



**Chaminade**  
**University**  
OF HONOLULU

## **Course Syllabus**

[Chaminade University of Honolulu](https://www.chaminade.edu/)

3140 Waiialae Avenue - Honolulu, HI 96816

**Course Number:** NUR 306

**Course Title:** Nursing Care of the Maternal Newborn

**Department Name:** Nursing

**College/School/Division Name:** School of Nursing and Health Professions

**Term:** Summer 2024

**Course Credits:** 3

**Class Meeting Days:** Tuesdays and Thursdays

**Class Meeting Hours:** 0830-1000

**Class Location:** Henry Hall 203

**Instructor Name:** Jen Nafarrete EdD MSN RN CNE

**Email:** [jennifer.nafarrete@chaminade.edu](mailto:jennifer.nafarrete@chaminade.edu)

**Phone:** 808.440.4201

**Office Location:** Henry Hall 118-C

**Office Hours:** By appointment. Please email with your availability.

### **Instructor and Student Communication**

Questions for this course can be emailed to the instructor at [jennifer.nafarrete@chaminade.edu](mailto:jennifer.nafarrete@chaminade.edu) using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 24 hours on business days, responses may be delayed on weekends or holidays.

### **University Course Catalog Description**

This course provides a holistic approach to the study of maternal-newborn nursing concepts. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course will prepare the student to deal with a range of health care needs and issues related to the childbearing family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the childbearing family.

### **Course Overview**

NUR 306 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR

306. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. You must pass Nursing 306 with a grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.

### **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

In NUR 306, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

- Educate in the family spirit and education for adaptation and change,
- Demonstrate the professional standards of moral, ethical, and legal conduct,
- Assume accountability for personal and professional behaviors,
- Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers,
- Reflect on one’s own beliefs and values as they relate to professional practice, Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors,
- Protect patient privacy and confidentiality of patient records and other privileged communications,
- Act to prevent unsafe, illegal, or unethical care practices.

### **Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Olelo No’eau 364) May I live by God
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kū’ono’ono (‘Olelo No’eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Olelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no’eau (‘Olelo No’eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Olelo No’eau 203) All knowledge is not taught in the same school

## Course Learning Outcomes

By the end of our course, students will be able to:

1. Apply patient-centered care incorporating the Marianist values and nursing practice guidelines to maternal/newborn health care setting.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care in the maternal/newborn setting.
3. Apply evidence-based research and nursing practice guidelines to client centered in the maternal/newborn health care setting.
4. Incorporate the use of informatics and healthcare technology in the maternal/newborn health care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the maternal/newborn population.

## Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace	D				
PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care		D			
PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan			D		
PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	
PLO#5 Contribute to the safety and quality improvement of the healthcare environment.					D

## Required Learning Materials

Ricci/Kyle, Maternity and Pediatrics, 3/e ISBN i – 9781975131418. The CoursePoint plus package contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website. The learning materials purchased will be utilized in the co-requisite course NUR 307 Nursing Care of Children. **Your CLASS CODE is: 3D61CD08**

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Website: <http://www.atitesting.com>. Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to [helpdesk@atitesting.com](mailto:helpdesk@atitesting.com).

Required ATI texts/eBooks: (most current edition- 2023) (These are part of your ATI Learning System package)

ATI Maternal-Newborn 11.0

ATI Nutrition 7.0

ATI RN Pharmacology 8.0  
ATI Fundamentals 10.0  
ATI Nursing Care of Children 11.0

Other required class materials will be provided on the CANVAS course site.

**Course Prerequisites:** Prerequisites: All 200-level Nursing courses completed.

**Course Website:**

<https://chaminade.instructure.com/courses/36347>

The Learning Management System, **Canvas**, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus.

**Technical Assistance for Canvas Users:**

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855

**Assessment and Course Grading:**

The proportion that each of the above contributes to your grade in this course is as follows:

<b>Assignments</b>	<b>Percentage/equivalent</b>
Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%
ATI proctored exam RN Maternal Newborn	10%
Prep U and in-class assignments	10%
Simulation & Clinical Assignments	Pass/Fail
ATI Practice A&B Remediation and Templates	Pass/Fail
<b>Total Percentage Points for course</b>	<b>100%</b>

## Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative (90.0% - 100.0%)
- B Superior work done in a consistent and intellectual manner (80.0%-89.99%)
- C Average grade indicating a competent grasp of subject matter (70.0%-79.99%)
- D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work 60.0%-69.99%
- F Failed to grasp the minimum subject matter; no credit given (below 59.99%)

**No Rounding of Grades: Example- If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.**

**\*Please note the following policies:**

### Overall Testing Policy

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments in this course.
  - 4 Course Exams
  - ATI Final Mastery Exam
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average on testing assessments of at least 75% in all testing in this course, the maximum grade obtained for the course will be a D.

### ATI Policy

#### A. ATI Required Preparation:

1. Prior to taking the proctored RN Maternal Newborn ATI examination you will be required to complete both non-proctored 2023 versions of the exam by the following date: 6/25/24
2. Utilize the non-proctored exams to study. When you take the non-proctored exams the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.
3. On the ATI focused review Website select "all missed topics" to review. Read and view all the material provided by ATI to study.
4. Once you have read and viewed all the material provided by ATI, complete the active learning template for each topic reviewed and turn in to your instructor by the following date: 7/4/24
5. Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the non-proctored ATI examinations.
6. Take the exams again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
7. Once you have completed the study requirements delineated above, you may take the proctored RN Maternal Newborn ATI examination which is tentatively scheduled for 7/11/24

### ATI Grading Policy

- If the student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for this portion of the grade.
- If the student scores a level 1 or below a level 1 on the proctored ATI exam, the student will receive 0% for this portion of the grade.

- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
- Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the following date May 6, 2024
- If the student obtains a level 2 on the retake examination, the ATI score will increase to 50%.
- If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination, it will remain 0%.
- If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.
- **The final ATI score will be included as part of the weighted 75% exam average.**
- **The course specific proctored ATI examination will be worth 10% of the final course grade.**

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course at the discretion of the program. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

## Course Policies

All policies stated in the Chaminade University Student Handbook [Link](#) and Chaminade University School of Nursing and Health Professions BSN Student Handbook [Link](#). are in effect in this course.

### Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment is considered academic dishonesty by the CUH SONHP.*** Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

***Violations of the principle of academic honesty are extremely serious and will not be tolerated.*** Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Please refer to "*Professional Behavior*" in the **Nursing and Health Professions BSN Student Handbook** [Link](#) for an in-depth explanation.

### Course Assignments

What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple-choice and multiple response questions similar to those presented on the NCLEX. An access code is purchased with your class textbook.

If you don't already have access to *Lippincott Coursepoint+ Enhanced for O'Meara's Maternity, Newborn &*

*Women's Health Nursing and Tagher's Pediatric Nursing*, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.

1. From the **"My Content"** page, click on *Lippincott Coursepoint+ Enhanced for O'Meara's Maternity, Newborn & Women's Health Nursing and Tagher's Pediatric Nursing*
2. On the welcome screen or from **"My Classes"**, select **"Join a Class"**, enter **Your CLASS CODE is: E3C8E20F**
3. and click **"Enroll"**.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or [techsupp@lww.com](mailto:techsupp@lww.com) for assistance.

Not sure what an **ACCESS CODE** is? Learn more at <http://thepoint.lww.com/Help/BookAccess>.

Students must meet the **assigned mastery levels and question collection assignments** by the deadlines to receive credit.

**Course Testing policy:** Students are expected to take exams on the designated day and time scheduled. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made.

Failure to do so will result in a zero. Approval for taking a make-up assessment is at the discretion of the instructor. If a test is to be made up, it must be taken before the next class and may be a different format. If a lab is missed the student must arrange with the instructor for an alternative plan.

All final assessment grades will be available in the CANVAS gradebook within 72 hours. Students who wish to review their exams with faculty during the faculty's office hours will need to have this review completed **within two weeks from the date of the exam**. After the two week period (unless special arrangements have been made between instructor and student) the exams will no longer be available for review.

**Medication calculation evaluation:** Students are expected to demonstrate safe medication calculation and administration in the didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on homework, class activities, and exams. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at a satisfactory performance level.

**Assignments prior to class and clinical:** Students are expected to complete and submit all assignments that are due before scheduled class time. The assignments are intended to prepare the student for case studies and group activities during didactic and sim/lab instruction. If there is no evidence of student submission prior to class, the instructor may deny student admittance until there is evidence work has been completed. All assignments are mandatory and must be completed by the scheduled due dates to receive a final grade in the course. Faculty may offer extensions for assignments with evidence of extenuating circumstances if requested in advance of the deadline.

### **Late Work Policy**

No late work is accepted without prior notification to the faculty.

### **Grades of "Incomplete"**

See **Nursing and Health Professions BSN Student Handbook** [Link](#).

## **Writing Policy**

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA guidelines.

## **Cell phones, tablets, and laptops**

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor. Laptops and tablets should not be misused, such as checking distracting websites or recording. *Students may not record or distribute any class activity without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.* Use your best judgment and respect your classmates and instructor.

## **University Information**

### **Disability Access**

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information ([ada@chaminade.edu](mailto:ada@chaminade.edu)).

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Attendance Policy**

Students are expected to regularly attend all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.



Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

#### **For SONHP students: Clinical Attendance**

Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator at least one hour prior to start time and provide a provider's note. Students need to complete (at minimum) the required number of clinical/lab/simulation hours to meet the clinical competencies to successfully pass the course. Missed clinical days must be made up; however this is dependent on faculty availability, site availability, and/or appropriateness of situation for student to attend. Progression may be delayed due to clinical absences.

#### **Clinical Forms:**

**Clinical evaluation tool:** There will be a formal final evaluation only due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

**Weekly Clinical Reflective Logs:** The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience.**

**Professional Article Presentation:** The student will select or be assigned a current (within the last 5 years) maternal child, women's health or family health health related article. The student will present the article utilizing the provided guidelines during clinical conference time (10-15 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

#### **Student Conduct Policy**

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of

responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. [Link](#)

For further information, please refer to the Chaminade Catalog ([Link](#))

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10-week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

How Credit Hour Policy breaks down for this course:

*This is a three-credit hour course (two credit hours for the didactic and one credit hour for clinical) requiring a minimum total of 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 32 hours in class, at least 10 hours completing PrepU assignments, 5 hours studying for each of the four exams (20 total), and 6 hours studying for and taking the ATI proctored exam. In addition, students will attend 45 hours in the clinical portion of this course. There will be an additional 14 hours of work required beyond what is listed here (course readings, assignments, etc.), averaging 1.6 hours each week.*

### **Tutoring and Writing Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

## Counseling Center Services

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 [counselingcenter@chaminade.edu](mailto:counselingcenter@chaminade.edu)

### Course Schedule

Date	Topic	Reading/Assignment/Deliverable
1. May 14	Course Overview/Review of Syllabus Case Study: Loretta Hale	ATI Chapters 22, 25 O'Meara Ch 12 DUE: <a href="#">PrepU 26</a>
2. May 16	Case Study: Bess Gaskell	ATI Chapters 3, 4, 5, 12 O'Meara Ch 1 DUE: <a href="#">PrepU 15</a>
3. May 21	Case Study: Tatiana Bennett	ATI Chapters 1, 2, 4, 6 O'Meara Ch 2 DUE: <a href="#">PrepU 23</a>
4. May 23	EXAM 1	
5. May 28	Case Study: Letitia Richford	ATI Chapters 2, 7, 13, 15, 16, 23, 27 O'Meara Ch 5 DUE: <a href="#">PrepU 22</a>
6. May 30	Case Study: Hannah Wilder	ATI Chapters 8, 12, 15, 16, 17, 18 O'Meara Ch 7 DUE: <a href="#">PrepU 25</a>
7. Jun 4	Case Study: Graciela Munez Case Study: Tanya Green	ATI 7, 9, 10, 14, 15, 16, 18, 19, 27 O'Meara Ch 8 DUE: <a href="#">PrepU 20</a>
8. Jun 6	EXAM 2	
9. June 11	Case Study: Sophie Bloom	ATI 1, 3, 4, 5, 9, 11, 12, 23 O'Meara Ch 4 DUE: <a href="#">PrepU 16</a>
10. June 13	Case Study: Rebecca Sweet	ATI 7, 14, 20, 21, 22 O'Meara Ch 6 DUE: <a href="#">PrepU 21</a>
11. June 18	Case Study: Lexi Cowslip	ATI 6, 7, 9, 12, 27 O'Meara Ch 10

		DUE: PrepU 18
12. June 20	Exam 3	
13. June 25	Case Study: Susan Rockwell	ATI 1, 6, 7, 8, 9, 14, 20, 21 O'Meara Ch 3 DUE: PrepU 24 DUE:ATI Practice A and B DUE: ATI templates
14. June 27	Case Study: Nancy Ng Case Study: Edie Wilson	ATI 1, 2, 9, 13, 22, 23, 24, 25, 26, 27 O'Meara Ch 9, 11
15. July 2	EXAM 4	
July 4 holiday		
16. July 9	ATI RN Maternal Newborn Proctored Exam	

**PLEASE NOTE:**

*While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check your Chaminade email and course site including the canvas frequently for announcements. All students will be held responsible to read, understand, and clarify the content within this document.*