

# **Chaminade University Day Undergraduate Program**

## **MKT 301: Principles of Marketing**

### **Course Schedule**

**Quarter:**

**Fall 2025**

**Course location and time**

Eiben Hall 102, T/Th 10am-11:20pm

### **Instructor Contact Information and Availability**

Course Instructor: Wera Panow-Loui

Administrative Assistant Phone: (808) 440-4280

Mobile Phone: (808) 282-1100

E-Mail: ***Utilize the “Inbox” via the Canvas dashboard***

Secondary: wera.panow-loui@chaminade.edu

Office Hours: by appointment, Office: Kieffer 24

I am available to answer questions and provide any assistance needed – to you individually and your project teams.

### **Course Description:**

Marketing is a foundational business function—an integrated set of activities that help organizations create and deliver value to meet both consumer and societal needs. This course introduces students to the core principles of marketing through the lens of the marketing mindset—a customer-first, value-driven approach to organizations of all types.

Students will explore how organizations identify and respond to customer needs, build lasting relationships, and deliver value in a dynamic marketplace. Topics include consumer behavior, market analysis and segmentation, branding, the 4Ps of product, pricing, placement, and promotion, as well as marketing ethics. Emphasis is placed on seeing marketing not just as a business function, but as a mindset that shapes how organizations think, operate, strategize, and grow, giving students a strategic understanding of how marketing drives business success while also contributing to social good. Through case studies, hands-on activities, and team discussions, students will begin to think like marketers—curious about people, driven by insight, and focused on delivering value.

### Program Learning Outcomes (PLO)

Upon completion of the business program, students will be able to

1. Communicate effectively regarding business related tasks, in both oral and written modes
2. Select and use the appropriate quantitative tools for decision-making
3. Undertake analysis, perform tasks, and develop strategies using the central concepts of each functional area of business
4. Assess and create business strategy appropriate for organizations in specified business environments, including global and domestic markets
5. Use business skills to promote service, justice and peace within community organizations

### Course Learning Outcomes (CLO)

At the conclusion of this course, successful students will be able to

1. Describe how the marketing mindset influences business strategy and its role in contributing to social good
2. Explain marketing terminology and frameworks
3. Analyze real-world business and marketing scenarios by applying marketing frameworks
4. Relate trends in the marketing environment and consumer behavior to marketing strategy decision making
5. Design a marketing plan that applies the marketing mindset and integrates social impact considerations.

### Characteristics of a Marianist Education

The following are characteristics of the approach to education engaged at Marianist schools, including Chaminade University:

- Educate for formation in faith
- Provide an integral quality education
- Educate in family spirit
- Educate for service, justice and peace
- Educate for adaptation and change

Providing an **integral quality education** is one of the Marianist characteristics which is also the aim of this course by providing relevant and up-to-date information, challenging students to think critically, and promoting active learning through classroom or online discussions.

Finally, my role as a professor is aligned with the Marianist characteristic of **educating in family spirit**: I care about each student as part of the Chaminade family and I am not only there to support your educational journey in this course, but I am available to provide guidance and support in other areas you may need... be in their career or life skill development.

## Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kũ'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kũ o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

## Alignment of Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values	2,3	2,3, 5	2,3	2, 3,4
Program Learning Outcomes	1, 2	1, 3,4,5	3,4,5	2, 3,4,5

## Course Prerequisites

Prerequisites: EN 102, COM 101

## Course Materials

- **Principles of Marketing**, available for free: *(this link will provide you with the option of online reading, downloading a pdf, or reading the eBook)*  
<https://collection.bccampus.ca/textbooks/principles-of-marketing-h5p-edition-bccampus-397/>  
[Principles of Marketing Textbook Link](#)

## Instructional Methods and Communication

Canvas will be utilized to supplement in-class instruction. Course materials, assignments, announcements will be posted on the course website. It is important to follow the modules in Canvas and to read the necessary chapters and other supplemental work. You are responsible for checking the Canvas website regularly.

### Instructor Communication

All email communication will be conducted via the Canvas Inbox.

You may see me after class, or make an appointment at any time. **When emailing me, please provide the class title and your full name. Use Canvas email when reaching out.** You may expect to receive a reply within 24-hours weekdays, 48-hours weekends.

- *A note regarding communication style: Please use a professional tone in your communication.*

In urgent situations, you may text me at (808) 282-1100.

In addition, there **will be 1 individual required progress meeting** with me throughout the semester. This is a great opportunity for questions, feedback, and dialogue regarding your progress in class.

Unless otherwise stated, I will provide feedback as follows:

- Email: 24-hours Monday -Friday
- Discussion Posts: I will provide feedback and grades within 48 hours
- Assignments: 4-5 days
- Quizzes/Exams: 1-2 weeks

## COURSE ORGANIZATION:

### Course Expectations

To excel in this course, meeting the following criteria are crucial for success:

#### Active Participation

You will be asked to switch from a traditional, “passive” listening role to **active involvement in the learning process**. Hence, **taking notes and participating in discussions** will make learning more fun and reflect positively on your grade.

#### Commitment to Required Work:

Dedicate the necessary effort to complete assigned tasks and meet course requirements.

#### Effective Time Management:

Cultivate strong time-management skills to ensure efficient use of study and project time.

#### Communication with me:

Please communicate with me promptly should any issues or concerns arise regarding assignments, class attendance, or you have any questions regarding the course. You can email me or see me in person.

#### Attendance Requirement:

Regular attendance is mandatory to maximize your learning experience and academic success in this course.

### Assignments and Participation

#### Attendance & participation:

To be successful in this course, your attendance and participation is required. Attendance records will be tracked in Canvas. **Four or more unexcused absences may result in a grade reduction.** **Request for excused absences must be submitted to me via email in Canvas.** When necessary, include proper documentation (e.g. doctor’s note, Chaminade’s official excuse letter...)

***Specific instructions and requirements will be posted in Canvas. Make sure to check the Course Resource Modul***

#### Type of Assignments: (details for each assignment provided below)

1. Required Reading
2. Assigned Discussion Posts and Articles
3. Topic Quizzes
4. Connect the Dots articles/ write-up
5. Exams
6. Progress Meetings
7. Chapter presentations
8. Marketing Plan project

**1. Required Reading:** Weekly readings of the chapters from your textbook as indicated and the assignment section in Canvas. The ***Learning Objectives*** in the beginning of each chapter are a great way to focus your reading on the main ideas. Additional reading may be assigned and listed on Canvas.

You should have an idea of the topics covered before class, so I suggest you skim the reading assigned BEFORE class. After class, review the reading assignment and the PPTs.

**2. Discussion Posts or Quizzes** There will be online discussion posts or quizzes regarding a topic covered that week. Follow the instructions on Canvas.

**3. Connect the Dots Write-Up:** ( 3 )To enhance your understanding of how to apply marketing concepts to business situations or issues, you will either be provided with an article from the popular business press or asked to research an article on your own. Your task is to absorb what the article says and then “translate” it into terms that apply to the marketing concepts we are discussing.

**4. Bis in the News:** Each student will share one article covering a story about a business or industry in the news connecting the concepts from class. Sign up sheet posted in Canvas.

**5. Exams:** There will be a Mid-Term and Final Exam. This will be a combination of essay, multiple choice and true/false questions from the required reading, as well as possible article excerpts test how well you can make connections between specific concepts and theories you have learned about and the situation described in the articles.

**6. Progress Meetings:** You are required to schedule 1 progress meeting with me, so that together we can discuss your work in class. Periodic performance reviews are common in business settings, so this simulates what you might expect when you are on the job. **It is your responsibility to set up these meetings.**

**7. Marketing Plan: Group Project (detailed requirements and the outline are posted in Canvas under FILES)**

Understanding the components of a marketing plan is a key objective of this course. By creating and presenting a PPT of a working plan by end of the semester you will apply the marketing concepts learned in class to a practical, real-world scenario. This project entails developing a marketing plan for a new product idea with a “social objective and impact” in mind.

Since this is a group project, it will also reinforce the concept of team work – similarly to a working environment where you often need to work with others to complete projects you will collaborate with your peers on developing the product idea, the value proposition, target market, and 4Ps strategies.

**9. Biz in the News Article** Find an article in the business press (see Resource tab in Canvas) related to marketing / business topics and concepts discussed **over the past**

**2 weeks in class.** Provide a quick overview of the article and your learnings, connecting the marketing concepts and principles sharing in a PPT format. **Sign up sheet will be posted on a Google shared folder.**

**Extra Credit:** You have the opportunity to earn bonus points for a business article analysis at the end of the semester.

### Assessment and Grading Policy

Due dates and points possible for assignments and quizzes are posted under the applicable module in Canvas.

Your overall grade will be calculated based on the total number of points you earn divided by the number of points possible. In this course, letter grades are defined as follows

A (100-90%)	B (89-80%)	C (79-70%)	D (69-60%)	F (59-0%)
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Attendance and Participation:	30 pts
Assignments and articles	80 pts
Quizzes:	20 pts
Mid-Term:	40 pts
Final:	40 pts
Marketing Plan Project:	40 pts
<u>Progress Meeting:</u>	<u>10 pts</u>

**TOTAL:** **265 pts**

Grades are calculated from the student's assignments, papers, reports and exams. They are interpreted as follows:

- **A:** Demonstrates an excellent grasp of the subject matter and consistently applies concepts effectively. Consistently shows active participation, a positive learning attitude, and outstanding effort.
- **B:** Displays a strong understanding of the subject matter with minor gaps and participates regularly. Exhibits a good learning attitude and consistent effort but doesn't go beyond expectations.
- **C:** Shows an adequate understanding of the subject matter with notable gaps. Participation and effort are minimal, with a neutral or indifferent learning attitude.

- **D:** Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- **F:** Failed to grasp the minimum subject matter; no credit given

### **Late Work Policy**

You are expected to turn in assignments on the due date. You may request an extension, however you need to **communicate with me**. There will be point penalties for repeated late work without explanation. Missed exams or quizzes will automatically receive a zero.

### **Credit Hour Policy:**

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. The following breaks down the credit hours for students enrolled in this course:

- Class Time: 37.5 hours
- Marketing Plan Group project: research, group meetings, writing, presenting: 12 hours
- Chapter and article presentations: reading, prepping: 5 hours
- Quizzes: studying, quiz time: 4 hours
- Mid-term: studying, exam time: 5 hours

Final: studying, exam time: 10 hours

There will be an additional 61.5 hours of work required beyond what is listed here, including but not limited to, course readings, homework assignments, etc., averaging 4.1 hours each week.

### **Technology Requirements**

The following are the hardware, software and applications required for this course. Should you have any issues or concerns regarding these requirements, please contact me.

Hardware: **Laptop with WIFI, video and mic** capabilities

Software: **Microsoft Office tools:** Word, PowerPoint or equivalent software for **Mac users** for word processing and presentations

Web-based apps: **Canvas** will be utilized for all instruction, online discussions, and assignments for this course.

I will also periodically utilize [Google Docs](https://docs.google.com) to share documents. You may consider using Google Docs for your assignments as well.



## **Academic Honesty**

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an “F” grade for the work in question, an “F” grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

## **Title IX and Nondiscrimination Statement**

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

## **Nondiscrimination Policy & Notice of Nondiscrimination**

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University’s Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:  
<https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade

University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

### **CUH Alert Emergency Notification**

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

### **Assessment for Student Work**

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

### **Student with Disabilities Statement**

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting **Kokua Ike: Center for Student Learning** to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at [ada@chaminade.edu](mailto:ada@chaminade.edu) each semester if changes or notifications are needed.

## RESOURCES for Student Success:

### Kōkua 'Ike: Tutoring & Learning Services


Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

### Sullivan Library

As a Chaminade student, you have access to Chaminade's library and its resources:  
[www.chaminade.edu/library](http://www.chaminade.edu/library)

### Technical Assistance:

Chaminade Help Desk: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) (808) 735-4855

Canvas: log in to Canvas Dashboard and click on the  from the sidebar.

Canvas Student Hotline: +1-877-251-6615

### Instructor Background Information

As a full-time business faculty at Chaminade University, Wera Panow-Loui teaches a wide range of marketing courses both at the undergraduate and graduate level, including: Marketing Principles, Global Marketing, Marketing Strategy, Consumer Research, and Managerial Marketing. She has extensive professional experience in the corporate, non-profit, and small business sectors which provides her students real-world relevance while equipping them with functional business knowledge.

Panow-Loui has held marketing leadership positions at top Hawaii companies, including Aston Hotels and Resorts, Sprint, and Aloha Petroleum, where she was responsible for developing marketing strategies, strategic partnerships, led product launches and implemented marketing communication campaigns. She regularly provides career advice to students and continues to consult small businesses and start-ups, and finds it highly rewarding when she can utilize her marketing expertise to make a difference inside and outside the classroom.

Originally from Germany, Wera lives with her family in Honolulu, Hawaii. She travels back to her roots regularly every year.

**Syllabus Modification** The syllabus is only a plan. The instructor may modify the plan during the course. The requirements of the course may be altered from those appearing in the syllabus.

## Course Schedule and Topics

WEEKS	TOPICS
Wk 1 -	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Marketing overview and insights</li> <li>• <b>Syllabus Review</b></li> </ul>
Wk 2 -	Value Proposition /Marketing Environment / Strategic Planning <ul style="list-style-type: none"> <li>• Marketing Plan Project Review and Team creation</li> <li>• “Connect the Dots” example</li> </ul>
Wk 3 –	<ul style="list-style-type: none"> <li>• Conscious Marketing and Social Responsibility</li> </ul>
Wk 4 –	<ul style="list-style-type: none"> <li>• Consumer Behavior</li> </ul>
Wk 5 –	<ul style="list-style-type: none"> <li>• Consumer Behavior</li> <li>• B2B</li> </ul>
Wk 6 –	<ul style="list-style-type: none"> <li>• Segmentation, Targeting •Positioning</li> </ul>
Wk 7 –	<ul style="list-style-type: none"> <li>• Positioning</li> <li>• Marketing Research</li> </ul>
Wk 8 –	<ul style="list-style-type: none"> <li>• Value Creation/ Offering <b>1<sup>st</sup> P:</b> Product &amp; Brand</li> </ul>
Wk 9 –	<ul style="list-style-type: none"> <li>• Value Creation/Offering continued <b>1<sup>st</sup> P:</b> Product &amp; Brand</li> <li>• Value Capture <b>2nd P:</b> Price</li> </ul>
Wk 10 –	<ul style="list-style-type: none"> <li>• Value Capture <b>2nd P:</b> Price</li> <li>• Value Delivery / Marketing Channels <b>3rd P:</b> Place</li> </ul>
Wk 11 –	<ul style="list-style-type: none"> <li>• Value Delivery / Marketing Channels <b>3rd P:</b> Place</li> <li>• Value Communication and Selling <b>4<sup>th</sup> P:</b> Promotion (IMC)</li> </ul>

Wk 12 –	<ul style="list-style-type: none"> <li>• Value Communication and Selling</li> <li>• <b>4<sup>th</sup> P:</b> Promotion (IMC)</li> </ul>
Wk 13 –	<ul style="list-style-type: none"> <li>• <b>Global Marketing</b></li> </ul>
Wk 14 –	<ul style="list-style-type: none"> <li>• <b>Marketing Plan presentations</b></li> </ul>
Wk 15 –	<ul style="list-style-type: none"> <li>• <b>Marketing Plan presentations</b></li> <li>• <b>Review, Reflection</b></li> </ul>
	<b>FINAL</b>

