



## Course Syllabus

Chaminade University Honolulu  
3140 Waiialae Avenue, Honolulu, HI 96816  
[www.chaminade.edu](http://www.chaminade.edu)

**Course Number:** NUR 841  
**Course Title:** Practicum in the Management of Common Problems in the Family/Across the Lifespan  
**Department Name:** School of Nursing and Health Professions  
**College/School/Division:** School of Nursing and Health Professions  
**Term:** Fall 2023  
**Course Credits:** 3  
**Class Meeting Days/Hours:** Online, asynchronous  
**Class Location:** Online

**Instructor Name:** Teresa Kiresuk, DNP, APRN, AGPCNP  
**Email:** Teresa.Kiresuk@chaminade.edu  
**Phone:** 612-281-4268 (on CDT or CST)  
(Communication via text, email or voice mail **MUST** include your name & course title)  
**Office Location:** online (phone, zoom, canvas, or email)  
**Office Hours:** By Appointment  
**Time Zone:** CDT or CST

**Instructor Name:** Pamela Smith, EdD, APRN, FNP-BC  
**Email:** pamela.smith@chaminade.edu  
**Phone:** 808-735-4862  
**Office Location:** Online  
**Office Hours:** By Appointment (in person, zoom, phone)  
**Time Zone:** Hawaii

### University Course Catalog Description

This course is a precepted clinical practicum (210 clinical hours) focusing on the management of common health problems in family/across the lifespan patients. Students will participate in a variety of settings where they will have the opportunity for health assessment and formulation of a comprehensive plan of care. Experiences may include rotations in primary care practices, outpatient clinics and/or urgent cares or long-term care facilities. Working as a member of a team, students will apply the latest evidence to practice. This course is graded on a Pass/No Pass basis. (Includes 210 clinical hours.)

### Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith

2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice, and peace
5. Educate for adaptation and change

**Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

**DNP Program Learning Outcomes (PLO)**

Upon completion of the DNP program:

PLO Concepts	The DNP Graduate Will:
1. Knowledge for Nursing Practice	<i>Integrate</i> nursing science with knowledge from biophysical, psychosocial, analytical, ethics, and organizational sciences as the basis for advanced practice nursing using new approaches to care delivery.
2. Systems-Based Practice, Quality, and Safety	<i>Create and lead</i> high-quality and safe nursing care in a complex global health care environment
3. Scholarship for Nursing Practice	<i>Create and disseminate</i> knowledge in evidence-informed practice.
4. Information Systems and Patient Healthcare Technologies	<i>Evaluate</i> emerging technologies for their ability to improve health care outcomes.
5. Person-Centered Care	<i>Evaluate</i> health policy and advocate for social justice and access to health care, especially for Hawai'ian and Pacific Islanders and other unique populations.

<b>6. Interprofessional Partnerships</b>	<i>Create collaborative interprofessional relationships to improve patient and population health outcomes with an emphasis on select populations, including Hawai’ian and Pacific Islanders.</i>
<b>7. Population Health</b>	<i>Evaluate the social, cultural, and environmental dimensions of population health in practice patterns/systems.</i>
<b>8. Advanced Practice Nursing Professionalism; Personal, Professional, and Leadership Development</b>	<i>Independently assess, diagnose, treat, and manage culturally diverse populations.</i>

### Course Learning Outcomes (CLO) and Alignment

NUR 841 Practicum in Common Problems in Family Across the Lifespan		
CLOs	Links to PLOs	Method of Measurement
1. Utilize clinical decision-making skills based on scientific underpinnings and clinical practice guidelines to provide patient care with a focus on women, children, LGBTQ, palliative care and other populations and conditions.	1,4,6,8	H&P, SOAP notes, weekly logs
2. Devise and implement an evidence-based, culturally-appropriate plan of care for patients and populations across the lifespan.	1,4,6,7,8	SOAP notes
3. Evaluate the patient outcomes for the patient and family with a system-based approach.	1,3,8	SOAP notes
4. Deliver high quality, safe, patient care in collaboration with interdisciplinary team members.	6	Weekly logs, site visit
5. Assess patients’ social determinants of health in order to assess, diagnose, treat, and manage culturally diverse populations.	7	H&P, SOAP notes, weekly logs
6. Deliver ethical and culturally appropriate holistic care to patients, families, and populations.	5,7,8	SOAP notes, weekly logs

### Required Learning Materials

Garzon Maaks, D.L., Barber Starr, D., Brady, M.A., Gaylord, N.M., Driessnack, M., & Duderstadt, K. (2020). *Burn’s pediatric primary care* (7th ed.). Elsevier.

Schuling, K.D., & Likis, F.E. (2022). *Gynecologic health care: With an introduction to prenatal and postpartum care* (4th ed.). Jones & Bartlett Learning.

### Optional Mobile App

Unbound Medicine, INC. (2020). *Diagnosaurus DDX*. Available through any mobile app store for both Apple and Android Products

**Teaching / Learning Strategies:**

This course is online. Online learning resources, discussion forums, individual and small group work, case studies, application assignments, and independent study are teaching-learning strategies that may be utilized in this course. Students are expected to take an active role in their learning process through reading, research, online discussions, and sharing enriching experiences.

**Attendance and Participation**

Regular online attendance and participation/engagement is expected for student success. Therefore, students are expected to attend every class, arrive on time for any scheduled synchronous activities, complete all assigned readings, actively participate in class discussions, complete all class assignments, and always behave appropriately and professionally. Online participation is evident through posting to a discussion board, wiki, virtual office, or classroom meeting, drop box submissions, attending virtual seminars, completing real-time activities or quizzes, and/or other course-related activities (synchronous or asynchronous). Failure to meet attendance and participation expectations may result in grade reduction, remediation requirements, or administrative withdrawal from the course

**Assignments**

Students must complete all assignments to achieve a passing grade in this course.

SOAP notes – Four SOAP notes will be completed based on actual patients seen in clinical. Students must write an appropriate SOAP note with relevant sections using the patient details while maintaining HIPAA compliance. Failure to maintain HIPAA compliance will result in automatic failure of the assignment. These assignments are completed individually and working in groups is not permitted.

Weekly logs – Students will maintain clinical hours logs for each clinical day attended including dates/times of clinical attended, patient demographics, diagnosis, treatment plan. Failure to maintain HIPAA compliance will result in automatic failure. Hours will be entered into Project Concert and signed off by the clinical instructor. The Preceptor will sign off the hours at the end of the semester.

**Clinical Site Visit**

The clinical site visit will be conducted at a date/time that is mutually agreeable between the clinical faculty and the preceptor. The student may or may not have advanced notice that the clinical site visit will be conducted. Refer to the Clinical Practicum Handbook for further information and relevant policies.

**Evaluation Methods and Grading Scale**

Students must achieve a final grade of B or higher to pass this course. As per the Chaminade University Graduate Catalog, students who fail a course (i.e., receive a grade of C, F, or NC) must repeat the course within 12 months and receive a CR or a grade of B or higher.

Evaluation Method	% of Total Grade	Grading Scale*
Clinical Site Visit (10%)	Pass/fail	<b>A</b> = 90-100 % <b>B</b> = 80-89% <b>C</b> = Below 80% and a failing course grade.
SOAP notes (4 x 20% each)	80%	
Weekly logs (210 clinical hours) (10%)	Pass/fail	
This is a pass/no pass course		
<b>TOTAL</b>	<b>100%</b>	

\*The College of Nursing and Health Professions does not round grades. For example, a score of 89.7 will be recorded as 89% and a B grade.

### Late Work Policy

It is expected that assignments will be submitted on time. Late assignments will be subject to a deduction of 5% per day. No late assignments will be accepted after 48 hours. Extensions on writing assignments are not provided unless prior arrangements have been made with faculty at least a week prior to the assignment due date or unless there are extenuating circumstances. Requests made within the week prior to the due date will not be granted unless there is an emergency.

### Grades of "Incomplete"

An *Incomplete* grade is granted at the discretion of the faculty of record and must be aligned with the University policies. Receiving an "Incomplete" for a nursing course that is a prerequisite for a forthcoming nursing course must be completed prior to the start of the new course.

### Writing Policy

All written assignments should be formatted to APA 7<sup>th</sup> edition standards and must be submitted as MS word documents. No google docs, pdf, pages, or other formats will be accepted. Use the following format for naming your assignments: lastname(s).assignmentname

### Instructor and Student Communication

Questions for this course can be emailed to the instructor and must be sent using your Chaminade email. Online and phone conferences can also be arranged. Response time is usually within 24 hours, but weekends and University holidays may extend response time.

### Online Course Guidelines

Chaminade uses Canvas as the online learning management system (LMS) platform. Please review the Student Tutorial located on the Canvas course dashboard regarding instructions on accessing and submitting materials and assignments. If you are unable to find answers using the student tutorial, you may also contact the assigned faculty with questions regarding course navigation.

Students should follow standard Netiquette guidelines, including but not limited to using the same common courtesy, politeness, and appropriate online behaviors as would be used in a face-to-face environment.

### Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please

speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information ([ada@chaminade.edu](mailto:ada@chaminade.edu)).

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Attendance Policy**

The following attendance policy is from the University Academic Catalog. Faculty members should also check with their divisions and program handbooks for division-specific guidelines.

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

## **Academic Conduct Policy**

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Chaminade University of Honolulu Student Handbook and the DNP Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook and Program Catalog and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Chaminade University of Honolulu Student Handbook and DNP Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

Unless otherwise instructed, all course submissions should follow the formatting of the *Publication Manual of the American Psychological Association, 7<sup>th</sup> Edition* format. The faculty of the School of Nursing and Health Professions at Chaminade University of Honolulu is dedicated to providing a learning environment that supports scholarly and ethical writing, free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. Students may be asked to submit course assignments through an online authenticity resource (e.g., Turnitin), which helps students and instructors detect potential cases of academic dishonesty.

## **Student Conduct Policy**

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalogue](#).

## **Technology**

A computer with the following technology is required in order to complete courses in the DNP Program: at least Windows 10 (for PCs), at least Mac OS X 10.5.8 (for Macs); a current antivirus program; the current Microsoft Office (PowerPoint and Word) and Adobe Acrobat; a standard web browser; and an internet or

broadband connection with speed and connectivity to support internet searches and video conferencing. Installation of proctoring software may be required.

### **Course Website:**

<https://chaminade.instructure.com/courses/28417>

### **Technical Assistance for Canvas Users:**

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855

**Library:** The Sullivan Family Library link is available on the CUH website: <http://www.chaminade.edu/library>  
Phone: (808) 735-4725. Krystal Kakimoto, dedicated SONHP librarian: [krystal.kakimoto@chaminade.edu](mailto:krystal.kakimoto@chaminade.edu)

### **Tutoring and Writing Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua ‘Ike’s website](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ‘Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10-week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

*How This Course Meets the Credit Hour Policy:*



This is a 3-credit course requiring a minimum of 135 clock hours of student engagement per the official CUH Credit Hour Policy. Students enrolled in this course are required to complete 210 clinical practicum hours. Additional work includes preparing for clinical, completing SOAP notes and entering hours into Project Concert weekly.

### **Course Schedule**

Please see Canvas for course schedule.

### **PLEASE NOTE:**

While every attempt has been made to prepare this syllabus and class schedule in final form, it may be necessary for the course leader to make changes as may be deemed essential to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email and/or Canvas announcements of any changes. It is recommended that you check your email and the course Canvas site frequently for announcements. All students will be held responsible to read, understand, and clarify the content within this document.