

CJ 201: Criminology

Course Number: CJ 201
Course Title: Criminology
Department Name: Criminal Justice Administration
College/School/Division Name: School of Education and Behavioral Sciences
Term: Fall 2025
Course Credits: 3
Class Location: TBD

Instructor: Laura Johnston, Ph.D.
E-Mail: laura.johnston@chaminade.edu
Office Hours: As scheduled; by appointment

Course Catalog Description

The study of crime: nature, types, causation theories, crime statistics, criminal law, the victim, punishment and crime prevention.

Course Description

This course will be presented using a variety of methods, primarily through lecture and group discussions and exercises, often employing instructional aids like PowerPoint and other audio/visual material.

Required Textbook:

Criminology. Freda Adler, Gerhard O.W. Mueller, and William S. Laufer. McGraw-Hill, 10 th ed. 2022. (ISBN:).

Additional reading materials may also be assigned to supplement the textbook.

Program Learning Outcomes

Upon completing the B.S. degree program in Criminology & Criminal Justice the student will be able to:

1. Describe the interrelated institutions and processes of the criminal justice system, including the basic rights guaranteed to each individual by both state and federal constitutions and laws.
2. Apply theories of crime and criminal justice to explain actual and hypothetical scenarios, behaviors, and trends.
3. Evaluate social, cultural, and technological change and its impact on the criminal justice system.
4. Assess social inequities in crime and criminal justice processes by race, social class, gender, region and age.

5. Articulate a working knowledge of qualitative and quantitative research methods by explaining the various social science methods of inquiry and use these to test specific criminological research questions.
6. Engage the Marianist tradition of education for service, peace, and justice as it pertains to local and national social justice, injustices, and inequities in the criminal justice field.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the differences and similarities between crime and deviance.
2. Explain and understand the historical and sociological foundations of criminology as a discipline.
3. Explain the nature and extent of criminal behavior in society and the measurement thereof.
4. Explain and critique past/current major theories underlying the field of criminology.
5. Assess and explain specific elements that comprise certain crimes (e.g., robbery) and the extent of these types of crimes in our society.

Marianist Educational Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace.
5. Educate for adaptation and change.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school.

Assessment

Chapter Quizzes: 8 @ 2.5 points= 20 points

Discussion Posts 8 @ 2.5 points= 20 points

Exams (2): 2 @ 20= 40 points

Final Exam= 20 points

Total= 100 points

Grading System

The class will be graded based on the following standardized grading system:

A = 100-90

B = <90-80

C = <80-70

D = <70-60

Grading Scale

A - Outstanding scholarship and an unusual degree of intellectual initiative

B - Superior work done in a consistent and intellectual manner

C - Average grade indicating a competent grasp of subject matter

D - Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work

F - Failed to grasp the minimum subject matter; no credit given

Attendance Policy

If a student misses more than 6 classes throughout the term, a deficiency notice will be sent to the registrar's office. Absences up and beyond 6 will result in the student losing 5% of their overall final grade points for each absence. For those with extenuating circumstances, documentation will be required for an incomplete (to be made up no later than 30 days after the final exam). "Extenuating circumstances" will be determined on a case-by-case basis, but the standard for this sort of exception is considered as circumstances beyond one's control (e.g., medical illness, family emergency).

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any absence of two weeks or more must be reported to the Associate Provost and the Records Office by the instructor. Federal regulations require continued attendance for continuing payment of financial aid. If attendance is not continuous, financial aid may be terminated. When illness or personal reasons necessitate continued absence, the student should officially withdraw from all affected courses. Anyone who stops attending a course without official withdrawal may receive a failing grade.

Terms of Course Requirements

1. Late assignments/projects will be discounted an initial 30% and 10% per day after the due date. Assignments, quizzes, and exams that are not completed by the time items have been graded or discussed in class will receive no credit.

2. Unless otherwise specified, assignments are due at the beginning of class.
3. Quizzes & Exams are to be taken on the days that they are administered. Exceptions are granted only in extenuating circumstances, otherwise, loss of all credit will occur. Final exams may be taken earlier if needed and arrangements can be agreed upon; taking the final exam after the scheduled final exam day/time will not be considered unless extenuating circumstances exist.
4. As a policy, opportunities for extra credit WILL NOT be available. All students begin the course with perfect scores and will have every opportunity to maintain this score.
5. Regular attendance is a must, given the amount of material covered in the course. If you know you will be missing a class in the future due to legitimate reasons, be sure to tell me in advance and provide any necessary paperwork; this will allow me to keep you up-to-date on the material you will be missing.
6. Students are expected to read materials as assigned. It is especially important that students read and do work outside of the classroom due to the breadth of material covered during the term.
7. I have an open door when it comes to helping students understand the material and do well in the course. If you would like to meet with me, don't hesitate to approach me and/or email me to set up an appointment.
8. Any instances of academic dishonesty will result in an "FD" (failure for dishonesty) grade for the course and will be subject to the policies and procedures for the college. If you are at all unclear about what constitutes academic dishonesty, refer to cataloged materials.
9. The instructor reserves the right to change the schedule of the syllabus when deemed necessary.

ADA Policy

Statement from the New Student Handbook Pursuant to federal and state laws, including the Americans with Disabilities Act of 1990 as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, all qualified students with disabilities are protected from discrimination on the basis of disability and are eligible for reasonable accommodations or modifications in the academic environment to enable them to equal access to academic programs, services, or activities. If a student would like to determine if they meet the criteria for accommodations, they should contact the Counseling Center in the Student Support Services Building, Room 101, by phone at (808) 735-4845 / email: counselingcenter@chamianade.edu For further information, go to: studentaffairs.chaminade.edu/counseling-center/counseling-services

Tutoring and Writing Assistance

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua `Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua `Ike's website (<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via Smarthinking. Smarthinking can be accessed 24/7 from your Canvas account. Simply click

Account – Notifications – Smarthinking. For more information, please contact Kōkua `Ike at tutoring@chaminade.edu or 808-739-8305.

University Statement on Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism. Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question to an 'F' for the course to suspension or dismissal from the University.

Example of Honor Code violations include:

- Giving or receiving information from another student during an examination;
- Using unauthorized sources for answers during an examination;
- Illegally obtained test questions before the test;
- Any and all forms of plagiarism – submit all or part of someone else's work or ideas as your own;
- The destruction and/or confiscation of school and/or personal property. A violation is reported either to the professor involved, who will report it to the Dean of Students, or directly to the Dean of Students. Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment, and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University. Violations of Academic Integrity include, but are not limited to:
 - Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
 - Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
 - Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
 - Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
 - Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
 - Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

1. Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
2. Copying of someone else's exam or paper.
3. Allowing someone to turn in your work as his or her own.
4. Not providing adequate references for cited work.
5. Copying and pasting large quotes or passages without properly citing them.

Plagiarism Checker

Upon submission your assignments will show a plagiarism checker (Turn it in) has been activated. The checker tool is designed to help both the student and the instructor. Once your assignment is submitted you will receive a color coded flag and percentage next to your submission. This indicates how much your assignment is similar to other work out there. If it is above 20%, I suggest revising and resubmitting your assignment prior to the due date. Whatever the last submission is prior to the due date and time is the one that will be graded. If you notice that there are a lot of similarities in the reference section, please disregard. If you are citing correctly in the reference section they should match with other published work. Any instances of plagiarism will be subject to discipline (see above section on academic honesty).

Artificial Intelligence Checker

This course prohibits the use of AI software in completing any assignments, projects, papers, or exams/quizzes. The use of AI software is defined as the use of any computer program or algorithm that utilizes machine learning, natural language processing, or any other form of artificial intelligence to assist in completing coursework. In addition to checking for plagiarism, Turn It In also checks for assignments that are likely written by AI software. It has a 98% reliability rating. Any assignment that is flagged for high levels of likelihood to be written by AI software is subject to review. The review may include an interview with the student, an investigation of the assignment, and/or documented proof that AI was not used. Violating this policy will result in a penalty as described in the Academic Dishonesty policy noted in the handbook (and listed above in the syllabus).

Credit Hour Policy

This is a 3 credit hour course requiring 135 hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend an estimated 248 hours engaging in course material via class videos, readings, discussions, assignments, and quizzes. Credit hours are listed in the course schedule below.

Course Schedule

| Week/Date | Topics and Assignments | Course Credit Hours | SLO/PLO |
|-----------|---------------------------|---------------------|---------|
| Week 1 | Syllabus Introductions | 1 | 0/ 0 |

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|---------------------|--|--------------|-----|
| | Ch. 1 Intro to Criminology Discussion Post | 14 | |
| Week 2 | Ch.2 Measuring Crime Ch. 2 Quiz | 10 1 | 4/5 |
| Week 3 | Ch. 3 Theory Discussion Post | 10 1 | 4 |
| Week 4 | Ch. 4 Biology/Psychology Ch. 4 Quiz | 10 1 | 4/5 |
| Week 5 | Ch. 5 Strain and Deviance Discussion Post | 12 1 | 4 |
| Week 6 | Ch. 6 Subcultures Exam Review Exam 1 Discussion Post due | 12 1 1 | 3 |
| Week 7 9/30-10/4 | Ch. 7 Social Control Ch. 7 Quiz due | 12 1 | 1 |
| Week 8 | Ch. 8 Labeling and Conflict Theory Discussion Post due | 12 1 | 1 |
| Week 9 | Ch. 9 Crime, Place, Victimization Ch. 9 Quiz due | 12 1 | 1 |
| Week 10 | Ch. 10 Violent Crimes Discussion Post due | 12 1 | 1 |
| Week 11 | Ch. 11 Property Crimes Ch. 11 Quiz due | 12 1 | 1/3 |

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| Week 12 | Ch. 12 White Collar Crime Exam 2 Review Exam 2 Ch. 12 Quiz due | 12 1 1 | 1/2 |
| Week 13 | Ch. 13 Public Order Crimes Ch. 13 Quiz due | 12 1 | 1/2 |
| Week 14 | Ch. 14 International/Compar ative Criminology Discussion Post due | 12 1 | 1 |
| Week 15 | Ch. 15 Processes and Decisions Ch. 15 Quiz due | 15 1 | 1 |
| Week 16 | Ch. 16 Enforcing the Law Final Exam Review Final Exam | 16 | 1/2/3 |