



School of Humanities and Design
Environmental & Interior Design

205 Color for Interiors

Eiben 206 Tuesdays/Thursdays 1:30 pm to 2:50 pm
Credits: #3 Section: # EID-205-01-1 Term: Fall 2024

Instructor Information



Instructor: Nancy G Schnur
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Phone: 808-348-1220 (cell)
Office Location: N/A
Office Hours: By appointment
Virtual Office: N/A
Virtual Office Hours: N/A

Communication

The best form of communication for me is email, either directly or through Canvas. I will respond within 24 hours EXCEPT on Weekends. You may text me for immediate communication such as “running late for class” etc. Do not text questions regarding the course or homework. You may set up appointments with me, my preferred time prior to class on Tuesdays and Thursdays, but other days are okay with notice. I run a business when I am not teaching so I need some flexibility.

Course Description & Materials

Catalog Course Description

Extensive study and experimentation of the use and application of color in interior environments, including color notations, the Psychology of color and human response and application of color.

Time Allocation

This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Over the 15 weeks of this course, students will spend 40 hours in class, 2 hours for the final exam, and 30 hours reading textbook assignments (approximately 2 hours per week). There will be an additional 20 hours of painting exercises and 40 hours of

research and building presentations for three projects that reflect the use of color in our world and in our discipline.

Required Materials

Textbook *Color Plus Design, 3rd edition* by Ron Reed

Painting Supplies: (details will be discussed on the first day of class)

- One tube each of Liquitex heavy Body Acrylic in Mars Black and Titanium White, 2 oz.
- Paint brushes
- Mixing tray Scotch Double Sided Removable tape
- Bristol Smooth surface table, minimum 20 sheets

Recommended Items

Color Wheel

Canvas (<https://chaminade.instructure.com>)

All assignments and due dates will be posted in Canvas. Digital presentations and/or YouTube links will be posted in Canvas after they have been shown in class.

Learning Outcomes

Program Learning Outcomes (PLOs)

<https://chaminade.edu/humanities-arts-design/environmental-interior-design/>

Course Learning Outcomes (CLOs)

Upon completion of [course, e.g., ICS 170], the student will be able to:

1. Students will be able to identify colors in the physical world and manipulate color to create subsets of primary colors using paints and color charts. (CIDA 9, PO1,3,5)
2. Students will recognize the relationship between colors and the human experience, and illustrate through class exercises the psychological affect color can have on specific environments. (CIDA 12, PO 3,4)
3. Students will demonstrate an understanding of how light and color in the interior environment impact health, safety and well-being by interpreting color schemes and color solutions for specific. (CIDA 12, PO 3,4)

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith.
2. Provide an integral, quality education.
3. Educate in family spirit.
4. Educate for service, justice and peace, and integrity of creation.
5. Educate for adaptation and change.

This course introduces students to the value color can play in our mental health and wellbeing, as well as how it applies to our industry.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God.
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep.
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship.
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom.
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Course Learning Outcomes

	CLO 1	CLO 2	CLO 3	CLO 4
Marianist Values	2, 4, 5			
PLOs	1, 3	3	4,6	
Native Hawaiian Values				
Gen Ed Learning Outcomes (if applicable)		1	1	

Course Activities

Discussions

Responding in class is an important part of the learning process. You will be tasked to present your problem solving techniques and participating in discussions will guide you.

Homework

Weekly homework will include textbook reading and chapter activities which must be done and turned in by the deadline stated in the assignment

Quizzes

There will be three quizzes, the last one being the final exam, and they will all include essay questions that will build on class discussions. All quizzes must be taken in class on the scheduled day.

Individual Projects

You will be given multiple projects throughout the semester that will include research, painting and presentations.

Course Policies

Attendance

Attendance will be taken at the start of each class. Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address. It is the instructor's prerogative to modify deadlines of course requirements

Late Work

All assignments are due at the time stated in each assignment. Late submittals without prior approval will result in a reduction of 2.5% per day of the final grade.

Extra Credit

Extra credit questions will be on all quizzes. Any additional extra credit must be approved by the instructor.

Changes to the Syllabus

While the provisions of this syllabus are as accurate and complete as possible, your instructor reserves the right to change any provision herein at any time. Every effort will be made to keep you advised of such changes, and information about such changes will be available from your instructor.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Quizzes will be given through Canvas using the the Lockdown Browser feature. The use of these materials is a privilege and should not be misused, such as checking distracting websites or answering emails. Use your best judgment and respect your classmates and instructor. **No headsets or earbuds allowed during class.**

Grades of Incomplete

Incomplete grades are not recommended for this course. Should you find yourself falling behind for reasons beyond your control it is important to discuss the matter with your instruction right away, not at the end of the course.

Final Grades

Final grades are submitted to [Self-Service](#):

A = 90% and above

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Important Information

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

For the most up to date information, please refer to the [Academic Honesty Policy](#) on the Chaminade University Catalog website.

Title IX and Nondiscrimination Statement

Chaminade University of Honolulu is committed to providing a learning, working and living environment that promotes the dignity of all people, inclusivity and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator.

[Nondiscrimination Policy & Notice of Nondiscrimination](#)

Chaminade University of Honolulu does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to the University's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both and contact information may be found at the [Chaminade University Title IX Office Contact Information and Confidential Resources website](#). On-campus Confidential Resources may also be found here at [CAMPUS CONFIDENTIAL RESOURCES](#).

The University's Nondiscrimination Policy and Grievance Procedures can be located on the University webpage at: <https://chaminade.edu/compliance/title-ix-nondiscrimination-policies-procedures/>.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Campus Incident Report form](#). Chaminade University of Honolulu prohibits sex discrimination in any education program or activity that it operates. The NOTICE of NONDISCRIMINATION can be found here: [Notice of Nondiscrimination](#).

[CUH Alert Emergency Notification](#)

To get the latest emergency communication from Chaminade University, students' cell numbers will be connected to Chaminade's emergency notification text system. When you log in to the Chaminade portal, you will be asked to provide some emergency contact information. If you provide a cellphone number, you will receive a text from our emergency notification system asking you to confirm your number. You must respond to that message to complete your registration and get emergency notifications on your phone.

[Assessment for Student Work](#)

With the goal of continuing to improve the quality of educational services offered to students, Chaminade University conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

[Student with Disabilities Statement](#)

Chaminade University of Honolulu offers accommodations for all actively enrolled students with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008).

Students are responsible for contacting Kōkua Ike: Center for Student Learning to schedule an appointment. Verification of their disability will be requested through appropriate documentation and once received it will take up to approximately 2–3 weeks to review them. Appropriate paperwork will be completed by the student before notification will be sent out to their instructors. Accommodation paperwork will not be automatically sent out to instructors each semester, as the student is responsible to notify Kōkua Ike via email at ada@chaminade.edu each semester if changes or notifications are needed.

Kōkua 'Ike: Tutoring & Learning Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's](#) website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click on Account > TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Readings & Due Dates

A class schedule will be posted in Canvas. This schedule is dynamic in nature due to the nature of the course material. It is the responsibility of the student to check Canvas regularly for schedule or assignment changes.