

## CJ 499: Directed Study

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**Course Number:** CJ 499

**Course Title:** Directed Study

**Department Name:** Criminology and Criminal Justice

**College/School/Division Name:** School of Education and Behavioral Sciences

**Term:** Fall 2024

**Course Credits:** 3

**Class Location:** Online

**Instructor:** Laura Johnston, Ph.D.

**E-Mail:** laura.johnston@chaminade.edu

**Office Hours:** As scheduled; by appointment

### **Catalog Course Description**

Individualized study on a topic arranged through the program advisor.

**Program Linking Statement:** Advanced individual research on a selected topic.

**Course Description:** This course consists of writing up and presenting the final results of a graduate research project as developed and approved by the instructor. It involves a final written graduate research project that would be deemed worthy of submission to a professional publication or at a professional conference.

### **Criminal Justice Program Learning Outcomes**

1. Describe the interrelated institutions and processes of the criminal justice system, including the basic rights guaranteed to each individual by both state and federal constitutions and laws.
2. Apply theories of crime and criminal justice to explain actual and hypothetical scenarios, behaviors, and trends.
3. Evaluate social, cultural, and technological change and its impact on the criminal justice system.
4. Assess social inequities in crime and criminal justice processes by race, social class, gender, region, and age.
5. Articulate a working knowledge of qualitative and quantitative research methods by explaining the various social science methods of inquiry and use these to test specific criminological research questions.
6. Engage the Marianist tradition of education for service, peace, and justice as it pertains

### **Student Learning Outcomes**

Upon successful completion of this course, the student will have a demonstrable understanding of:

1. Writing an advanced-level paper with specific focus, progressive research collection and analysis, and higher-order critical writing.
2. Correct use of form and style used in preparation of a professional-quality paper.
3. The correct use, interpretation, and analysis of quantitative or qualitative data, depending on the methodology.
4. Hypotheses, testing, and drawing reasonable conclusions from collected data.
5. Data collection methods and proper implementation of selected method for use in the project.
6. Presentation of study results in an effective and efficient manner.

**Assessment:**

Research Paper: The student will prepare a contemporary research paper on a selected criminal justice issue. This 25-30 page paper will require original research, including data collection, analyses, and the drawing of conclusions based on posited hypotheses. This paper will be assessed in the following areas: thesis formulation, organization, proper use of APA format, grammar/spelling/structure, analysis of data including the use of charts and figures, content discussion as related to central thesis, and statement of conclusions.

Presentation: The student will present this paper as an invited lecture topic in another course or at a professional meeting, or minimally produce the materials for presentation. This presentation will be assessed in the following areas: presentation of findings and methodology, delivery and presentation style, and use of media/handouts (e.g., PowerPoint).

**GRADING SYSTEM:**

A standardized grading system will be used:  
A = 90-100% (of highest point total received)  
B = 80-89%  
C = 70-79%  
F = 69% and below

**POINT DISTRIBUTION & SCORING SYSTEM:**

Activity/Assignment % of Final Grade Research Paper  
80% Research Paper  
10% Presentation  
10% Participation/Attendance (timely submissions)  
100% Total

**Meeting Dates:**

The Instructor and student will meet bi-weekly to apprise progress on the materials and to discuss the subject material. These meetings will be on Thursdays (time of the meetings to coincide with student-instructor schedules).

**Students with Disabilities:**

Chaminade will provide assistance for any student with documented disabilities. Any student who believes he/she may need accommodations in this class must contact Dr. June Yasuhara,

735-4845, at the Counseling Center (office next to Security) in order to determine if the student meets the requirements for documented disability in accordance with the Americans with Disabilities Act. It is important to contact them as soon as possible so that accommodations are implemented in a timely fashion.

### **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu.

An education in the

Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon

the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

### **Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative

effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized,

the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo

No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

### **University Statement on Academic Honesty**

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism. Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the

Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question to an 'F' for the course to suspension or dismissal from the University.

Example of Honor Code violations include:

- Giving or receiving information from another student during an examination;
- Using unauthorized sources for answers during an examination;
- Illegally obtained test questions before the test;
- Any and all forms of plagiarism – submit all or part of someone else’s work or ideas as your own;
- The destruction and/or confiscation of school and/or personal property. A violation is reported either to the professor involved, who will report it to the Dean of Students, or directly to the Dean of Students. Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment, and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University. Violations of Academic Integrity include, but are not limited to:
  - Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
  - Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
  - Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
  - Plagiarism: Intentionally or knowingly presenting the work of another as one’s own (i.e., without proper acknowledgment of the source).
  - Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
  - Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

1. Copying or borrowing liberally from someone else’s work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
2. Copying of someone else’s exam or paper.
3. Allowing someone to turn in your work as his or her own.
4. Not providing adequate references for cited work.
5. Copying and pasting large quotes or passages without properly citing them.

### **Plagiarism Checker**

Upon submission your assignments will show a plagiarism checker (Turn it in) has been activated. The checker tool is designed to help both the student and the instructor. Once your assignment is submitted you will receive a color coded flag and percentage next to your submission. This indicates how much your assignment is similar to other work out there. If it is

above 20%, I suggest revising and resubmitting your assignment prior to the due date. Whatever the last submission is prior to the due date and time is the one that will be graded. If you notice that there are a lot of similarities in the reference section, please disregard. If you are citing correctly in the reference section they should match with other published work. Any instances of plagiarism will be subject to discipline (see above section on academic honesty).

### **Artificial Intelligence Checker**

This course prohibits the use of AI software in completing any assignments, projects, papers, or exams/quizzes. The use of AI software is defined as the use of any computer program or algorithm that utilizes machine learning, natural language processing, or any other form of artificial intelligence to assist in completing coursework. In addition to checking for plagiarism, Turn It In also checks for assignments that are likely written by AI software. It has a 98% reliability rating. Any assignment that is flagged for high levels of likelihood to be written by AI software is subject to review. The review may include an interview with the student, an investigation of the assignment, and/or documented proof that AI was not used. Violating this policy will result in a penalty as described in the Academic Dishonesty policy noted in the handbook (and listed above in the syllabus).

### **Technical Assistance for Canvas Users**

- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Online tutorials: click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Credit Hour Policy**

This is a 3 credit hour course requiring 135 hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend an estimated 167 hours engaging in course material via readings, discussions, and assignments. Credit hours are listed in the course schedule below.

### Course Schedule

Week/Date	Topic	Course Credit Hours	SLO/PLO
Week 1 8/19-8/23	Course introduction Selection of research topic	1 10	1/ 2
Week 2 8/26-8/30	Preliminary research on topic and methodologies Finalize topic	10 3	1/ 2
Week 3 9/2-9/6	Methodology & Data Collection Finalize method	10 3	4, 5/ 5
Week 4 9/9-9/13	Initial Outline Literature Review Research	4 12	1/ 2
Week 5 9/16-9/20	Prepare for data collection Begin collecting data	8 7	5/ 5
Week 6 9/23-9/27	Data Collection, Analyses, Interpretation	4 8 2	5/ 5
Week 7 9/30-10/4	Data Analysis, Revised Outline (if necessary)	8 3	5/ 5
Week 8 10/7-10/11	Initial Write-Up of Introduction, Methods, and Literature Review	12	1, 2, 5/ 2, 5
Week 9 10/14-10/18	Initial Write-Up of Results section	8	5/ 5
Week 10 10/21-10/25	Revisions to introduction, methods, and literature review	10	1, 2, 5/ 2, 5
Week 11 10/28-11/1	Revisions to results section	10	5/ 5
Week 12	Initial write-up of	8	1, 2, 5/ 2, 5

11/4-11/8	conclusions section		
Week 13 11/11-11/15	Presentation Preparation/Outline	8	6/ 2, 5, 6
Week 14 11/18-11/22	Final Revisions to Paper	8	6/ 2, 5, 6
Week 15 11/25-11/29	Presentation and Final Draft of paper due by 12/6 11:59pm	10	1, 2, 6/ 5, 6

Note: Course schedule is tentative and subject to change according to course progression at the discretion of the instructor.