

English 102 ²⁰ Expository Writing (3) Syllabus

Chaminade University

Instructor: Mrs. R. McCloskey
Messages # 554-7105

2001 / TTH / 5:30-7:35 / Evenings
Site – Kaneohe Marine Base

Required Books: Goshgarian, Gary, 6th ed. The Contemporary Reader 6th ed.
Longman, New York. 1999.
Hairston, Maxine, The Scott, Foresman Handbook for Writers.
Longman, New York, 1999. 5th ed.

Course Description:

Practice and instructions in writing short-medium length expository essays and writing from sources. Intro to research methods, research development, and research documentation will also be emphasized.

Course Objectives:

To develop essay writing and research methods writing skills and techniques.

Grading and Requirements: 5 pts will be deducted from late assignments. Students will read aloud and discuss assignments in class.

Research Paper 20 pts.
Mid-term Exam 20 pts.
Final Exam 20 pts.
Mini Field Research 10 pts.
Research pattern graph 10 pts.
350 word Essay #7 10 pts
350 word Essay Pro/Con 10 pts.

Grading Scale:

- 1) A 90-100 Any student with 3 or more tardies, and or absences will not qualify for a final A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

Assignments

Research Method Terms, class lectures, exam material

**Research Paper Proposal (Social Issue, One question)

An abstract is required with final paper.

Due: April 18, 02

**350 word Essay: Choose one reading from Chapter 7, Is English-Only Spoken Here ? of the "Contemporary Reader"

Explication and Analysis Format used to write the essay. (read aloud, discussion)

Due: April 25, 02 Pts. 10

**350 word Essay: Pg. 481-484 Pro/ Con, Punish Offenders as Adults;

Due: May 2, 02 Pts. 10 Pro/ Con, Cruel Punishment for Juveniles.

Explication and Analysis Format used to write the essay.

**Mid-Term: Matching

May 9, 02 Research Method Terms 20 Pts.

35 Lecture term will be given on the exam. The student will choose 20 pts. to answer.

**Graph: Trace the 30 year pattern of your chosen social issue.

Assignment: A written analysis of the graph and graph will be collected / worth 10 pts
(Transparency film may be helpful)

Due. May 16, 02 Pts.10; The student will need to research the history of the issue.

The internet may not provide dates of development.

Windows, Excel or Word Graph is recommended for excellent graphs.

Note: Documented information will be the basis of your final research paper, and the 30 yr.
Graph and mini-field will each be sections of the final paper. (In-text documentation required)

**Mini Field Due: May 23, 02 10 Pts. Choose 1 of the following Mini-Fields to do.

*Telephone interview (10 questions, 11 interviewed) Summary of your findings.

*Personal Interviews(10 questions, 3 interviewed) Summary of your findings.

*Survey (10 questions, 11 questioned) Summary of your findings.

* Observation natural setting - (Field notes, date, time, pattern, behavior, observations)
controlled setting – Field notes, date, time, pattern, behavior, observation

**Final Research Paper: APA format required; Due: May 28–30, 02 (Presented to the class)

Minimum: 10 pages: abstract, 30 year chart, mini field project,(interview, survey or observation), documentation page, are all to be included in your final research paper.
20 Pts.

Due: May 28-30, 02 Research will be read aloud or presented in class. Papers will not be accepted after due date and, or if not presented.

Students are required to develop his/her own research information.

A "Report" on a discovery, research, or experiment, is considered plagiarism.

Final Exam: June 4, 02 1 pt. each item; exam worth 20 pts. Matching
Research Terms

Tentative Class Schedule:

April 2, 02 Review

Developing and writing with a thesis statement....Research Question / Hypothesis
Sources for: Questions of fact, definition, value, policy;
Proposal; The components of a Social Science Report;
Writing strategies to build the body
Chronology, compare/contrast, cause/effect, classify, analyze, definition, process;
Read: Handbook pg. 1-19

April 4, Paraphrasing, outline Read H/B: 638-645

Developing a bibliography Read H/B Pg. 627-628
APA, MLA, COS Work Cited, References Read H/B pg. 676-820
Analysis, Explication

April 9 Introduction to Research Methods: Research Characteristics;

Nature of Research;
Systematic process of research

4/11 Well designed Experiment
Quasi Experiment Procedures
Reports of Met-Analysis
Characteristics of a true experiment
Correlation Study

4/16 Survey Research
survey methods
Natural Observation
Case study

4/18 Methodology of survey
steps in conducting a survey
Questionnaire Survey
Items Construction
Questionnaire Survey

4/23 Community Survey
Conducting the interview
Potential Source of error
Telephone Interviews

4/25 Historical Research – Value
Methodology of historical research
Identification of research problem
Historical Research
Collection and Evaluation of Source Material
External, internal Criticism
Synthesis of Information (graph)
Analysis, interpretation, formulating a conclusion

4/30, 02 Nature of Ethnography
Naturalistic nature
Holistic and general perspective
Field Research
Process of ethnographic research
Data collection and observation

May 2, 02 Ethics issues
Basic ethical proportions
Moral decisions (Teleological, Deontological)
Implicit fundamental ethical beliefs
APA- BPS guidelines
5 ethical issues

May 7, Documentary

Mid-Term May 9, 02 Matching: Total points 20; The students may choose 20 pts. of the 35 terms. The test will have four, five pointers, and 31 one points.
Final test points must add up to 20 points.

5/14 Intro-Validity of research;
Internal Validity
External Validity
Reliability;

5/16 Intro-Variety of Research forms;
research classification
Basic and Applied Research
Intro-Methodology
Qualitative and Quantitative Research

5/21 Intro-Experimental Research
Quasi-Experimental research
Survey Research
Historical Research
Ethnographic Research

5/23 Role of Theory;
 Research Process
 Identification of research problem
 Data Collection, Analysis
 Summarizing results
 Drawing Conclusions

5/28 Constant, Variables, Operational
 Independent, dependent variables
 Types of variables
 Hypotheses and the statement of the problem
 Research problem components

May 28-30 Research Papers; Read aloud or Present Individual Research Paper in class.

May 4, 02 – Final Exam 20 terms matching 1 pts each, exam worth 20 pts total.

Good Luck & God Bless !!!!!