



Course Syllabus

Chaminade University Honolulu
3140 Waiālae Avenue - Honolulu, HI 96816
www.chaminade.edu

Course Number: ED 222-01-1
Course Title: Educational Technology
Credit: 3 Credit
Department Name: School of Education and Behavioral Sciences

Instructor Name: [Elizabeth Park, Ph.D.](#)
Email: epark@chaminade.edu
Phone: 808-735-4859
Office Location: Brogan Hall 119
Office Hours: Tues at 9-11 am & Appointments
Zoom Link: [Elizabeth Park's Zoom](#)

Term Dates: Fall 2025 (August 25, 2025 - December 12, 2025)
Meeting Dates: Tuesdays & Thursdays at 11:30 am - 12:50 pm HST
Class Location: Brogan 103 and [Canvas](#)

University Course Catalog Description

This course focuses on strategies for integrating educational technologies into learning environments and has been designed with the International Society for Technology in Education (ISTE) Standards in mind. Topics include ISTE standards for educators, ISTE standards for students, ISTE standards for computational thinking, web resources for teaching & learning, lesson planning, technology integration, and ethical and responsible use of digital technologies.

Course Overview

Please view the Course Overview information in the Canvas Learning Modules.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. Education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace, and integrity of creation
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God

2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice, Peace, and Integrity of Creation (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Program Learning Outcomes (PLOs) for BS Elementary Education:

Learners will be able to	
PLO 1	Apply knowledge of learner development, learner differences, diverse students, and the learning environment to optimize learning for Elementary students. (InTASC 1-3)
PLO 2	Describe central concepts, tools of inquiry, and structures of the subject matter disciplines for Elementary students. (InTASC 4-5)
PLO 3	Utilize formative and summative assessments to determine, select, and implement effective instructional strategies for Elementary students. (InTASC 6-8)
PLO 4	Analyze the values, commitments, and ethics of the teaching profession within the school community. (InTASC 9-10)
PLO 5	Explain the Marianist tradition of providing an integral, quality education within diverse learning communities.

Course Learning Outcomes (CLOs):

Learners will be able to	
CLO 1	Identify the International Society of Technology for Education (ISTE) Standards for Educators, Students, and Computational Thinking. (PLO 2)
CLO 2	Describe central concepts around the appropriate integration of technologies and tools of inquiry to support students at different developmental stages. (PLO 1, 2)
CLO 3	Use information literacy tools to research ways to help students become empowered learners. (PLO 2)
CLO 4	Participate in discussions with a community of learners for integral and quality education. (PLO 5)

Alignment of Learning Outcomes:

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values				2
Program Learning Outcomes	2	1, 2	2	5
InTASC Standards	4-5	1-3, 4-5	4-5	

Course Prerequisites

You should have taken the pre-major courses prior to taking this course unless a special arrangement has been made with your advisor.

Required Textbooks

Ottenbreit-Leftwich, A. & Kimmons, R. (Eds.). (2020). *The K-12 educational technology handbook*. EdTech Books [OER Textbook]. You can [click here](#) to download or view this book on EdTech Books.

West, R. E. (Ed.). (2018). *Foundations of learning and instructional design technology: Historical roots and current trends*. EdTech Books [OER Textbook]. You can [click here](#) to download or view this book on EdTech Books.

Resources

[ISTE Standards for Educators](#) [Website]

[ISTE Standards for Students](#) [Website]

[ISTE Standards for Computational Thinking](#) [Website]

[TPACK Framework](#) [Website]

[Edutopia](#) [Website]

[APA Style](#) [Website]

[ProQuest RefWorks](#) [Citation Management Tool]

[Common Sense Media](#) [Website]

Course Website: <https://chaminade.instructure.com/>

Assessment

The basis for the Final Grade in this course will be evaluated in the following items. Learning is an iterative process that includes making mistakes, therefore, students will be provided feedback on their progress towards completion of the listed assessment items with opportunities to edit work that has been submitted.

Learning Activities	Percentage of Overall Grade
Assignments	60%
Community of Practice	10%
Key Assignment	30%

Grading Scale

Letter grades are interpreted as follows:

Letter Grade	Grade Percentage
A	90% - 100%
B	80% - 89%
C	70% - 79%

D (Must Retake)	60% - 69%
F (Must Retake)	59% - 0%

Course Policies

Attendance

As stated in the Chaminade University catalog, students are expected to attend all classes for courses in which they are registered. The instructor will specify and enforce expectations for online participation and receipt of assignments appropriate to the design of the course.

Course communication

Communication for this course including announcements, assignments, and grades will be posted on Canvas; Chaminade's Learning Management System. When communicating with me electronically, please identify the course you are referring to in the subject line (ED 222) of your email. My goal is to respond to emails within 24 hours of receipt.

Late Work Policy

Deadlines are created in order to allow students time to process and collaborate on assignments as well as allow the instructor an opportunity to evaluate participation and engagement. When the deadline for an assignment has passed and a student has failed to engage in the required learning activity with his/her colleagues, that opportunity/experience cannot be recreated or revisited. **If an assignment is submitted late, without prior notification and agreement with the instructor, the assignment will not receive full credit.**

Rewrite/Resubmission

Policy Learning is an iterative process and multiple opportunities will be provided for students to revise their work. Students who wish to submit a revised assignment for an increased grade need to contact the instructor directly. Because course activities will include the process of revision, opportunities to rewrite and resubmit work will ONLY be provided on a case-by-case basis. No rewrites will be provided on the final submission of the Key Assignment.

Writing Policy

All written work is to be word-processed, proofread, and solely the work of the author. Written work should demonstrate mastery of grammar, punctuation, spelling, and syntax expected of college level students. If you need writing assistance, please seek help from Student Support Services and [Kokua Ike - \(Tutoring Center\)](#).

Group Work/Cooperative Learning Policy

Learning and engagement in science and engineering is a process that requires the interaction and support of others. In other words, knowledge is socially constructed. In order to support the learning of all students, you will be expected to work cooperatively with others in this course. Your contribution to the online discussions supports your learning as well as the learning of others in this course.

Appropriate Technology (Smartphones/Laptops/Tablets)

Laptops, tablets, and smartphones will be used during course activities to support individual and group learning activities. Students are encouraged to bring their devices in order to support their learning. However, students are urged to minimize functions that will detract from learning. Chaminade University student classroom policy indicates that cell phones are not to be used in class without instructor approval. Distractions that inhibit your ability to fully engage in learning should be minimized or eliminated. Every effort will be made to motivate your engagement in course activities, however, distractions such as text messages, emails, and posts on social media take away from your ability to learn as well as your contribution to others in the course. Please make a conscious decision to minimize or eliminate distractions of this nature.

Additional Services

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Canvas Technical Assistance:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Chaminade University Policies

Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one students may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalog](#).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

Flex students are expected to asynchronously attend and submit coursework in classes they are registered in. Student should notify their instructors when illness or other extenuating circumstances prevent them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

This three-credit course requires 135 clock hours of student engagement per the official CUH Credit Hour Policy. Students enrolled in this course are expected to spend about __80__ hours completing the readings & instruction, __80__ hours completing daily discussions, __55__ hours completing assignments, and Key Assignments, which are replacement assignments for the midterm/final exam.