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| ![Chaminade University of Honolulu logo] | **NUR 307  Syllabus**<br>Chaminade University Honolulu<br>3140 Waialae Avenue - Honolulu, HI 96816 |

**Course Number**: NUR 307
**Course Title**: Nursing Care of Children and Family
**College/School/Division Name**: School of Nursing and Health Professions
**Term**: Summer 2023
**Course Credits**: 3 (2 didactic/ 1 clinical)
**Class Meeting Days**: Thursdays

**Class Meeting Hours**:  Section 1-10:30am-12:10pm
                               Section 2-2:30 pm- 4:10 pm

**Class Location**: Section 1 Henry Hall 102
                     Section 2 Henry Hall 225

**Instructor Name**: Linda Malone, DNP, MS, APRN, CPNP-PC
**Email: linda.malone@chaminade.edu**
**Phone**: 808-739-7406
**Office Location**: 118E Henry Hall
**Office Hours**:  Mondays 9am- 12pm, Wednesdays 1-4pm
               & by appointment

**Instructor and Student Communication**
Questions for this course can be emailed to the instructor at linda.malone@chaminade.edu. using the Chaminade student email account provided.  Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

**University Course Catalog Description**

- NUR-307 Nur Care of Children & Family (3 Credits)
  This course provides a holistic approach to the study of child & family nursing concepts. The course uses a family centered approach to health promotion and health alterations in children from infancy through adolescence within the family context. Current research and ethical/legal principles are presented and applied in clinical practice. Well-child and child health nursing concepts are applied in the school laboratory as well as in a variety of pediatric clinical, and community settings. The course will prepare the student to deal with a range of health care needs and issues related to the child and family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the child and family. Prerequisites: All 200-level Nursing courses completed.

**Prequisites:**
Complete BI 151, 152,250 and associated labs, CH 250, NUR-202, NUR-204, NUR-207, NUR-290 and MA-107 or MA-110; - Must be completed prior to taking this course.

**Course Overview**

NUR 307 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 307. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass Nursing 307 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.

**Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

In NUR 307, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Demonstrate the professional standards of moral, ethical, and legal conduct.
2. Assume accountability for personal and professional behaviors.
3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
5. Reflect on one's own beliefs and values as they relate to professional practice.
6. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
7. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
8. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
9. Protect patient privacy and confidentiality of patient records and other privileged communications.
10. Access interprofessional resources to resolve ethical and other practice dilemmas.
11. Act to prevent unsafe, illegal, or unethical care practices.
12. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

**Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten,

and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ʻOlelo Noʻeau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (ʻŌlelo Noʻeau 364) May I live by God
2. Provide an Integral, Quality Education (Naʻauao) Lawe i ka maʻalea a kūʻonoʻono (ʻŌlelo Noʻeau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (ʻOhana) ʻIke aku, ʻike mai, kōkua aku kōkua mai; pela iho la ka nohana ʻohana (ʻŌlelo Noʻeau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka noʻeau (ʻŌlelo Noʻeau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ʻAʻohe pau ka ʻike i ka hālau hoʻokahi (ʻŌlelo Noʻeau 203) All knowledge is not taught in the same school

## Course Learning Outcomes

By the end of our course, students will be able to:

1. Apply patient centered care incorporating the Marianist values, evidence based research and nursing practice guidelines in the pediatric health care setting.
2. Advocate for appropriate developmental, cultural and spiritual care within the diverse inter-professional team.
3. Apply evidenced based research and nursing practice guidelines in the pediatric health care setting.
4. Incorporate the use of informatics and health care technology in the pediatric care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the pediatric population.

## Program Learning Outcomes

| Key progression in professional nurse practice:  I= Introduced to the concept/skill D= Developing   M= Mastered | CLO 1 | CLO 2 | CLO 3 | CLO 4 | CLO 5 |
|---|---|---|---|---|---|
| PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace | D | | | | |
| PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care | | D | | | |
| PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan | | | D | | |
| PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing. | | | | D | |
| PLO#5 Contribute to the safety and quality improvement of the healthcare environment. | | | | | D |

## Required Learning Materials

**Tagher/Knapp** *Pediatric Nursing -A Case-Based Approach* , 1e ISBN-9781975177188. The CoursePoint Enhanced package contains the eBook, medical dictionary, PrepU, and vSim.  Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website.

ATI texts/ebooks: (most current edition- 2019)
ATI Nursing Care of Children 11.0
ATI Maternal-Newborn 11.0
ATI Nutrition 7.0

ATI RN Pharmacology 8.0 ATI
Fundamentals 10.0

**Supplemental Materials:**

**Course Website**

The Learning Management System, ***Canvas***, is used throughout all of the nursing courses.  Course website address: https://chaminade.instructure.com.   Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection.  Canvas is accessible on all computers available for use on campus.  Technical support: click the "*Help*" link to access help through the Canvas guide, the Canvas community or Canvas Support.  If you encounter a problem with Canvas be sure to click the "*report a problem*" link to get help for a support agent 24/7.

**Technical Assistance for Canvas Users:**
- Search for help on specific topics or get tips in Canvas Students
-  Live chat with Canvas Support for students
- Canvas Support Hotline for students:  +1-833-209-6111
- Watch this video to get you started
- Online tutorials:  click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues:  helpdesk@chaminade.edu or call (808) 735-4855

## Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

**Assessment Technologies Institute** (ATI) is an online educational learning system used throughout the nursing courses at CUH SON.  Website: http://www.atitesting.com.  Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531.  After hours technical support, send an email to helpdesk@atitesting.com.

Recommended Texts or Resources:

American Nurses Association. (2011). *Nursing: Scope and standards of practice.*  Retrieved from http://nursingworld.org/scopeandstandardsofpractice

American Psychological Association. (2020). *Publication manual of the American Psychological Association: the official guide to APA style* (7th ed.). American Psychological Association.

Any updated drug book or App

Horntvedt, T. (2013). *Calculating dosages safely: A dimensional analysis approach.* Philadelphia, PA: F. A. Davis. ISBN: 978-0-8036-2254-8

Lippincott Advisor- included with LWW ebook package

Winegard, B. (2016). *Medical terminology complete.* (3rd ed.). Boston: Pearson
      Education, Inc.  ISBN: 13:978-0-13-404238-1

The Joint Commission. (2013). Facts about the official "Do not use" list. Retrieved from http://www.jointcommission.org/assets/1/18/Do_Not_Use_List.pdf

Teaching-Learning Strategies:

Scrambled class discussion, case studies, audio-visual media, in-class and lab group activities, and clinical simulation.

Course Requirements/Methods of Evaluation:

Your course grade will be based on the following:
- Participation
- Quizzes
- Examinations
- Specific Didactic, lab assignments & performance Pass/Fail

**Assessment**

**Overall Course Grading Percentage Equivalents**

Grading and Scale

Overall Course Grading Percentage Equivalents

| Assignments | Percentage/equivalent |
|---|---|
| Exam 1 | 20% |
| Exam 2 | 20% |
| Exam 3 | 20% |
| Exam 4 | 20% |
| Health Promotion / Community Project | 10% |
| ATI proctored exam Nursing Care of Children | 10% |
| **Total Percentage Points for course** | 100% |

**Grading Scale**

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, papers, and examinations. They are interpreted as follows:

A Outstanding scholarship and an unusual degree of intellectual initiative (90.0% - 100.0%)

B Superior work done in a consistent and intellectual manner (80.0%-89.99%)

C Average grade indicating a competent grasp of subject matter (70.0%-79.99%)

D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work 60.0%-69.99%

F Failed to grasp the minimum subject matter; no credit given (below 59.99%)

**\*Please note the following policy**:
- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments (quizzes & exams) in this course and 70% overall with inclusion of ATI proctored at end of course.
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average score of at least 75% in all testing (including quizzes & exams) in this course, the maximum grade obtained for the course will be a D.
- ATI score is not part of the 75% average requirement

ATI Grading Policy:
- The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course.
- If the student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for this portion of the grade.
- If the student scores a level 1 or below a level 1 on the proctored ATI exam, the student will receive 0% for this portion of the grade.
- The benchmark of all ATI content mastery exams is a level 2.  If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
- Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the end of the semester.
- If the student obtains a level 2 on the retake examination, the ATI score will increase to 50%.
- If the student obtains a level 1 on the retake examination, the  ATI grade will not change based on the retake examination, it will remain 0%.
- If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.

No Rounding of grades: If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70. There are no extra credit allowances.
- If a student receives less than a "C" in a clinical course, the student may not move on to another clinical course. The student must repeat the clinical course, attain a grade of "C" or better to progress in the nursing curriculum, or be dismissed from the program.

The School  of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off-campus. This technology provides a secure test environment that promotes academic integrity and provides data security.  The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

All exam grades will be available in the CANVAS gradebook within 72 hours. Students who wish to review their exams with faculty during the faculty's office hours will need to have this review completed **within one week from the date of the exam**. After the week period (unless special arrangements have been made between instructor and student) the exams will no longer be available for review and grades are final.

**Course exams**: Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning.  Questions will incorporate ATI focused review resources.

Proctored ATI Exam Nursing Care of Children:
- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 1; the student has not been able to demonstrate mastery of the content and is not meeting course expectations. Therefore, if the student obtains below a level 1 on the Nursing Care of Children ATI content mastery

examination in this course, the student must complete a focused review, submit active learning templates, and retake the proctored ATI mastery examination by a specified date set by the instructor. If the student is not able to obtain at least a level 1 on the retake examination; the student will fail the course.

- All students progressing to the next nursing course must remediate regardless of level achieved on the Nursing Care of Children ATI content mastery exam and must complete a focused review and submit the active learning templates for Nursing Care of Children ATI content mastery exam to the NUR 490 NCLEX seminar faculty prior to the Nursing Care Children ATI examination in that course.

Prep-U Assignments: Optional

What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple- choice and multiple response questions similar to those presented on the NCLEX. An If you don't already have access to Lippincott CoursePoint+ for O'Meara's Maternity, Newborn, and Women's Health Nursing and Tagher's Pediatric Nursing., redeem your ACCESS CODE and complete registration at http://thePoint.lww.com/activate.

1. Once you have redeemed your Access Code and are logged in to thePoint, from the "My Content" page, click Launch CoursePoint for Lippincott CoursePoint+ for O'Meara's Maternity, Newborn, and Women's Health Nursing and Tagher's Pediatric Nursing..

2. On the content homepage, select "Join a Class", enter your CLASS CODE: (see announcements for code), and click "Join this Class"

3. If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

4. Not sure what an ACCESS CODE is?

5. Learn more at http://thepoint.lww.com/Help/BookAccess.

access code is purchased with your class textbook.

**Medication calculation evaluation**: Students are expected to demonstrate safe medication calculation and administration in didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on every exam. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at an acceptable level.

**CLINICAL**:

The clinical practicum for this course consists of 45 hours and the completion of the course objectives. The clinical practicum evaluation for this course is graded as Satisfactory or Unsatisfactory. Refer to the student handbook for the definition of what would be considered an unsatisfactory grade in clinical. You must pass Nursing 307 with an overall grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in clinical will result in failure of the course with a course letter grade of "F" and you will not be permitted to continue in the nursing program progression.

**ATI 4.0 tutorial drills and tests**: Students should complete assigned module tutorial drills, and complete the module posttest by earning a 90%. Any posttest can be repeated. Students must meet the assignments as the specified criteria to receive a satisfactory rating.

vSim Scenarios

A vSim scenario is an interactive training workflow for nursing students. *vSim for Nursing | Pediatrics* includes interactive learning scenarios that offers students the flexibility to complete the first three activities in a different order, if desired. After the student has completed the vSim for one patient scenario once, the post-simulation activities are unlocked, and available for completion in any order. Additionally, activities can be performed multiple times to reinforce concepts in a "learn by doing" environment. The goal is improved performance on the vSim over a set period of time through practice and remediation. Assigned vSim scenarios during clinical will require completion of the pre-test, minimum 90% on the run, and a 90% minimum completion of the posttest to receive a satisfactory rating.

Forms:

**Clinical evaluation tool**: There will be a formal final evaluation due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

**Weekly Clinical Reflective Logs**: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience. Credit for completing Reflective Logs is at the discretion of the instructor.If you fail to meet the deadline for 2 weeks, you will be placed on Academic Warning.**

**Community Assignment Reflective Logs:** Follow specific site or event instructions using APA format: see CANVAS for additional instructions. Refer to the library guide in CANVAS. This may or may not be assigned.

**Simulation Clinical Experience (SCE) Observation Tool:** Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during debriefing.

**Clinical Paperwork:** Daily clinical activity forms which may include Fall Risk and Skin Assessment forms, Safety Clinical Assessment Tool, charting, and specific organization documents.

**Professional Article Presentation:** The student will select or be assigned a current (within the last 5 years) children's health related article. The student will present the article utilizing the provided guidelines during clinical conference time (5-10 minutes). The student will utilize the rubric provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

Course Policies

**All policies stated in the Chaminade University Student Handbook [Link](#) and Chaminade University School of Nursing and Health Professions BSN Student Handbook [Link](#) are in effect in this course.**

**Academic Conduct Policy**

Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment is considered academic dishonesty by the CUH SONHP.*** Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. ***Violations of the principle of academic honesty are extremely serious and will not be tolerated.*** Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Please refer to "*Professional Behavior*" in the 2022-2023 BSN Student Handbook (pg. 14-15) for an in-depth explanation.

> *"Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question, to an 'F' for the course, to suspension or dismissal from the University."* From the 2022-2023 Undergraduate Academic Catalog (pg. 194)

**Late Work Policy**

Late work is not accepted unless the student has made arrangements with the instructor prior to the due date.

**Testing policy:** Students are expected to take exams on the designated day and time scheduled. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made. Failure to do so will result in a zero. Approval for taking a make-up assessment is at the discretion of the instructor. If a test is to be made up, it must be taken before the next class and may be a different format.

**Grades of "Incomplete"**

See **Nursing and Health Professions BSN Student Handbook [Link](#).**

**Writing Policy**

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA guidelines.

**Cell phones, tablets, and laptops**

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

**University Information**

**Disability Access**

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua ʻIke: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua ʻIke Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

### Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### Attendance Policy

**Attendance:** Class and lab attendance is a ***mandatory requirement***. The classroom is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students attend class and participate in classroom activities to maximize individual learning. Students who are absent from class not only miss a part of the subject matter of the course but also diminish the opportunities for contributing to the learning environment for the entire class. ***You must email the instructor prior to class if you have any emergencies that will affect your attendance***.

It is essential that students attend both class and labs to maximize individual learning. Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork. Any student who stops attending class without officially withdrawing may receive a failing grade; unexcused absences equivalent to more than a week of class may lead to a grade reduction for the course. The instructor must report any absence of two weeks or more to the Associate Provost and the Records Office.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

### For SONHP students: Clinical Attendance
Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator one hour prior to start time and provide a provider's note. Students need to complete the required number of clinical/lab/simulation hours to meet the clinical competencies to successfully pass the course. Missed clinical days must be made up; however this is dependent on faculty availability, site

availability, and/or appropriateness of situation for student to attend. Progression may be delayed due to clinical absences.

**Student Conduct Policy**

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. [Link](#)

For further information, please refer to the Chaminade Catalog ([Link](#))

**Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10-week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

**This is a three-credit hour course (two credit hours for the didactic and one credit hour for clinical) requiring a minimum total of 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 23.3 hours in class, at least 10 hours on the health promotion/ community project, 5 hours studying for each of the four exams (20 total), and 8 hours studying for and taking the ATI proctored exam. In addition, students will attend 45 hours in the clinical portion of this course. There will be an additional 28.7 hours of work required beyond what is listed here (course readings, assignments, etc.), averaging 1.9 hours each week.**

**Tutoring and Writing Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ʻIke: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua ʻIke's website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ʻIke at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

**Counseling Center Services**

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available. Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

# Course Schedule

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|---|---|---|
| Week One<br>8/24 | Course Introduction<br>Family Centered Care<br>Growth & Development | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week Two<br>8/31 | Medication administration in pediatrics, vaccines<br>Growth & Development, cont | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week Three<br>9/7 | EXAM # 1 | *Exam on ATI- 40 items/1.5 minute per item.* |
| Week Four<br>9/14 | Respiratory | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 4<br>9/21 | Immunology<br>Communicable Diseases | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 6<br>9/28 | Neurological Disorders<br>Endocrine | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 7<br>10/5 | Exam # 2 | *Exam on ATI- 40 items/ 1.5 minute per item.* |
| Week 8<br>10/12 | Cardiology | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 9<br>10/19 | Online<br>Derm<br>Pediatric Emergencies | *Lecture*<br>*Case studies* |
| Week 10<br>10/26 | Exam # 3 | *Exam on ATI- 40 items 1.5 minute per item.* |
| Week 11<br>11/2 | GI/ GU | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 12<br>11/9 | Musculoskeletal<br>Neuromuscular | *Lectures.*<br>*Presentation, Group work, Case studies* |
| Week 13<br>11/16 | Hematology/ Oncology | *Lectures.*<br>*Presentation, Group work, Case studies* |

| Week 14<br>11/23 | **Thanksgiving** | |
|---|---|---|
| Week 15<br>11/30 | **Exam #4** | Project due<br>*Exam on ATI- 40 items 1.5 minute per item.* |
| Week 16<br>TBA | **ATI Proctored** | <span style="color:red">If templates and reports from A and B are not completed, uploaded and accepted, the student will NOT be able to sit for ATI exam and will receive a grade of 0</span> |