



RE 371 Nursing: Ethics and Spirituality
2023 Fall Day Online Course Syllabus
Chaminade University of Honolulu
3140 Waialae Avenue - Honolulu, HI 96816

David Coleman, Ph.D.
Fall Day 2023
RE 371-90 Online
RE 372-91 Online

Office Hours: Monday, Tuesday and Thursday: 9:00am-10:00am Virtual Office Zoom (see the "Instructor Contact" on CANVAS for the Zoom link). By appointment on Zoom or at the office Henry 206 Q. For in person office appointments, available on Monday, Tuesday and Thursday, please email at least 24 hours in advance.

email dcoleman@chaminade.edu to make an appointment.

University Course Catalog Description

This nursing and religious studies course explores the foundations of nursing practice from the perspectives of ethics and spirituality. The goal is to prepare nursing students to confront, understand, and communicate contemporary ethical issues, integrating a personal and social spirituality that will ground their service in the nursing profession. They will explore the *Ethical and Religious Directives for Catholic Health Care Services* by the United States Conference of Catholic Bishops as an example of the integration of ethics and spirituality in health care. *This course satisfies the General Education "Faith and Reason" requirement.*

Course Description:

Why do you want to be a nurse? How will you deal with the many dilemmas that will arise within the technological world within which you will practice your art of compassionate caring? How do you renew yourself amid the emotional and psychological stresses of caring for others? How is your nursing education affected by the mission and identity of Chaminade University of Honolulu? These and other questions are the center of this course.

Each of us makes ethical decisions every day in regard to our personal and professional lives. These decisions reflect who we are and what we believe about ourselves and the human condition. They form who we are becoming and if done well, lead us to happiness. We will focus on virtues and an ethic of caring in relation to your chosen profession.

The further quest for this class is coming to know what moves us to choose and to act. In classic terms, in order to find the truth of our existence, we have to turn our attention to a Beyond that is drawing us to Itself, a Beyond in which we participate. Spirituality refers to how we live our lives in response to this Transcendence that is constantly becoming present in and through our lives. We find equivalents of this process



throughout the world's religions and life philosophies. In our case we will ask how Transcendence, that is God, comes to be known in and through our vocation of compassionate care that is nursing.

Required Texts:

Margaret A Burkhardt and Alvita K Nathaniel, *Ethics and Issues in Contemporary Nursing: Nursing Ethics for the 21st Century*. St. Louis, Missouri: Elsevier, Inc., 2020.

Marsha D Fowler, Sheryl Reimer-Kirkham, and Richard Sawatzky. *Religion, Religious Ethics and Nursing*. Springer Publishing Company, 2014.

- available at Sullivan Library ProQuest Ebooks Central
- <https://ebookcentral.proquest.com/lib/chaminade-ebooks/reader.action?docID=1026840&ppg=237>

Excerpts from Carson, Verna Benner and Koenig, Harold G., editors. *Spiritual Dimensions of Nursing Practice*. Revised Edition. West Conshohocken, Pennsylvania: Templeton Foundation Press, 2008.

- available at Sullivan Library ProQuest Ebooks Central
- <https://ebookcentral.proquest.com/lib/chaminade-ebooks/reader.action?docID=767880> [Links to an external site.](#)
- you will have to create an account using your CUH ID and password

United States Conference of Catholic Bishops, *Ethical and Religious Directives for Catholic Health Care Services*, Sixth Edition (Issued by USCCB 2018; available online at the CANVAS companion site)

Characteristics of Marianist Universities (2019) (available on the CANVAS companion site)

American Nursing Association Code of Ethics (2015) (available on the CANVAS companion site))

Recommended:

Martin Benjamin and Joy Curtis, *Ethics in Nursing: Cases, Principles, and Reasoning*, Fourth Edition (New York: Oxford University Press, Inc., 2010) ISBN 978-0-19-538022-4

Sarah T. Fry, Robert M. Veatch, and Carol Taylor, *Case Studies in Nursing Ethics*, Fourth Edition (Sudbury, Massachusetts: Jones and Bartlett Learning, 2011) ISBN 978-0-7637-8031-9 (pbk.)



Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace, and integrity of creation
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

General Education Learning Outcomes linked to this course:

This course fulfills the General Education Values Learning Outcome on **Education for Formation of Faith**.

The student will integrate faith and reason as complementary methods to explore questions of ultimate reality, leading to enhanced social awareness and service for peace and justice.



This course is also linked to the General Education Values Learning Outcome on the **Catholic Intellectual Tradition**. However, it does not fulfill this requirement in the GE core.

The student will explain faith and reason as integral to developing a Catholic sacramental perspective of the cosmos that leads to responsible action supporting social justice.

Religious Studies Program Learning Outcomes linked to this course:

Students successfully completing the Religious Studies program will demonstrate an understanding of:

- Catholic theology, its diversity, historical development and position within the broader Christian and human traditions; (PLO 1; GE Formation in Faith)
- Ethics, morality and methods of moral decision making in the Christian tradition;(PLO 3)
- the Catholic Intellectual Tradition, particularly the Marianist tradition of education for service, social justice and peace; (PLO 4; GE Catholic Intellectual Tradition)

Nursing Program Learning Outcomes linked to this course:

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:

- Engage in dialogue about contemporary issues in healthcare, the ability to effectively advocate in the interest of patients, and the ability to lead others in the professional nursing role; (PLO 3)
- Communicate and collaborate effectively with patients and professionals from a variety of disciplines; (PLO 4)

Course Outcomes Linked to Program Learning Outcomes and GE Outcome

Upon successful completion of this course, the student will demonstrate an understanding of:

- Basic ethical theory, particularly as it has been applied in nursing practice; (RE PLO 3; Nursing PLO 3)
- Spirituality as it impacts on the everyday practice of nursing; (RE PLO 4; Nursing PLO 3 and 4)
- The *Ethical and Religious Directives for Catholic Health Care Services*; (RE PLO 1, 3, 4; GE Formation in Faith)

- The process of an Ethical Consultation in the context of the medical care facility; (Nursing PLO 4)
- Relational ethics and the Caring ethic as they impact nursing practice; (PLO 3)
- Nursing as a vocation;

Organizational Themes: Marianist Educational Philosophy and Diversity

Organizational themes refer to underlying structural links that contribute to the choice of content, the pedagogy selected for participation of the teacher/learner and student/teacher in bringing the content to life, and fulfillment of the course objectives within a broader frame of education and building community.

1. The first set of organizational themes around which the course is constructed is drawn from the “Characteristics of Marianist Universities.”
 - Educate for formation in faith;
 - Provide an integral quality education;
 - Educate for family spirit;
 - Educate for service, justice and peace, and integrity of creation; and
 - Educate for adaptation and change.

These characteristics are important in the way we will teach the course, in our expectation of your participation in the realization of the course goals and objectives, and in the selection of materials we will ask you to read. As the semester progresses, the specific character of your education in a Marianist University and its impact on your discipline will emphasize the reflective dialogue between faith and reason in the issues and values we study. Marianist education seeks graduates who, having been schooled with a concern for the whole person, approach their professions from this same holistic perspective as they seek to build communities that serve the needs of justice and peace and the common good, while seeking creative ways to adapt to changing environments and needs.

2. The second major organizational theme is diversity. We will approach our study assuming that all of the issues we will explore, the underlying theories and the pattern of applied practice in each issue area, are all affected by the diversity inherent in a community of learners such as yourselves. How does diversity impact the nursing profession and health care environments in general? How do the diverse cultural, economic, and social circumstances of your colleagues and your patients impact your moral universe and the ethical decision-making process you will engage in everyday practice?



Two explicit outcomes arise from these organizational themes:

1. Reflecting on the Characteristics of Marianist Universities, particularly “Educate for service, justice, and peace, and integrity of Creation,” students will evaluate their impact on Nursing education at Chaminade University and their own personal philosophy and practice. (PLO 4)
2. Students will compare and contrast the diversity of theories and experiences that are the foundation of nursing practice and how the profession is impacted by the economic, social, ethnic and religious diversity of practitioners and patients. (PLO 3 and 4)

Course Website:

RE 371-90 and RE 371-91 at <https://chaminade.instructure.com/courses/28542>

Although we have two sections, the group assignments for discussions will mix students from each of the sections together to form those groups.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua ‘Ike’s website](#)[Links to an external site.](#) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua ‘Ike at tutoring@chaminade.edu or 808-739-8305.



Grade Calculation:

Assessment Activity	Points possible	Approximate percentage of grade
Quizzes	600	34%
Participation (online)	300	17%
Discussions (including Student Presentations)	700	40%
Final Exam	150	9%

Percentages are rounded off and point totals may vary depending on the class experience. At the outset of this course, there are 1750 points available. This total may be adjusted, either increased or decreased, as assignment totals are adjusted for the actual progress in the class. Points then are adjustable. The calculation of grades is based on the percentages below. These may be adjusted downward depending on the actual experience in class, but the minimum percentages will not be adjusted upward.

Minimum level of achievement for each grade level:

A = 100% - 93% (minimum 1628 points); B = 92.9% - 83% (minimum 1453 points); C = 82.9% - 70% (minimum 1,225 points); D = 69.9% - 60% (minimum 1050 points); F < 60% (below 1050 points)

Spring 2022 Day Online opportunities

This is an online course and as such it is generally considered to be asynchronous, meaning that within the structure of the weekly assignments, you will be able to complete work on your own schedule. The discussions of your readings are designed to involve you in discussion with your classmates and me during each week together as you will post your first response to the discussion question and then respond to your fellow students.

There is a survey in the first week on possible times to schedule a voluntary zoom call that will allow some topic and case discussions related to the weekly readings. If we can find a time that you can participate together "synchronously" we will try to do some of those zoom discussions. However, if there are no good times that can accommodate



most students, we will rely on CANVAS ... you will be able to complete all your work on CANVAS without any synchronous activities, so don't worry.

Please notify the instructor if you have need for accommodations to successfully complete the requirements of the course. All accommodations must be authorized by the Counseling Center in a letter to the instructor. You are responsible for contacting the instructor and discussing with me your accommodations letter and how we will implement it in this class.

Assessment and Grading: We are all accountable for our performance in our jobs, in our service, and in our ministries. As various systems of accountability are formalized across our society, they often become burdensome and even somewhat scary and a cause for anxiety. I have outlined the "grade calculation" above so you can see how I will do the "grade" for the class. This is my evaluation of your personal performance and demonstration of the learning outcomes for this course. I will use portions of your work to assess the effectiveness of the class and my work with you. Quizzes, short answer essays, and the longer paper will contribute data to the assessment process, which will be used to help us continually update and improve the learning process in the course.

Evaluation Tools

Quizzes: There will be regular quizzes and other assessment activities that will occur online. The online quizzes are open book and based on the readings and material covered in the readings and the accompanying video lectures on the materials.

Online discussion groups: you will be engaging a series of shared discussions and case studies online based on a variety of issues flowing through the chapters you will be reading. We will also try to schedule some of these case study discussions in synchronous zoom meetings.

Final Exam: The Final Exam is an objective test which will be taken online during final exam week. It will cover material from previous quizzes, online discussions, CMU, ERD, and NCLEX exam questions covering legal and ethical issues.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they



meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life.

For further information, [please refer to the Chaminade Catalogue](#)



ACADEMIC HONESTY

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism, in addition to more obvious dishonesty. **Improper and uncredited use of AI tools is an example of Academic Dishonesty.**

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of Academic Division and may include an "F" grade for the work in question, an "F" grade for the course, suspension, or dismissal from the University.

Course Policies

Late Work Policy

Work is turned in on CANVAS unless otherwise specified. Assignments have due dates. After the due dates, the assignment is considered late and may have points deducted in proportion to the amount of time the assignment is late. Assignments also have expiration dates, after which they are not available to be submitted. If you miss an assignment altogether you will have to contact the instructor and negotiate an alternative, which may not be granted.

Grades of "Incomplete"

Incomplete grades will not routinely be given. You must make the request for an incomplete in order to be considered for one at the end of the semester. Please read the University policy and description of the purpose for an incomplete grade.

Instructor and Student Communication

Questions for this course can be emailed to the instructor at dcoleman@chaminade.edu You may also put your general questions in the Virtual Office, or open the zoom to the office during office hours.

The following attendance policy is from the 2019-20 Undergraduate Academic Catalog (p. 54-55).

Students are expected to attend and participate regularly in all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. In general, I will record your attendance weekly, using your participation in online activities as evidence of your attendance during the week. If you choose not to do an assignment during the week it is assigned, you will not get the attendance points for the week, even if you complete the assignment later.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.



The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

This is a three-credit hour online course requiring a minimum of 135 clock hours of student engagement, per the official CUH Credit Hour Policy. Students enrolled in this course are anticipated to spend 65 hours reading texts and assigned articles/readings (average of 4.5 hrs/week); 33 hours on research essays, shared discussion topics and case studies (includes three 500 word research based essays), 40 hours reviewing content video with quizzes; and 10.5 hours studying for and taking the final exam.

AI, Your Work and This Class

I recognize the importance and benefits of using Artificial Intelligence (AI) tools, which is why my position is to embrace and integrate them into a variety of course activities, like interactive projects, with full transparency about their use. However, using any AI tools during an exam or quiz is never permitted. The information and guidelines in this policy ensure that AI is effectively and ethically used in this course.

What are AI tools?

AI tools mean something different to each person, especially related to education, so I've grouped them into categories and named a few tools for each. Please note that countless AI tools exist, and the omission of a specific tool doesn't mean its use is permitted. If you have questions about a certain tool, do not use it until we've discussed it and I indicate that its use is allowed.

Type	What they do	Example tools
Chatbots	Generates written responses, answers questions, & checks work	ChatGPT (and GPT-4), Google Bard, Bing AI, Jasper AI
AI writing assistants	Edits, rephrases, & rewrites text to improve writing	Grammarly, QuillBot, Hemingway Editor
Applications	Answers questions & completes numerous “homework help” tasks	Course Hero, Photomath, Wolfram Alpha, Socratic
Voice assistants	Takes voice commands to provide answers to questions & operate portions of devices.	Siri, Alexa, Google Assistant, Cortana

Acceptable use of AI tools

We’ll use AI in this course to enrich your learning experience with interactive activities and as a way for you to gain practical experience with important technologies.

Key takeaways for AI use in this course:

- Do not use any AI tools during any exams or quizzes.
- Do not use AI tools during any assignments or activities without specific permission and instructions.
- Credit and cite any time you use AI.

- Except during exams and quizzes, you may use writing assistants to check your written work for grammar and punctuation.
- Writing assistants and other AI should not be used to write, paraphrase, or change the style and composition of your writing.
- Using AI as a supplement is permitted. Examples include using browser extensions or apps to check your answers to practice questions.
- Never enter any personally identifiable information or other relevant information into AI tools

The negatives of using AI tools

Integrating AI into course activities helps create interactive and engaging learning experiences. However, it's crucial that you adhere to the guidelines about the use of AI tools because it impacts the entire learning experience and your data privacy.

Inappropriate or unauthorized use of AI tools to gain an unfair advantage and any other forms of academic dishonesty not only devalue your education but also jeopardize the integrity and reputation of the entire course and program you and others have invested in. That said, I ask that each of you fully, honestly, and ethically commit to using AI only as instructed.

Data privacy

I trust that you're careful with personally identifiable information, but it can be mistakenly shared, such as when you're checking your written work in ChatGPT. Let's assume the assignment allows you to use ChatGPT, and you copy all of the text from the document and paste it into ChatGPT, including



your information at the top of the page:

- First & last name
- ID number
- Date & time
- Course name
- Instructor name

While not likely, others could receive any or all of that information, which could be enough information to determine who you are, your institution or organization, and your location. So, please do not use any personally identifiable information or other relevant information about yourself or others in any AI tools.

AI Policy enforcement

I take academic integrity very seriously, and I will address any violations of this policy and follow Chaminade University of Honolulu disciplinary policies and procedures. If you have any questions about the information, policies, and guidelines in this statement, I urge you to contact me to discuss them. This policy goes into effect on the first day of this course, August 21, 2023. I trust that each of you will make ethical decisions about the use of AI tools in this course and I'm looking forward to a rewarding experience for everyone, including myself.

(template accessed August 20, 2023 at https://honorlock.com/blog/ai-policy-online-education/?utm_source=pardot&utm_medium=email&utm_campaign=ip_warmup#1691523817996-cled7c9d-418d)

General Student Rights (Student Handbook, page 6)

1. Students have the right to pursue educational, recreational, social, cultural, and residential activities within the basic philosophies, goals, and guidelines of Chaminade University.
2. Students have the right not to be discriminated against in employment or educational pursuits based upon the student's religious affiliation, gender, sexual orientation, skin color, ethnic or racial background, national origin, age, physical or mental challenges, marital status, change in marital status, pregnancy, or parenthood.
3. Students have the right to pursue educational endeavors free of harassment of any kind.
4. Students have the right to organize and join associations to promote interests held in common with other students within the limits of university policy and our Catholic, Marianist values.
5. Students have the right to services of the faculty, staff, and administrative officers of Chaminade University.
6. Students have the right to fair and impartial academic evaluations.
7. Students have the right to have the university maintain and protect the confidential status of their education, student conduct, and health records (for exceptions, see Privacy & Confidentiality in the DISCRIMINATION AND HARASSMENT PROCEDURES AND RESOURCE GUIDE)
8. Students have the right to a clean environment, reasonable access to facilities provided by the university, and freedom to read and study without undue interference, unreasonable noise, and other distractions.

Student Responsibilities (Student Handbook, page 7)

These responsibilities can be summarized as:

1. Students are responsible for conduct that helps to create and maintain a learning atmosphere in which the rights, dignity, and worth of every individual are respected.
2. Students are responsible for treating others in the Chaminade community with respect and consideration for individual rights.
3. Students are responsible for maintaining standards of academic performance as established by the University.
4. Students are responsible for complying with any University rule, regulation, and/or policy, including information in the Catalog and Student and Residence Life Handbooks, as well as municipal, state, and federal laws.



5. Students are responsible for their guest(s) on University-owned or controlled property and/or at University-sponsored activities.
6. Students are responsible for expressing their views to the appropriate personnel when they believe their rights have been violated.

All who work, live, and study in the Chaminade community are here by choice and should therefore be committed to the mission of Chaminade University and the larger society. Students are therefore expected to discipline themselves. In the event a student does not demonstrate appropriate self-discipline and responsibility, the University will take appropriate disciplinary measures as a part of its educational mission and to assure a safe and comfortable environment for all.

Marianist Education: Mission for Life, Peace and Love

In the last analysis, all those who embrace the Marianist vision of education seek wisdom, a form of understanding that transcends knowledge. And educators who ultimately seek wisdom, who impart knowledge for the sake of love and who teach students to love freedom for the sake of service, sow seeds that will bear fruit for generations, and prepare the ground in which a culture of life, peace and love can flourish. (CMU, para. 50)

Course Summary:

Date	Details
Wed Aug 23, 2023	Quiz Syllabus Review
Thu Aug 24, 2023	Discussion Topic Case Study: Caring for elders
Fri Aug 25, 2023	Quiz Possible Zoom at Night Discussion Topic Student Bios

Date	Details
	Discussion Topic Nightingale and Gender Influences
Sat Aug 26, 2023	Quiz Quiz: Ethics and Issues Chapter 1
	Quiz Spiritual Assessment Survey
Sun Aug 27, 2023	Quiz Quiz: Ethics and Issues Chapters 2 and 3
Thu Aug 31, 2023	Discussion Topic Crash Course on Philosophy Discussions on Ethics
Sat Sep 2, 2023	Quiz Quiz: Ethics and Issues Chapters 4 and 5
Tue Sep 5, 2023	Discussion Topic Case Study: Apples, Oranges or PEG Tube
Thu Sep 7, 2023	Discussion Topic C&K Chapter One: Spirituality: Defining the Indefinable and Reviewing its Place in Nursing.
	Discussion Topic How are moral values acquired?
Fri Sep 8, 2023	Discussion Topic Models of Values Development
Sat Sep 9, 2023	Discussion Topic Case Study: Administer Medication or Friendship?
Thu Sep 14, 2023	Discussion Topic Case Study: The Rude Daughter
Fri Sep 15, 2023	Discussion Topic Themes of Nursing Ethics
Sat Sep 16, 2023	Quiz Quiz: Ethics and Issues Chapters 6 and 7



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	Quiz Spirituality of Nursing Standing on Holy Ground
Fri Sep 22, 2023	Discussion Topic CMU: Marianist Values and Nursing
Wed Sep 27, 2023	Discussion Topic Mobility and Balancing Qi
Thu Sep 28, 2023	Discussion Topic C&K Chapter Two: Religion, Spirituality, and Health Care
	Quiz Quiz: Carson and Koenig Quiz Chapters 1 and 2
Sat Sep 30, 2023	Quiz Quiz: Ethics and Issues Chapter 18 and Nursing Virtues
Thu Oct 5, 2023	Discussion Topic Reading Journal: Religion, Religious Ethics and Nursing
Sat Oct 7, 2023	Quiz Carson and Koenig Chapter 5 Quiz
Wed Oct 18, 2023	Quiz Quiz: Ethics and Issues Chapters 8 and 9
Sat Oct 21, 2023	Quiz Quiz: Ethics and Issues Chapters 12 and 13
Thu Oct 26, 2023	Quiz Carson and Koenig Quiz Chapters 3 and 4
Sat Oct 28, 2023	Quiz Quiz: Ethics and Issues Chapters 10 and 11
Thu Nov 2, 2023	Discussion Topic Nurses and Public Policy Advocacy
Sat Nov 4, 2023	Quiz Quiz: Ethics and Issues Chapters 14 and 17
Sun Nov 5, 2023	Discussion Topic Case Study: Transgender Justice



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Sat Nov 11, 2023	Quiz Quiz: Ethics and Issues Chapters 15 and 16
Sat Nov 18, 2023	Discussion Topic ERD Content and Values Discussion
Mon Nov 20, 2023	Calendar Event Student Course Evaluation
Sun Nov 26, 2023	Quiz Quiz: Ethics and Issues Chapters 19 and 20
Mon Nov 27, 2023	Calendar Event Student Course Evaluation
Thu Dec 7, 2023	Quiz Final Exam Rev Fall 2023