my 5501

English 255 Chaninade University

Instructor R. McCloskey, M.ed

Spring 01, Revision; Date: May 1,01 – June 7, 01

Required Reading: Of Mice and Men (Steinbeck) and
The Old Man and the Sea (Hemmingway)

Grading and Requirement:

Grading will be based on your ability to Summarize, Analyze, and Synthesize.

Grading Scale:

- 1) A 90-100
- 2) B 89-80
- 3) C 79-70
- 4) D 69-60
- 5) F 59 below

Requirements:

Final – Two, take home 500-700 word essays, each worth 25 pt. 25 in class lecture terms, 2 pts. each Total pts. – 100 pts.

Assignments: Choose two of the following analogies to write your essays: (different analogy each essay)

Writing Method: Two forms of Criticism Explication and Analysis

Tentative Class Schedule:

- May 1, 01 Lecture: Literary Criticism, Explication, Analysis Movie: The Old Man and the Sea
- May 3, 01 Lecture: Narration / Plot / Conflict Movie: The Old Man and the Sea
- May 8, 01 Lecture: Definition, Comparison / Analogy Audio: The Old Man and the Sea (1.5 hrs.
- May 10, 01 Lecture: Critical Approaches
 Audio

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May 15, 01 Lecture: Style / Dialogue / Genre Movie: Of Mice and Men

nor

May 17, 01 Lecture: Theme / Symbolism / Imagery

May 22, 01 Lecture: Character / Interpretation

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- May 24, 01 Lecture: Viewpoint
- May 31, 01 Lecture: The eight phases of the plot
- June 5, 01 Final Essays due
- June 7, 01 In-Class final

Two Parts to the final exam:

Two Take Home Essays; Due June 5, 01 In class Literary Terms; Due June 7, 01

Books: The Old Man and the Sea (E. Hemingway) Of Mice and Men (J. Steinbeck)

- 1) Two Essays are required; Each, 500 words minimum
- 2) Choose two of the following analogies;
- 3) Methodology: Explication and Analysis;
- Identify, Define, Analyze, and Compare / Contrast;
 the characteristics and qualities of George Milton of (Of Mice and Men), and Santiago of (The Old Man and the Sea)
- 2) Identify, Define, Analyze, and Compare / Contrast; the conflicts of both novels.
- 3) Identify, Define, Analyze, and Compare / Contrast: the relationships between: Santiago and the boy, George and Lennie
- 4) Identify, Define, Analyze, and Compare / Contrast; themes of both novels

GOOD LUCK and GOD BLESS !!!