



**EC700-05-1/EDUC780-05-1
Economics & Personal Finance
for K-12 Educators
Spring 2024
Course Syllabus**

Instructor: Dr. Guanlin Gao
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Credit Hours: 3 graduate-level credits

Class Format: Hybrid.
Office Hours: Online. 1:30-4:30 pm on alternate Saturdays. Other time by appointment.

Course description: This course prepares K-12 educators for teaching economics and personal finance at their grade levels. Participants will gain a better understanding of economics and personal finance and learn ways to effectively implement the Hawaii K-12 Social Studies Common Core standards in their classes with innovative and interactive lessons and activities. This course also provides participants with teaching resources, including ready-to-adopt lesson plans and one-on-one assistance in adopting and adapting lesson plans for specific grade levels.

Learning materials: All learning materials will be provided by the instructor.

Prerequisite: None.

Course Objectives: By the end of this workshop, participants will be able to

- Describe the importance of economic education and personal finance literacy for K-12 students.
- Illustrate DOE Social Studies Common Core economic concepts taught in K-12.
- Apply lesson plans and other instructional resources for classroom use.
- Develop effective teaching strategies to advance student knowledge of economics and personal finance.

Class Format: This is a hybrid course with two in-person sessions. The two in-person sessions are scheduled on **Saturdays, January 20, 2024, and April 27, 2024, 8:30 am – 4:30 pm**. All the other sessions will be delivered asynchronously online.

Course final deliverables: Participants will identify one lesson plan at their grade levels and upload a recorded presentation of their classroom implementation plans.

Course requirements: Participants must meet all class requirements to receive full credits, including attending both in-person sessions, participating in online discussions,

identifying one lesson plan to implement at their grade levels, presenting their agenda for implementing this lesson plan, and completing the course evaluations.

Topics Covered:

Concepts of Economics and Personal Finance

- The Ten Principles of Economics
- The Five Principles of Personal Finance
- Market, Market Failures, and Government Interventions
- The Role of the Government and Federal Reserve
- Environmental Economics and Public Goods

Pedagogy: Economics and Personal Finance Education

- Exploring and Incorporating Classroom Resources for Effective Teaching
- In-class Games, Experiments, and other Hands-on Activities
- Reflection and Group Discussion: Classroom Implementation Plans
- Best Practices: Incorporating Native Hawaiians and Pacific Islanders' Cultures and Values into Economics and Personal Finance Education

These topics provide a general plan. Deviations may be necessary.

University Policies:

Marianist Values:

1. Educate for Formation in Faith
2. Provide an Integral Quality Education
3. Educate in Family Spirit
4. Educate for Service, Justice, and Peace
5. Educate for Adaptation and Change

WASC Core Competencies:

1. Written Communication
2. Oral Communication
3. Quantitative reasoning
4. Critical Thinking
5. Information Literacy

Credit Hour Policy: This is a three-credit hour course requiring 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend a total of 38 hours in class, both in-person and online, and 46 hours researching, preparing, and presenting a grade-specific lesson plan. There will be an additional 51 hours of work required beyond what is listed here, including but not limited to, course readings, homework assignments, implementation and course planning hours, group discussion and group work, etc., averaging 3.4 hours each week during the semester.

Academic Honesty Statement: Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University. Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
- Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
- Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials. Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else's exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

Disability Access: If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance: Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy

environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.