

English 102 <sup>20</sup> Expository Writing (3) Syllabus

Chaminade University

Instructor: Mrs. R. McCloskey, M.Ed  
Messages # 254-1256

2003 / TTH / 5:30-7:35 / Evenings  
Site – Kaneohe Marine Base

Required Books: Goshgarian, Gary, 7<sup>th</sup> ed. The Contemporary Reader 7<sup>th</sup> ed.  
Longman, New York. 1999.  
Hairston, Maxine, The Scott, Foresman Handbook for Writers.  
Longman, New York, 1999. 5<sup>th</sup> ed.

Course Description:

Practice and instructions in writing short-medium length expository essays and writing from sources. Intro to research methods, research development, and research documentation will also be emphasized.

Course Objectives:

To develop essay writing and research methods writing skills and techniques.

Grading and Requirements: Late assignments will not be accepted without  
(military duty) verification.

Student will read aloud and discuss assignments in class.

Research Paper 20 pts.

Mid-term Exam 20 pts.

Final Exam 20 pts.

Mini Field Research 10 pts.

Research : 30 yr. graph 10 pts.

300 word Essays # 1, # 2, # 3, # 4, # 5 (5 pts. each)

Grading Scale:

- 1) A 90-100 Any student with 3 or more tardies, and or absences will not qualify for a final A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59



### Assignments

\*\* follow asterisk

Exam: Class lectures and material

Note: Students are responsible for all assignments and material. Calling in absences are not required.

### \*\*Research Paper Proposal ( Censorship issues, opposing sides)

An abstract is required with final paper.

Due: April, 17, 02

\*\*300 word Essay: #1- 4 "View point," aims to help students explore the different sides of a focused issue. Browse through the chapters and choose an article from "Viewpoint" and use the Explication Analysis Format to write your essay. (read aloud, discussion)

Due: April 24; Essay # 1: May 01; Essay # 2: each worth 5 pts.

May 13; Essay # 3: May 29; Essay # 4

### \*\*Mid-Term: Matching: May 8, 03

Mid-term 20 Pts.

Matching, essay

TOTAL POINTS 20 POINTS !!

\*\*Graph: Trace the 30 year pattern of your chosen social issue. Worth 10 pts.

Assignment: A written analysis of the graph, and graph, will be presented and collected

Compare/contrast approach of statistical data, and transparency film may be helpful.

Due. May 22 Pts.10; The student will need to research the history of the issue.

The internet may not provide dates of development.

Windows, Excel or Word Graph is recommended for an excellent graph.

Note: Documented information will be the basis of your final research paper. The 30 yr. Graph, and mini-field will each be sections of the final paper.(In-text documentation required)

\*\*Mini Field Due: May 27, 03, 10 Pts. Choose 1 of the following Mini-Fields to do.

\*Telephone interview (10 questions, 11 interviewed) written analysis of your findings.

\*Personal Interviews(10 questions, 3 interviewed) written analysis of your findings.

\*Survey (10 questions, 11 questioned) written analysis of your findings.

\* Observation natural setting - (Field notes, date, time, pattern, behavior, observations)  
controlled setting – Field notes, date, time, pattern, behavior, observation.

\*\*Final Research Paper: APA format required; Due: June 5-10 (Presented to the class)

Minimum: 10 pages: abstract , 30 year graph, mini field project,( interview, survey or observation), documentation page, are all to be included in your polished final research paper.  
20 Pts. -3 pts. will be deducted per item.

Due: June 5-10 , 03 Research will be read aloud or presented in class.

\*\*Polished Final Papers/assignments not stapled, after due date, and or not presented to the class will not be accepted for credit.

\*\*. Students are required to develop his/her own research information.

A "Report" on a discovery, research, or experiment, is considered plagiarism.

\*\*Final Exam: June 12, 03 Matching – Essay Total worth 20 pts.



Tentative Class Schedule:

## April 8, 03 Review

Developing and writing with a thesis statement....Research Question / Hypothesis  
 Sources for: Questions of fact, definition, value, policy; Handbook pg. 24-25  
 Proposal; The components of a Social Science Report; H/B pg. 7-14, 631&789  
 Writing strategies to build the body H/B pg. 35-42  
 Chronology, compare/contrast, cause/effect, classify, analyze, definition, process;  
 Read: Handbook per assignment

## April.10, 02 Summarize, Analyze, Synthesize; Paraphrasing, outline

Developing a bibliography Read H/B Pg. 627-628  
 APA, MLA, COS Work Cited, References Read H/B pg. 723-855  
 Analysis, Explication Censorship

## April.15,02 Introduction to Research Methods: Research Characteristics;

Nature of Research; Systematic process of research; Variables  
 Applying Critical Strategies  
 Censorship / Opposing sides

## 4/17 Well designed Experiment (Written Proposal Due)

Quasi Experiment Procedures  
 Met-Analysis  
 Characteristics of a true experiment  
 Correlation Study

## 4/22 Visual Text – graphic Text H/B p.142-150

Natural Observation

## 4/24 How to find research materials p.640-664 (Essay # 1) Read aloud

## 4/29 Nature of Ethnography p 664-666

Field Research

## May 1-6, 03 Historical Research – Value: Video

Research validity and reliability (Essay # 2 Due May 1, 03)

5/8 Mid Term: Matching: Those students receiving grades lower than 70% on the mid-term will receive a deficiency, in time to withdraw from the class.

### Tentative Class Schedule

5/13 Ethics issues (essay # 3 Due)

Basic ethical proportions

Moral decisions (Teleological, Deontological )

Implicit fundamental ethical beliefs

APA- BPS guidelines

5 ethical issues

5/15 Movie: "Once Were Warriors" Use the Marxist approach to write a 300 word essay  
( required ) 5.pts will be deducted

5/20 Marxist approach due: Movie "Once Were Warriors" (Read aloud)

5/22 Copyright: graph due: Trace the 30 year pattern of your chosen "Censorship Issue"

5/27 Mini field due

5/29-6/1 Censorship Essay # 4

June 5&10 Research Papers; Read aloud or Present Individual Research Paper in class.

June 12, 03 – Final Exam 20 items matching 1 pts each, exam worth 20 pts total.

Good Luck & God Bless !!!!!