CHAMINADE UNIVERSITY FALL SEMESTER 2001

COURSE:

EN256 Poetry and Drama (sec. 01 and 02)

INSTRUCTOR:

Linda M. Irvamoto

TEXTS:

Arp. <u>Perrine's Sound and Sense</u> (ninth edition) Harcourt Brace, 1997. Miller. <u>The Heath Introduction to Drama</u> (fifth edition). Heath, 1996. Hairston et al. <u>The Scott, Foresman Handbook for Writers</u> (sixth edition),

7999 0002

GENERAL CONTENT AND OBJECTIVES OF THE COURSE:

English 256 will introduce students to major works of drama and poetry, ranging from classical to contemporary. We will study works from diverse cultures and time periods, examining the historical and cultural context as well as social and ethical issues which transcend time and place. The purpose of the course is to provide students with the skills to read and view these, and other works of literature, with greater understanding and enjoyment. Our goal is to understand literature as both a personal and social expression of universal values and experience. Specific objectives include:

- recognizing basic poetic and dramatic structures
- being familiar with major classical and contemporary authors and works
- identifying figurative language
- defining common literary terms
- developing knowledge of basic library and on-line research
- analyzing works of poets (and one in particular) through style and theme

REQUIREMENTS OF THE COURSE:

Class sessions will consist of discussion, group work, viewing of plays and poets, student presentations, and announced and unannounced quizzes. Study guides, and two papers (approximately 1000 words each) are required. There will be a final exam but no formal mid-term. Section 01 will meet MWF from 10:00 to 10:50 a.m. in Henry 223; section 02 will meet from 11:00 to 11:50 in Henry 227. The course is based heavily on in-class work and collaboration therefore

- attendance and promptness are mandatory;
- students are expected to come to class prepared with assigned work and to contribute to class and group discussion;

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- • cating in class is not permitted, except for bottled water;
- please turn off cell phones;
- out-of-class assignments should be computer-generated and printed out; in-class and handwritten study questions should be completed in pen using one side of the paper only.

Please refer to the *Chaminade General Catalog 2001-2002* (pp 50 and 56) regarding university-wide writing standards.

GRADES:

Grades will be based on work that is consistently well thought-out and submitted on time. Final grades will be determined on the following (tentative) scale:

10% attendance and participation

10% class presentation

20% quizzes and study guides

30% two analytic essays

30% final exam (scheduled for ______).

OFFICE HOURS:

You are encouraged to contact me outside of class by phone or e-mail.

H206A on MWF 9:00-9:50 and by appointment.

735-4896 (24-hour voice mail)

E-mail: liwamoto@chaminade.edu OR iwamoto@lava.net

PLEASE KEEP A COPY OF THIS SYLLABUS HANDY FOR REFERENCE THROUGHOUT THE SEMESTER.

CHAMINADE UNIVERSITY FALL SEMESTER 2001 PRE-INVENTORY: DIRECT ASSESSMENT OF STUDENT LEARNING

CLASS:	EN 256 POETRY AND DRAMA				
INSTRUCTOR:	L. IWAMOTO				
SESSION:(CIRCLE):	DAY	EVENING ACCELERATED			
NAME: AGE:					
SEX:	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
ETHNICITY: CLASS :(CIRCLE):					
					DIRECTIONS: PLEAS SPACE PROVIDED.
1. Name four poets and th	ne title of one of the	ir works.			
1. Poet:		Work:			
2.					
3.					
4.					
2. Name four playwrights	and the title of one	of their works.			
1. Playwright:		Work:			
2.					
3.					
4.					
B. Define the following ter	rms:				
1. tragic hero					
2. hubris					
3 denouement					

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1. sonnet	
2. blank verse	
3. haiku	
5. Name one common hard copy	reference work and one on-line site used in literary research:
1.	
2.	
6. What figurative language is rep	presented by the line "I wander lonely as a cloud"?
1.	

4. What structural characteristics determine the following forms of poetry: