



School of Nursing and Health Professions
Nursing

NUR 405: Complex Disease IV

Location meeting and Class meeting schedule: 4 hours Thursdays 08:30 – 12:20

Credits: #4 Section: Term: Fall 2025

Lab Days: Fridays

Clinical Days: Vary (Monday, Tuesday, Saturday, & Sunday)

Instructor Information



Instructor: Donna M. Bernhard, DNP, APRN-Rx, FNP-BC

Email: donna.bernhard@chaminade.edu

Phone: (808) 256-2083

Office Location: Henry Hall #118

In-person/Virtual Office Hours: Wednesdays: 9am to 2pm, Thursdays: 1p-2p,
and by appointment

Communication

Questions for this course can be emailed to the instructor at donna.bernhard@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

School & Department Information

School of Nursing & Health Professions

If you have questions regarding the School of Nursing and Health Professions, reach out to your Instructor or the School of Nursing and Health Professions.

Office Location: 110 Henry Hall nursing@chaminade.edu

Phone: (808) 739-8340

Course Description & Materials

Catalog Course Description

This clinical course continues to look at the complexity of disease and focuses on the care of adults needing complex restorative and maintenance interventions in the area of critical care.

Prerequisites: All 300-level Nursing courses completed.

Time Allocation

NUR 405 Credit Hour Distribution (2 credit hours didactic) $45 \times 2 = 90$ hours & (2 credit hours lab/clinical): $45 \times 2 = 90$ hours. Total of 180 hours minimum required.

Dates	Didactic Instruction	Lab/Clinical Instruction	Homework/Class Preparation	
			Vsim/Course Point	ATI Assignments/ Remediation/Readings
8/28-10/10	4h per week X 6 weeks = 24h	6 clinical days/12h per day = 72 hours		
	Exams (2 unit exams & 2 ATI exams) = 6 hours	Lab days = 18 hours	4.5h per week X 7 weeks = 31.5 hours	4.5h per week X 7 weeks = 31.5 hours
Total hours	30 hours	90 hours	63 hours	
	30 + 90 + 63 = 183 hours			

The actual number of hours an individual student will take to complete the work will vary based on a variety of factors, including academic preparedness and prior knowledge.

Required Materials

Textbooks:

- Hinkle, J.L. & Cheever, K.H. (2021). *Brunner & Suddarth's textbook of medical-surgical nursing*. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN-13: 978-1975168285 (This is the ISBN for the hard copy textbook. The hard-copy textbook is not required, you will have access to the e-book that comes in the bundle for Course Point+, which can be found in the electronic readings section).
- ATI texts: Fundamentals, Medical-Surgical Nursing, Pharmacology, Nutrition

Access to Electronic Readings:

- CoursePoint+: this program is through Lippincott publishing and has the e-text required for this course, as well as PrepU and vSim which are included in the bundle.

All students will be held responsible for completing all of the readings and any activities as assigned, prior to the class period.

Other Electronic Resources:

- Students will be learning how to analyze cardiac rhythm strips this semester. The following free Web sites will be utilized as a resource: <http://www.skillstat.com/tools/ecg-simulator#/-home>
<http://www.practicalclinicalskills.com/ekg.aspx>
- We will be learning what to do in a cardiac arrest/code situation, will utilize the following Web site for mock code simulation:
<http://www.aclscertification.com/free-learning-center/acls-megacode-simulator/>
- **ATI Website:** students will have assignments and testing from the ATI website.

Recommended Equipment:

ECG calipers are recommended for this course, but not required..

Computer: There are multiple on-line modules and class activities that will require computer access.

Canvas <https://chaminade.instructure.com/courses/35842>

The course management system utilized for this course is called Canvas, the Canvas URL for this course is listed above. The syllabus, course schedule, course assignments, and course grades can be found on Canvas. All assignments are to be uploaded onto Canvas for grading.

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the Bachelor of Science nursing program, the student will be able to:

1. Utilize the nursing process to advocate for safe, holistic, patient- centered care across the lifespan, incorporating the Marianist value of service, justice and peace.
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.
5. Contribute to the safety and quality improvement of the healthcare environment.

Course Learning Outcomes (CLOs)

Upon completion of NURS 405, the student will be able to:

- 1) Demonstrate clinical judgment in the delivery of patient centered care in the adult, acute care setting.

- 2) Collaborate with members of the healthcare team to develop an individualized plan of care for adult clients.
- 3) Incorporate evidence-based interventions in providing care to clients with altered states of wellness.
- 4) Utilize standard technology resources to conduct a literature review and utilize evidence to refine own nursing practice.
- 5) Implement patient safety initiatives, including nurse sensitive indicators in the care of adult clients in the acute care setting.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

In NUR 405, we strive to provide you with a quality nursing education through the lens of the Marianist value or service, justice and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Demonstrate the professional standards of moral, ethical, and legal conduct.
2. Assume accountability for personal and professional behaviors.
3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
5. Reflect on one's own beliefs and values as they relate to professional practice.
6. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
7. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
8. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
9. Protect patient privacy and confidentiality of patient records and other privileged communications.

10. Access interprofessional and intraprofessional resources to resolve ethical and other practice dilemmas.
11. Act to prevent unsafe, illegal, or unethical care practices.
12. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.
13. Recognize the relationship between personal health, self-renewal, and the ability to deliver sustained quality care.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO1	CLO2	CLO3	CLO4	CLO5
PLO #1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	M				
PLO #2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		M			
PLO #3: Integrate credible research with clinical experience and patient preferences for optimal care across the lifespan.			M		
PLO #4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				M	

PLO #5: Contribute to the safety and quality improvement of the healthcare environment.					M
---	--	--	--	--	---

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	X	X	X	X	X
2. Community Based Care, <i>Ka malama olakino ma o ke kaiaulu</i>	X	X	X	X	X
3. Developmentally and Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>	X	X	X	X	X
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	X	X	X	X	X

Alignment with Course Outcomes: X= Alignment	CLO1	CLO2	CLO3	CLO4	CLO5
Marianist Values	X	X	X	X	X
Native Hawaiian Values	X	X	X	X	X

Course Activities

Assessment and Course Grading

Assignment/assessment descriptions and instructions can be found in the appropriate modules on Canvas. Students are required to review the expectations of each assignment/assessment prior to completion.

The proportion that each of the above contributes to your grade in this course is as follows:

Exam 1	20%
Exam 2	20%
Final Exam	30%
ATI Medical/Surgical Mastery, proctored	10%
ATI Pharmacology Mastery, proctored	5%
HW, Quizzes&Case Study Assignments	5%
PrepU Computer Adaptive Testing	10%
Dosage Calculation Exam	Pass/Fail
ECG Interpretation Assessment	Pass/Fail

Activity Sheets/Simulation Assignments	Pass/Fail
--	-----------

Late assignments are highly discouraged. Students must inform the instructor via email of any late assignments. Late written assignments in the didactic component of this course will receive an automatic 10-point deduction per day past the due date. No late assignments will be accepted after the 5th calendar day.

Clinical Practicum Evaluation:

The core elements of the clinical practicum evaluation are graded on a scale of 1-4 and the clinical & professional behaviors are graded as yes or no. In order to pass the clinical practicum, the student must obtain a minimum score of 3 on all the core elements and a “yes” on all the clinical & professional behaviors on the final clinical evaluation.

Clinical Performance	Percentage/equivalent
Clinical Evaluation by <ul style="list-style-type: none"> ● Adjunct Clinical Faculty 	Satisfactory/Unsatisfactory
Clinical Forms <ul style="list-style-type: none"> ● Concept Map Care Plan ● Reflection Journal ● EBP Assignment ● Mini Care Plans ● Clinical Questions (self-evaluation) 	Mandatory
Overall Evaluation by the course coordinator	Satisfactory/Unsatisfactory

**** All clinical forms are mandatory by the due date. If any clinical forms are missed, your course grade will be “Incomplete”. All assignments (including pass/fail) in didactic and clinical must be completed and graded as “pass or satisfactory” to pass the course. Students must resubmit non-passing assignments by the due date and must pass all clinical practicum assignments in order to pass the clinical component of this course.***

Assessment and Course Grading

Multiple choice & NGN exams: Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate ATI focused review resources. There will be 50-100 questions on every exam, the final exam will be cumulative.

Medication calculation evaluation: this semester you will be learning critical care dosage calculations of medications. You will be tested on this material. Each student will have three (3) opportunities to pass the medication math test. Math tests will be scheduled by the course instructor and proctored by instructor or designee. The student must successfully pass the math test by the date specified by your instructor. A 100% is required to pass the Medication Math Test. Failure to pass math will constitute course failure.

Case studies and interactive scenarios will be utilized to learn concepts. Assignments related to case studies and interactive sessions will be graded.

ECG Interpretation Exam: an on-line resource will be utilized to practice and learn ECG interpretation. You will be required to take the exam on the on-line resource.

ATI medical/surgical nursing & pharmacology standardized testing

ATI Learning Systems Dynamic Quizzes

ATI On-line Skills Modules: the quizzes associated with on-line skills modules will be graded.

Course Point Computer Adaptive Testing on PrepU: computer adaptive quizzes will be assigned based on the chapters in your Hinkle & Cheever textbook. The benchmark for the computer adaptive quizzes is a level 8 and will be graded as follows:

- Level 8 = 100%
- Level 7 = 100%
- Level 6 = 80%
- Level 5 = 65%
- Level 4 = 55%
- Level 3 = 20%
- Level 1 - 2 = 0

Course Policies

Clinical Policies

NUR 405 Complex Disease IV has both a didactic and clinical section. **Students must meet the requirements of both sections in order to pass this course.** Please remember that students must meet the requirements of BOTH sections to pass [Course Number & Name]. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass [Course Number & Name] with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. **Repeating the course means repeating both didactic and clinical sections.**

Students are responsible for any clinical health/facility and preparation as determined by the Clinical Coordination team by the respective due dates. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the Clinical Coordination Team will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information.

Overall Testing Policy

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
 - Unit Exam 1
 - Unit Exam 2
 - Final Comprehensive Exam
 - Medical/Surgical ATI
 - Pharmacology ATI
 - **ALL** assignments must be successfully completed in order to pass this course.
 - If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing assessments in this course, the maximum grade obtained for the course will be a D.
- Assignment Policy (all courses):

ATI Grading Policy

A. Required Preparation Medical/Surgical ATI and Pharmacology ATI

1. Prior to taking the proctored Mastery Med/Surg ATI 2023 examination you will be required to complete both non-proctored 2023 versions of the exam (completed in N303)
2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.

3. On the Individual Performance Profile complete the ATI Focused Review. Select “all missed topics” to review. Read and view all the material provided by ATI to study.
4. Once you have read and viewed all the material provided by ATI, complete the active Learning Templates for the 3 lowest topics (at a minimum) for exams identified by the instructor. Upload to Canvas by the due date. Your instructor will provide additional guidance on Canvas if further templates are required for the specific course.
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
6. If required, take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
7. Once you have completed the study requirements delineated above, you may take the proctored Mastery Pharmacology ATI examination which is tentatively scheduled for 9/11 and the Mastery Med/Surg ATI 2023 ATI examination which is tentatively scheduled for October 3, 2025.

ATI Grading Policy:

A. Medical/Surgical ATI and Pharmacology ATI

- The following scoring criteria applies to the first attempt on the proctored ATI exam for the portion of the grade assigned to the ATI exam.
 - Level 3: 100%
 - Level 2: 90%
 - Level 1: 50%
 - Below Level 1: 0%
- **The benchmark of all ATI content mastery exams is a level 2.** If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
- Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the following date _____.
- The following scoring criteria applies to the **second attempt (retake)** on the proctored ATI exam for the portion of the grade assigned to the ATI exam. The students' scores would change to the following based on their retake scores.
 - Level 3: 75%
 - Level 2: 75%
 - Level 1: 50%
 - Below Level 1: 0%
- If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination.
- If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.

- The final ATI score will be included as part of the **weighted 75% exam average**.
 - NUR 204 & NUR 303 ONLY: The course specific proctored ATI examination will be worth 5% of the final assessment grade in this course (if the student meets the 75% weighted exam average).
 - All other NUR Courses administering Mastery Exams: The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course (if the student meets the 75% weighted exam average).

ATI Grading Policy:

1. The **Pharmacology ATI Examination** will be worth **5%** of your final grade in this course.
2. The **Medical/Surgical ATI Examination** will be worth **10%** of your final grade in this course

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Testing Policy

Students are expected to take tests on the designated day. In case of an emergency, the instructor of the course must be contacted immediately so that an alternate plan can be made at the instructor's discretion. Notification to any other individual other than the instructor of record will not be accepted. Notification must happen prior to the exam, any notification after the exam may not be honored. Failure to do so may result in a zero. In case of absence due to illness, a health care provider note is required. If proper documentation is provided, the instructor may approve a make-up test. The student will be required to take the exam upon the first business day the provider note states the student is clear to return unless the instructor approves otherwise. Make up test dates and times will be determined by the instructor. Once a student takes an exam, the student will not be permitted to re-take the exam for any reason.

Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally and look professional in all clinical experiences. Only the Chaminade University School of Nursing approved uniforms will be permitted, please review the BSN Handbook for details. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be always worn unless specified by your clinical instructor/facility. All other clinical requirements apply.

Additional information about the clinical requirements including hair, jewelry, make-up, tattoos, false eyelashes and fingernails specifications are found in your student handbook. Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the due date has passed is not allowed by the clinical facilities.

Clinical Attendance and Participation:

Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator at least one hour prior to start time and provide a health care provider's note in order to receive a make-up session. A make-up session will be determined by the course coordinator and an incomplete may be given until hours are completed. You are expected to be at the clinical site on time without tardiness. Students may **NOT** switch clinical sections unless approved by the Clinical Coordination Team. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch please realize that a refrigerator will not be available for storage so plan accordingly.

Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinators dependent on faculty availability, site availability, and/or appropriateness of situation for the student to attend. Progression may be delayed due to clinical absences.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **NOT** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign the acknowledgement form as required, and submit it to the appropriate clinical instructor or Course Coordinator.

- A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.
- A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work.** All written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

Late Work

All assignments are expected to be submitted as designated on this syllabus/course schedule. Students must inform the instructor via email of any late assignments. Late written assignments in the didactic component of this course will receive an automatic 10% deduction per day past the due date and time. No late assignments will be accepted after the 5th calendar day. Late assignments (e.g. weekly clinical reflection, etc.) in the clinical portion of this course will result in an UNSATISFACTORY rating under Competency 1.

Any UNSATISFACTORY rating after midpoint may result in the failure of the course. ALL assignments regardless of grade must be completed and submitted in order to receive a passing grade in this class.

In the rare occurrence that submission in Canvas is not accessible, please contact Help Desk Support and report any technical issues. The student is responsible for getting a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. In an event that Canvas cannot be accessed to submit assignments on time, the student can email the course coordinator prior to the assignment deadline and attach the word document assignment. This procedure must only be used if Help Desk informs the student that Canvas is

not accessible. The student is also responsible to post the completed assignment in Canvas when the site is accessible for grading purposes. Late written assignments in the didactic component of this course will receive an automatic 10% deduction per day past the due date and time. No late assignments will be accepted after the 5th calendar day.

If requesting an extension on an assignment, the request must be formally submitted to the instructor prior to the due date unless there are extenuating circumstances. The student is responsible for making sure that the document is the final version of the assignment. Any resubmissions may be subject to late penalty. Individual assignments must be done on an individual basis. When templates are used and information submitted appears to be duplicate information, suspicion of academic dishonesty may occur. Please review the policy of academic honesty in detail.

Extra Credit

Extra credit is not permitted in the Nursing Program.

Writing Policy

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA 8 guidelines.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Final Grades

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

No Rounding of Grades: Example- If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

SNHP Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. **Any behavior that impedes assessment of course outcomes is considered academic dishonesty by the CUH**

SNHP. Nursing students represent Chaminade University and the School of Nursing and Health

Professions and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be

committed to the Marianist values and the core values of the School of Nursing. **Violations of the**

principle of academic honesty are extremely serious and will not be tolerated. Students are

responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty by others to an instructor or to a university official.

Academic dishonesty may include but not limited to: cheating, accessing or distributing test banks or test questions, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one's own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor. Infractions may result in a reduced grade, repeating the

assignment/ exam, course failure or dismissal from the program. Please refer to “*Professional Behavior*” in the **Nursing and Health Professions BSN Student Handbook** for an in-depth explanation.

Recording

Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student’s own private use.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Nondiscrimination Policy & Notice of Nondiscrimination

The university is committed to comply with all State and Federal statutes, rules, and regulations which prohibits discrimination. The university is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin (including shared ancestry and ethnic characteristics), ancestry, citizenship, disability, genetic information, marital status, breastfeeding, arrest and court record (except as permissible under State law), sexual orientation, or status as a covered veteran. Inquiries about Title IX or general Civil Rights concerns may be referred to the University’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both and contact information may be found [HERE](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University’s Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#).

Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates.

The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

Hazing Prevention Resources and Athlete Helpline:

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

Chaminade University's Hazing Policy:

<https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

Campus Safety/SafeSwords

A program for students, faculty and staff, who may feel uncomfortable or unsafe walking alone on campus, at any time of the day. Call security, and a security professional will meet you at your location on campus. The security professional will escort you to your residence hall, car, etc. Students may utilize this when walking to and from night classes around campus or after late night events. [SafeSwords Webpage](#)

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and

institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services







Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.


















NUR 405 Plan of Instruction















Course content may vary from this outline at the discretion of the instructor to meet the needs of each class. **NOTE:** Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class. Refer to course Canvas shell modules for complete lesson plan.








NUR 405: Complex Disease IV - Course Calendar – Fall 2025

All Course Point Quizzes: Goal: Level 8 (7+8=100%)

Concepts/Week	Lecture Topics	Assignments
<p>Week 1 8/28 (Thur) 0830 - 1220</p>	<p><u>Orientation to course and expectations</u></p> <ul style="list-style-type: none"> ➤ Syllabus ➤ Course Outline ➤ Assignments ➤ Course Expectations ➤ Hemodynamic Monitoring 	<p> Reading: Pharm ATI: Answer questions for these chapters CHAPTER 19: Medications affecting urinary output</p> <ul style="list-style-type: none"> ▪ High-ceiling loop diuretics ▪ Thiazide diuretics ▪ Potassium-sparing diuretics ▪ Osmotic diuretics <p>CHAPTER 20: Medications affecting blood pressure CHAPTER 21: Cardiac Glycosides and Heart Failure  Video: Hemodynamic Monitoring  CoursePoint Quiz Chapter 21 Cardiovascular Assessment  Learning Systems: Renal (95 questions) PHARM ATI Dynamic</p>
<p>Week 1 8/29 (Fri) 1130 - 1500</p>	<p>Critical Cardiac Conditions and Concepts</p> <ul style="list-style-type: none"> ➤ ACS/MI ➤ Heart failure ➤ Acute pulmonary edema ➤ Cardiomyopathy ➤ Intra-aortic balloon pump ➤ Valvular DO ➤ Cardiac surgery ➤ Cardiac cath ➤ Aortic aneurysm ➤ Sepsis/Shock/Trauma/DIC/MODS/SIRS ➤ DCA: Math Tutorial with Dr.Burger: 1130-1230 	<p> Reading: Med/Surg ATI Book: Answer questions at end of chapter! CHAPTER 27: Cardiovascular Diagnostic and Therapeutic Procedures</p> <ul style="list-style-type: none"> • Cardiac enzymes and lipid profile • Echocardiogram • Stress testing • Hemodynamic monitoring • Angiography • Vascular access <p>CHAPTER 30: Invasive Cardiovascular Procedures</p> <ul style="list-style-type: none"> • Percutaneous coronary intervention • Coronary artery bypass grafts • Peripheral bypass grafts <p>CHAPTER 31: Angina and Myocardial Infarction</p> <ul style="list-style-type: none"> • Cardiac enzymes and lipid profile • Echocardiogram <p> Reading: Pharm ATI Book: Answer questions for chapters! CHAPTER 22: Angina</p> <ul style="list-style-type: none"> • Organic nitrates • Antianginal agent <p>CHAPTER 24: Antilipemic Agents</p> <ul style="list-style-type: none"> • HMG-CoA reductase inhibitors (statins) • Cholesterol absorption inhibitor • Bile-acid sequestrants

		<ul style="list-style-type: none"> • Nicotinic acid, niacin • Fibrates • Antisense oligonucleotide <p> Video: Perfusion, Myocardial Infarction, Heart Failure and Pulmonary Edema, Valvular Disorders and Cardiac Surgery</p> <p> CoursePoint Quiz Chapter 25: Heart disease complications</p> <p> Learning Systems: Cardiovascular & Hematology (112 q)</p> <p> Central Line Homework: due 9/3/25</p>
<p>Week 2 9/4 (Thur)</p> <p>0830 - 1220</p>	<ul style="list-style-type: none"> ➤ Rhythm Analysis Lab ➤ Dysrhythmia mgt. ➤ Pacemakers ➤ DCA: Math test 	<p> Reading: <i>Med/Surg ATI Book</i>: Answer questions for chapters CHAPTER 28: Electrocardiography and dysrhythmia monitoring CHAPTER 29: Pacemakers and Implantable Cardiovert/Defibrillators CHAPTER 32: Heart failure and pulmonary edema CHAPTER 33: Valvular heart disease CHAPTER 37: Hemodynamic Shock CHAPTER 38: Aneurysms</p> <p> Video: Rhythm Analysis, Pacemaker therapy</p> <p> CoursePoint Quiz Chapter 22 Dysrhythmias</p> <p> Pharmacology ATI remediation templates: due on 9/10/2</p> <p> Complete ECG On-line Exam</p> <p> Complete Pharmacology 2023 Practice Exams A&B</p>
<p>Week 2 9/5 (Fri)</p> <p>0830 - 1230</p>	<p>Code Management</p> <ul style="list-style-type: none"> ➤ Acute respiratory failure ➤ Emergent airway management ➤ Mechanical ventilation ➤ ABG R/T ventilator mgt. 	<p> Reading: <i>Nutrition ATI book</i>:</p> <p>* Review cardiovascular and hematologic disorders (chapter 12). Answer questions for those chapters.</p> <p> Reading: <i>Pharm ATI Book</i>: Answer questions for these chapters.</p> <p>CHAPTER 19: Medications affecting urinary output</p> <ul style="list-style-type: none"> ▪ High-ceiling loop diuretics ▪ Thiazide diuretics ▪ Potassium-sparing diuretics ▪ Osmotic diuretics <p>CHAPTER 20: Medications affecting blood pressure</p> <p>CHAPTER 21: Cardiac Glycosides and Heart Failure</p> <p> Video: Shock, Aortic Aneurysm/DIC/MODS/SIRS</p> <p> Video: Code Management, Calling a Code, Code Management 2, Code Management Virtual Simulations</p> <p> CoursePoint Quiz: CoursePoint Quiz Ch.14: Shock/MODS</p> <p> Learning Systems:</p> <ul style="list-style-type: none"> - Learning Systems: Dermatology (31 questions) - Learning Systems: Gastrointestinal (75 questions) <p> VSIm: ATI: Carl Shapiro: Activity: due: 9/10/25</p>

<p>Week 3 9/11 (Thur)</p>	<p>Pharmacology ATI</p>	
<p>Week 3 9/12 (Fri) 1200 - 1600</p>	<p>- Mock Code Lab: - Cardioversion/defibrillation</p>	<p> CoursePoint Quiz Chapter 67: Emergency Nursing</p> <p><i>Come in scrubs</i></p>
<p>Week 4 9/18 (Thur) 0830 - 1220</p>	<p>Exam #1: Cardiac, Code and Critical Care</p>	<p> Learning Systems: Musculoskeletal (65 questions)</p> <p> Pharm Made Easy:</p> <ul style="list-style-type: none"> - Neurologic System 1 & 2 - Respiratory system - Endocrine system - GI - Pain & Inflammation
<p>Week 4 9/19 (Fri) 0830 - 1220</p>	<p>Critical Respiratory Conditions and Concepts</p> <ul style="list-style-type: none"> ● Non-cardiogenic pulmonary edema ● ARDS ● Pulmonary embolism ● V/Q Scan ● Smoke inhalation injury ● Carbon monoxide poisoning ● Thoracic Trauma (flail chest, pneumothorax, hemothorax) ● Chest tubes ● Thoracotomy 	<p> Reading: <i>Med/Surg ATI Book</i>: Answer questions for chapters.</p> <p>CHAPTER 17: Respiratory Diagnostic Procedures CHAPTER 18: Chest tube insertion and monitoring CHAPTER 19: Respiratory management and mechanical ventilation CHAPTER 20: Acute Respiratory Disorders CHAPTER 24: Pulmonary embolism CHAPTER 25: Pneumothorax, hemothorax, flail chest CHAPTER 26: Respiratory failure CHAPTER 45: Acid base balance</p> <p> Reading: <i>Pharm ATI Book</i>: Answer questions for these chapters.</p> <p>CHAPTER 25: Medications affecting coagulation CHAPTER 22: Medications affecting urinary output</p> <p> Video: Respiratory Failure, Pulmonary Embolus, ARDS & Inhalation, Traumatic Chest Injury</p> <p> Learning Systems: Respiratory (61 questions)</p> <p> Course Point Quiz Chapter 19 Lower Respiratory Disorders</p> <p> VSIM: Gas Exchange: Activity: due 9/24/25</p> <p> Complete Med/Surg ATI 2023 Practice Exams A&B by 9/18/2025</p>
<p>Week 5 9/25 (Thur) 0830 - 1220</p>	<p>Critical Neurological Conditions and Concepts</p> <ul style="list-style-type: none"> ➤ Elevated ICP management ➤ Herniation syndrome ➤ Traumatic brain injury ➤ Intracranial surgery ➤ Spinal cord injury 	<p> Reading: <i>Med/Surg ATI Book</i>: Answer questions for chapters.</p> <p>CHAPTER 3: Neurologic diagnostic procedures CHAPTER 14: Head injury CHAPTER 16: Spinal cord injury</p> <p> Video: Spinal Cord Injuries, Intracranial Pressure, Traumatic Head Injury 1&2, Intracranial Regulation</p> <p> Learning Systems: Neurosensory (85 questions)</p> <p> CoursePoint Quiz Chapter 63 Neurologic Trauma</p>

<p>Week 5 9/26 (Fri)</p> <p>0830 - 1230</p>	<p>Critical Endocrine Conditions and Concepts</p> <ul style="list-style-type: none"> ➤ Severe hypoglycemia ➤ Diabetic ketoacidosis ➤ HHNC ➤ Thyrotoxic crisis ➤ Myxedema coma ➤ Pheochromocytoma ➤ Addisonian crisis ➤ SIADH ➤ Diabetes Insipidus ➤ Lupus ➤ Oncologic Emergencies 	<p> Reading: <i>Med/Surg ATI Book</i>: Answer questions for chapters. CHAPTER 77: Pituitary disorders CHAPTER 78: Hyperthyroidism CHAPTER 79: Hypothyroidism CHAPTER 81: Addison’s disease and acute adrenal insufficiency CHAPTER 83: Complications of Diabetes Mellitus CHAPTER 87: Lupus CHAPTER 89: General principles of cancer</p> <p> Reading: <i>Nutrition ATI Book</i>: Answer questions for chapters. CHAPTER 15: Diabetes mellitus</p> <p> Reading: <i>ATI Pharmacology book</i> and answer questions at end of chapter CHAPTER 39: Diabetes mellitus</p> <p>CHAPTER 40: Endocrine disorders</p> <p> Videos: Diabetic Emergencies, Hormonal Emergencies, Lupus, Hormonal, diabetic & oncologic emergencies</p> <p> Submit Med/Surg ATI Active Learning Templates  VSIm: Skyler Hansen: Hypoglycemia: due 10/1/25</p> <p> CoursePoint Quiz: Ch 45: Assessment and Management of Patients with Endocrine disorders</p> <ul style="list-style-type: none"> - Learning Systems: Endocrine (48 questions) - Learning Systems: Oncology (42 questions) - Learning Systems: Immune (54 questions)
<p>Week 6 10/2 (Thur)</p>	<p>Exam #2: Resp, Neuro, Endo 0830 - 1220</p>	
<p>Week 6 10/3 (Fri)</p>	<p>Med/Surg ATI 0830 - 1100</p>	
<p>Week 7 10/9 (Thur)</p>	<p>Cumulative Final Exam 0830 - 1220</p>	
<p>Week 7 10/10 (Fri)</p>	<p>ATI Retakes, if needed 0830 - 1100</p>	