

Types of Literature

FALL 2025 Syllabus

Instructor: Lisa L. Chow

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Course Number: EN-201-90-4

Course Title: Types of Literature

Department Name: Language Arts: English

Course Overview:

ENG 201: Types of Literature (3 credits) Provides introductions to substantial literature readings with a component of analysis and engagement of these readings.

This Course surveys major literary forms—drama, poetry, fiction, and narrative film—ranging from the Elizabethan era to the present. Our readings include short fiction, folklore and fables, poetry, and the novel. The course emphasizes artistic dialogues between Oceanic Literatures and the “Western” canon. We shall encounter works by writers from Great Britain, the United States, the South Pacific, and other regions. Students will be asked to thoroughly read all assigned texts and are encouraged to share reading experiences within the context of group message boards. Personal impressions will form a vital part of the interpretive essays that comprise the course requirements.

Course Objectives:

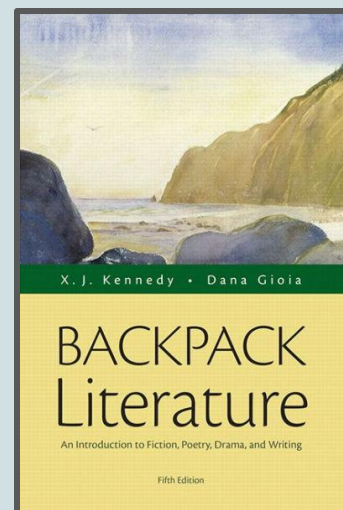
Students who successfully complete this course will be able to demonstrate:

- the ability to recognize formal characteristics of poetry, drama, and fiction
- an understanding of literary terms and their application
- a general familiarity with critical and ideological approaches to interpreting literature
- the ability to develop and express ideas in a clear and logical manner, using a variety of critical reading, writing, and thinking skills
- a command of a variety of research resources, such as the library and the Internet
- the ability to correctly format and document an essay using MLA style
- a greater understand of one’s self and her/his relationship to the world in which we live
- consider the world through the eyes of others and to comprehend other points of views

Required Texts:

Backpack Literature: An Introduction to Fiction, Poetry, Drama, and Writing (4th Edition) Edited by X.J. Kennedy and Dana Gioia

*additional readings will be available via direct links on canvas



Course Requirements and Expectations:

Participation in class discussions via canvas is mandatory. Students are expected to:

- regularly check canvas
- participate and offer thoughtful contributions in threaded discussions
- complete all reading and writing assignments on the assigned dates

**Frequent late submission will adversely affect your grade*

The course requirements include three short formal essays, weekly response posts, and a final exam.

Please do not attempt to submit work that is not your own. Cheating/plagiarism will result in a grade “F” for the entire course; instances of cheating will be reported to the University’s Dean of Humanities. Please review the Academic Honesty and Plagiarism policies in Chaminade University’s 2017-18 General Catalogue.

I am available for consultation by email. If you have any questions about an assignment or essay, please contact me before the assignment is due.

Technical Assistance for Canvas Users:

- Search for help on specific topics at help.instructure.com
- Watch this [video](#) to get you started with online guides and tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call (808) 735-4855

Essay Assignments

All essays and assignments must be typed or word processed. To pass the class your total word count must be at least 5000 words, so all essays are required to pass this class. All essays will go through a process: worksheets and exercises, draft, peer review, and final. The literature essays must be completed with correct **MLA format with In-text Citations and a Works Cited** page to successfully pass this course. If incorrect MLA format is used, you must redo the essay.

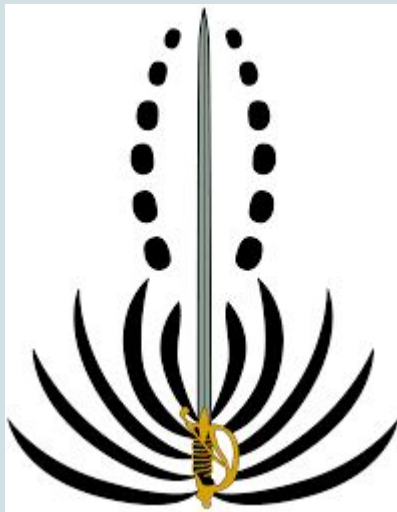


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Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change



Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian and Pacific culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school



Grading	Assignment	Total Points
Grading Scale Grading Scale A = 90-100 pts B = 80-89 pts C = 70-79 pts D = 60-69 pts F = 0-59 pts To calculate your CURRENT AVERAGE, add up the total number of points you earned and divide it by the number of possible points allocated thus far. To calculate your FINAL GRADE, add the total number of points you earned and refer to the grading scale above.	Posts	60%
	Quizzes	10%
	Participation	10%
	Assignments	20%
	Total	100%

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- **A--** Outstanding scholarship and an unusual degree of intellectual initiative
- **B--** Superior work done in a consistent and intellectual manner
- **C --** Average grade indicating a competent grasp of subject matter
- **D--** Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- **F --** Failed to grasp the minimum subject matter; no credit given

Attendance Policy

The following attendance policy is from the 2024-25 Academic Catalog

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Email Requirements:

- Use the Chaminade email account provided
- Always include a subject line.
- Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

Discussion Groups:

- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the "Reply" button rather than starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others'
- Be patient and read the comments of others thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Academic Dishonesty

Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below), which violate the Student Conduct Code and could result in expulsion from the University.

Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official University record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism includes but is not limited to submitting any document, to satisfy an academic requirement, that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry-labbing, which includes (a) obtaining and using experimental data from other students without the express consent of the instructor, (b) utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms during which the course was conducted, and (c) fabricating data to fit the expected results. (See College Catalog)

Cell Phones

There will be times in class that we will be using cell phones for class activities. While I understand the need for phones for emergencies, cell phones should be left in your bags and not be out during class. You will have one courtesy warning, after that you will be asked to leave the class.

Hazing Prevention Resources and Athlete Helpline:

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources and guidance related to concerns about any type of abuse—including hazing.

Chaminade University's Hazing Policy: <https://catalog.chaminade.edu/studenthandbook/codeofconduct>
<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

Title IX:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Resources

- It is MANDATORY that all papers handed in for this class are Modern Language Association (MLA) formatted. You can find the rules of MLA formatting at:
 - <https://www.mla.org/MLA-Style/What-s-New-in-the-Eighth-Edition>,
 - <https://owl.english.purdue.edu/owl/> (MLA Guide)
- Dictionary
 - (free online: <http://www.dictionary.com/>)
- Thesaurus
 - (free online: <http://www.thesaurus.com/>)
- Nā Puke Wehewehe 'Ōlelo Hawai'i
 - <http://wehewehe.org>



CHECKLIST FOR SUCCESS

- **ATTEND & PARTICIPATE! COMPLETE ALL ASSIGNMENTS! STUDY!**
- **BINDERS** should be brought to each class session. Students may be called upon at random to share writings or turn them in for a grade.
- **READINGS** should be brought to class. Read and complete homework before class. Be prepared [artici]ate in meaningful discussion with your classmates.
- **DEADLINES:** Homework assignments must be submitted on the due date at the beginning of class. (See the Late Work Policy section.)
- **EMAIL & CANVAS:** Check these daily! You're responsible for the work and grades.
- **QUIZZES AND EXAMS** can't be retaken. (Significant essay assignments, however, will be rewritten, for writing is a process involving prewriting, drafting, and "re-vision.")
- **FORMATTING:** Usually, drafts for peer review, drafts for submittal, and final versions for submittal must be printed, legible, word-processed on a computer, double-spaced, using 12-point font (Times New Roman, Times, or Calibri) on white, letter-sized (8.5" x 11"), 20# paper with 1" margins (top, bottom, left, and right) and your last name and page numbers (printed at the top right, per MLA formatting). Work may be printed double- sided. Sometimes we'll need 2 or more copies of each draft. At other times, we will use paperless Google Documents online, saving trees.
- **PLAGIARISM** is copying or paraphrasing (rewording or rearranging) words from another author without citing the author's work or thoughts. The first instance of plagiarism will result in an "F" for the assignment. Any further instance of plagiarism result in an "F" for the course. Any essays downloaded from the Internet and submitted for the course are plagiarized work and constitute an "F" for the course and may result in disciplinary action at the college level.
- **ASK!** If you are not sure about an assignment or question, ask for further explanation. There is no question that is too small or too large.
- **PA`A:** Be **PREPARED** with **PAPER** and **PEN**, to be fully **PRESENT**, and to **PARTICIPATE. ATTEND** to all tasks. **ACTIVELY** read, write, learn, and engage.

