Course Number: NUR 302
Course Title: Complex Disease II
Department Name: Nursing
College/School/Division Name: School of Nursing and Health Professions
Term: Summer 2023
Course Credits: 6 Credits (3 credits didactic and 3 credits clinical: 135 hours)
Class Meeting Days: Tuesday
Class Meeting Hours: 0830 – 1100 (section 1), 1130 – 1400 (section 2), 1430 – 1700 (section 3)
Class Location: Hale Hoaloha 301
Clinical Days: as scheduled

Instructor Name: Anela LaBore, MSN, FNP-BC, CDCES
                              Course Coordinator, Assistant Professor
Email: anela.labore@chaminade.edu
Phone: 808.739.4657
Office Location: Henry Hall, Room 118J
Office Hours: By appointment via MS Teams or in-person (review of quiz/tests needs to be in person)

Instructor and Student Communication

Questions for this course can be emailed to the instructor at anela.labore@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours on business days, responses may be delayed on weekends or holidays.

University Course Catalog Description

NUR 302 Complex Disease II (6) credits didactic, 3 credits clinical. This course focuses on the application of the nursing process in the care of adult medical/surgical patients. A holistic approach will be emphasized in studying specific body systems, disease and the pathological processes associated with them, including their etiology, diagnosis, signs and symptoms, treatment and nursing considerations. Complex Disease II is the second course of a four-semester series. Content will build on previous knowledge related to the complexities of disease and acute versus chronic conditions. Prerequisite: NUR 204

Course Overview

NUR 302 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 302. The clinical practicum evaluation is a passing score as noted on the clinical evaluation tool. You must pass Nursing 302 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. Repeating the course means repeating both didactic and clinical sections.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

In NUR 302 we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course:

1. Demonstrate the professional standards of moral, ethical, and legal conduct.
2. Assume accountability for personal and professional behaviors.
3. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
4. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
5. Reflect on one's own beliefs and values as they relate to professional practice.
6. Identify personal, professional, and environmental risks that impact personal and professional choices and behaviors.
7. Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care.
8. Recognize the impact of attitudes, values, and expectations on the care of the very young, frail older adults, and other vulnerable populations.
9. Protect patient privacy and confidentiality of patient records and other privileged communications.
10. Access interprofessional and intraprofessional resources to resolve ethical and other practice dilemmas.
11. Act to prevent unsafe, illegal, or unethical care practices.
12. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ʻOlelo Noʻeau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (ʻŌlelo Noʻeau 364) May I live by God
2. Provide an Integral, Quality Education (Naʻauao) Lawe i ka maʻalea a kūʻonoʻono (ʻŌlelo Noʻeau 1957) Acquire skill and make it deep

3. Educate in Family Spirit (ʻOhana) ʻIke aku, ʻike mai, kōkua aku kōkua mai; pela iho la ka nohana ʻohana (ʻŌlelo Noʻeau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka noʻeau (ʻŌlelo Noʻeau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ʻAʻohe pau ka ʻike i ka hālau hoʻokahi (ʻŌlelo Noʻeau 203) All knowledge is not taught in the same school

Course Learning Outcomes
By the end of our course, students will be able to:

1. Apply patient-centered care incorporating the Marianist values and nursing practice guidelines in acute adult medical-surgical settings.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care.
3. Apply evidence-based research and nursing practice guidelines to client-centered care.
4. Incorporate the use of informatics and healthcare technology in the adult medical surgical patient care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the adult client.

Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace			D	D	D
PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care					D
PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan			D	D	D
PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing.					D
PLO#5 Contribute to the safety and quality improvement of the healthcare environment.			D	D	D

Course Prerequisites: NUR 204. Competency in the use of ATI Learning Software, use of Power Point, Microsoft Word, Enhanced Course Point

Required Learning Materials

1. Assessment Technologies Institute, LLC. (ATI). (2019). The most current edition of the following:
   - *Fundamentals for nursing review*
   - *RN adult medical surgical nursing*
   - *RN pharmacology for nursing review*
   - *Nutrition for nursing review*
2. ELNEC MODULES -> purchased in N204. If you need to purchase please do so using link below.

- This semester, your cohort will <u>continue</u> using the ELNEC Undergraduate online palliative care curriculum in your NUR 302 Course. ELNEC is an acronym for the End-of-Life Nursing Education Consortium. For more information, please visit: Https://www.aacnnursing.org/ELNEC/About.

3. CoursePoint+ Hinkle, J.L., Cheever, K.H., & Overbaugh, K. (2022). *Brunner & Suddarth's Textbook of Medical-Surgical Nursing.* (ed. 15th). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-9751-8677-7

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Required ATI texts/ebooks are updated and available on the website: http://www.atitesting.com. Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com.

Lippincott Course Point+ is a fully integrated, adaptive, digital solution designed to help students understand, retain, and apply course content. This innovative, integrative learning environment enhances student learning while preparing them for the transition to practice and includes: The VitalSource Bookshelf that allows you to access and download *eBook* content; Stedman's Online which puts 56,000 terms right at your fingertips where you can search for the definition of a term, hear it pronounced, see it illustrated, and watch it in motion; Advisor for Education a robust database of regularly updated clinical content where you will be able to access more than 8,500 evidence-based entries that cover drug information, diseases, diagnostic tests, and treatments; prepU an adaptive quizzing system that is an individualized learning experience for each student; and vSim for Nursing which simulates real nursing scenarios and allows students to interact with virtual patients in a safe, online environment. Student training resources are available at http://thepoint.lww.com/studentsupport. Technical support: email techsupp@lww.com.

Course Website:

The Learning Management System, *Canvas*, is used throughout all nursing courses. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus. Link to course

Technical Assistance for Canvas Users:
- Search for help on specific topics or get tips in Canvas Students
- Live chat with Canvas Support for students
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this video to get you started
- Online tutorials: click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Assessment and Course Grading:
1. **Medication Dosage Calculation Assessment**
   Each student must pass a medication dosage calculation assessment test before administering medications in the clinical setting. Each student will have <u>three (3)</u> opportunities to pass the course required dosage calculation assessment test. The student must successfully pass the math test as specified in the course schedule.
   - A 100% medication dosage calculation assessment test result is required.
   - Failure to pass medication dosage calculation assessment test by the 3rd opportunity will constitute a course failure.
2. **Exams**

Exams will be created to reflect both the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). Questions will require recall and critical thinking to incorporate the application of the nursing process (assessment, diagnosis, outcome identification and planning, implementation, and evaluation) and priority setting.

- *Students must have a 75% exam and quiz score weighted average* to pass this course.
- No rounding of points/percentages.
- No bonus points or extra credit is given in this course. Please do not request these.
- Please review the School of Nursing Student Handbook for course policies

3. **ATI Mastery Proctored Exam - Grading Policy**
   In this course, the proctored ATI mastery series exam will be **RN Fundamentals 2019 with NGN**
   - The course specific proctored ATI examination will be worth 10% of the final assessment grade in this course.
   - If the student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for this portion of the grade.
   - If the student scores a **level 1 or below a level 1** on the proctored ATI exam, the student will receive 0% for this portion of the grade.
   - The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 2; the student has not been able to demonstrate mastery of the content and is not meeting course expectations.
   - Therefore, if the student obtains a level 1 or below a level 1 on the ATI content mastery examination, the student must complete a focused review, submit active learning templates, and retake the mastery examination by the following date - Week 16 TBD.
   - If the student obtains a level 2 on the retake examination, the ATI score will increase to 50%.
   - If the student obtains a level 1 on the retake examination, the ATI grade will not change based on the retake examination, it will remain 0%.
   - If the student is unable to achieve at least a level 1 on the retake exam, the student will fail the course.

4. **Assignments**
   It is expected that assignments will be submitted on time. Late assignments are highly discouraged, and **ALL** assignments must be submitted to pass this course. The student is responsible to ensure the attachment is the final version of the assignment. ***Assignments will not be accepted beyond two weeks of due date. ALL assignments must be submitted to pass this course.*** In addition, students are encouraged to collaborate; however, individual assignments must be done on an individual basis. When information submitted appears to be duplicate information, an investigation of academic dishonesty may occur. Please review the policy of academic honesty in detail. Proof of completion is needed for all assignments.
   Didactic Assignments:
   - ATI and CoursePoint Assignments
   - ATI Targeted M/S Assessments
   - ELNEC modules
   - Assignments as assigned

   Clinical Assignments:
   - Clinical Worksheet and Reflection Questions
     - Must be legible and conform to the confidential and acceptable practice of the Chaminade School of Nursing and the respective clinical faculty. No actual patient or staff names must be used. Each week's reflective prompts are in the module clinical tab or via announcements in Canvas.
     - Assignments as assigned

5. **Clinical Evaluation**

The clinical section of this course is a satisfactory/unsatisfactory grade. The components of this grading will include:

- Clinical evaluation and competency: The respective instructor/clinical faculty evaluation tool is posted in Canvas under the clinical tab. Review the expectations before your first clinical experience.
- Completing ALL 135 hours of clinical. You must make up hours if deemed short of hours (ie, leaving clinical early or taking long breaks) or risk an incomplete grade that may prevent you from progressing.

Assessment and Course Grading:

The proportion that each of the above contributes to your grade in this course is as follows:

NUR 302 Grading Assignments	Course Grade %
Exam #1 (25%) Exam #2 - cumulative (35%)	60%
Quiz x2 (15% each quiz)	30%
ATI Proctored Mastery Exam	10%
ATI and CoursePoint Assignments ATI Targeted M/S Assessments	PASS/FAIL
Medication Dosage Calculation Assessment	
ELNEC Modules 3 and 4	
ATI Practice Test A & B Remediation: focused review of all areas < 100%. "Ticket to take the ATI Proctored Exam"	
Weekly Clinical Reflection Paper & Clinical worksheet	
Midterm and Final Clinical Evaluation	
Total	100%

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

A Outstanding scholarship and an unusual degree of intellectual initiative (90.0% - 100.0%)
B Superior work done in a consistent and intellectual manner (80.0%-89.99%)
C Average grade indicating a competent grasp of subject matter (70.0%-79.99%)
D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work 60.0%-69.99%
F Failed to grasp the minimum subject matter; no credit given (below 59.99%)

*Please note the following policy:

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments (quizzes, exams, and ATI) in this course.

- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average score of at least 75% in all testing (including quizzes, exams, and ATI) in this course, the maximum grade obtained for the course will be a D.

No Rounding of grades: If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Clinical Information
Clinical components of this course will contain acute care clinical experience and may contain skills laboratory and simulation experience. Clinical placements may be changed at any time based on the last-minute modification or cancellation by the facilities.

Clinical Forms and Documents
All clinical forms are found on *project concert and/or Canvas.* Students are responsible for printing any required forms. Students are expected to keep email/telephone contact information updated in the School of Nursing Office, as this is the main form of contact that the clinical faculty will use to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information. In addition, students must use their *student.chaminade.edu* email account when emailing the clinical instructor. Failure to do so may result in the student's email not being opened.

Clinical Teaching/Learning Strategies
Strategies include reading; videos; quizzes/exams; case studies; demonstrations; socratic questioning; practice application of clinical skills; patient care; interaction with instructor, students, and hospital staff; skills check-off; simulation experiences; weekly preclinical worksheets; weekly reflective logs; reflective papers; portfolio development; clinical evaluation.

Clinical Details/Requirements: PPE Requirements are Mandatory: Mask over mouth and nose and Face shield or goggles for all on-campus activities *unless otherwise specified*.

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. Please refer to Project Concert where you will find the School of Nursing Student Handbook **Link** for current policies and procedures for compliance, including but not limited to Professionalism and Uniform and Dress Code Policy.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to

participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun is not allowed by the clinical facilities.

Course Policies

All policies stated in the Chaminade University Student Handbook Link and Chaminade University School of Nursing and Health Professions BSN Student Handbook Link are in effect in this course.

Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment is considered academic dishonesty by the CUH SONHP.*** Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. ***Violations of the principle of academic honesty are extremely serious and will not be tolerated***. Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Please refer to "*Professional Behavior*" in the 2022-2023 BSN Student Handbook (pg. 14-15) for an in-depth explanation.

> "Questions of academic dishonesty in a particular class are first reviewed
> by the instructor, who must make a report with recommendations to the
> Dean of Academic Division. Punishment for academic dishonesty will
> be determined by the instructor and the Dean of the Academic Division
> and may range from an 'F' grade for the work in question, to an 'F' for the
> course, to suspension or dismissal from the University." From the 2022-2023 Undergraduate
> Academic Catalog (pg. 194)

Late Work Policy

*Late assignments are highly discouraged. **Assignments will not be accepted beyond two weeks of due date. ALL assignments must be submitted to pass this course.***

Grades of "Incomplete"

See **Nursing and Health Professions BSN Student Handbook Link**.

Writing Policy

All submitted papers must be in an acceptable format per course coordinator. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA guidelines.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

University Information

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and

fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua ʻIke: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua ʻIke Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance
Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy
Students are expected to regularly attend all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

For SONHP students: Clinical Attendance
Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator one hour prior to start time and provide a provider's note. Students need to complete the required number of clinical/lab/simulation hours to meet the clinical competencies to successfully pass the course. Missed clinical days must be made up; however this is dependent on faculty availability, site availability, and/or appropriateness of situation for student to attend. Progression may be delayed due to clinical absences.

Student Conduct Policy
Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of

responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. Link

For further information, please refer to the Chaminade Catalog (Link)

Credit Hour Policy
The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in a minimum of 45 hours of engagement, regardless of varying credits, duration, modality, or degree level. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester. Terms that have alternative lengths, such as 10 week terms, should have an equivalent amount of faculty instruction and out-of-class student work to meet each credit hour. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit. The number of engagement hours may be higher, as needed to meet specific learning outcomes.

Specific Credit Situations
The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

This is a six-credit hour course requiring 270 clock hours of student engagement, per the official CUH Credit Hour Policy. In the clinical component of this course the students enrolled will spend 135 hours engaging nursing and patient care activities. In the didactic component of this course students enrolled are anticipated to spend 37.5 hours in class, 20 hours completing key assignments: ATI practice test and remediation templates, ATI Mastery remediation templates, ATI Med-surg targeted assessments and CoursePoint tutorials/case studies. An additional 77.5 hours of work will be required beyond what is listed here (course readings, listening to recorded lecture PowerPoint and studying for quizzes/exam, etc.), averaging 5.16 hours each week.

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ʻIke: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua ʻIke's website for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ʻIke at tutoring@chaminade.edu or 808-739-8305.

Counseling Center Services

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

Course Schedule link

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PLEASE NOTE:

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While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check your Chaminade email and course site including the canvas frequently for announcements. All students will be held responsible to read, understand, and clarify the content within this document.