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**BIOLOGY 102 LECTURE AND LAB SYLLABUS**

**Instruct :** John Schmerfeld (Phone - 377-9200; **email - john\_schmerfeld@fws.gov**)

**Meeting Dates/Times:** April 5 - **June 14, 1999; T,Th 1645 - 2115**

**Course Description:** Introduction to Organismal Biology is a 3-credit course which surveys the **major** areas of **biological science emphasizing the structure and function of living things, how** they interact with their environments, and how **life** evolved into its present form. The topics include: taxonomy, biodiversity, plant and **animal** anatomy and physiology, and ecology. The 1-credit **Biology 102 lab must** be taken concurrently with lecture.

**Course Objectives:** At the end of these courses, the student will have: (1) an **enhanced** appreciation of Earth's complex **biodiversity**, (2) *an* understanding of plant and animal anatomy and physiology, and (3) **general** knowledge the field of ecology.

**Required Text:** **Biology: Life on Earth, (4th/5th Edition)**, by Teresa and Gerald Audesirk, Prentice **Hall** Publishing Co., 1996/1998. Lab handouts will be **provided**.

Students are expected to attend all classes and may receive grade level **penalties** for excessive absences. **Students** who are absent from class for any reason are still responsible for exams, labs, **and assignments**. **Historically**, there has been a strong correlation between attendance and final grades in my classes.

**Grading:** The grade in Biology 102 lecture will be based on your performance in three examinations, **quizzes**, assignments and **overall** class participation and attendance. The Biology 102 lab grade will be based on your performance in at least eight labs and two **§**. The **gr** system for both lecture and lab follows:

<b>LECTURE</b>		<b>LAB</b>	<b>GRADE DETER</b>
Exams 1-3	75%	Exams 1 & 2 40%	A = 90-100% D = 60-69%
Assignments/Quizzes	20%	Lab Reports 60%	B = 80-89% F = <60%
Participation			C = <b>70-79%</b>
& Attendance	5%		

**Academic Honesty:** All students are expected to **comply** with the rules governing academic honesty as published by Chaminade University. Students involved with **cheating** or plagiarism will be issued **failing** grades for the **exam/assignment** in question. Severe cases of dishonesty will be formally submitted to the Academic Dean for disciplinary review.

TENTATIVE **COURSE** SCHEDULE

Apr.	6	T	<b>Course</b> Introduction		
	8	Th	History of Life	Film	Chapter 19
	13	T	Taxonomy	Lab #1	Chapter 20
	15	Th	Microbe <b>Diversity</b>	<b>Lab #2</b>	<b>Chapter 21</b>
	20	T	Fungal Diversity	Lab #3	Chapter 22
	22	Th	Plant Diversity	Lab #4	Chapter 23
	27	T	EXAM 1 (Chapters 19-23)		
May	1	S	Animal Diversity, Saturday Field Trip to Waikiki Aquarium*		
	4	T	Animal Diversity		Chapter 24
	6	Th	Plant Anatomy/Physiology	Lab #5	Chapter 25
	11	T	Plant Anatomy/Physiology	Lab #6	Chapter 27
	13	Th	Animal Anatomy/Physiology LAB EXAM		Chapter 29
	18	T	Circulation/Respiration* *	Lab #7	Chapter 30
	20	Th	Digestion/Urinary	Lab #8	Chapter 32-33
	25	T	Nerves/Sensory	Lab #9	Chapter 36
	27	Th	<b>EXAM 2 (Chapters 24-36, noninclusive)</b>		
June	1	T	Muscle/Skeleton	Lab #10	Chapter 38
	3	Th	Ecology		Chapter 43/44
	8	T	Ecosystems/Earth's Diversity LAB EXAM		Chapter 45/46
	12	S	Reef <b>Ecosystem</b> Assessment*		
	15	T	EXAM 3 (Chapter 38-46, noninclusive)		

\* Saturday field trips require a signed waiver.

\*\* Lecture and lab are tentatively scheduled to be taught at Chaminade campus.