal Article Written Assignment Due Week 10</p>
<p>Week 9 10/20-10/26</p>	<p>Alterations of Neurological System</p>	<p><b>Neuro</b> Pedi neuro exam Meningitis + Vaccine Seizures TBI Hematoma Skull Fractures Visual Impairments Cognitive and Sensory Impairments  <b>Psychosocial/ Behavioral Health:</b> ADHD ASD Depression</p>	<p>1) ATI corresponding chapters  2) Tagher Corresponding chapters</p>	<p>1) Assignment: 10 NCLEX style Practice questions DUE week 10  2) Review Musculoskeletal &amp; Neuromuscular A&amp;P  3) Journal Article Written Assignment Due Week 10</p>

		Suicide Abuse Medical Maltreatment Bullying		
Week 10 10/27-11/2 Journal Article Assignment Due 11/2	Alterations in Musculoskeletal Function  Alterations in Neuromuscular Function	<b>Muscular</b> Fractures OI SCFE LCP DHD Pectus Excavatum Scoliosis & spinal fusion Traction Methods Casting Methods Compartment Syndrome <b>Neuromuscular</b> DMD SMA Spinal Fusion CP Spinal Cord Injuries SLE JIA	1) ATI corresponding chapters  2) Tagher Corresponding chapters	1) Quiz 3 Week 11  2) Review Musculoskeletal & Neuromuscular A&P  3) Journal Article Written Assignment Due 11/2
Week 11 11/3- 11/9	Quiz 3  AFTER Quiz: Introduction to Pediatric GI & GU system	Quiz 3: Cardio Neuro & Beh Health Musculoskeletal Neuromuscular		1) Review GI & GU A&P



<p>Week 12 11/10- 11/ 16</p>	<p>GI &amp; GU  In Class: teach back activity</p>	<p><b>GI</b> Constipation Diarrhea Acute Gastro Structural Disorders Inflammatory Disorders  <b>GU:</b> Reproductive Disorders GI disorders Enuresis UTI Structural Disorders Kidney Disorders</p>	<p>1) ATI corresponding chapters  2) Tagher Corresponding chapters</p>	<p>1) Quiz 3 Week 11  2) Review Endocrine A&amp;P  3) Assignment: 10 NCLEX style Practice questions each DUE week 13  4) Introduce Emergencies Project Due 12/1</p>
<p>Week 13 11/16- 11/23</p>	<p>Endocrinology &amp; Oncology  Emergencies Activity time in class to work</p>	<p><b>Endocrine:</b> DM1 Thyroid disorders DM Insulin DKA  <b>Oncology:</b> Organ Neoplasms Blood Neoplasms Bone and Soft tissues cancers End of Life Palliative Hospice</p>	<p>1) ATI corresponding chapters  2) Tagher Corresponding chapters</p>	<p>1) Assignment: 10 NCLEX style Practice questions each DUE week 14  2) Review all content  3) ATI Practice Exams Due Wednesday of Week 14  4) Emergencies Project Due 12/1</p>
<p>Week 14 11/24-11/30  NO CLASS  ATI Practice Exams Due 11/26</p>	<p>Thanksgiving Break  Study for ATI and Final Exam  ATI Practice Exams Due 11/26  Emergencies Project Due 12/1</p>			<p>1) ATI Practice Exams Due Wednesday 11/26 of Week 14  Assignment: 10 NCLEX style Practice questions each DUE week 14  2) Review all content</p>

				<p>3) ATI Practice Exams Due Wednesday 11/26 of Week 14</p> <p>4) Complete Emergencies Project Due 12/1</p>
<p>Week 15 12/1-12/7</p> <p>Emergencies Project Due 12/1</p>	<p>ATI Mastery Exam Thursday 12/6</p>		Study ATI	
<p>Week 16 12/8-12/14</p>	<p>Final Exam</p> <p>ALL WORK MUST BE SUBMITTED by 12/14</p>	<p>½ previous content cumulative ½ GI, GU, Endocrine, Oncology,</p>	Study Class content and Tagher	
<p>12/15- 12/19</p>	<p>ATI Mastery Exam Make Up 12/18</p>			

Shareable Link to Google Calendar with Course Agenda:

<https://calendar.google.com/calendar/u/0?cid=Y181N2MyOWI1NzNmZjczOTY5NmQxNmNlZjQ1ZjRmZmQzODFkMGY4Y2VmYmMyYTJiZDIzZWRjYjFiYzU4ZDBiZDU4QGdyb3VwLmNhbgVvZGFyLmdvb2dsZS5jb20>