



**Chaminade**  
**University**  
OF HONOLULU

**Chaminade-Flex Course Syllabus**  
**Chaminade University Honolulu**  
3140 Waiālae Avenue - Honolulu, HI 96816

**Course Number:** HI 304

**Course Title:** America Between the Wars

**Department Name:** Historical & Political Studies

**College/School/Division Name:** School of Humanities, Art, and Design

**Term:** Flex term begins the first of the month and extends six months. Month of your enrollment: [insert month] Effective 01

**Course Credits:** 3

**Class Meeting Days:** Asynchronous, at your own pace

**Class Meeting Hours:** Asynchronous, at your own pace

**Course Website Address (Canvas):** <https://chaminade.instructure.com/>

January 2023, the time frame is either 10 weeks or 4 months.

**Instructor Name:** Willis H A Moore

**Email:** [willis.moore@chaminade.edu](mailto:willis.moore@chaminade.edu)

**Phone:** 808-782-3562

**Office Location Henry Hall 208-C, or, (Zoom):** <https://chaminade.zoom.us/j/4278528533>

### **University Course Catalog Description**

American history from 1917 to 1945, it examines President Wilson's failure at the Versailles Peace Conference, the "League of Nations," women's vote, the "roaring 20's", Prohibition, organized crime, the Ku Klux Klan, the "monkey trial" over the teaching of evolution, the migration of African Americans from the rural South to the urban North, the Great Depression, the New Deal and the isolationist foreign policy of the 1920s and 1930s. This course integrates history and literature through the writings of Sinclair Lewis, F. Scott Fitzgerald, Ernest Hemingway, John Steinbeck and Zora Neale Hurston.

### **Course Overview**

This course looks at the cultural, economic, and political life of and within the USA until the 2nd World War saw the USA actually attacked at Pearl Harbor, Territory of Hawai'i.

### **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

### Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

### Learning Outcomes

By the end of our course, students will be able to:

1. Explain the outcomes of World War I, both inside the USA, and in the larger World,
2. Explain the sense of optimism, prosperity, and superiority experience in the USA of the 1920's,
3. Explain the Republican/Hoover response to economic collapse in 1929,
4. Explain the "activist" and confidence-building approach of Franklin Roosevelt,
5. Explain what was happening in Spain, Italy, Germany, the USSR, and Japan during the 1930's.

### Alignment of Learning Outcomes

	CLO 1	CLO 2	CLO 3
Marianist Values	<i>Example</i> 2, 4, 5		
Program Learning Outcomes	1	2	5

### Course Prerequisites

Prerequisites: EN 102, COM 101

### Required Learning Materials

There is NO ASSIGNED TEXTBOOK for this class. There will be a brief essay for you to read each MODULE, and the assigned writing topic will have you working through the Internet to find data which you can use.

Course Website: <https://chaminade.instructure.com/>

**Hardware Requirements:** Canvas is accessible from both PC and Mac computers with a reliable internet connection. You will also need to be able to access audio and video files. Subsequently, you should have access to speakers or headphones that allow you to hear the audio. Attempting to handle course requirements using your smartphone are discouraged.

Evidence of your reading the assignments must manifest in your essays.

**Software Requirements:** You will need to have some ability to listen to audio in an mp3 format, watch videos in mp4 format, stream online videos, and read .pdf files. There are a number of free software online that can be downloaded for free. If you need assistance with locating software please feel free to contact the Chaminade Help Desk at [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or (808) 735-4855.

**Technical Assistance for Canvas Users:**

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 735-4855

**Tutoring and Writing Services**

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website (<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

**Assessment**

Your performance in this course will be assessed out of a total of 105 points, based on your completion of the assignments listed below.

Module Due	Assignment Title	Points
1	Course Completion Plan	5
1	Communities of Practice Assignment	10
2 - 8	Module Writing Assignments (7 total, worth 10 points each)	70
9	Book Review	10
9	Final Essay Exam	20
	<b>Total</b>	<b>115</b>

**Grading Scale**

Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative
- B Superior work done in a consistent and intellectual manner
- C Average grade indicating a competent grasp of subject matter
- D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- F Failed to grasp the minimum subject matter; no credit given

## Course Policies

### Course Approach

This course is utilizing a Flex model, meaning the only due dates you have are 1) your course completion Schedule, which is due by 11:59pm on the 7th day of your first month in this class; and 2) all other assignments must be submitted by 11:59 pm on the last day of class (six months after your initial start date). The Flex model provides you with the convenience and ability to work at your own pace and complete assignments when it is convenient for you. You can work as fast as you want, meaning you can complete the course in as little as six weeks, or up to six months.

**Writing Policy:** In an office, it is the instructor's prerogative to modify deadlines of course requirements. Instructor prefers MLA formatting; however, as this is not an English/writing course, your format should be clear reading with out worrying about "nuts and bolts" of style.

### Instructor and Student Communication

General questions for this course can be emailed to the instructor at [willis.moore@chaminade.edu](mailto:willis.moore@chaminade.edu). Online, in-person and phone conferences can be arranged. Response time will take place within 24 hours. For more urgent questions, please text 808-782-3562 for immediate reply. The instructor will be available 7 days a week.

### Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information ([ada@chaminade.edu](mailto:ada@chaminade.edu)).

### Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### Attendance Policy

The following attendance policy is from the [Academic Catalog](#).

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. Additionally, Instructor will offer some ZOOM meetings at times and days convenient to student(s). Students are encouraged to participate in these hour-long ZOOM meetings with their questions, comments, and discussion points.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

### **Academic Conduct Policy**

From the 2019-2020 Undergraduate Academic Catalog (p. 39):

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook which is linked annually on the following webpage: <https://chaminade.edu/current-students/>

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

## Suggested Course Schedule

Module #	Assignment Title	Days after enrollment due date
<b>Module 1</b>	<b>The "War to end all wars" concludes . . . . .</b>	
Module 1	Course Completion Plan	6
Module 1	Communities of Practice Assignment	7
<b>Module 2</b>	<b>Wilson's legacy and BOOK to REVIEW</b>	
Module 2	WEEK 2 Essay	14
<b>Module 3</b>	<b>On the Home Front in the 1920's. Select your book.</b>	
Module 3	BE AN EXPERT ON THE ROARING 20's	21
<b>Module 4</b>	<b>A Roaring Crash</b>	
Module 4	WRITE ABOUT THE CRASH	28
<b>Module 5</b>	<b>Government help? Private initiative?</b>	
Module 5	After the Crash, now what?	35
<b>Module 6</b>	<b>FDR = "New Deal" / new hope</b>	
Module 6	Comment on "First 100 days"	42
<b>Module 7</b>	<b>Roosevelt's First Term in Office</b>	
Module 7	ROOSEVELT: Yes or no?	49
<b>Module 8</b>	<b>the Rest of the World: troubles and fears</b>	
Module 8	Provoking World War II	56
<b>Module 9</b>	<b>Summary, Conclusion, Final Essay</b>	
Module 9	Book Review	63
Module 9	Your FINAL ESSAY	63