

SE '01  
Pns

English 102 <sup>20</sup> Expository Writing (3) Syllabus

Chaminade University

Instructor: Roxanne McCloskey  
Business Phone and Messages # 554-7105

2001 / TTH / 1950-2155 / Evenings

Site – Kaneohe Marine Base

Required Books: Goshgarian, Gary, 6<sup>th</sup> ed. The Contemporary Reader 6<sup>th</sup> ed.  
Longman, New York. 1999.  
Hairston, Maxine, ed The Scott, Foresman Handbook for Writers.  
Longman, New York, 1999. 5<sup>th</sup> ed.

Course Description:

Practice and instructions in writing short-medium length expository essays and writing from sources. Intro to research methods, and research writing will also be emphasized.

Course Objectives:

To develop essay writing and research methods writing skills and techniques.

Grading and Requirements: 5 pts will be deducted from late assignments. Students will read and discuss assignments in class.

Research Paper 20 pts.  
Mid-term Exam 20 pts.  
Final Exam 20 pts.  
Mini Field Research 10 pts.  
Research pattern graph 10 pts.  
Pro/Con 250 word Essay 10 pts  
250 word Essay 10 pts.

Grading Scale:

- 1) A 90-100 Any student with 3 or more tardies, and or absences will not qualify for a final A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

## Assignments

### Research Method Terms

Class Lectures

Due – Exam Material

Research Paper: Proposal (Social Issue)      An abstract is required with final paper.  
Due: April 17, 01

250 word Essay: Pg. 353 # 1 “Common Language”  
Due: May 3, 01      Pts. 10 (class discussion)

250 word Essay: Pg. 481-484 Pro/ Con, Punish Offenders as Adults;  
Due: May 3, 01      Pts. 10      Pro/ Con, Cruel Punishment for Juveniles

Mid-Term: Matching

May 10, 01      Research Method Terms  
20 Pts.

Research: Trace the 30 year pattern of a social issue. (overview, graph)  
Due. May 17, 01      Pts. 10

Mini Field Research Project      10 Pts.

Telephone or personal interview

or

Mini Field Research Project

Observation

Due May 24, 01

Research Paper: APA format required      Due: 5/31 or 6/5 (Presented to the class)  
Minimum: 10 pages: 30 year chart, mini field project, interview and observation to be  
included in your final research paper. An abstract is required with final paper.  
20 Pts.

Final Exam: Matching

Research Methods Terms

June 7, 01      20 Pts.

**Tentative Class Schedule:**

**4/3 Review**

Developing and writing with a thesis statement... Research Question / Hypothesis  
Sources for: Questions of fact, definition, value, policy; Page 585-590  
Proposal; The components of a Social Science Report; Page 745  
Writing strategies to build the body  
Chronology, compare/contrast, cause/effect, classify, analyze, definition, process;  
Read: Handbook pg. 1-19

**4/5 Paraphrasing, outline Read H/B: 638-645**

Developing a bibliography Read H/B Pg. 627-628  
APA, MLA, COS Work Cited, References Read H/B pg. 676-820

**4/10 Introduction to Research Methods: Research Characteristics;  
Nature of Research;  
Systematic process of research**

**4/12 Well designed Experiment  
Quasi Experiment Procedures  
Reports of Met-Analysis  
Characteristics of a true experiment  
Correlation Study**

**4/17 Survey Research  
survey methods  
Natural Observation  
Case study**

**4/19 Methodology of survey  
steps in conducting a survey**

**4/24 Questionnaire Survey  
Items Construction  
Questionnaire Survey**

- 4/26 Community Survey  
Conducting the interview  
Potential Source of error  
Telephone Interviews
- 5/1 Historical Research – Value  
Methodology of historical research  
Identification of research problem  
Historical Research  
Collection and Evaluation of Source Material  
External, internal Criticism  
Synthesis of Information (graph)  
Analysis, interpretation, formulating a conclusion
- 5/3 Nature of Ethnography  
Naturalistic nature  
Holistic and general perspective  
Field Research  
Process of ethnographic research  
Data collection and observation
- 5/8 Ethics issues  
Basic ethical proportions  
Moral decisions (Teleological, Deontological )  
Implicit fundamental ethical beliefs  
APA- BPS guidelines  
5 ethical issues

Mid-Term 5/10 Matching

- 5/15 Intro-Validity of research;  
Internal Validity  
External Validity  
Reliability;
- 5/17 Intro-Variety of Research forms;  
research classification  
Basic and Applied Research

- 5/22    Intro-Methodology  
         Qualitative and Quantitative Research
- 5/24    Intro-Experimental Research  
         Quasi-Experimental research  
         Survey Research  
         Historical Research  
         Ethnographic Research
- 5/29    Role of Theory;  
         Research Process  
         Identification of research problem  
         Data Collection, Analysis  
         Summarizing results  
         Drawing Conclusions  
         Function of Research
- 5/31    Identifying the research problem  
         Selection of research problem  
         Statement of the research problem  
         Constant, Variables, Operational
- 6/5     Independent, dependent variables  
         Types of variables  
         Hypotheses and the statement of the problem  
         Research problem components
- 6/7     Final Exam            Good Luck !!!!!