



School of Humanities and Design  
Environmental & Interior Design

## 205 Color for Interiors

Eiben 206 Tuesdays/Thursdays 1:30 pm to 2:50 pm  
Credits: #3    Section: # EID-205-01-1    Term: Fall 2025

### Instructor Information



**Instructor:** Keri Powlison  
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**Phone:** 808-594-8819  
**Office Location:** N/A  
**Office Hours:** By appointment  
**Virtual Office:** N/A  
**Virtual Office Hours:** By appointment

#### About me:

I believe that color is one of the most impactful (and fun!) elements in our lives. I'm very excited to share the arts and sciences of color with you! Color has been a big part of my work and studies over the years and has been a constant source of joy for me. I've worked in the design community in Hawaii for 13 years, currently as the 3form Materials Consultant; prior to moving to the islands, I earned my MSID from Pratt Institute & practiced Interior Design in NYC, and also studied Psychology & Architecture at Penn State University.

#### Communication

The best way to reach me is by email or text. I typically respond very quickly, but I get a high volume of texts and emails, so if you don't get a response within 24 hours, please reach out again. Office hours and meetings are by appointment, so please feel free to reach out at any time to schedule an appointment.

### Course Description & Materials

#### Catalog Course Description

Extensive study and experimentation of the use and application of color in interior environments, including color notations, the Psychology of color and human response, and application of color.

### Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy.

In-class time: 43 hours

Outside Learning Time: 92 hours

Comprised of:

Lectures: 20 hours

Exercises: 25 hours

Readings: 25 hours

Color Balance & Rhythm Project: 15 hours

Historical Research Project: 15 hours

Healthcare Project: 15 hours

Color Harmonies Final Project: 20 hours

### Required Materials

Textbook *Color Plus Design*, 3<sup>rd</sup> edition by Ron Reed

Other Supplies: (details will be discussed on the first day of class)

- One tube each of Liquitex heavy Body Acrylic in Mars Black and Titanium White, 2 oz.
- Paint brushes
- Mixing tray
- Scotch Double Sided Removable tape
- Bristol Smooth surface table, minimum 20 sheets
- Notebook or sketchbook of your choice, small to medium sized, spiral binding recommended

### Recommended Items

Color Wheel

**Canvas** (<https://chaminade.instructure.com>)

All assignments and due dates will be posted in Canvas. Digital presentations and/or links will be posted in Canvas after they have been shown in class.

## Learning Outcomes

### Program Learning Outcomes (PLOs)

**Upon completion of the undergraduate B.F.A. program in Environmental + Interior Design, students will be able to:**

1. Understand, and operate within, the dictates and standards of the design profession/industry.
2. Explore and apply the design process from project inception to actualization/realization.
3. Integrate principles of design in order to synthesize and optimize design solutions.
4. Safeguard the welfare of occupants and the public at large, and promote the ecological balance between the natural and built environments.
5. Communicate design concepts, design solutions, and problem-solving rationales through written, oral, and visual media.
6. Evaluate, articulate, and actualize the social, environmental and ethical impact of design on the health, safety and welfare of the public to further service, justice and peace.

### Course Learning Outcomes (CLOs)

Upon completion of EID 205, the student will be able to:

1. Identify colors in the physical world and manipulate color to create subsets of primary colors using paints, translucent color films, and color charts. (CIDA 9, PO1,3,5)
2. Recognize the relationship between colors and the human experience, and illustrate through class exercises the psychological affect color can have on specific environments. (CIDA 12, PO 3,4)
3. Demonstrate an understanding of how light and color in the interior environment impact health, safety and well-being by interpreting color schemes and color solutions for specific environments and populations. (CIDA 12, PO 3,4)

### Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

This course will provide a foundational understanding of color, which is integral to an Interior Design education. It will inspire adaptation and change in the students, encouraging them to look closely at the world around them, to notice and understand the nuances and effects of the colors in the world.

### Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

### Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4
<b>Marianist Values</b>	2, 4, 5			
<b>PLOs</b>	1, 3	3	4,6	
<b>Native Hawaiian Values</b>				
<b>Gen Ed Learning Outcomes (if applicable)</b>		1	1	

## Course Activities

### Discussions

Engaging in class discussions is an important part of the learning process. You will be tasked with presenting your problem solving techniques and participating in class discussions will guide you.

### Homework

Weekly homework will include textbook reading and chapter activities which must be done and turned in by the deadline stated in the assignment

### Quizzes

There will be three quizzes, the last one being the final exam, and they will all include essay questions that will build on class discussions. All quizzes must be taken in class on the scheduled day.

### Individual Projects

You will be given multiple projects throughout the semester that will include research, painting and presentations.

## Course Policies

### Attendance

Attendance will be taken at the start of each class. Students are expected to attend all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevent them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

- Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course.
- Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to

withdraw students in that scenario. Repeated absences put students at risk of failing grades.

- Six unexcused tardiness will result in one letter grade demotion for the course.

### Late Work

All assignments are due at the time stated in each assignment. Late submittals without prior approval will result in a reduction of 2.5% per day of the final grade.

### Extra Credit

Extra credit questions will be on all quizzes. Any additional extra credit must be approved by the instructor.

### Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

### Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Quizzes will be given through Canvas using the Lockdown Browser feature. The use of these materials is a privilege and should not be misused, such as checking distracting websites or answering emails. Use your best judgment and respect your classmates and instructor. **No headsets or earbuds allowed during class unless otherwise instructed.**

### Grades of Incomplete

Incomplete grades are not recommended for this course. Should you find yourself falling behind for reasons beyond your control it is important to discuss the matter with your instruction right away, not at the end of the course.

### Final Grades

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

## Important Information

### Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

### TITLE IX AND NONDISCRIMINATION STATEMENT:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

## **Nondiscrimination Policy & Notice of Nondiscrimination**

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibit discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found [HERE](#). *On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).*

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:

<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

## **Campus Safety/ SafeSwords**

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords Webpage](#)

## **CUH Alert Emergency Notification**

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system



asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

### **Assessment for Student Work**

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

### **Student with Disabilities Statement**

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at [ada@chaminade.edu](mailto:ada@chaminade.edu) each semester if changes or notifications are needed.

### **Kōkua ‘Ike: Tutoring & Learning Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua ‘Ike’s](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua ‘Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

### **Hazing Prevention Resources and Athlete Helpline:**

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis

intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including *hazing*.

Chaminade University's Hazing Policy:

<https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

**Basic Needs Resources:** <https://chaminade.edu/basic-needs/>

## Readings & Due Dates

A class schedule will be posted in Canvas. This schedule is dynamic in nature due to the nature of the course material. It is the responsibility of the student to check Canvas regularly for schedule or assignment changes.