**Course Number:** N204
**Course Title:** Complex Disease I
**Department Name**: Nursing
**College/School/Division Name**: School of Nursing and Health Professions
**Term**: Summer 2024
**Course Credits**: 5 (2 didactic, 3 clinical)
**Class Meeting Days:** Wednesday Henry Hall 207
**Class Meeting Hours:** 8:30 AM - 11:20 AM

| | |
|---|---|
| **Lab:** | Schedule sent individually 9hr days x2 days per week a total of x4 weeks :Thursday & Saturdays (x1 week for check offs): On campus |
| **Clinical:** | Schedules sent individually 9hr days x2 days per week a total of x4 weeks :T, Th, or Saturday: Multiple Locations |

**Instructor Name**: Alexandra McInerny MSN, BSN : Course Coordinator, Assistant Professor
**Email**: alexandra.mcinerny@chaminade.edu
**Phone**: 808.739.4872
**Office Location**: HH 209
**Office Hours**: Tuesdays via Zoom 09:00-12:00pm & Wednesdays 11:30-2:30pm Zoom or in-person. Please email or call to schedule an appointment. Additional office hours may be made available per request if possible.

**Instructor Name**: Kimberly Gibbs, MSN, RN, PCCN : Lab and SIM Coordinator, Assistant Professor
**Email**: kimberly.gibbs@chaminade.edu
**Office Location**: HH 204-C
**Office Hours**: Monday and Wednesday 0900-1200 by appointment via Zoom or in-person. Please email or call to schedule an appointment.

**Instructor and Student Communication:**

Questions for this course can be emailed to the instructor at alexandra.mcinerny@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

**University Course Catalog Description:**

This course provides knowledge of the aging adult and related nursing skills. It introduces age related changes, their impact on the functional health patterns and issues concerning the older adult population. The premise that nurses have an essential role in promoting wellness for older adults, which involves supporting their optimal level of functioning and quality of life will be incorporated. The complexities of disease processes and the impact of chronic disease on aging populations will be explored. Clinical experience takes place in long-term care facilities and in the community with aging adults. Students are introduced to clinical skills that are essential for the nursing role. All clinical requirements as set forth by the Clinical Coordination Team must be complete and on file with the School of Nursing prior to beginning this course.

**Course Overview:**

NUR 204 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 204. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass Nursing 204 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. **Repeating the course means repeating both didactic and clinical sections.** Clinical components of this course may be split between long-term care facilities, skills laboratory and simulation.

**Course Prerequisites:**

Prerequisites (traditional track): NUR 202, NUR 207
Prerequisites (accelerated track): NUR 205, NUR 207

**Marianist Values:**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

In NUR 204, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Apply principles of professional nursing ethics in professional situations by integrating core principles of social justice and human rights into practice.
2. Examine the influence of personal values in decision making for nursing practice.
3. Assume accountability for personal and professional behaviors.
4. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
5. Protect patient privacy and confidentiality of patient records and other privileged communications.
6. Articulate impact of diversity, equity, and inclusion on team-based communications.
7. Recognize nursing's essential role in improving healthcare quality and safety.
8. Act to prevent unsafe, illegal, or unethical care practices.
9. Assume accountability for reporting unsafe conditions, near misses, and errors to reduce harm.
10. Respect individuals and families' self-determination in their healthcare decisions.
11. Use evidence-based patient teaching materials, considering health literacy, vision, hearing, and cultural sensitivity.
12. Educate individuals and families regarding self-care for health promotion, illness prevention, and illness management.
13. Demonstrate appropriate use of information and communication technologies.
14. Recognize the impact of health disparities and social determinants of health on care outcomes.

## Native Hawaiian Values:

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ʻOlelo Noʻeau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (ʻŌlelo Noʻeau 364) May I live by God

2. Provide an Integral, Quality Education (Naʻauao) Lawe i ka maʻalea a kūʻonoʻono (ʻŌlelo Noʻeau 1957) Acquire skill and make it deep

3. Educate in Family Spirit (ʻOhana) ʻIke aku, ʻike mai, kōkua aku kōkua mai; pela iho la ka nohana ʻohana (ʻŌlelo Noʻeau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship

4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka noʻeau (ʻŌlelo Noʻeau 1430) Education is the standing torch of wisdom

5. Educate for Adaptation and Change (Aina) ʻAʻohe pau ka ʻike i ka hālau hoʻokahi (ʻŌlelo Noʻeau 203) All knowledge is not taught in the same school

## Course Learning Outcomes:

By the end of our course, students will be able to:

1. Deliver compassionate, client-centered care that respects patient and family preferences for the older adult client

2. Apply leadership and communication skills to ensure quality, collaborative, and continuous patient care at a fundamental level.
3. Use evidence-based resources to locate the best practices and plan care delivery.
4. Utilize information and healthcare technology to acquire knowledge and skills to provide safe nursing care to the older adult.
5. Utilize regulatory agency standards and guidelines to assure quality and safety with the older adult client.

## Program Learning Outcomes:

| Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered | CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO 5 |
|---|---|---|---|---|---|
| PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace | I | | | | |
| PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care | | I | | | |
| PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan | | | I | | |
| PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing. | | | | I | |
| PLO#5 Contribute to the safety and quality improvement of the healthcare environment. | | | | | I |

## Required Learning Materials:

1. Assessment Technologies Institute, LLC. (ATI). (2023). The most current edition of the following:

- *Fundamentals for nursing review*
- *RN Adult Medical Surgical nursing*
- *RN Pharmacology for nursing review*
- *Nutrition for nursing review*

2. CoursePoint+ Craven, R., Hirnle, C., & Henshaw, C.M. (2021). Fundamentals of Nursing: Concepts and Competencies for Practice. (9th ed.). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-975155-44-5 3.

**OR** CoursePoint+ Henshaw, C.M., & Rassilyer-Bomers, R. (2023). Fundamentals of Nursing: Concepts and Competencies for Practice. (10th ed.). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-9752-3825-4

3. ELNEC MODULES -> $29 *purchasing instructions will be discussed first day of class*

4. CoursePoint+ Hinkle, J.L., Cheever, K.H., & Overbaugh, K. (2022). *Brunner & Suddarth's Textbook of Medical-Surgical Nursing.* (ed. 15th). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-9751-8677-7

**Clinical Learning Tools (mandatory for all labs):**
Personal assessment tools or equipment such as stethoscope, pen light, BP cuff, PPE, and Lab Tote with lab supplies (purchase from the CUH bookstore)
Skills Checklist

**Assessment Technologies Institute:** (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Required ATI texts/ebooks are updated and available on the website: http://www.atitesting.com. Complete system requirements are available on the login page. For all inquiries during office hours use: (800) 667-7531. After hours of technical support, send an email to helpdesk@atitesting.com.

**Course Website:**
The Learning Management System, *Canvas*, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus.

**Technical Assistance for Canvas Users:**
- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this video to get you started
- Online tutorials: click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

**Tutoring and Writing Services:**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ʻIke: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua ʻIke's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ʻIke at tutoring@chaminade.edu or 808-739-8305.

## Library:

The Sullivan Family Library link is available on the CUH website.  Phone: (808) 735-4725

## ASSESSMENT:

## Medication Dosage Calculation Assessment:

Each student must pass a medication dosage calculation assessment before administering medications in the clinical setting. Each student will have **three (3)** opportunities to pass the course required dosage calculation assessment. The student must successfully pass the math test as specified in the course schedule.

● A 100% medication dosage calculation assessment test result is required.

● Failure to pass medication dosage calculation assessment test by the 3rd opportunity will constitute a course failure.

## Exams:

Exams will be created to reflect both the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). Questions will require recall and critical thinking to incorporate the application of the nursing process (assessment, diagnosis, outcome identification and planning, implementation, and evaluation) and priority setting. No bonus points or extra credit is given in this course. Please do not request these.

## Assignments:

It is expected that assignments will be submitted on time. Late assignments are highly discouraged, and **ALL** assignments must be submitted to pass this course. The student is responsible to ensure the attachment is the final version of the assignment. No late assignments will be accepted beyond 48hrs. In addition, students are encouraged to collaborate; however, individual assignments must be done on an individual basis. When information submitted appears to be duplicate information, an investigation of academic dishonesty may occur. Please review the policy of academic honesty in detail. Proof of completion is needed for all assignments.

Didactic Assignments may include the following:
- In-class assignments
- ELNEC modules 1& 2
- ATI Dynamic Quiz's Weekly
- ATI Lecture Prep Assignments
- Assigned Case Studies
- ATI Practice Exams and remediation templates

Clinical and Lab Assignments may include the following:
- Craven vSIM: >90% for all 3 sections (Pretest >90%, vSIM >90%, Post Test >90%)
- Craven DAR and Reflection Questions
- Clinical Worksheet and Reflection Questions
    - o Must be legible and conform to the confidential and acceptable practice of the Chaminade School of Nursing and the respective clinical faculty. No actual patient or staff names must be used. Each week's reflective prompts are in the module clinical tab or via announcements in Canvas.

## Clinical Evaluation:

The clinical section of this course is a satisfactory/unsatisfactory grade. The components of this grading will include:

- **Clinical evaluation: Mid Semester and End of Semester Final:** The respective instructor/clinical faculty evaluation tool is posted in Canvas under the clinical tab. Review the expectations prior to your first clinical experience.

- **Skills check-off:** Students are supervised and evaluated by the clinical adjunct for each nursing skill and the proficiency. Students must manage the skills sheets to obtain a sign-off by the clinical adjunct.

## Assessment and Course Grading:

The proportion that each of the above contributes to your grade in this course is as follows:

| NUR 204 Grading Assignments | Course Grade % |
|---|---|
| Exam x4  (20% each exam) | 80% |
| ATI Proctored Mastery Exam | 10% |
| TIcket to Class/Attendance | 5% |
| <ul><li>ATI Dynamic Custom Quizzes and Weekly Prep Assignments</li><li>ELNEC Modules 1 &2</li><li>Weekly Lab and Clinical DAR notes, Reflection Paper & Clinical worksheets</li></ul> | 5% |
| <ul><li>Medication Dosage Calculation</li></ul><br>ATI Practice Test A&B and Remediation Assignment Focused Review of All Areas below 90%.<br><br>"Ticket to take the ATI Proctored Exam" | Pass/Fail |

| | |
|---|---|
| Lab - vSIM Assignments<br><br>Lab - Activity & Performance, Skills Check-off | |
| Midterm and Final Clinical Evaluation | |
| **Total** | **100%** |

## Grading Scale:

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

A Outstanding scholarship and an unusual degree of intellectual initiative (90.0% - 100.0%) B Superior work done in a consistent and intellectual manner (80.0%-89.99%)
C Average grade indicating a competent grasp of subject matter (70.0%-79.99%)
D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work 60.0%-69.99%
F Failed to grasp the minimum subject matter; no credit given (below 59.99%)

**\*Please note the following policy**:
## Overall Testing Policy:

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
    - o Exams
    - o Quizzes
    - o ATI Final Mastery Exam
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing in this course, the maximum grade obtained for the course will be a D.

## ATI Policy:

A.      **ATI Required Preparation**:

1. Prior to taking the proctored Fundamentals ATI examination you will be required to complete both non-proctored ATI Practice (A & B NGN 2023) versions of the exam by the following date: **Week 8.**
2. Utilize the non-proctored exams to study.  When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.
3. On the ATI focused review Website select "all missed topics" to review.  Read and view all the material provided by ATI to study.
4. Once you have read and viewed all the material provided by ATI, complete the active learning template for each topic reviewed and turn in to your instructor by the dates specific in your course calendar**.**
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
6. Take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
7. Once you have completed the study requirements delineated above, you may take the proctored Fundamentals ATI examination which is tentatively scheduled for **Week 9**.

## ATI Grading Policy:

- If the student obtains a Level 2 or above on the proctored ATI exam, the student will receive 100% for this portion of the grade.
- If the student scores a Level 1 or below a Level 1 on the proctored ATI exam, the student will receive 0% for this portion of the grade.
- The benchmark of all ATI content mastery exams is a Level 2.  If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
- Therefore, if the student obtains a Level 1 or below a Level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination around 2 weeks after initial exam..
- If the student obtains a Level 2 on the retake examination, the ATI score will increase to 50%.
- If the student obtains a Level 1 on the retake examination, the ATI grade will not change based on the retake examination, it will remain 0%.
- If the student is unable to achieve at Least a level 1 on the retake exam, the student will fail the course.
- **The final ATI score will be included as part of the weighted 75% exam average.**
- **The course specific proctored ATI examination will be worth 10% of the final course grade.**

**<span style="color:red">No Rounding of grades: If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70%.</span>**

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is

communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

## Clinical Information:
Clinical components of this course will be split between skills laboratory, simulation experience, and clinical experience at long-term facilities. Due to COVID19 pandemic, the clinical placements may be changed at any time based on the last-minute modification or cancellation by the facilities.

## Clinical Forms and Documents:
All clinical forms are found on *Project Concert and/or Canvas.* Students are responsible for printing any required forms. Students are expected to keep email/telephone contact information updated in the School of Nursing Office, as this is the main form of contact that the clinical faculty will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information. In addition, students must use their student.chaminade.edu email account when emailing the clinical instructor. Failure to do so may result in the student's email not being opened.

## Clinical Teaching/Learning Strategies:
Strategies include reading; videos; quizzes/exams; case studies; demonstrations; practice application of clinical skills; patient care; interaction with instructor, students, and hospital staff; skills check-off; simulation experiences; weekly preclinical worksheets; weekly reflective logs; reflective papers; portfolio development; clinical evaluation.

**Clinical Details/Requirements:** <span style="color:red">**PPE Requirements are Mandatory: Mask over mouth and nose and Face shield or goggles for all on-campus activities *unless otherwise specified.***</span>

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. Please refer to Project Concert where you will find the School of Nursing Student Handbook **Link** for current policies and procedures for compliance, including but not limited to Professionalism and Uniform and Dress Code Policy.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun is not allowed by the clinical facilities.

## Course Policies:

**Academic Conduct Policy:**

Nursing students are responsible for promoting academic honesty in all educational settings. *Any behavior that impedes assessment is considered academic dishonesty by the CUH SNHP.* Nursing students represent Chaminade University and the SNHP and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. *Violations of the principle of academic honesty are extremely serious and will not be tolerated.* Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. *Academic dishonesty may include: cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, falsification of data, and submitting work for evaluation as one's own that was produced in whole or substantial part through the use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor.* Infractions may result in a reduced grade, repeating the assignment/ exam, course failure or dismissal from the program.

Please refer to **"Professional Behavior"** in the 2023-2024 BSN Student Handbook (pg. 14-15) for an in-depth explanation.

> *"Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question, to an 'F' for the course, to suspension or dismissal from the University."* From the 2023-2024 Undergraduate Academic Catalog (pg. 180)

**Late Work Policy:**

It is expected that assignments will be submitted on time. Late assignments are highly discouraged. Students (at an instructor's discretion) may ask for an extension of an assignment for the didactic portion of this course only but will be subject to the deduction of 5% per day. *No late assignments will be accepted after 48 hours.*

**Grades of "Incomplete":**

See **Nursing and Health Professions BSN Student Handbook Link.**

**Writing Policy:**

All submitted papers must be in an acceptable format per course coordinator. Papers are to be

written in a scholarly manner, formatted in APA style. Refer to APA guidelines.

## Cell phones, tablets, and laptops:

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites or recording. Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use. Use your best judgment and respect your classmates and instructor.

## University Information:

### Disability Access:
If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua ʻIke: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua ʻIke Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

### Title IX Compliance:
Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate
resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### Attendance Policy:
Students are expected to regularly attend all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification must be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office **at least 1hr before the scheduled class time**. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario.

Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

**For SNHP students: Clinical Attendance :**
Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator **one hour prior to start time** and provide a provider's note. Students need to complete the required number of clinical/lab/simulation hours to meet the clinical competencies to successfully pass the course. Missed clinical days must be made up; however this is dependent on faculty availability, site availability, and/or appropriateness of situation for students to attend. Progression may be delayed due to clinical absences.

**Student Conduct Policy:**
Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. Link

For further information, please refer to the Chaminade Catalog (Link)

**Credit Hour Policy:**
The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10-week term, or equivalent amount of work over a

different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

## How this Course Meets the Credit Hour Policy:

This is a five-credit hour course requiring 225 clock hours of student engagement, per the official CUH Credit Hour Policy. In the clinical component of this course the students enrolled will spend 126 hours engaging in nursing and patient care activities. In the didactic component of this course students enrolled are anticipated to spend 25 hours in class, 25 hours completing key assignments: ATI practice test and remediation templates, ATI Mastery and remediation templates, ATI Dynamic Quizzing/lecture Prep Work, and ELNEC modules 1&2. An additional 49 hours of work will be required beyond what is listed here (course readings, listening to recorded lecture Powerpoints, and studying for quizzes/exam averaging 3.26hrs per week).

## Counseling Center Services:

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

**PLEASE NOTE:**
*While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check your Chaminade email and course site including the canvas frequently for announcements. All students will be held responsible to read, understand, and clarify the content within this document.*