



CUH 100
Introduction to a Liberal Arts Education:
Becoming a Scholar

Fridays, 11:30am – 12:20pm / Clarence T.C. Ching Hall, 254
Credits: 1 Section: -01 Term: Fall 2025

Instructor Information

Instructor: Dustyn Kainoa Ragasa, Ph.D.
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Office Hours: MWF 8:30-11:30am and by Zoom via appointment

Course Description & Materials

Catalog Course Description

CUH 100 will introduce first-year students to the Liberal Arts educational tradition at Chaminade University. Students will explore foundational questions related to identity, community, and society in the context of our Catholic Marianist and Native Hawaiian-serving mission. Through a collaborative, project-based curriculum, students will examine what it means to become a scholar at an institution of higher education specifically committed to serving the common good.

Time Allocation

This is a one-credit hour course requiring 45 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend approximately 12 hours in class, 18 hours completing reading, viewing, and/or listening assignments, 5 hours participating in a community service project, and 10 hours creating the final project.

Required Materials

All required materials will be provided.

Canvas (<https://chaminade.instructure.com>)

Learning Outcomes

General Education Program Learning Outcomes (PLOs)

Upon completion of the general education program, a student will be able to:

1. Articulate writing strategies, produce written texts, and engage diverse audiences, so as to participate creatively, collaboratively, and critically in their local communities.
2. Effectively develop and deliver informative and persuasive oral communications, engaging in dialogue and discussions to support the conveyance of meaning and connection with the audience.
3. Analyze, interpret, and communicate quantitative data using number sense to drive decision making.
4. Examine and evaluate diverse evidence, concepts, assumptions, and viewpoints.
5. Define, identify, locate, evaluate, synthesize, and present or demonstrate relevant information.
6. Apply Marianist values and integrate a global awareness through a project-based learning approach.

Course Learning Outcomes (CLOs)

Upon completion of CUH 100, the student will be able to:

1. Articulate the importance of a liberal arts education.
2. Describe the Catholic, Marianist, and Native Hawaiian-serving mission of Chaminade University.
3. Create a final project consisting of an autobiographical “snapshot narrative.”

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Ōlelo No‘eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Ōlelo No‘eau 364) May I live by God.

2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values (MV)	MV 3	MV 2	MV 1, 4, and 5	
Native Hawaiian Values (NHV)	NHV 3	NHV 2	NHV 1, 4, and 5	
Gen Ed Learning Outcomes (GELO)				GELO 6

Course Activities

Course Requirements

- Attendance and Participation = 20%
- Follow-Up Assignments (5) = 60%
- Final Project (Snapshot Narrative) = 20%

Attendance and Participation

Students are expected to attend all class meetings (both small section and large cohort) and participate in class discussions and activities.

Weekly Follow-Up Assignments

Once per 3-week unit, students will complete a follow-up assignment, the details of which will be determined by their section instructor.

Final Project (Snapshot Narrative)

For the final project, students will create a "snapshot narrative," consisting of a self-portrait (photo, drawing, etc.) and an autobiographical narrative. Students will have the option of submitting their "snapshot narrative" for publication in a special Chaminade University publication: *Who We Are: Chaminade!*

Course Policies

Attendance

Students are expected to attend all class meetings (both small section and large cohort). Keep in mind that attendance and participation count toward 20% of your total grade.

Late Work

Late work may result in a grade deduction.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Final Grades

Final grades are submitted to Self-Service:

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua ‘Ike: Tutoring and Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua ‘Ike’s](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua ‘Ike at tutoring@chaminade.edu or 808-739-8305.

Hazing Prevention Resources and Athlete Helpline

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

Chaminade University’s Hazing Policy:

<https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

Course Schedule

Date/Location	Topic	Readings/Assignments/Events
Week 1 (8/29) Ching Hall 254	Unit I: "Becoming a Scholar" Introduction to a Liberal Arts Education	<ul style="list-style-type: none"> Prepare for next week's guest speaker by reading before next Friday (9/5): <ol style="list-style-type: none"> "This Is Paradise" by Kristiana Kahakauwila Preface to <i>Finding Meaning</i> by Brandy Nālani McDougall <i>Ways of Seeing</i> by John Berger (first 7 paragraphs only) <p>(All texts available on our Canvas site)</p>
Week 2 (9/5) Ching Conference Center	Unit I: "Becoming a Scholar" Introduction to a Liberal Arts Education	<ul style="list-style-type: none"> Guest Speaker, Kristiana Kahakauwila. <u>Meet in the Ching Conference Center on Friday, 9/5, 12:30pm-1:20pm.</u>
Week 3 (9/12) Ching Hall 254	Unit I: "Becoming a Scholar" Introduction to a Liberal Arts Education	<ul style="list-style-type: none"> Meet for follow-up activity.
Week 4 (9/19) Ching Hall 254	Unit II: "Where Are We?"	<ul style="list-style-type: none"> Meet to prepare for next week's guest speaker.
Week 5 (9/26) Ching Hall 254	Unit II: "Where Are We?"	<ul style="list-style-type: none"> Guest Speaker, Brandy Nālani McDougall. <u>Meet in the Ching Conference Center on Friday, 9/26, 12:30pm-1:20pm.</u> *Community Service Day: Saturday, 9/27, Livable Hawai'i Kai Hui at the Keawāwa Wetlands, 8:00am-1:00pm.
Week 6 (10/3) Ching Hall 254	Unit II: "Where Are We?"	<ul style="list-style-type: none"> Meet for follow-up activity.
Week 7 (10/10) Ching Hall 254 and Ching Conference Center	Unit III: "How to Live Together in This World?"	<ul style="list-style-type: none"> Meet to prepare for the guest speaker. Guest Speaker, Archbishop John C. Wester. <u>Meet in the Ching Conference Center on Friday 10/10, 3:30pm-4:20pm.</u>
Week 8 (10/17)	*No class this week.	

Week 9 (10/24) Ching Hall 254	Unit III: "How to Live Together in This World?"	<ul style="list-style-type: none"> Meet for follow-up activity.
Week 10 (10/31) Ching Hall 254	Unit IV: "Where Are We Going?" The Importance of Global Cultures and Perspectives	<ul style="list-style-type: none"> Meet to prepare for next week's guest speaker.
Week 11 (11/5) Ching Conference Center	Unit IV: "Where Are We Going?" The Importance of Global Cultures and Perspectives	<ul style="list-style-type: none"> Guest Speaker, Honorary Counsel Eric G. Crispin. <u>Meet in the Ching Conference Center on Wednesday, 11/5, 12:30pm-1:20pm.</u>
Week 12 (11/14) Ching Hall 254	Unit IV: "Where Are We Going?" The Importance of Global Cultures and Perspectives	<ul style="list-style-type: none"> Meet for follow-up activity.
Week 13 (11/21) Ching Hall 254	Unit V: "When Are We Going to Do Something?" The Centrality of Historical Perspectives	<ul style="list-style-type: none"> Meet to prepare for next week's guest speaker.
Week 14 (11/24) Ching Conference Center	Unit V: "When Are We Going to Do Something?" The Centrality of Historical Perspectives	<ul style="list-style-type: none"> Guest Speaker, Dr. David Augeri. <u>Meet in the Ching Conference Center on Monday, 11/24, 12:30pm-1:20pm.</u>
Week 15 (11/28) Ching Hall 254	Unit V: "When Are We Going to Do Something?" The Centrality of Historical Perspectives	<ul style="list-style-type: none"> Meet for follow-up activity.
Final Exam Week		<ul style="list-style-type: none"> Submit Final Project: "Snapshot Narrative" For the final project, students will create a "snapshot narrative," consisting of a self-portrait (photo, drawing, etc.) and an autobiographical narrative. Students will have the option of submitting their "snapshot narrative" for publication in a special Chaminade University publication: <i>Who We Are: Chaminade!</i>