![Chaminade University logo]

Chaminade University of Honolulu
Nursing Department

NUR 303 Complex Disease III

Location and Class meeting schedule:
Section 1: Tuesdays: 0830-11a   Location: Eiben Hall, 102
Section 2: Tuesdays: 1130-2p   Location: Hale Hoaloha, 102
Section 3: Thursdays: 0830- 11a Location: Brogan Education Building, 102
Section 4: Thursdays: 1130-2p   Location: Halealoha, 302
Clinical Days: As scheduled
Credits: 6   **Section**: 1-4.   **Term**: Spring 2025

Instructor Information

Instructor: Donna M. Bernhard, DNP, APRN-Rx, FNP-BC
Email: donna.bernhard@chaminade.edu
Phone: (808) 256-2083
Office Location: Henry Hall #118
Office Hours: By appointment. Exam reviews are in-person
Please click this link to schedule a meeting with me:

Communication

Questions for this course can be emailed to the instructor at donna.bernhard@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

School & Department Information

School of Nursing

If you have questions regarding NUR 303, reach out to your instructor or the School of Nursing and Health Professions. Main Office Location: Henry Hall 110. Email: nursing@chaminade.edu
Phone: (808) 739-8340

Course Description & Materials

Catalog Course Description

This course focuses on the application of the nursing process in the care of adult medical/surgical patients. A holistic approach will be emphasized in studying specific body

systems, disease and the pathological processes associated with them, including their etiology, diagnosis, signs and symptoms, treatment and nursing considerations. Complex Disease III is the third course of a four-semester series. Content will build on previous knowledge related to the complexities of disease and acute versus chronic conditions.

Time Allocation

This is a six-credit hour course requiring 270 clock hours of student engagement (135 clinical hours) per the official CUH Credit Hour Policy.

Students enrolled in this course are anticipated to spend 37.5 hours in class, 45 hours working on Med/Surg specific assignments including ATI, Course Point, and PrepU.

Quizzes, midterm and final exams require studying of approximately 20 hours total. There will be additional hours of work required beyond what is listed here (32.5 consisting of: course readings, viewing recorded Power Point and other material, homework assignments, Prep U, ATI Real Life, ATI Case Scenarios, case studies, etc.), preparing for quizzes/exams, averaging approximately 5 hours each week.

Required Materials

Required Learning Materials

Hinkle, J.L., Cheever, K.H., & Overbaugh, K. (2022). Brunner & Suddarth's textbook of medical-surgical nursing. (15th ed.). Wolters Kluwer. Health. New print or digital copy to utilize the publisher access code (for all Med/Surg courses). Print ISBN 1975161033

Student training resources are available at

http://thepoint.lww.com/studentsupport. Technical support: email techsupp@lww.com

Assessment Technologies Institute (ATI)

• ATI Content Mastery Series - Fundamentals for Nursing (10.0 ed.)

• ATI Content Mastery Series - RN Adult Medical Surgical Nursing (11.0 ed.)

• ATI Content Mastery Series - RN Pharmacology for Nursing Review Module (8th ed.)

• ATI Content Mastery Series - RN Nutrition for Nursing Review Module. (8th ed.).

ATI is an online educational learning system used throughout the nursing courses at CUH SON.

Assessment Technologies Institute - For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com

ELNEC MODULES: ELNEC is an acronym for the End-of-Life Nursing Education Consortium. Purchased in N204. If you need to purchase please do so using link below.

● This semester, your cohort will continue using the ELNEC Undergraduate online palliative care curriculum in your NUR 303 Course to complete Module 5&6. For more information, please visit: Https://www.aacnnursing.org/ELNEC/About.

Recommended Items

-Students should be proficient with using campus e-mail, Canvas LMS, word processing, pdf and presentation software.

-A personal laptop is required.

Canvas (https://chaminade.instructure.com)

The Learning Management System, Canvas, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus. Course website: https://chaminade.instructure.com/courses/29572/assignments/syllabus

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this video to get you started
- Online tutorials: click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Learning Outcomes

Program Learning Outcomes (PLOs)

Upon completion of the bachelor's in science nursing program, the student will be able to:

1. Utilize the nursing process to advocate for safe, holistic, patient- centered care across the lifespan, incorporating the Marianist value of service, justice and peace.

2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.

3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.

4. Incorporate informatics and healthcare technologies into the practice of professional nursing.

5. Contribute to the safety and quality improvement of the healthcare environment.

Course Learning Outcomes (CLOs)

Upon completion of NUR 303, the student will be able to:

1. Apply patient-centered care incorporating the Marianist values, evidence-based research and nursing practice guidelines in acute adult medical-surgical settings.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care.
3. Apply patient-centered care per evidenced-based research and nursing practice guidelines.

4. Incorporate the use of informatics and healthcare technology in the adult medical surgical patient care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators, in the care of the adult client.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

In NUR 303, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Demonstrate the professional standards of moral, ethical, and legal conduct.
2. Assume accountability for personal and professional behaviors.
3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
5. Reflect on one's own beliefs and values as they relate to professional practice.
6. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
7. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
8. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
9. Protect patient privacy and confidentiality of patient records and other privileged communications.
10. Access interprofessional and intraprofessional resources to resolve ethical and other practice dilemmas.
11. Act to prevent unsafe, illegal, or unethical care practices.
12. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ʻOlelo Noʻeau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (ʻŌlelo Noʻeau 364) May I live by God.
2. Provide an Integral, Quality Education (Naʻauao) Lawe i ka maʻalea a kūʻonoʻono (ʻŌlelo Noʻeau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit (ʻOhana) ʻIke aku, ʻike mai, kōkua aku kōkua mai; pela iho la ka nohana ʻohana (ʻŌlelo Noʻeau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka noʻeau (ʻŌlelo Noʻeau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) ʻAʻohe pau ka ʻike i ka hālau hoʻokahi (ʻŌlelo Noʻeau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace	D		D	D	D
PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care		D			D
PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan			D	D	D
PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	D
PLO#5 Contribute to the safety and quality improvement of the healthcare environment.			D	D	D

Program Learning Outcomes

Alignment with Course Outcomes: X= Alignment	CLO1	CLO2	CLO3	CLO4	CLO5
Marianist Values & Native Hawaiian Values					
Education for formation in faith (Mana)				D	
Provide an integral, quality education (Naʻauao)	D	D	D	D	D
Educate in family spirit (ʻOhana)		D			

| Educate for service, justice and peace, and integrity of creation (Aloha) | | D | | D | |
| Educate for adaptation and change ('Āina) | | | | D | D | D |

Course Activities

Assessment and Course Grading

Assignment/assessment descriptions and instructions can be found in the appropriate modules on Canvas. Students are required to review the expectations of each assignment/assessment prior to completion.

The proportion that each of the above contributes to your grade in this course is as follows:

List of Assessments	Course Grade %
Quiz 1 (12.5%) Quiz 2 (12.5%) Quiz 3 (12.5%) Quiz 4 (12.5%)	50%
Final Exam (cumulative)	25%
ATI Proctored Exam 2023	5%
Students must have weighted testing average score	**(above) of 75% for the items above.**
ATI Practice Exams A & B NGN and templates	3
ATI Standard quizzes (assigned body systems)	3
Course Point (assigned body systems)	3
ATI Real Life and ATI Video Case Studies RN 3.0	3
Interactive Case Presentation	3
ATI Targeted Medical Surgical	3
ELNEC Modules 5 & 6	2
Clinical Evaluation	Pass/Fail
	100%

Clinical Course Grading Percentage

Clinical Performance*	Percentage/equivalent
Math Dosage Assessment Calculation	Pass/Fail
Clinical Evaluation by ● Adjunct Clinical Faculty and/or Faculty	Satisfactory/Unsatisfactory
Clinical Forms** ● Weekly Clinical Reflection Paper ● Weekly Report Sheet ● Clinical Worksheet ● Midterm and Final Clinical Evaluation	Mandatory Satisfactory/Unsatisfactory
Overall Evaluation by the course coordinator	Satisfactory/Unsatisfactory

* Completion of ALL 135 clinical hours or risk an incomplete grade that may prevent you from progressing.

** *All clinical forms are mandatory by the due date. If any clinical forms are missed, your course grade will be "Incomplete".* <u>All assignments</u> (including pass/fail) in didactic and clinical must be completed and graded as "pass or satisfactory" to pass the course.

Discussions

Students are expected to submit a brief introduction of themselves to the discussion board. There is no grade associated with this assignment.

Homework

Weekly assignments include: Course Point, PrepU, ATI Targeted Assessment, ATI Real Life, ATI Standard quizzes, ATI Video Case Studies, ATI Practice Exams A&B. Students are expected to apply knowledge from these assignments to engage in meaningful didactic and clinical experiences. Late submissions will result in deduction of 10% per day.

Individual Projects

Interactive Case Presentation simulate the complexities and unpredictability of real-world nursing. Students have the opportunity to teach their peers critical and educational aspects of conditions and provide immediate feedback to each other identifying areas for improvement and reinforcing best practice.

DCA (Dosage Calculation Assessment)

Students must pass the DCA test on their 3rd attempt and achieve 100% to administer medication at their clinical site and successfully pass N303.

Quizzes

There are a total of 4 quizzes in N303. Students must achieve a 75% average on all exams, quizzes, and Mastery ATI Exam. Quizzes are developed to build on each body system and are cumulative (except Quiz 1).

Exams

There is a cumulative final exam in N303. Students must achieve a 75% average on all exams, quizzes, and Mastery ATI Exam.

There is 1 ATI Proctored Mastery Exam. Please see details regarding ATI Policy below.

Clinical Evaluation

Students must complete a total of 135 hours of clinical and meet all PLO/CLO. This is evident by achieving a minimum score of 3 on the final evaluation in all core components of the clinical evaluation tool.

Clinical Day on Campus

Students will attend a 10-hour Clinical Day on Campus event once during the semester. This day encompasses skill labs and simulation providing students with several key learning opportunities. Critical thinking and decision-making skills are encouraged in addition to

hands-on practice preparing students for the complexities of clinical practice. Immediate feedback will be provided helping students understand what they did well and where they need improvement.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor. Laptops and tablets should not be misused, such as checking distracting websites or recording. *Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.* Use your best judgment and respect your classmates and instructor.

There is absolutely no cell phone use allowed in the lab or clinical site.
HIPPA violations regarding personal device use will not be tolerated.
Breach of patient and family confidentiality is a HIPAA violation and is a serious offense.
Any student who breaches confidentiality will automatically be dismissed from the clinical site and receive an unsatisfactory grade in the clinical portion of the course.

Course Policies

Complex Care N303 has both a didactic and clinical section. **Students must meet the requirements of both sections to pass this course.** Please remember that students must meet the requirements of BOTH sections to pass N303. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass Nursing 303 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.
Prerequisites/Corequisite: NUR 302 (online course catalog).

Students are responsible for any clinical health/facility and preparation as determined by the Clinical Coordination team by the respective due dates. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the Clinical Coordination Team will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information.

Overall Testing Policy

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
  - Exams
  - Quizzes
  - ATI Final Mastery Exam
- ALL assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing assessments in this course, the maximum grade obtained for the course will be a D.
- The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Assignment Policy

- All assignments must be satisfactorily completed in order to pass this course.

ATI Grading Policy

A. **Required Preparation**:
   1. Prior to taking the proctored Medical Surgical ATI examination 2023 you will be required to complete both non-proctored **ATI Practice A & B NGN 2023**) versions of the exam by the following date: **Week 13.**
   2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.
   3. On the ATI focused review Website select "all missed topics" to review. Read and view all the material provided by ATI to study.
   4. Once you have read and viewed all the material provided by ATI, complete the **Focused Review/Post Study Quiz** as well as the active **Learning Templates** for the 3 lowest topics and upload to Canvas by the following date: **Week 14.**
   5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
   6. Take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.

7. Once you have completed the study requirements delineated above, you may take the **Proctored Medical Surgical ATI 2023** examination which is tentatively scheduled for **Week 14**.

ATI Grading Policy
- If the student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for this portion of the grade.
- If the student scores a level 1 or below a level 1 on the proctored ATI exam, the student will receive 0% for this portion of the grade.
- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
- Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery exam, the student must complete a focused review, submit active learning templates, and retake the mastery examination 2 weeks after the initial exam.
- If the student obtains a level 2 on the retake examination, the ATI score will increase to 50%.
- If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination, it will remain 0%.
- If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.
- **The final ATI score will be included as part of the weighted 75% exam average.**
- The course specific proctored ATI examination will be worth **5%** of the final course grade.

Testing Policy

Students are expected to take tests on the designated day. In case of an emergency, the instructor of the course must be contacted immediately so that an alternate plan can be made at the instructor's discretion. Notification to any other individual other than the instructor of record will not be accepted. Notification must happen prior to the exam, any notification after the exam may not be honored. Failure to do so may result in a zero. In case of absence due to illness, a health care provider note is required. If proper documentation is provided, the instructor may approve a make-up test. The student will be required to take the exam upon the first business day the provider note states the student is clear to return unless the instructor approves otherwise. Make up test dates and times will be determined by the instructor. Once a student takes an exam, the student will not be permitted to retake the exam for any reason.

Attendance

Students are expected to regularly attend all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course of 5%. ***Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor,*** although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Clinical Attendance and Participation

Attendance is **<u>mandatory</u>.** If you must miss a clinical session due to illness, you must call your clinical instructor <u>and</u> notify your course coordinator at least one hour prior to start time and provide a health care provider's note in order to receive a make-up session. A make-up session will be determined by the course coordinator and an incomplete may be given until hours are completed. You are expected to be at the clinical site on time without tardiness. Students may <u>NOT</u> switch clinical sections unless approved by the Clinical Coordination Team. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch, please realize that a refrigerator will not be available for storage so plan accordingly. Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinators dependent on faculty availability, site availability, and/or appropriateness of situation for the student to attend. Progression may be delayed due to clinical absences.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **<u>NOT</u>** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign the acknowledgement form as required, and submit it to the appropriate clinical instructor or Course Coordinator.

- A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.
- A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work. All** written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester <u>and</u> return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

Late Work

Late assignments in this course will receive a 10% deduction each day after the deadline. No points will be given for didactic assignment submitted 1 week after the due date. Students are encouraged to work ahead in case issues arise, so work is not late. Students are responsible to

ensure that assignments are submitted in the correct location on Canvas, in the correct format, otherwise the submission is considered a late submission. Assignments posted or submitted at 00:01 or later on the due date are considered late unless prior arrangement is made with the instructor. No late assignments will be accepted after the 5th calendar day. Late assignments (e.g. weekly clinical reflection, etc.) in the clinical portion of this course will result in an UNSATISFACTORY rating under Competency 1. Any UNSATISFACTORY rating after midpoint may result in the failure of the course. ALL assignments regardless of grade must be completed and submitted in order to receive a passing grade in this class.

In the rare occurrence that submission in Canvas is not accessible, please contact Help Desk Support and report any technical issues. The student is responsible for getting a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. In an event that Canvas cannot be accessed to submit assignments on time, the student can email the course coordinator prior to the assignment deadline and attach the word document assignment. This procedure must only be used if Help Desk informs the student that Canvas is not accessible. The student is also responsible to post the completed assignment in Canvas when the site is accessible for grading purposes. If requesting an extension on an assignment, the request must be formally submitted to the instructor prior to the due date unless there are extenuating circumstances. Extensions may be subject to the deduction of points as stipulated below in the late assignments section. The student is responsible for making sure that the document is the final version of the assignment. Any resubmissions may be subject to late penalty. Individual assignments must be done on an individual basis. When templates are used and information submitted appears to be duplicate information, suspicion of academic dishonesty may occur. Please review the policy of academic honesty in detail.

Extra Credit

Extra credit is not permitted in the Nursing Program

Writing Policy

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA 8 guidelines.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Grades of Incomplete

An incomplete (I) may be assigned to students who do not complete their required 135 hours of clinical education during the semester. This enables students to fulfill their clinical obligations; however, students are not eligible to start the following course until the clinical hours are completed. See **Nursing and Health Professions BSN Student Handbook for details: [Link](#).**

Final Grades

Final grades are submitted to [Self-Service](#):
Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, quizzes/exams, assignments, and the final examination. They are interpreted as follows:

      A = 90% and above
      B = 80-89%
      C = 70-79%
      D = 60-69%
      F = 59% and below

No Rounding of Grades: Example- If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.

*Please note the following policies:
Overall Testing Policy
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  - Exams
  - Quizzes
  - ATI Final Mastery Exam
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing in this course, the maximum grade obtained for the course will be a D.

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

SNHP Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment of course outcomes is considered academic dishonesty by the CUH SNHP.*** Nursing students represent Chaminade University and the School of Nursing and Health Professions and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. ***Violations of the principle of academic honesty are extremely serious and will not be tolerated***. Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty by others to an instructor or to a university official. Academic dishonesty may include but not limited to: cheating, accessing or distributing test banks or test questions, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one's own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor. Infractions may result in a reduced grade, repeating the assignment/ exam, course failure or dismissal from the program. Please refer to "*Professional Behavior"* in the **Nursing and Health Professions BSN Student Handbook** for an in-depth explanation.

Recording

Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

Nondiscrimination Policy & Notice of Nondiscrimination

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the Chaminade University Title IX Office Contact Information and Confidential Resources website. On-campus Confidential Resources may also be found here at CAMPUS CONFIDENTIAL RESOURCES.

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at:
https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/.
To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the Campus Incident Report form. Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: Notice of Nondiscrimination.

CUH Alert Emergency Notification

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

Assessment for Student Work

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and

institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

Student with Disabilities Statement

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kokua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kokua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua ʻIke: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ʻIke: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua ʻIke's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua ʻIke at tutoring@chaminade.edu or 808-739-8305.

Readings & Due Dates

Course Outline