

# EN 255: Short Story & Novel



Chaminade  
University  
OF HONOLULU

## Fall 2025 Syllabus

Instructor: Lisa L. Chow

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Course Number: EN-255-90-04

Course Title: Short Story and Novel

Department Name: Language Arts: English

### Course Description:

ENG 255: This introductory literature course surveys classical, modern, and contemporary short stories and novels from around the world. Prerequisite: EN 102. The course includes exemplary works from all major genre and diverse cultures.

### GENERAL EDUCATION LEARNING OUTCOME:

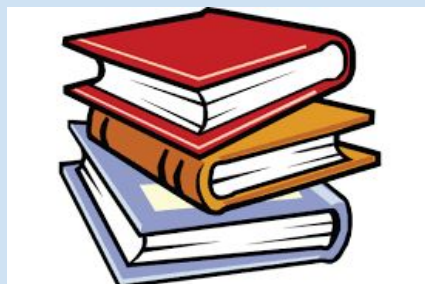
#### Education for Adaptation and

**Change:** Students will evaluate and articulate the social, environmental and ethical dimensions of service, justice, and peace in the context of their particular course and field or discipline of study  
(Education for Service, Justice, and Peace and the Integrity of Creation).

### Program Learning Outcomes:

Students who complete this program will:

1. Define the elements of fiction and literary terms used to discuss them.
2. Read and analyze literary texts using the elements of fiction.
3. Situate and explain literary texts within their socio-historical contexts.
4. Describe the characteristics of the genres of literature.
5. Combine and apply interpretive skills in order to participate in class discussions of literary texts.
6. Write unified, coherent, well-developed essays about literary texts.

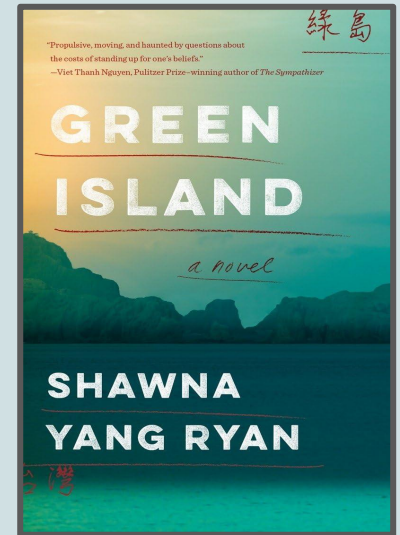


## Required Texts:

1. *Written in the Sky*. Ka'ōpio, Matthew.
2. *Green Island: a novel* Shawna Yang Ryan
3. *The Alchemist, 25th Anniversary: A Fable About Following Your Dream Paperback* – by Paulo Coelho

All books will be provided in class. Short Stories will be provided as downloadable PDFs

\*additional readings will be available via direct links on canvas



## Course Requirements and Expectations:

Participation in class discussions via Canvas is mandatory. Students are expected to:

- Regularly check Canvas assignments and discussions.
- Participate and offer thoughtful contributions in threaded discussions, including replying to classmates posts.
- Complete all reading and writing assignments on the assigned dates

*\*Frequent late submission will adversely affect your grade*

Please do not attempt to submit work that is not your own. Cheating/plagiarism will result in a grade “F” for the entire course; instances of cheating will be reported to the University’s Dean of Humanities. Please review the Academic Honesty and Plagiarism policies in Chaminade University’s 2017-18 General Catalogue.

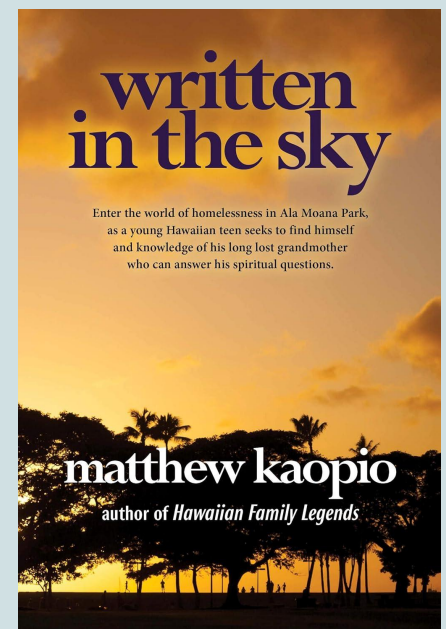
I am available for consultation by email. If you have any questions about an assignment or essay, please contact me before the assignment is due.

## Essay Assignments

All essays and assignments must be typed or word processed. To pass the class your total word count must be at least 5000 words, so all essays are required to pass this class. The literature essays must be completed with correct **MLA format with In-text Citations and a Works Cited** page to successfully pass this course. If incorrect MLA format is used, you must redo the essay.

## Technical Assistance for Canvas Users:

- Search for help on specific topics at [help.instructure.com](http://help.instructure.com)
- [Chat live with Canvas Support 24/7/365](#)
- Watch this [video to get you started](#) with online guides and tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu), or call (808) 735-4855

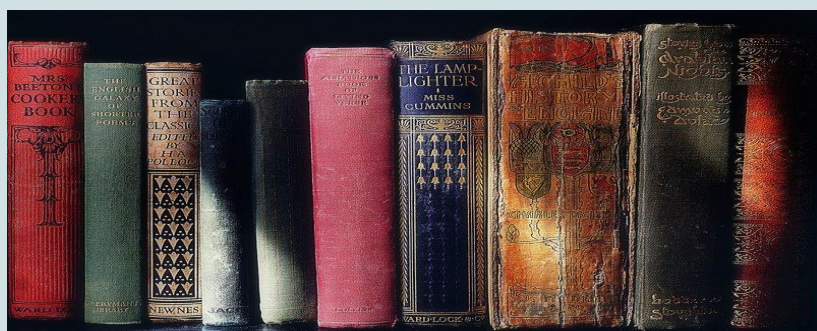


Grading	Assignment	Total Points
Grading Scale A = 90-100 pts B = 80-89 pts C = 70-79 pts D = 60-69 pts F = 0-59 pts  To calculate your FINAL GRADE, add the total number of points you earned and refer to the grading scale above.	Posts	60%
	3 Essays/Reflection	30%
	Quizzes	10%
	Participation	10%
	Total possible points	100

## Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- **A--** Outstanding scholarship and an unusual degree of intellectual initiative
- **B--** Superior work done in a consistent and intellectual manner
- **C --** Average grade indicating a competent grasp of subject matter
- **D--** Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- **F --** Failed to grasp the minimum subject matter; no credit given



## Attendance Policy

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

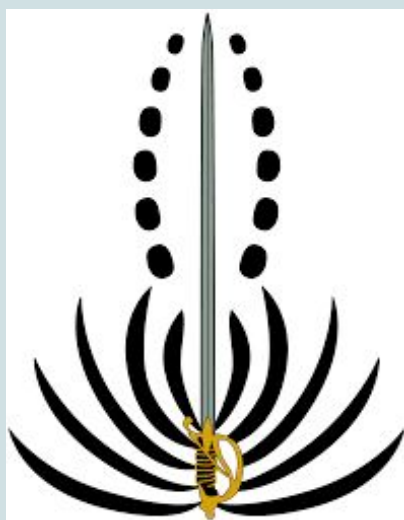
Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

## Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change



## Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian and Pacific culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

## Academic Dishonesty

**Academic dishonesty** cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below), which violate the Student Conduct Code and could result in expulsion from the University.

**Cheating** includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official University record, and misrepresenting the facts in order to obtain exemptions from course requirements.

**Plagiarism** includes but is not limited to submitting any document, to satisfy an academic requirement, that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved; or dry-labbing, which includes (a) obtaining and using experimental data from other students without the express consent of the instructor, (b) utilizing experimental data and laboratory write-ups from other sections of the course or from previous terms during which the course was conducted, and (c) fabricating data to fit the expected results. (See College Catalog)



## Title IX:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

## ADA POLICY

Pursuant to federal and state laws, including the Americans with Disabilities Act of 1990 as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, all qualified students with disabilities are protected from discrimination on the basis of disability and are eligible for reasonable accommodations or modifications in the academic **environment** to enable them to equal access to academic programs, services, or activities. If a student would like to determine if they meet the criteria for accommodations, they should contact the Counseling Center by email: [counselingcenter@chaminade.edu](mailto:counselingcenter@chaminade.edu) for further information

## Resources

- It is MANDATORY that all papers handed in for this class are Modern Language Association (MLA) formatted. You can find the rules of MLA formatting at:
  - <https://www.mla.org/MLA-Style/What-s-New-in-the-Eighth-Edition>,
  - <https://owl.english.purdue.edu/owl/> (MLA Guide)
- Dictionary
  - (free online: <http://www.dictionary.com/>)
- Thesaurus
  - (free online: <http://www.thesaurus.com/>)
- Nā Puke Wehewehe 'Ōlelo Hawai'i
  - <http://wehewehe.org>



### **Hazing Prevention Resources and Athlete Helpline:**

Assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

Chaminade University's Hazing Policy: <https://catalog.chaminade.edu/studenthandbook/codeofconduct>

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

**Basic Needs Resources:** <https://chaminade.edu/basic-needs/>

### **Email Requirements:**

- Use the Chaminade email account provided
- Always include a subject line.
- Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

### **Discussion Groups:**

- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the "Reply" button rather than starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others'
- Be patient and read the comments of others thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

## CHECKLIST FOR SUCCESS

- **ATTEND & PARTICIPATE! COMPLETE ALL ASSIGNMENTS! STUDY!**
- **DEADLINES:** Homework assignments must be submitted on the due date at the beginning of class. (See the Late Work Policy section.)
- **EMAIL & CANVAS:** Check these daily! You're responsible for the work and grades.
- **QUIZZES AND EXAMS** can't be retaken. (Significant essay assignments, however, will be rewritten, for writing is a process involving prewriting, drafting, and "re-vision.")
- **FORMATTING:** Usually, drafts for peer review, drafts for submittal, and final versions for submittal must be printed, legible, word-processed on a computer, double-spaced, using 12-point font (Times New Roman, Times, or Calibri) on white, letter-sized (8.5" x 11"), 20# paper with 1" margins (top, bottom, left, and right) and your last name and page numbers (printed at the top right, per MLA formatting). Work may be printed double-sided. Sometimes we'll need 2 or more copies of each draft. At other times, we will use paperless Google Documents online, saving trees.
- **PLAGIARISM** is copying or paraphrasing (rewording or rearranging) words from another author without citing the author's work or thoughts. The first instance of plagiarism will result in an "F" for the assignment. Any further instance of plagiarism result in an "F" for the course. Any essays downloaded from the Internet and submitted for the course are plagiarized work and constitute an "F" for the course and may result in disciplinary action at the college level.
- **ASK!** If you are not sure about an assignment or question, ask for further explanation. There is no question that is too small or too large.

