



Chaminade University OF HONOLULU

Course Syllabus

Chaminade University Honolulu

3140 Waiālae Avenue - Honolulu, HI 96816

Course Number: PH 100

Course Title: Introduction to Philosophy

Department Name: Religious Studies

College/School/Division Name: School of Humanities, Arts and Design

Term: Fall 2025

Course Credits: 3

Class Meeting Days: Tuesday & Thursday

Class Meeting Hours: PH 100.01 at 8:30 a.m. – 9:50 a.m. PH 100.02 at 10:00 – 11:20 a.m.

Class Location: C.T.C. Ching Hall 254

Instructor Name: Dr. Peter Steiger, PhD.

Email: psteiger@chaminade.edu

Phone: 808-440-4212 (Chaminade Office – Note: I am rarely in my office, so please email me!)

Office Location: Henry Hall 206K

Office Hours: Tuesdays & Thursdays 1:30-2:30 p.m., 4-4:30 p.m.; Wednesdays 2:30-4:30 p.m. or by appointment

University Course Catalog Description for Philosophy 100 – Introduction to Philosophy:

A study of the nature of philosophical thought and methods by examining actual examples from a selection of classical Greek, medieval Christian, and modern European philosophers. Students will develop an understanding of the ways in which western culture functions. This course satisfies either Critical Thinking General Education or Educate in Family Spirit requirement. Offered every semester.

Course Overview: The Mission of Chaminade University of Honolulu and PH 100:

Our University mission states: “Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, service and successful careers. Guided by its Catholic, Marianist and liberal arts educational traditions, Chaminade encourages the development of moral character, personal competencies, and a commitment to build a just and peaceful society. The University offers both the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.” This course will help you to live out this mission in the following ways:

1. It will prepare you to deal with the questions of life – whom do I love, who are my friends, am I happy?
2. It will prepare you to serve by disciplining you to question what most do not, and to realize that living as a human is demanding, excessively complex, but phenomenally rewarding.
3. It will prepare you for a successful career by helping you recognize that happiness precedes success, rather than success resulting in happiness.
4. We will be guided by the founders of the liberal arts (Plato and Aristotle) and their Catholic successors in a collaborative learning environment, where you will be expected to learn from and teach each other.

PH 100 is foundational to your Marianist education – it will invite you to commit yourself to your own moral virtue for your happiness, so that you may assist in the building of a more just and peaceful world.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice, peace and the integrity of creation
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

GENERAL EDUCATION CORE CURRICUM OUTCOME – CRITICAL THINKING

Students will examine and evaluate diverse evidence, concepts, assumptions, and viewpoints.

Course Learning Outcomes: In order that the students may have a better understanding of what they will learn in Philosophy 100, the following outcomes are provided. Through the course, the student will:

1. Demonstrate familiarity with the major philosophers, ideas and development of western thought by identifying and explaining these in essays and on exams.
2. Be able to articulate the central philosophical issues of western thought through participation in class and by means of written and oral assignments.
3. Begin to think philosophically by reflecting on her/his own views of these issues and demonstrate this reflective process orally in class and in written form in a journal.

Alignment of Learning Outcomes	CLO 1	CLO 2	CLO 3
Marianist & Native Hawaiian Values	1 & 2	1 & 2	3,4 & 5
Gen Ed Learning Outcomes	1	1	1

Course Prerequisites

Students must be prepared to complete 50-60 pages of reading per week for success in this course. Students must compose a 500–600-word essay within 80 minutes for each semester exam, and a 600-800-word essay within 120 minutes for the final exam.

Required Learning Materials

- *Notebook for handwritten notes (this is a requirement – computers & electronic devices are not permitted in class)
- *Writing instruments (pen or pencil) for handwriting notes
- *Access to Canvas, the Chaminade University online platform – used to supply supplemental reading assignments, report grades, and take daily attendance.
- *Three blue exam booklets available for purchase in the bookstore; all exams will be handwritten essays in bluebooks
- *Textbooks: (Please purchase or rent the hard copy of all five of these)
 - Aristotle. *Nicomachean Ethics*. Translated with Introduction, Notes and Glossary by Terence Irwin. (Hackett Publishing Company: Indianapolis, IN, 1999).
 - Augustine. *Trilogy on Faith and Happiness*. Translated by Roland J. Teske, S.J., Michael G. Campbell, O.S.A. and Ray Kearney with introduction and notes by Michael Fiedrowicz and Roland Teske, S.J. (New City Press: Hyde Park, NY, 2010).
 - Peck, M. Scott. *The Road Less Traveled: A New Psychology of Love, Traditional Values and Spiritual Growth*. (Simon & Schuster: New York, 2003).
 - Pieper, Josef. *Happiness and Contemplation*. Introduced by Ralph McInerney; translated by Richard and Clara Winston. (Pantheon and St. Augustine's Press, Inc.: New York, NY, 1958).
 - Plato. *Plato on Love*. Edited by C.D.C. Reeve. (Hackett Publishing Company: Indianapolis, IN, 2006).

Assessment:

For this semester, students will be assessed through the composition of two semester exams and one final exam. The three exams will cover material for the weeks immediately prior to the scheduled exam and these exams will each be worth fifteen points of the final course grade, so all three together are forty-five points of the semester grade. The final exam will be given during the required exam period officially scheduled by the university. Students are required to write all three exams in order to pass the course. In addition, attendance will be taken at every class meeting, and this attendance will demonstrate the student's participation in the course. Participation will be worth twenty-six points toward the semester grade (there are twenty-six class days after the add/drop period). Students who are not present for attendance will not receive credit for participation (this policy will be adjusted for student athletes and extended absences due to illness but not for occasional absences). During class time once per week, students will be required to compose a handwritten journal entry in their notebook based on the week's assigned readings. Each journal entry will be worth two points, and there will be twelve journal entries, for a total of twenty-four points. Once during the semester, each student will read aloud to the class an extended essay reflection based on the book *Voices of Wisdom: Hawaiian Elders Speak*. This oral reflection essay will be worth five points toward the semester grade. Finally, students will have the opportunity to accumulate up to twenty additional points through participation in either an out of class philosophy book club with the professor, or through the production of a video recording of an interview with a selected elder about topics connected to the course material. Students may only participate in either the book club or the video project, not both. No other extra credit will be offered in this course in order to protect the integrity of the course as written and to protect the just treatment of all students enrolled in the course. Grades of "Incomplete": For specifics about the policy on incomplete grades, consult the official University policies. Incomplete grades are very rare and will require significant collaboration between the student and professor. Communication must be initiated by the student seeking an incomplete at the earliest possible time and only during the semester in which the incomplete is sought, not after the semester has ended.

Grading

Values for the assessments above are shown below:

- Participation/attendance: 26 class meetings x 1 point = 26 points possible
- In-class written journal entries: 12 x 2 points = 24 points possible
- Exams: 3 x 15 points each = 45 points possible
- *Voices of Wisdom: Hawaiian Elders Speak* reflection essay = 5 points possible
- Philosophy book club or video interview production project = 20 points possible

Please note that there are one hundred twenty points available, but grades are based on ninety-nine points.

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's class participation, project and presentation and exams. They are interpreted as follows:

91-99% (91-99 points) = A (Outstanding scholarship and an unusual degree of intellectual initiative)

80-90% (80-90 points) = B (Superior work done in a consistent and intellectual manner)

70-79% (70-79 points) = C (Average grade indicating a competent grasp of subject matter)

61-69% (61-69 points) = D (Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work)

00-60% (00-60 points) = F (Failed to grasp the minimum subject matter; no credit given)

Course Policies

Late Work Policy:

No written homework will be submitted in this course, so there is no late homework policy for this course. However, it will be the assumption of the Professor that students are prepared to discuss the assigned readings at each class meeting. It is expected that students will come to class with questions about the assigned readings.

Writing Policy:

In all writing submitted for the course students are required to follow standard English grammar and syntax. Poor spelling, incorrect grammar and sloppy handwriting will have points deducted (this includes lack of proper capitalization and failures of punctuation). Do your best to think clearly first, in order to write clearly. Any exam submitted that is poorly written or not composed according to instructions will be rejected and receive a failing grade.

Instructor and Student Communication:

Questions must be emailed to the Professor at psteiger@chaminade.edu. Response time will be done within three days (seventy-two hours). Prompt communication is the best way to assure the course runs smoothly.

Attendance Policy: The following attendance policy is from the Academic Catalog:

"Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades. Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion."

It has been the experience of the Professor, and innumerable research studies have proven, that regular classroom attendance with active engagement in the course is one of the best indicators to assure student success. To that end, attendance will be taken for every class meeting and this will be tracked in the Canvas platform so that students can see their attendance record.

Credit Hour Policy:

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in a minimum of 45 hours of engagement, regardless of varying credits, duration, modality, or degree level. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester. Terms that have alternative lengths, such as 10-week terms, should have an equivalent amount of faculty instruction and out-of-class student work to meet each credit hour. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit. The number of engagement hours may be higher, as needed to meet specific learning outcomes.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 40 hours in class, 10 hours studying for semester exam one, 10 hours for exam two, and 10 hours studying for and taking the Final Exam. There will be an additional 60 hours of work required beyond what is listed here (course reading assignments and review of class notes, etc.), averaging 4 hours each week.

The figures explaining how this credit hour policy was calculated are provided below:

- **Seat Time:** 80 min weekly x 2 x 15 weeks = 40 hours
- **Time Spent on Key Assignments and assessments:**
 - ❖ Assigned reading/review of notes = 4 hours per week x 15 weeks = 60 hours
 - ❖ Preparation for Exams = 30 hours
 - ❖ Book club or video project = 15 hours**Sub-Total = 145 hours (seat time + reading assignments + exams + book club/video project)**
- **Total required engagement of 135 hours is met.**

Student with Disabilities Statement:

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008). Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed

by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Title IX and Nondiscrimination Statement:

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. For pregnant and parenting students, I am also obligated to provide you with similar resources for support and protections available to you. My goal is to make sure that you are aware of the range of options available to you and have access to the resources and support you need.

Nondiscrimination Policy & Notice of Nondiscrimination:

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the Chaminade University Title IX Office Contact Information and Confidential Resources website.

On-campus Confidential Resources may also be found here at **CAMPUS CONFIDENTIAL RESOURCES**. The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the Campus Incident Report form: https://cm.maxient.com/reportingform.php?ChaminadeUniv&layout_id=0
Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. NOTICE of NONDISCRIMINATION found here: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policy/>.

CUH Alert Emergency Notification:

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Student Conduct Policy:

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. See the Chaminade Catalogue for further information.

Hazing Prevention Resources:

Chaminade University's Hazing Policy: <https://catalog.chaminade.edu/studenthandbook/codeofconduct>

Athlete Helpline assists athletes, parents, coaches, and any allies interested in ensuring physical and mental safety for sports communities by offering confidential emotional support, crisis intervention, informational athlete-focused resources, and guidance related to concerns about any type of abuse—including hazing.

<https://hazingpreventionnetwork.org/athlete-helpline/>

<https://hazingpreventionnetwork.org/how-to-report-hazing/>

Basic Needs Resources: <https://chaminade.edu/basic-needs/>

Policy on academic honesty:

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty. Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University. For the most up to date information, please refer to the Academic Honesty Policy on the Chaminade University Catalog website.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at: tutoring@chaminade.edu or 808-739-8305.

fall 2025 schedule	Meeting Date		
Week 1		Lecture Topics	Assignments - to be completed for next meeting
Tues.	8/26/25	Distribute Syllabus & Read selection of Plato's <i>Phaedo</i> aloud	Read Syllabus and acquire notebook/journal
Thur.	8/28/25	Review Syllabus; write Journal 1: What is Love, Friendship & Happiness?	Read Peck, <i>Road Less Traveled</i> , p. 15-46: due 9/2/25
Week 2			
Tues.	9/2/25	Discussion of Peck's <i>Road Less Traveled</i> , p. 15-46 and Plato's <i>Phaedo</i>	Read Peck, <i>Road Less Traveled</i> , p. 81-120: due 9/4/25
Thur.	9/4/25	Lecture: What is Philosophy? Write Journal 2	Read Plato's <i>Lysis</i> in <i>Plato on Love</i> , p. 1-25: due 9/9/25
Week 3			
Tues.	9/9/25	Discussion of Peck's <i>RLT</i> , p. 81-120 and Plato's <i>Lysis</i> . Write journal 3	Read Plato's <i>Symposium</i> in <i>Pol</i> , p. 26-52: due 9/16/25
Thur.	9/11/25	Lecture: Plato on Love and <i>Voices of Wisdom</i> Reflections	Read Plato's <i>Symposium</i> in <i>Pol</i> , p. 52-72: due 9/16/25
Week 4			
Tues.	9/16/25	Discussion of Plato's <i>Symposium</i> . Write journal 4	Read Peck, <i>Road Less Traveled</i> , p. 120-169: due 9/23/25
Thur.	9/18/25	Lecture: Plato's <i>Symposium</i> and <i>Voices of Wisdom</i> Reflections	Read Plato's <i>Phaedrus</i> in <i>Pol</i> , p. 88-122: due 9/23/25
Week 5			
Tues.	9/23/25	Discussion of selection from Plato's <i>Phaedrus</i> .	Study for exam one - bring a blue exam book, pen, notebook
Thur.	9/25/25	Exam one - bring blue book, pen for essay writing & your notebook	Read Aristotle, <i>Nicomachean Ethics</i> , Book 8; due 9/30/25
Week 6			
Tues.	9/30/25	Discussion of Aristotle, <i>Nicomachean Ethics</i> , Book 8. Write journal 5	Read Aristotle, <i>Nicomachean Ethics</i> , Book 9; due 10/7/25
Thur.	10/2/25	Lecture: Aristotle - friendship types and <i>Voices of Wisdom</i> Reflections	Read Aristotle, <i>Nicomachean Ethics</i> , Book 9; due 10/7/25
Week 7			
Tues.	10/7/25	Discussion of Aristotle, <i>Nicomachean Ethics</i> , Book 9. Write journal 6	Selection on friendship in Augustine, <i>Confessions</i> ; due 10/14
Thur.	10/9/25	Lecture: Aristotle - friendship with self and <i>Voices of Wisdom</i> Reflections	Selection on friendship in Augustine, <i>Confessions</i> ; due 10/14
Week 8			
Tues.	10/14/25	Discussion of Augustine on Friendship in <i>Confessions</i> . Write journal 7	Selection on friendship in C.S. Lewis' <i>Four Loves</i> ; due 10/21
Thur.	10/16/25	Lecture: Augustine on Friendship & <i>Voices of Wisdom</i> Reflections	Selection on friendship in C.S. Lewis' <i>Four Loves</i> ; due 10/21
Week 9			
Tues.	10/21/25	Discussion of Lewis on Friendship in <i>Four Loves</i> . Write journal 8	Selections on love of enemies in preparation for exam two
Thur.	10/23/25	Lecture: C.S. Lewis on Friendship & <i>Voices of Wisdom</i> Reflections	Study for exam two - bring blue exam book, pen, notebook
Week 10			
Tues.	10/28/25	Exam two - bring blue book, pen for essay writing and your notebook	Read Aristotle, <i>Nicomachean Ethics</i> , Book 1; due 10/30/25
Thur.	10/30/25	Lecture: Aristotle on happiness, pt. 1 and <i>Voices of Wisdom</i> Reflections	Read Aristotle, <i>Nicomachean Ethics</i> , Book 10; due 11/4/25
Week 11			
Tues.	11/4/25	Discussion of Aristotle, <i>Nicomachean Ethics</i> , Book 10. Write journal 9	Read Pieper, <i>Happiness & Contemplation</i> , p. 1-42; due 11/15
Thur.	11/6/25	Lecture: Aristotle on happiness, pt. 2 and <i>Voices of Wisdom</i> Reflections	Read Pieper, <i>Happiness & Contemplation</i> , p. 43-75; due 11/15
Week 12			
Tues.	11/11/25	No classes - Veterans Day	Read Pieper, <i>Happiness & Contemplation</i> , 76-109; due 11/18
Thur.	11/15/25	Lecture: Pieper on Happiness and <i>Voices of Wisdom</i> Reflections	Read Pieper, <i>Happiness & Contemplation</i> , 76-109; due 11/18
Week 13			
Tues.	11/18/25	Discussion of Pieper's <i>Happiness & Contemplation</i> . Write journal 10	Read Augustine, <i>Confessions</i> , book 10, due 11/25/25
Thur.	11/20/25	Lecture: Augustine on Happiness & <i>Voices of Wisdom</i> Reflections	Read Augustine, <i>Confessions</i> , book 10, due 11/25/25
Week 14			
Tues.	11/25/25	Discussion of Augustine, <i>Confessions</i> , book 10. Write journal 11	Read Augustine, <i>The Happy Life</i> , p. 11-32; due 12/2/25
Thur.	11/27/25	No classes - Thanksgiving Day	Read Augustine, <i>The Happy Life</i> , p. 32-53; due 12/2/25
Week 15			
Tues.	12/2/25	Discussion of Augustine, <i>The Happy Life</i> , Write journal 12	Prepare for final exam
Thur.	12/4/25	Lecture: Augustine, <i>The Happy Life</i> & <i>Voices of Wisdom</i> Reflections	Prepare for final exam
Final Exam	CTC Ching 254	PH 100.01: Monday, 12/8/25 - 1:15-3:15pm.	Bring blue book, pen and notebook for essay writing
Final Exam	CTC Ching 254	PH 100.02: Thursday, 12/11/25 - 1:15-3:15pm.	Bring blue book, pen and notebook for essay writing