



Chaminade
University
OF HONOLULU

Chaminade-Flex Course Syllabus

[Chaminade University Honolulu](#)

3140 Waialae Avenue - Honolulu, HI 96816

Course Number: GE 102

Course Title: World Regional Geography

Department Name: Behavioral Sciences

College/School/Division Name: School of Education and Behavioral Sciences

Course Credits: 3

Class Meeting Days: Asynchronous, at your own pace

Class Meeting Hours: Asynchronous, at your own pace

Course Website Address (Canvas): <https://chaminade.instructure.com/>

Instructor Name: John Cusick, Ph.D.

Email: john.cusick@chaminade.edu

Office Hours: By email anytime, emails are generally responded to within 24 hours

University Course Catalog Description

Applies a geographical perspective to the study of environment, culture, human societies, and their interactions. Examines world regions using a thematic approach to population, language, religion, economic development, social customs, urbanization, and resource problems. Focuses on spatial concepts, principles, and contemporary issues.

Course Overview

Geography is more than the concern of place names and knowing where things are located. One objective of this course is to develop a student's understanding of Geography as an interdisciplinary approach to knowledge with relevance to a wide range of academic subjects and current events. This course introduces concepts and terms that explain the world we live in by recognizing and exploring human-environment relationships in the context of world regions. An emphasis is on comparative analysis of world regions and the connections between local places and the processes of globalization.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

Learning Outcomes

By the end of our course, students will be able to:

1. Demonstrate an understanding of historical, social and environmental processes shaping the world's major world regions.
2. Demonstrate knowledge of geographic terms, locations, concepts, theories, and methodology.
3. Critically analyze local, national, regional and international issues and events within the framework of the course using appropriate geographic methods and tools.
4. Demonstrate the ability to perform designated tasks in an accurate, professional, scholarly and timely fashion.

Student Learning in the context of a Chaminade education

1. Develop an understanding of World Regional Geography through course readings to be current and well informed of present and future trends. This learning outcome aligns with the Marianist value of academic excellence;
2. Demonstrate knowledge of and an ability to study, observe, and interpret human-environment relations through online discussion forums with classmates. This learning outcome educates students sense of place and responsibility as stewards of the places we live and those of others;
3. Describe relevant social, cultural, political, and environmental issues by means of effective written communication and independent research activities. This learning outcome helps students become educated for the purposes of service, justice, and peace;
4. Be familiar with thinking geographically through course readings and activities. This learning outcome is important for student education and awareness of critical issues for communities in the Hawaiian Islands and beyond;
5. Appreciate environmental diversity, both biological and cultural, their importance to human health and well-being, and our inter-generational responsibility of stewardship of this diversity. This learning outcome is critical in developing the ability for students and the places they live and work to change and adapt to climate change and other issues in the 21st century;
6. Critically analyze world regions within the framework of the course using appropriate methods and tools to communicate this knowledge through effective written communication.

These learning outcomes are integral to the high quality of education fostered at Chaminade University of Honolulu.

Course Prerequisites

This is an introductory course with no prerequisites other than your curiosity about the world and an open mind to challenge and expand your worldview.

Required textbook

Berglee, Royal (2018). *World Regional Geography: People, Places, and Globalization*. Boston: FlatWorld.

ISBN: 978-1-4533-2978-8

Book's website: <https://students.flatworldknowledge.com/course/2598502>

Course Website: <https://chaminade.instructure.com/>

Hardware Requirements: Canvas is accessible from both PC and Mac computers with a reliable internet connection. You will also need to be able to access audio and video files. Subsequently, you should have access to speakers or headphones that allow you to hear the audio.

Software Requirements: You will need to have some ability to listen to audio in an mp3 format, watch videos in mp4 format, stream online videos, and read .pdf files. There are a number of free software online that can be downloaded for free. If you need assistance with locating software please feel free to contact the Chaminade Help Desk at helpdesk@chaminade.edu or (808) 735-4855.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua ‘Ike’s website (<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ‘Ike at tutoring@chaminade.edu or 808-739-8305.

Assessment

Each student gets from the class what time and effort they are individually willing to make toward understanding what is potentially an overwhelming amount of information regarding world regional geography. The questions and terms identified in the syllabus serve as a study guide to the mid-term and final exams, so the more you stay current the better you will be prepared for them. Writing assignments apply your knowledge and understanding of information provided in the textbook and

resources available on the class Canvas site with additional insight from other courses, current or historical events, personal observations, and local examples, as appropriate.

- World Regional Geography Key Terms and Concepts (30%)

Students select terms and concepts from a provided list to define and apply to some aspect of your own lived observations and/or experiences. Students complete five (5) assignments with five (5) terms in each assignment.

See Assignments for more information and grading Rubric.

- World Regions Essays (30%)

Students select one question from a provided list and write five (5) separate essays. The essays are informed by content in the textbook in addition to your research of current events in major media outlets and local news sources in a variety of world regions.

- World Regions Quizzes (40%)

Each of the six (6) quizzes consists of 50 multiple choice and true-false questions that covers material in the Modules. Students are given one hour to complete each quiz.

Grading Scale

(A=100-90%, B=89-80%, C=79-70%, D=69-60%, F=below 59%)

Grades are determined by a combination of factors. Quality and quantity of completed work are part of determining the final grade. Be sure to follow instructions and review the grading Rubric to maximize point scores.

A Outstanding scholarship and an unusual degree of intellectual initiative

B Superior work done in a consistent and intellectual manner

C Average grade indicating a competent grasp of subject matter

D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work

F Failed to grasp the minimum subject matter; no credit given

Course Approach

This course is utilizing a Flex model, meaning the only due dates you have are 1) your course completion Schedule, which is due by 11:59pm on the Sunday of your first week in this class; and 2) all other assignments must be submitted by 11:59 pm on the last day of class (six months after your initial start date). The Flex model provides you with the convenience and ability to work at your own pace and complete assignments when it is convenient for you. You can work as fast as you want, meaning you can complete the course in as little as six weeks, or up to six months.

Grades of "Incomplete" and Extra Credit

There are no Incomplete grades or extra credit options in this course.

Instructor and Student Communication

Questions for this course can be emailed to the instructor at john.cusick@chaminade.edu. Online and phone conferences can be arranged by emailing the instructor. Response time is generally within 24 hours.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

The following attendance policy is from the [2020-2021 Academic Catalog](#).

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Academic Conduct Policy

From the 2019-2020 Undergraduate Academic Catalog (p. 39):

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook which is linked annually on the following webpage: <https://chaminade.edu/current-students/>

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

Course Schedule

Module #	Assignment Title	Days after enrollment due date
Module 1	Course Completion Plan	7
2	Thinking Geographically	
3	The Pacific	
4	The Americas	
5	Asia	
6	Europe and Russia	
7	African Continent and Southwest Asia	
8	Communities of Practice	