

10E '01  
Ans

English 102<sup>10</sup> Expository Writing (3) Syllabus

Chaminade University

Instructor: Roxanne McCloskey  
Business Phone and Messages # 554-7105

2001 / TTH / 1950-2155 / Evenings

Site – Kaneohe Marine Base

Required Books: Goshgarian, Gary, 6<sup>th</sup> ed. The Contemporary Reader 6<sup>th</sup> ed.  
Longman, New York. 1999.  
Hairston, Maxine, ed The Scott, Foresman Handbook for Writers.  
Longman, New York, 1999. 5<sup>th</sup> ed.

Course Description:

Practice and instructions in writing short-medium length expository essays and writing from sources. Intro to research methods, and research writing will also be emphasized.

Course Objectives:

To develop essay writing and research methods writing skills and techniques.

Grading and Requirements: 10 pts will be deducted from late assignments

Research Paper 20 pts.  
Mid-term Exam 20 pts.  
Final Exam 20 pts.  
Mini Field Research 10 pts.  
Research pattern graph 10 pts.  
Pro/Con 250 word Essay 10 pts  
250 word Essay 10 pts.

Grading Scale:

- 1) A 90-100 Any student with 3 or more tardies and, or absences will not qualify for a final A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

## Assignments

Research Method Terms

Class Lectures

Due – Exam Material

Research Paper: Proposal

Due Jan 23

250 word Essay: Pg.. 353 # 1 “Common Language”

Due: Feb 1      Pts. 10

250 word Essay: Pg. 481-484 Pro/ Con, Punish Offenders as Adults;

Due: Feb 15   Pts. 10      Pro/ Con, Cruel Punishment for Juveniles

Mid-Term: Matching

Feb 8 Research Method Terms

20 Pts.

Research: Trace the 30 year pattern of a social issue. (overview, graph)

Due. Feb 20   Pts.10

Mini Field Research Project   10 Pts.

Telephone or person interview

Or

Mini Field Research Project

Observation

Due March 1

Research Paper: Due March 13 (Presented to the class)

Minimum: 10 pages (including 30 year chart, mini field project and or interview and observation)

Bibliography, References page

20 Pts.

Final Exam: Matching

Research Methods Terms

March 22   20 Pts.

## Tentative Class Schedule:

### 1/9 Review

Developing and writing with a thesis statement....  
Writing the Intro, Body, Conc;  
Proposal;  
Writing strategies to build the body  
Chronology, compare/contrast, cause/effect, classify, analyze, definition, process;  
Read: Handbook pg. 1-19

### 1/11 Paraphrasing, outline Read H/B: 638-645

Developing a bibliography Read H/B Pg. 627-628  
APA, MLA, COS Work Cited, References Read H/B pg. 676-820

### 1/16 Introduction to Research Methods: Research Characteristics;

Nature of Research;  
Systematic process of research

### 1/18 Well designed Experiment

Quasi Experiment Procedures  
Reports of Met-Analysis  
Characteristics of a true experiment  
Correlation Study

### 1/23 Survey Research

survey methods  
Natural Observation  
Case study

### 1/25 Methodology of survey

steps in conducting a survey

### 1/30 Questionnaire Survey

Items Construction  
Questionnaire Survey

- 2/1 Community Survey  
Conducting the interview  
Potential Source of error  
Telephone Interviews
- 2/6 Historical Research – Value  
Methodology of historical research  
Identification of research problem  
Historical Research  
Collection and Evaluation of Source Material  
External, internal Criticism  
Synthesis of Information (graph)  
Analysis, interpretation, formulating a conclusion
- 2/8 Nature of Ethnography  
Naturalistic nature  
Holistic and general perspective  
Field Research  
Process of ethnographic research  
Data collection and observation
- 2/13 Ethics issues  
Basic ethical proportions  
Moral decisions (Teleological, Deontological )  
Implicit fundamental ethical beliefs  
APA- BPS guidelines  
5 ethical issues

#### Mid-Term 2/15

- 2/20 Intro-Validity of research;  
Internal Validity  
External Validity  
Reliability;
- 2/22 Intro-Variety of Research forms;  
research classification  
Basic and Applied Research

- 2/27 Intro-Methodology  
Qualitative and Quantitative Research
- 3/1 Intro-Experimental Research  
Quasi-Experimental research  
Survey Research  
Historical Research  
Ethnographic Research
- 3/6 Role of Theory;  
Research Process  
Identification of research problem
- 3/8 Data Collection, Analysis  
Summarizing results  
Drawing Conclusions  
Function of Research
- 3/13 Identifying the research problem  
Selection of research problem  
Statement of the research problem  
Constant, Variables, Operational
- 3/15 Independent, dependent variables  
Types of variables  
Hypotheses and the statement of the problem  
Research problem components
- 3/20 Due: Research paper
- 3/22 Review
- 3/20 Final Exam Good Luck !!